STAFF MEMBER	Dr Jeanetta du Plessis
DESIGNATION / POSITION	Lecturer
TEL. FAX E-MAIL OFFICE	051 507 3138 duplesj@cut.ac.za
QUALIFICATIONS	PhD in Health Professions Education
PORTFOLIO / SHORT CV	Qualifications: B Rad. Hons. (Diagnostic); Master's in Higher Education Studies; PhD Health Professions Education Professional experience: General Diagnostic Radiography, Mammography, Computerized Tomography (CT), Cardiovascular Interventional Angiography, Magnetic Resonance Imaging (MRI), Obstetric Ultrasound
AREAS OF EXPERTISE	Teaching/learning and assessment, curriculum design and work-integrated learning
PUBLICATIONS	Du Plessis, J. & Monkoe, N.P. Hospital Acquired Infection in an Intensive Care Unit (ICU). South African Medical Technology journal — Vol 24 No. 2 / Dec 2010). Du Plessis, J., Friedrich-Nel, H. & Van Tonder, F. 2012. A postgraduate qualification in the specialisation fields of diagnostic radiography: A needs assessment. African Journal of Health Professions Education. Vol. 4 No. 2. Dec 2012. Du Plessis, J. 2014. Facilitating Work-integrated Learning using the Case Method. African Journal of Health Professions Education. Vol. 6 No. 2. May 2014. Du Plessis, J. & Bezuidenhout, J. 2014. A Work-Integrated Learning Education and Training Programme for Radiography in South Africa. Optimizing for Best Care: Book of Abstracts. Helsinki: SORF. Du Plessis, J 2014. Facilitating work-integrated learning using the case method. African Journal of Health Professions Education; 6(1):69-113.
BOOK(S) OR CHAPTER(S) IN BOOK(S)	
PRESENTED CONFERENCS, SEMINARS, WORKSHOPS	An investigation of the experiential learning practices of radiography students trained at the Technikon Free State. SA Society of Radiography Conference. 07 – 09 September 2004. International Convention Centre. Cape Town. South Africa. A post graduate qualification in the specialization field of diagnostic radiography: a needs assessment. 15th ISRRT Wold Conference – Interweaving Global Image. 24 – 27 April 2008. The Convention Centre, Durban, South Africa. Towards Best Practice in Work Integrated Learning (WIL) facilitation and assessment in Radiography. South African Association of Health Educationalists (SAHEE) – 1st National Health Sciences Education Conference. 19 – 21 June 2008, Faculty of Health Sciences, Stellenbosch University, Cape Town, South Africa. Formative Feedback: Is it worth the effort. South African Association of Health Educationalists (SAHEE) – Growing Health Science Education. 2 – 4 July 2009, Cape Town, South Africa. An Integrated Module in Research Methodology for students in Health Sciences. SORSA – RSSA National Conference. 3 – 5 March 2011, Durban, South Africa. Subtle patterns in the assessment of cervical spine trauma. South African

	Medical Association. 2 nd African Imaging & Radiology Conference. 9 – 10 May 2012, Johannesburg, South Africa. <i>The integration of knowledge and skills: The Case Method.</i> SAHEE, 6 th National Conference, 27 – 29 June 2013. Gateway Hotel, Umhlanga. <i>Radiographers' awareness of the subtle signs and patterns indicative of Non-accidental injury in children.</i> SORSA – RSSA National Conference. 23 – 25 August 2013, Durban, South Africa. <i>A Work-integrated Education and Training Programme for Radiography in South Africa.</i> ISRRT, 18 th ISRRT World Conference. 12 – 15 June 2014, Helsinki, Finland. <i>The use of new teaching technologies in the delivery of work-integrated learning in radiography training.</i> 7 th International Conference on Education and New Learning Technologies. 6th - 8th July 2015, Barcelona, Spain. <i>The significance of curriculum alignment in the delivery of work-integrated learning.</i> RSSA SORSA 2015 Imaging Congress. 9 th – 11 th October 2015. Johannesburg, South Africa. The significance of curriculum alignment in the delivery of work-integrated learning (WIL). 1 st International SoTL Conference. 1, 2 October 2015. Bloemfontein. South Africa.
LINKEDIN RESEARCHGATE GOOGLE SCHOLAR PROFILE	