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CHAPTER 22

FACULTY OF HUMANITIES

DEAN Prof. DP Ngidi, DEd (UZ), CPM (Boston)

SECRETARY Ms TI Tshehlana, BSocSc (UFS)

FACULTY ADMINISTRATOR Mr T Williams, MA (UFS)

FACULTY OFFICER Mr KN Mokoena, BEd (Hons) (CUT)

TEACHING AND LEARNING

CO-ORDINATOR

Mr BG Molokwane, MA (UFS)

DEPARTMENT OF COMMUNICATION SCIENCES

BLOEMFONTEIN CAMPUS

HEAD OF DEPARTMENTDr BG Fredericks, DTech (CUT)

SECRETARY Ms N Oberholzer, NDip (CUT)

SENIOR LECTURERS Mr JH Kleynhans, HED (UFS)

Dr DM Ferreira, PhD (UFS)

LECTURERS Ms L Louw, BA Hons (UFS)

Dr MC Delport, PhD (UFS) Ms SA Ngidi, MA (UZ) Ms N Venter, MA (UFS) Mr MJ Koai, MTech (CUT)

WELKOM CAMPUS

DEPARTMENT MANAGER Dr BP Badenhorst, DLitt et Phil (RAU)

SENIOR LECTURER Dr VSM Moeketsi, DLitt (US)

LECTURERS Ms MB Molotsane, MA (Illinois)

Ms NQ Mkumatela, MA (US) Dr A Mnguni, DTech (TUT)

JUNIOR LECTURER Ms ESE Hitge, BA Hons (Unisa)

DEPARTMENT OF DESIGN AND STUDIO ART

BLOEMFONTEIN CAMPUS

HEAD OF DEPARTMENT Prof. FE van Schalkwyk, PhD (UFS)

SENIOR ADMINISTRATIVE

ASSISTANT

Ms P Moathlodi, NDip (CUT)

LECTURERS Ms M Rowe, MTech (CUT)

Ms S Duminy, MTech (CUT)

Ms M le Roux, MA (UFS), MTech (CUT) Ms FC Venter, MA (UFS), MTech (CUT) Mr P Moremoholo, MTech (CUT)

Mr A Ojo, MTech (CUT)

Ms EW du Plooy, MTech (CUT)

JUNIOR LECTURERS Ms C Bester, BTech (CUT)

Mr E Holmes, BTech (UJ) Ms JP Cronge, BTech (CUT) Ms EJH Dalton, BTech (CUT)

PROGRAMME CO-ORDINATOR:

EXTENDED CURRICULUM

PROGRAMME

Ms L Nel, NHDip (CUT)

TECHNICAL ASSISTANT Ms M janse van Rensburg, BTech Business Administration,

BTech Education: Post School, BTech Project Management (CUT)

EQUIPMENT OFFICER Ms L Moorosi

DEPARTMENT OF EDUCATIONAL AND PROFESSIONAL STUDIES

BLOEMFONTEIN CAMPUS

HEAD OF DEPARTMENT Prof. SN Matoti, EdD (Bristol)

SENIOR ADMINISTRATIVE Ms C Monoko, NDip (CUT)

ASSISTANT

SENIOR LECTURER Dr R Maimane, PhD (Vista)

LECTURERS Ms PL Ndamani, MTech (CUT)

Ms B Lenong, MA (UFS)
Dr M Rankhumise, DEd (UZ)
Mr RW Thabane, MEd (UNW)

LECTURER Mr P Mollo, MEd (UFS)

JUNIOR LECTURERS Mr RZ Moliko, BEd Hons (CUT)

Ms LA Ntlhare, BEd Hons (UFS)

WELKOM CAMPUS

DEPARTMENT MANAGER Dr AM Rambuda, PhD (UP)

LECTURER Dr L Segalo, PhD (CUT)

Ms MC Mphojane, MEd (CUT) Ms OS Mpele, MEd (CUT)

DEPARTMENT OF POSTGRADUATE STUDIES: EDUCATION

BLOEMFONTEIN CAMPUS

DEPARTMENT MANAGERMr LA Matlho, MEd (Vista), MA (UFS)

ASSOCIATE PROFESSOR Prof. G Alexander, PhD (UFS)

Prof. AH Makura, PhD, PHD HET, CFS (UFH)

Prof. M Mhlolo, PhD (Wits)

SENIOR ADMINISTRATIVE

ASSISTANT

Ms K Connoway, Management Assistant Diploma (Motheo)

WELKOM CAMPUS

HEAD OF DEPARTMENT Prof. GJV Schlebusch, PhD (UFS)

ADMINISTRATIVE OFFICER Ms MHE van Niekerk

SENIOR LECTURER Dr JW Badenhorst, DEd (Unisa)

DEPARTMENT OF LANGUAGE AND SOCIAL SCIENCES EDUCATION

HEAD OF DEPARTMENT Dr P Phindane, DLitt (US)

SENIOR ADMINISTRATIVE

ASSISTANT

Ms C Monoko, NDip (CUT)

SENIOR LECTURER Vacant

LECTURERS Ms M Roodt, MA (PU for CHE)

Mr MG Zwane, BTech (CPUT), MA (UFS)

Ms LG Mogashoa, MA (UFS) Ms B Mangwegape, MA (US)

JUNIOR LECTURERS Mr S Peens, BCom Hons (UFS)

WELKOM CAMPUS

LECTURER Mr MA Modise, MEd (CUT)

JUNIOR LECTURER Vacant

DEPARTMENT OF MATHEMATICS, SCIENCE AND TECHNOLOGY EDUCATION

BLOEMFONTEIN CAMPUS

HEAD OF DEPARTMENT Dr WN Setlalentoa, PhD (CUT)

SENIOR ADMINISTRATIVE

ASSISTANT

Ms K Connoway

LECTURERS Mr W Viljoen, MA (UFS)

Dr MA Lekhu, PhD (CUT)

Mr I Manduna, MSc (NUST), MBA (ZOU)

Dr L Kalobo, PhD (UFS) Mr J Timire, MEd (Zimbabwe) Mr MA Adekoya, MSc (Unilag) Mr JAG Beukes, MEd (CUT)

Ms J Bihi, MEd (CUT) Mr I Phage, MSc (NWU) Mr P Koko, MTech (CUT)

JUNIOR LECTURERS Mr M Mokhothu, BEd Hons (CUT)

LABORATORY TECHNICIANS Mr F Komati, MSc (UniBo)

Mr TS Masoeu, NDip, PGCE (CUT) Ms TN Taoana, BSc Hons (UFS) Ms L Mogotsi, MSc (UFS)

WELKOM CAMPUS

LECTURERS Mr J Jacob, MSc (Kerala)

Mr L Shinya, BSc Hons (UZ), ACE (UJ)

Mr S Mushori, MSc (NUST)
Dr L Schlebusch, PhD (CUT)
Dr R Bhagwandeen, PhD (Jabalpur)

LABORATORY TECHNICIAN Mr B Finger, MSc (NWU)

CONTACT NUMBERS

BLOEMFONTEIN CAMPUS

		TELEPHONE NUMBER
DEAN	FACULTY OF HUMANITIES	051 - 507 3362
DEPARTMENT OF:	COMMUNICATION SCIENCES	051 - 507 3327
DEPARTMENT OF:	DESIGN AND STUDIO ART	051 - 507 3184
DEPARTMENT OF:	EDUCATIONAL AND PROFESSIONAL STUDIES	051 - 507 3371 / 051 - 507 3348
DEPARTMENT OF:	POSTGRADUATE STUDIES: EDUCATION	051 - 507 3371 / 051 - 507 3348
DEPARTMENT OF:	LANGUAGE AND SOCIAL SCIENCES EDUCATION	051 - 507 3371 / 051 - 507 3348
DEPARTMENT OF:	MATHEMATICS, SCIENCE AND TECHNOLOGY EDUCATION	051 - 507 3371 / 051 - 507 3348
FACULTY OFFICER:	HUMANITIES	051 – 507 3342
FACULTY ADMINISTRATOR:	HUMANITIES	051 - 507 3328
WELKOM CAMPUS		
DEPARTMENT OF:	COMMUNICATION SCIENCES	057 – 910 3561
DEPARTMENT OF:	POSTGRADUATE STUDIES: EDUCATION	057 - 910 3572 / 057 - 910 3618

1. RULES OF THE FACULTY OF HUMANITIES

The following rules are supplementary to the rules contained in the Calendar of the Central University of Technology, Free State (CUT).

GENERAL

A list of prescribed textbooks for the different learning programmes is issued on enrolment.

A student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

A diploma programme may not be completed in less than three years, unless the student has been awarded exemption or recognition for at least four instructional offerings. Under such circumstances, the diploma programme may not be completed in less than two years.

Students must participate in all scheduled assessments. In the event of absence for a valid reason, it is the student's responsibility to arrange with the relevant lecturer and/or the Assessment and Graduations Unit for a special assessment session, or risk being penalised. The Assessment Manual for 2016 provides comprehensive information regarding the assessment process.

Students may be expected to attend certain lectures in the evening or on a block basis over weekends.

Official and complete admission requirements are contained in Chapter 5 of the CUT Calendar. Admission requirements reflected in the learning programme part of the Calendar are sometimes only a summarised version thereof.

2. THE FOLLOWING ADVANCED CERTIFICATES IN EDUCATION (FET) PROGRAMMES ARE OFFERED IN THE FACULTY:

Advanced Certificate in Education: (FET): Computer Applications Technology (*Phasing out*) Advanced Certificate in Education: (FET): Mathematical Literacy (*Phasing out*)

3. THE FOLLOWING NATIONAL DIPLOMA PROGRAMMES ARE OFFERED IN THE FACULTY:

National Diploma: Clothing (*Phasing out*) National Diploma: Fashion (*Phasing out*) National Diploma: Fine Art (*Phasing out*)

National Diploma: Graphic Design (*Phasing out*)

National Diploma: Jewellery Design and Manufacturing (*Phasing out*)

National Diploma: Language Practice

National Diploma: Photography (*Phasing out*)

4. THE FOLLOWING NATIONAL DIPLOMA EXTENDED CURRICULUM PROGRAMMES (ECPS) ARE OFFERED IN THE FACULTY:

National Diploma: Clothing (ECP) (*Phasing out*) National Diploma: Fashion (ECP) (*Phasing out*) National Diploma: Fine Art (ECP) (*Phasing out*)

National Diploma: Graphic Design (ECP) (*Phasing out*)

5. THE FOLLOWING DIPLOMA PROGRAMME IS OFFERED IN THE FACULTY:

Diploma in Design and Studio Art

6. THE FOLLOWING DIPLOMA EXTENDED CURRICULUM PROGRAMME (ECP) IS OFFERED IN THE FACULTY:

Diploma in Design and Studio Art (ECP)

7. THE FOLLOWING BACCALAUREUS TECHNOLOGIAE PROGRAMMES ARE OFFERED IN THE FACULTY:

Baccalaureus Technologiae: Ceramic Design (Phasing out)

Baccalaureus Technologiae: Fine Art

Baccalaureus Technologiae: Graphic Design Baccalaureus Technologiae: Language Practice Baccalaureus Technologiae: Photography

8. THE FOLLOWING BACCALAUREUS EDUCATIONIS: (FET): SPECIALISATION PROGRAMMES ARE OFFERED IN THE FACULTY:

Baccalaureus Educationis: (FET): Specialisation: Computer Science (Phasing out)

Baccalaureus Educationis: (FET): Specialisation: Economic and Management Sciences

(Phasing out)

Baccalaureus Educationis: (FET): Specialisation: Languages (*Phasing out*)

Baccalaureus Educationis: (FET): Specialisation: Natural Sciences (Phasing out)

Baccalaureus Educationis: (FET): Specialisation: Technology (Phasing out)

9. THE FOLLOWING BACHELOR OF EDUCATION IN SENIOR PHASE AND FET TEACHING PROGRAMMES ARE OFFERED IN THE FACULTY:

Bachelor of Education in Senior Phase and FET Teaching: Specialisation: Computer Science Bachelor of Education in Senior Phase and FET Teaching: Specialisation: Economic and Management Sciences

Bachelor of Education in Senior Phase and FET Teaching: Specialisation: Language Education

Bachelor of Education in Senior Phase and FET Teaching: Specialisation: Mathematics

Bachelor of Education in Senior Phase and FET Teaching: Specialisation: Natural Sciences

Bachelor of Education in Senior Phase and FET Teaching: Specialisation: Technology

10. THE FOLLOWING POSTGRADUATE CERTIFICATE PROGRAMME IS OFFERED IN THE FACULTY:

Postgraduate Certificate in Education (PGCE)

11. THE FOLLOWING BACHELOR OF EDUCATION (HONS) PROGRAMME IS OFFERED IN THE FACULTY:

Bachelor of Education (Hons): Educational Management

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12. THE FOLLOWING MAGISTER TECHNOLOGIAE PROGRAMMES ARE OFFERED IN THE FACULTY:

Magister Technologiae: Design Magister Technologiae: Fine Art

Magister Technologiae: Graphic Design Magister Technologiae: Language Practice Magister Technologiae: Photography

13. THE FOLLOWING MASTER'S DEGREES ARE OFFERED IN THE FACULTY:

Master of Communication in Language Practice Master of Education (Research)

Master of Education

14. THE FOLLOWING DOCTORAL DEGREES ARE OFFERED IN THE FACULTY:

Doctor of Communication in Language Practice Doctor of Education (Research) Doctor of Education

15. ADVANCED CERTIFICATES IN EDUCATION: (FET)

15.1 ADVANCED CERTIFICATE IN EDUCATION: (FET): COMPUTER APPLICATIONS TECHNOLOGY BWACCA

(No new first-year intake for the Advanced Certificate in Education: (FET): Computer Applications Technology as from 2016.)

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 120 MINIMUM CREDITS REQUIRED: 120 NQF LEVEL: 6

DURATION OF LEARNING PROGRAMME: 2 years part-time

Instructional offerings

1 ST YEAR		INSTRUCTIONAL OFFERINGS	CREDITS
SEMESTER 1	SEMESTER 2		
EDT6000		Education IV	24
NMD6000		Research Methodology	24
CLT6011	CLT6021	Computer Applications Technology I	24
		Total:	72

2 ND YEAR		INSTRUCTIONAL OFFERINGS	CREDITS
SEMESTER 1	SEMESTER 2		
DID6000		Specific Subject Didactics IV	24
CLT6012	CLT6022	Computer Applications Technology II	24
		Total:	48

REMARKS

After successful completion of this qualification, the Advanced Certificate in Education will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

A recognised teaching qualification at NQF level 5 (360 credits) in Education and Training or a recognition-of-prior-learning (RPL) equivalent.

Duration of learning programme

Two years of part-time study.

Optional instructional offerings

All instructional offerings in the Advanced Certificate in Education: (FET): Computer Applications Technology are compulsory.

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15.2 ADVANCED CERTIFICATE IN EDUCATION: (FET): MATHEMATICAL LITERACY BWACML

(No new first-year intake for the Advanced Certificate in Education: (FET): Mathematical Literacy as from 2016.)

This learning programme will be offered in Welkom.

SAQA CREDITS: 120 MINIMUM CREDITS REQUIRED: 120 NOF LEVEL: 6

DURATION OF LEARNING PROGRAMME: 2 years part-time

Instructional offerings

1 ST YEAR	2 ND YEAR	INSTRUCTIONAL OFFERINGS	CREDITS				
	Compulsory instructional offerings:						
EDT6000		Education IV	20				
NMD6000		Research Methodology	20				
MCL6001		Mathematical Literacy I	30				
	DID6000	Specific Subject Didactics IV	20				
	MCL6002	Mathematical Literacy II	30				
		Total:	120				

REMARKS

After successful completion of this qualification, the Advanced Certificate in Education will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

A recognised teaching qualification at NQF level 5 (360 credits) in Education and Training or a recognition-of-prior-learning (RPL) equivalent.

Duration of learning programme

Two years of part-time study.

Optional instructional offerings

All instructional offerings in the Advanced Certificate in Education: (FET): Mathematical Literacy are compulsory.

16. NATIONAL DIPLOMAS

16.1 NATIONAL DIPLOMA: CLOTHING TVNDKF

(No new first-year intake for the National Diploma: Clothing as from 2014.)

This learning programme will be offered in Bloemfontein.

This learning programme is to be replaced by the Diploma in Design and Studio Art.

SAQA CREDITS: 360 MINIMUM CREDITS REQUIRED: 360 NQF LEVEL: 6 DURATION OF LEARNING PROGRAMME: 3 years

Instructional offerings

1ST YEAR	2 ND YEAR	3 RD YEAR	INSTRUCTIONAL OFFERINGS	CREDITS
RVB10AB			End-user Computing I	8
PRE1A			English Proficiency and	
PRE2B			English Proficiency	9
KKO10AT			Clothing Construction I	24
MOG10AT			History of Fashion I	6
PKO10AT			Pattern Construction I	29
TET10AT			Textile Technology I	17
ITR10AT			Interior I	18
ENS11AB			English I (Language X)	3
	KHP10AT		Retail Practice I	12
	GDS12BT		Behaviour Studies: Food Service I	3
	PRV20AT		Promotion: Food / Clothing II	15
	KKO20AT		Clothing Construction II	24
	PKO20AT		Pattern Construction II	29
	TET20AT		Textile Technology II	15
	ITR20AT		Interior II	17
		KHP20AT	Retail Practice II	12
		AFYI1AB	Afrikaans I (Language Y)	3
		PRV30CT	Promotion: Clothing III	10
		KKO30AT	Clothing Construction III	28
		PKO30AT	Pattern Construction III	28
		OND10AB	Business Management I	9
		BMR10DT	Marketing I	18
		ITR30AT	Interior III	24
			Total:	360

REMARKS

Work-integrated learning, as part of the instructional offering Retail Practice II, is to be completed in the third year.

After successful completion of this qualification, the National Diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

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Admission requirements

A National Senior Certificate or equivalent qualification.

For candidates who matriculated in 2007 or before:

In addition to the general admission requirements, a pass in Needlework is recommended.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, candidates must submit a portfolio of their work. Consumer Studies is recommended.

Optional instructional offerings

All instructional offerings are compulsory.

PREREQUISITES

Instructional offerings at first-year level (e.g. Clothing Construction I) must be passed before a student will be permitted to enrol for the second- or third-year level (e.g. Clothing Construction II and Clothing Construction III). Pattern Construction and Clothing Construction are to be passed in the same year. No student is permitted to enrol for the subsequent level unless both instructional offerings have been passed in the same year.

Refer to the heading "General", point 1, paragraph 2 of this chapter.

Academic Literacy and Communication Studies requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy and Communication Studies programme.

Instructional offerings	Credits	Prerequisite instructional offerings
Behaviour Studies: Food Service I	3	Grade 12
Business Management I	9	Grade 12
Clothing Construction II	24	Clothing Construction I
Clothing Construction III	28	Clothing Construction II
Interior II	17	Interior I
Interior III	24	Interior II
Marketing I	18	Grade 12
Pattern Construction II	29	Pattern Construction I
Pattern Construction III	28	Pattern Construction II
Promotion: Food/Clothing II	15	Behaviour Studies Food Service I
Promotion: Food/Clothing III	10	Promotion: Food/Clothing II
Retail Practice I	12	Grade 12
Retail Practice II	12	Retail Practice I

Afrikaans I (Language Y)	3	Grade 12	
Textile Technology II	17	Textile Technology I	
Textile Technology III	17	Textile Technology II	

16.2 NATIONAL DIPLOMA: FASHION KONDFJ

(No new first-year intake for the National Diploma: Fashion as from 2014.)

This learning programme will be offered in Bloemfontein.

This learning programme is to be replaced by the Diploma in Design and Studio Art.

SAQA CREDITS: 360 MINIMUM CREDITS REQUIRED: 360 NQF LEVEL: 6 DURATION OF LEARNING PROGRAMME: 3 years

1ST YEAR	2 ND YEAR	3 RD YEAR	INSTRUCTIONAL OFFERINGS	CREDITS
ACF10AK			Applied Clothing Technology I (main	43
			instructional offering)	
PNF10AK			Pattern Technology I (module instructional	-
			offering)	
GTF10AK			Garment Technology I (module instructional	-
			offering)	
TXF10AK			Textiles I (module instructional offering)	-
CFF10AK			Clothing Factory Management & Technology I	-
			(module instructional offering)	
BSF10AK			Business Studies I (main instructional offering)	20
ENS11AB			English I (module instructional offering)	-
COM12AI			Computer Skills I (module instructional	_
			offering)	
DSF10AK			Design Studies I	43
TCF10AK			Theory of Clothing I	6
PRE1A			English Proficiency and	
PRE2B			English Proficiency	9
	ACF20AK		Applied Clothing Technology II (main	50
			instructional offering)	
	PNF20AK		Pattern Technology II (module instructional	-
			offering)	
	GTF20AK		Garment Technology II (module instructional	-
			offering)	
	CFF20AK		Clothing Factory Management & Technology II	-
			(module instructional offering)	
	BSF20AK		Business Studies II	6
	DSF20AK		Design Studies II	51
	TCF20AK		Theory of Clothing II	13

1ST YEAR	2 ND YEAR	3 RD YEAR	INSTRUCTIONAL OFFERINGS	CREDITS
		ACF30AK	Applied Clothing Technology III (main	50
			instructional offering)	
		PNF30AK	Pattern Technology III (module instructional	-
			offering)	
		GTF30AK	Garment Technology III (module instructional	-
			offering)	
		CFF30AK	Clothing Factory Management & Technology III	-
			(module instructional offering)	
		BSF30AK	Business Studies III	6
		DSF30AK	Design Studies III	51
		TCF30AK	Theory of Clothing III	12
			Total:	360

REMARKS

After successful completion of this qualification, the National Diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

For candidates who matriculated in 2007 or before:

A National Senior Certificate or equivalent qualification.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, candidates must submit a portfolio of their work. Consumer Studies and/or Fine Art is recommended.

Optional instructional offering

All instructional offerings are compulsory.

PREREQUISITES

Instructional offerings at first-year level (e.g. Design Studies I) must be passed before a student will be permitted to enrol for the second- or third-year level (e.g. Design Studies II and Design Studies III). Applied Clothing Technology and Design Studies are to be passed in the same year. No student is permitted to enrol for the subsequent level unless both instructional offerings have been passed in the same year.

Refer to the heading "General", point 1, paragraph 2 of this chapter.

Academic Literacy and Communication Studies requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet

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the prerequisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy and Communication Studies programme.

Instructional offerings	Credits	Prerequisite instructional offerings
Applied Clothing Technology II	50	Applied Clothing Technology I
Applied Clothing Technology III	50	Applied Clothing Technology II
Business Studies II	6	Business Studies I
Business Studies III	6	Business Studies II
Theory of Clothing II	13	Theory of Clothing I
Theory of Clothing III	12	Theory of Clothing II

16.3 NATIONAL DIPLOMA: FINE ART KBNDDE

(No new first-year intake for the National Diploma: Fine Art as from 2014.)

This learning programme will be offered in Bloemfontein.

This learning programme is to be replaced by the Diploma in Design and Studio Art.

SAQA CREDITS: 360
MINIMUM CREDITS REQUIRED: 360
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 3 years

1ST YEAR	2 ND YEAR	3 RD YEAR	INSTRUCTIONAL OFFERINGS	CREDITS	
DIM10AK			Three-dimensional Studies I	30	
CMM11AK			Communication I (Semester 1)	7	
CMM12AK			Communication I (Semester 2)	8	
KUS10AK			Art Theory I	18	
DRW10AK			Drawing: Fine Art I	18	
DMS10AK			Two-dimensional Studies I	30	
PRE1A			English Proficiency and		
PRE2B			English Proficiency	9	
	Compulsory instructional offerings:				
CMM20AK Communication II				10	
	KUS20AK		Art Theory II	19	
	DRW20AK		Drawing: Fine Art II	19	
		Optiona	al instructional offerings:		
	C	Candidates sele	ect two of the following subjects:		
	PNT20AK		Painting II	36	
	SCU20AK Sculpture II			36	
	PRN20AK		Printmaking II	36	
	PHO20AK		Photography: Fine Art II	36	
	CER20AK		Ceramics: Fine Art II	36	

1ST YEAR	2 ND YEAR	3 RD YEAR	INSTRUCTIONAL OFFERINGS	CREDITS
		Compulse	ory instructional offerings:	
		CMM30AK	Communication III	10
		KUS30AK	Art Theory III	19
		DRW30AK	Drawing: Fine Art III	19
		Optiona	al instructional offerings:	
	(Candidates sel	ect two of the following subjects:	
		PNT30AK	Painting III	36
		SCU30AK	Sculpture III	36
		PRN30AK	Printmaking III	36
		CER30AK	Ceramics: Fine Art III	36
			Total:	360

REMARKS

During the second year of study, the student selects **two** major instructional offerings, which are continued in the third year.

After successful completion of this qualification, the National Diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

For candidates who matriculated in 2007 or before:

A National Senior Certificate or equivalent qualification.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, candidates must submit a portfolio of their work. Visual Art is recommended.

PREREOUISITES

Refer to the heading "General", point 1, paragraph 2 of this chapter.

Academic Literacy and Communication Studies requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy and Communication Studies programme.

The student may proceed to the second-year level in Communication if he/she has failed one module of this instructional offering in the first year, with the proviso that he/she re-registers for the failed module in the same year in which he/she registers for the second-year level of the instructional offering.

16.4 NATIONAL DIPLOMA: GRAPHIC DESIGN KGNDGD

(No new first-year intake for the National Diploma: Graphic Design as from 2014.)

This learning programme will be offered in Bloemfontein.

This learning programme is to be replaced by the Diploma in Design and Studio Art.

SAQA CREDITS: 360
MINIMUM CREDITS REQUIRED: 360
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 3 years

Instructional offerings

1 ST YEAR	2 ND YEAR	3 RD YEAR	INSTRUCTIONAL OFFERINGS	CREDITS
COD10AK			Communication Design I	36
DET10AK			Design Techniques I	36
GDD10AK			Graphic Design Drawing I	18
GDP11AK			Professional Graphic Design Practice I	6
			(Semester 1)	
GDP12AK			Professional Graphic Design Practice I	6
			(Semester 2)	
HAD10AK			History of Art & Design I	12
PRE1A			English Proficiency and	
PRE2B			English Proficiency	6
	COD20AK		Communication Design II	36
	DET20AK		Design Techniques II	36
	GDD20AK		Graphic Design Drawing II	24
	GDP20AK		Professional Graphic Design Practice II	12
	HAD20AK		History & Theory of Graphic Design II	12
		COD30AK	Communication Design III	36
		DET30AK	Design Techniques III	36
		GDD30AK	Graphic Design Drawing III	24
		GDP30AK	Professional Graphic Design Practice III	12
		HAD30AK	History & Theory of Graphic Design III	12
	•	-	Total	360

REMARKS

After successful completion of this qualification, the National Diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

For candidates who matriculated in 2007 or before:

A National Senior Certificate or equivalent qualification.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, candidates must submit a portfolio of their work, and an additional applicable assessment may be required. Design is recommended.

476

Optional instructional offerings

All instructional offerings are compulsory.

PREREQUISITES

Refer to the heading "General", point 1, paragraph 2 of this chapter.

Academic Literacy and Communication Studies requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy and Communication Studies programme.

The student may proceed to the second-year level in Professional Graphic Design Practice if he/she has failed one module of this instructional offering in the first year, with the proviso that he/she re-registers for the failed module in the same year in which he/she registers for the second-year level of the instructional offering.

16.5 NATIONAL DIPLOMA: JEWELLERY DESIGN AND MANUFACTURING KJNDJD (No new first-year intake for the National Diploma: Jewellery Design and Manufacturing as from 2014.)

This learning programme will be offered in Bloemfontein.

This learning programme is to be replaced by the Diploma in Design and Studio Art.

SAQA CREDITS: 360
MINIMUM CREDITS REQUIRED: 360
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 3 years

1 ST YEAR	2 ND YEAR	3 RD YEAR	INSTRUCTIONAL OFFERINGS	CREDITS
JWD10AK			Jewellery Design I	24
JLD10AK			Jewellery Drawing I	30
JWT10AK			Jewellery Techniques I	30
JLT10AK			Jewellery Theory I	30
PRE1A			English Proficiency and	
PRE2B			English Proficiency	6

1 ST YEAR	2 ND YEAR	3 RD YEAR	INSTRUCTIONAL OFFERINGS	CREDITS
	JWD20AK		Jewellery Design II	30
	JLD20AK		Jewellery Drawing II	30
	JWT20AK		Jewellery Techniques II	30
	JLT20AK		Jewellery Theory II	30
		JWD30AK	Jewellery Design III	30
		JLD30AK	Jewellery Drawing III	30
		JWT30AK	Jewellery Techniques III	30
		JLT30AK	Jewellery Theory III	30
			Total:	360

REMARKS

A person applying for admission to this learning programme is subject to a selection process.

Manual dexterity is highly recommended.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

After successful completion of this qualification, the National Diploma will be awarded during an official graduation ceremony of CUT.

Admission requirements

For candidates who matriculated in 2007 or before:

A National Senior Certificate and compliance with the general rules as set out in Chapter 5, point 5.2.11 of this Calendar. In addition to the general admission requirements, the candidate must also have a keen interest in jewellery design and show competency in small motor skills. Skills in design are recommended.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must also have a keen interest in jewellery design and show competency in small motor skills. Skills in design are recommended.

PREREQUISITES

Refer to the heading "General", point 1, paragraph 2 of this chapter.

Academic Literacy and Communication Studies requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy and Communication Studies programme.

16.6 NATIONAL DIPLOMA: LANGUAGE PRACTICE SSNDTL

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 360
MINIMUM CREDITS REQUIRED: 372
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 3 years

1 ST YEAR	2 ND YEAR	3 RD YEAR	INSTRUCTIONAL OFFERINGS	CREDITS
TDN10AS			Language Dynamics I	53
TVP10AS			Language & Translation Practice I	24
CPU10BS			Computer Usage I	12
INT10AS			Intercultural Studies I	12
LAE10AS			English I	12
LAA10AS			Afrikaans I or	12
SOT10AS			Sesotho I or	12
GER10AS			German I or	12
FCH10AS			French I or	12
XHS10AS			isiXhosa I or	12
TSW10AS			Setswana I	12
PRE1A			English Proficiency and	
PRE2B			English Proficiency	9
	TDN20AS		Language Dynamics II	53
	TVP20AS		Language & Translation Practice II	24
	CPU20BS		Computer Usage II	12
	LAE20AS		English II	12
	LAA20AS		Afrikaans II or	12
	SOT20AS		Sesotho II or	12
	GER20AS		German II or	12
	FCH20AS		French II or	12
	XHS20AS		isiXhosa II or	12
	TSW20AS		Setswana II	12
	VID10AS		Video: Theory & Practice I	12
		TDN30AS	Language Dynamics III	53
		TVP30AS	Language & Translation Practice III	24
		OPR11AS	Public Speaking I	12
		LAE30AS	English III	12
And one or n	nore of the foll	owing:		
		SAD10AS	Business Administration I or	12
		LAA30AS	Afrikaans III or	12
		SOT30AS	Sesotho III or	12
		GER30AS	German III or	12
		FCH30AS	French III or	12
		XHS30AS	isiXhosa III or	12
		TSW30AS	Setswana III	12
			Total:	372

REMARKS

After successful completion of this qualification, the National Diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

A National Senior Certificate or equivalent qualification.

For candidates who matriculated in 2007 or before:

In addition to the general admission requirements, a minimum mark of 60% on higher grade in any **two** official regional languages is required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, a minimum mark of 60% in any **two** official regional languages is required.

- Only a limited number of students will be selected.
- All first-year students will be required to write a selection test.
- Final selection will be based on Grade 12 entry requirements and the results obtained in the selection test.

Optional instructional offerings

Afrikaans, English, Sesotho, German, French, isiXhosa, Setswana or Business Administration I.

PREREQUISITES

Refer to the heading "General", point 1, paragraph 2 of this chapter.

Academic Literacy and Communication Studies requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offerings A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy and Communication Studies programme.

Instructional offerings	Credits	Prerequisite instructional offerings
Afrikaans II	12	Afrikaans I
Afrikaans III	12	Afrikaans II
Business Administration I	12	Grade 12
Computer Usage II	12	Computer Usage I
English II	12	English I
English III	12	English II

French II	12	French I
French III	12	French II
German II	12	German I
German III	12	German II
Language & Translation Practice II	24	Language & Translation Practice I
Language & Translation Practice III	24	Language & Translation Practice II
Language Dynamics II	53	Language Dynamics I
Language Dynamics III	53	Language Dynamics II
Public Speaking I	12	Grade 12
Sesotho I	12	Grade 12
Sesotho II	12	Sesotho I
Sesotho III	12	Sesotho II
Tswana I	12	Grade 12
Tswana II	12	Tswana I
Tswana III	12	Tswana II
Video: Theory & Practice I	12	Grade 12
isiXhosa I	12	Grade 12
isiXhosa II	12	isiXhosa I
isiXhosa III	12	isiXhosa II

Work-integrated learning

It is recommended that each student completes at least 350 hours of work-integrated learning at an approved undertaking during the formal study period.

Work-integrated learning may be completed as follows:

First year: 50 hours Second year: 100 hours Third year: 200 hours

16.7 NATIONAL DIPLOMA: PHOTOGRAPHY KFNDAF

(No new first-year intake for the National Diploma: Photography as from 2014.)

This learning programme will be offered in Bloemfontein.

This learning programme is to be replaced by the Diploma in Design and Studio Art.

SAQA CREDITS: 360
MINIMUM CREDITS REQUIRED: 360
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 3 years

1ST YEAR	2 ND YEAR	3 RD YEAR	INSTRUCTIONAL OFFERINGS	CREDITS
APH10AK			Applied Photography I	72
VKM10BK			Visual Communication I	15
TFO10BK			Theory of Photography I	12
PRO11AK			Professional Practice I (Semester 1)	6
PRO12AK			Professional Practice I (Semester 2)	6
PRE1A			English Proficiency and	
PRE2B			English Proficiency	9

1 ST YEAR	2 ND YEAR	3 RD YEAR	INSTRUCTIONAL OFFERINGS	CREDITS
	APH20AK		Applied Photography II	84
	VKM20BK		Visual Communication II	12
	TFO20BK		Theory of Photography II	12
	PRO20AK		Professional Practice II	12
		APH30AK	Applied Photography III	84
		VKM30BK	Visual Communication III	12
		TFO30BK	Theory of Photography III	12
		PRO30AK	Professional Practice III	12
			Total:	360

REMARKS

After successful completion of this qualification, the National Diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

For candidates who matriculated in 2007 or before:

A National Senior Certificate or equivalent qualification.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, candidates must submit a portfolio of their work and also attend an interview.

All prospective students are subject to a selection process.

Optional instructional offerings

All instructional offerings are compulsory.

PREREQUISITES

Refer to the heading "General", point 1, paragraph 2 of this chapter.

Academic Literacy and Communication Studies requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy and Communication Studies programme.

Instructional offerings	Credits	Prerequisite instructional offerings
Applied Photography III	84	Applied Photography II
Professional Practice III	12	Professional Practice II
Theory of Photography III	12	Theory of Photography II
Visual Communication III	12	Visual Communication II

The student may proceed to the second-year level in Professional Practice if he/she has failed one module of this instructional offering in the first year, with the proviso that he/she re-registers for the failed module in the same year in which he/she registers for the second-year level of the instructional offering.

17. NATIONAL DIPLOMAS: EXTENDED CURRICULUM PROGRAMMES (ECPs)

17.1 NATIONAL DIPLOMA: CLOTHING ECP EXNDKL

(No new first-year intake for the National Diploma: Clothing (ECP) as from 2014.)

This learning programme will be offered in Bloemfontein.

This learning programme is to be replaced by the Diploma in Design and Studio Art.

SAQA CREDITS: 360
MINIMUM CREDITS REQUIRED: 420
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 4 years

1ST YEAR	2 ND YEAR	3 RD YEAR	4 TH YEAR	INSTRUCTIONAL	CREDITS
				OFFERINGS	
ALS00FP				Academic Literacy and	12
				Communication Studies & Life	
				Skills	
FDD00FP				Drawing for Design	12
DMS00FP				Fundamental Two-dimensional	12
				Design	
DIM00FP				Fundamental Three	12
				dimensional Design	
RVB10AB				End-user Computing I	12
PRE1A				English Proficiency and	
PRE2B				English Proficiency	9
	KKO10AT			Clothing Construction I	21
	MOG10AT			History of Fashion I	6
	PKO10AT			Pattern Construction I	29
	TET10AT			Textile Technology I	17
	ITR10AT			Interior I	18
	ENS11AB			English I (Language X)	3

1ST YEAR	2 ND YEAR	3 RD YEAR	4 TH YEAR	INSTRUCTIONAL	CREDITS
				OFFERINGS	
		KHP10AT		Retail Practice I	12
		GDS12BT		Behaviour Studies: Food	3
				Service I	
		PRV20AT		Promotion: Food / Clothing II	15
		KKO20AT		Clothing Construction II	29
		PKO20AT		Pattern Construction II	29
		TET20AT		Textile Technology II	15
		ITR20AT		Interior II	17
			KHP20AT	Retail Practice II	12
			AFY11AB	Afrikaans I (Language Y)	3
			PRV30CT	Promotion: Clothing III	10
			KKO30AT	Clothing Construction III	28
			PKO30AT	Pattern Construction III	28
			OND10AB	Business Management I	9
			BMR10DT	Marketing I	18
			ITR30AT	Interior III	29
	·		·	Total:	420

REMARKS

The aim of the Extended Curriculum Programme (ECP) in Clothing is to provide a set of learning activities that are designed to enable students from disadvantaged educational backgrounds to perform successfully in their chosen field of study. Components of the foundational provision in the ECP are an intrinsic part of the curriculum of the normal National Diploma: Clothing programme. Only students who pass all instructional offerings during their first year of study will be allowed to register for the second year. Only a limited number of students will be accepted.

After successful completion of this qualification, the National Diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

Candidates will only be admitted following a successful interview and/or the submission of a portfolio. Information is available from the Head of Department.

A National Senior Certificate or equivalent qualification.

For candidates who matriculated in 2007 or before:

In addition to the general admission requirements, a pass in Needlework is recommended.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, candidates must submit a portfolio of their work. Consumer Studies is recommended.

Optional instructional offerings

All instructional offerings are compulsory.

PREREQUISITES

Instructional offerings at first-year level (e.g. Clothing Construction I) must be passed before a student will be permitted to enrol for the second- or third-year level (e.g. Clothing Construction II and Clothing Construction III). Pattern Construction and Clothing Construction are to be passed in the same year. No student is permitted to enrol for the subsequent level unless both instructional offerings have been passed in the same year.

The student may only enrol for the second-, third- or fourth-year level of a learning programme if he/she has passed the first-, second- or third-year level respectively.

Academic Literacy and Communication Studies requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy and Communication Studies programme.

17.2 NATIONAL DIPLOMA: FASHION ECP EXNDFA

(No new first-year intake for the National Diploma: Fashion (ECP) as from 2014.)

This learning programme will be offered in Bloemfontein.

This learning programme is to be replaced by the Diploma in Design and Studio Art.

SAQA CREDITS: 360
MINIMUM CREDITS REQUIRED: 420
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 4 years

1ST YEAR	2 ND YEAR	3 RD YEAR	4 TH YEAR	INSTRUCTIONAL	CREDITS
				OFFERINGS	
ALS00FP				Academic Literacy and	12
				Communication Studies & Life	
				Skills	
FDD00FP				Drawing for Design	18
DMS00FP				Fundamental Two-dimensional	12
				Design	
DIM00FP				Fundamental Three dimensional	12
				Design	
BSF10AK				Business Studies I (main	12
				instructional offering)	
ENS11AB				English I (Language X)	6
				(module instructional offering)	

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1ST YEAR	2 ND YEAR	3 RD YEAR	4 TH YEAR	INSTRUCTIONAL	CREDITS
COMICAL				OFFERINGS	
COM12AI				Computer Skills I (module	6
DDE1.				instructional offering)	
PRE1A				English Proficiency and	
PRE2B				English Proficiency	9
	ACF10AK			Applied Clothing Technology I	43
				(main instructional offering)	
	PNF10AK			Pattern Technology I (module	-
				instructional offering)	
	GTF10AK			Garment Technology I (module	_
				instructional offering)	
	TXF10AK			Textiles I (module	-
				instructional offering)	
	CFF10AK			Clothing Factory Management	_
				& Technology I (module	
				instructional offering)	
	DSF10AK			Design Studies I	43
	TCF10AK			Theory of Clothing I	6
		ACF20AK		Applied Clothing Technology II	50
		1101 201111		(main instructional offering)	
		PNF20AK		Pattern Technology II (module	_
		1111 20111		instructional offering)	
		GTF20AK		Garment Technology II	_
		G11 2071K		(module instructional offering)	
		CFF20AK		Clothing Factory Management	_
		CITZOAK		& Technology II (module	_
				instructional offering)	
		BSF20AK		Business Studies II	6
		DSF20AK			51
				Design Studies II	
		TCF20AK	A CIEGO A IZ	Theory of Clothing II	15
			ACF30AK	Applied Clothing Technology	50
				III (main instructional	
			D) 1770 0 1 7 7	offering)	
			PNF30AK	Pattern Technology III (module	-
				instructional offering)	
			GTF30AK	Garment Technology III	-
				(module instructional offering)	
			CFF30AK	Clothing Factory Management	-
				& Technology III (module	
				instructional offering)	
			BSF30AK	Business Studies III	6
			DSF30AK	Design Studies III	51
			TCF30AK	Theory of Clothing III	12
	I	1		Total:	420

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REMARKS

The aim of the Extended Curriculum Programme (ECP) in Fashion is to provide a set of learning activities that are designed to enable students from disadvantaged educational backgrounds to perform successfully in their chosen field of study. Components of the ECP are an intrinsic part of the curriculum of the normal National Diploma: Fashion programme. Only students who pass all instructional offerings during their first year of study will be allowed to register for the second year. Only a limited number of students will be accepted.

After successful completion of this qualification, the National Diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

Candidates will only be admitted following a successful interview and/or the submission of a portfolio. Information is available from the Head of Department.

For candidates who matriculated in 2007 or before:

A National Senior Certificate or equivalent qualification.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, candidates must submit a portfolio of their work. Consumer Studies and/or Fine Art is recommended.

Optional instructional offerings

All instructional offerings are compulsory.

PREREQUISITES

The student may only enrol for the second-, third- or fourth-year level of a learning programme if he/she has passed the first-, second- or third-year level respectively.

Academic Literacy and Communication Studies requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy and Communication Studies programme.

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17.3 NATIONAL DIPLOMA: FINE ART ECP EXNDAF

(No new first-year intake for the National Diploma: Fine Art (ECP) as from 2014.)

This learning programme will be offered in Bloemfontein.

This learning programme is to be replaced by the Diploma in Design and Studio Art.

SAQA CREDITS: 360 MINIMUM CREDITS REQUIRED: 382 NQF LEVEL: 6 DURATION OF LEARNING PROGRAMME: 4 years

1 ST YEAR	2 ND YEAR	3 RD YEAR	4 TH YEAR	INSTRUCTIONAL OFFERINGS	CREDITS
ALS00FP				Academic Literacy and	
				Communication Studies &	12
				Life Skills	
FDD00FP				Drawing of Design	24
DMS00FP				Fundamental Two	
				dimensional Design	24
DIM00FP				Fundamental Three-	
				dimensional Design	24
CMM11AK				Communication I	
				(Semester 1)	8
PRE1A				English Proficiency and	
PRE2B				English Proficiency	9
	CMM12AK			Communication I	
				(Semester 2)	8
	DIM10AK			Three-dimensional Studies I	30
	KUS10AK			Art Theory I	18
	DRW10AK			Drawing: Fine Art I	18
	DMS10AK			Two-Dimensional Studies I	30
		Compulsor	ry instructiona	al offerings:	•
		CMM20AK		Communication II	10
		KUS20AK		Art Theory II	19
		DRW20AK		Drawing: Fine Art II	19
		Optional	instructional		
		PNT20AK		Painting II	36
		SCU20AK		Sculpture II	36
		PRN20AK		Printmaking II	36
		PHO20AK		Photography: Fine Art II	36
		CER20AK		Ceramics: Fine Art II	36
	<u> </u>		ry instructiona		
			CMM30AK	Communication III	19
			KUS30AK	Art Theory III	19
				Drawing: Fine Art III	19
	<u> </u>	Ontional	instructional		17
		Орионат	PNT30AK	Painting III	36
			SCU30AK	Sculpture III	36
			PRN30AK	Printmaking III	36
			CER30AK	Ceramics: Fine Art III	36
	1	1	CLRJUAK	Total:	382
				10tal:	304

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REMARKS

The aim of the Extended Curriculum Programme (ECP) in Fine Art is to provide a set of learning activities that are designed to enable students from disadvantaged educational backgrounds to perform successfully in their chosen field of study. Components of the ECP are an intrinsic part of the curriculum of the normal National Diploma: Fine Art programme. Only students who pass all instructional offerings during their first year of study will be allowed to register for the second year. Only a limited number of students will be accepted.

During the second year of study, the student selects **two** instructional offerings, which are continued in the third and fourth years of study.

After successful completion of this qualification, the National Diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

Candidates will only be admitted following a successful interview and/or the submission of a portfolio. Information is available from the Head of Department.

For candidates who matriculated in 2007 or before:

A National Senior Certificate or equivalent qualification.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, candidates must submit a portfolio of their work. Visual Art is recommended.

PREREQUISITES

The student may only enrol for the second-, third- or fourth-year level of a learning programme provided he/she has passed the first-, second- or third-year level respectively.

Academic Literacy and Communication Studies requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy and Communication Studies programme.

The student may proceed to the second-year level in Communication if he/she has failed one module of this instructional offering in the first year, with the proviso that he/she re-registers for the failed module in the same year in which he/she registers for the second-year level of the instructional offering.

17.4 NATIONAL DIPLOMA: GRAPHIC DESIGN ECP EXNDGR

(No new first-year intake for the National Diploma: Graphic Design (ECP) as from 2014.)

This learning programme will be offered in Bloemfontein.

This learning programme is to be replaced by the Diploma in Design and Studio Art.

SAQA CREDITS: 360 MINIMUM CREDITS REQUIRED: 420 NQF LEVEL: 6 DURATION OF LEARNING PROGRAMME: 4 years

1 ST YEAR	2 ND YEAR	3 RD YEAR	4 TH YEAR	INSTRUCTIONAL OFFERINGS	CREDITS
ALS00FP				Academic Literacy and Communication Studies & Life Skills	12
FDD00FP				Drawing for Design	12
PRE1A PRE2B				English Proficiency and English Proficiency	9
DMS00FP				Fundamental Two-dimensional Design	12
DIM00FP				Fundamental Three-dimensional Design	12
GDP11AK				Professional Graphic Design Practice I (Semester 1)	6
	COD10AK			Communication Design I	33
	DET10AK			Design Techniques I	33
	GDD10AK			Graphic Design Drawing I	24
	GDP11AK			Professional Graphic Design Practice I	6
	GDP12AK			Professional Graphic Design Practice I (Semester 2)	6
	HAD10AK			History of Art & Design I	12
		COD20AK		Communication Design II	36
		DET20AK		Design Techniques II	36
		GDD20AK		Graphic Design Drawing II	24
		GDP20AK		Professional Graphic Design Practice II	12
		HAD20AK		History & Theory of Graphic Design II	12
			COD30AK	Communication Design III	36
			DET30AK	Design Techniques III	36
			GDD30AK	Graphic Design Drawing III	24
			GDP30AK	Professional Graphic Design Practice III	12
			HAD30AK	History & Theory of Graphic Design III	12
				Total:	420

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REMARKS

The aim of the Extended Curriculum Programme in Graphic Design is to provide a set of learning activities that are designed to enable students from disadvantaged educational backgrounds to perform successfully in their chosen field of study. Components of the ECP are an intrinsic part of the curriculum of the normal National Diploma: Graphic Design programme. Students who pass the first year will be allowed to register for the second year. Only a limited number of students will be accepted.

After successful completion of this qualification, the National Diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

Candidates will only be admitted following a successful interview and/or the submission of a portfolio. Information is available from the Head of Department.

For candidates who matriculated in 2007 or before:

A National Senior Certificate or equivalent qualification.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, candidates must submit a portfolio of their work, and an additional applicable assessment may be required. Design is recommended.

Optional instructional offerings

All instructional offerings are compulsory.

PREREQUISITES

The student may only enrol for the second-, third- or fourth-year level of a learning programme if he/she has passed the first-, second- or third-year level respectively.

Academic Literacy and Communication Studies requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy and Communication Studies programme.

The student may proceed to the second-year level in Professional Graphic Design Practice if he/she has failed one module of this instructional offering in the first year, with the proviso that he/she re-registers for the failed module in the same year in which he/she registers for the second-year instructional offering.

18. DIPLOMA

18.1 DIPLOMA IN DESIGN AND STUDIO ART HADPSA

This learning programme will be offered in Bloemfontein.

SAQA CREDITS: 360 MINIMUM CREDITS REQUIRED: 366 NQF LEVEL: 6 DURATION OF LEARNING PROGRAMME: 3 years

1 ST YEAR	2 ND YEAR	3 RD YEAR	INSTRUCTIONAL OFFERINGS	CREDITS
LCS5001			Academic Literacy and Communication	12
			Studies	
DGI5001			Digital Imaging	18
DLC5011			Basic Digital Literacy	6
ADC5022			Advanced Digital Literacy	6
DRG5001			Drawing	18
NMR5011			Numeracy	6
PIM5011			Personal Information Management	-
PFP5001			Professional Practice	12
VCU5001			Visual Culture	18
DDS5001			2-D and 3-D Design	30
	DRG6002		Drawing II	12
	MMS5001		Management Studies	12
	PFP6002		Professional Practice	15
	SDP6001		Studio Practice	45
	VCU6002		Visual Culture	18
	DSA5022		Work-integrated Learning: Design and Studio	12
			Art	
		MMS6002	Management Studies	12
		PFP7003	Professional Practice	18
		SDP7002	Studio Practice	42
		VCU7003	Visual Culture	24
		DSA6023	Work-integrated Learning: Design and Studio	24
			Art	
			Total:	366

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REMARKS

After successful completion of this qualification, a diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

For candidates who matriculated in 2007 or before:

A National Senior Certificate or equivalent qualification.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, candidates must submit a portfolio of their work and also attend an interview. Visual Art is recommended.

All prospective students are subject to a selection process.

Optional instructional offerings

All instructional offerings are compulsory.

PREREQUISITES

Instructional offerings	Credits	Prerequisite instructional offerings
Visual Culture (VCU5001)	18	Grade 12
Visual Culture (VCU6002)	21	Visual Culture (VCU5001)
Visual Culture (VCU7003)	24	Visual Culture (VCU6002)
Professional Practice (PFP5001)	12	Grade 12
Professional Practice (PFP6002)	21	Professional Practice (PFP5001)
Professional Practice (PFP7003)	18	Professional Practice (PFP6002)
Drawing (DRG5001)	18	Grade 12
Drawing (DRG6002)	12	Drawing (DRG5001)
Digital Imaging (DGI5001)	18	Grade 12
2-D and 3-D Design I (DDS5001)	30	Grade 12
Management Studies (MMS5001)	12	Professional Practice (PFP5001)
Management Studies (MMS6002)	12	Management Studies (MMS5001)
Studio Practice (SDP6001)	42	Digital Imaging (DGI5001)
		2-D and 3-D Design (DDS5001)
Studio Practice (SDP7002)	42	Studio Practice (SDP6001)
Work-integrated Learning (DSA5022)	12	Professional Practice (PFP5001)
Work-integrated Learning (DSA6023)	24	Work-integrated Learning (DSA5022)

19. DIPLOMA: EXTENDED CURRICULUM PROGRAMME

19.1 DIPLOMA IN DESIGN AND STUDIO ART EXDPDS

This learning programme will be offered in Bloemfontein.

SAQA CREDITS: 360
MINIMUM CREDITS REQUIRED: 420
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 4 years

1 ST YEAR	2 ND YEAR	3 RD YEAR	4 TH YEAR	INSTRUCTIONAL	CREDITS
				OFFERINGS	
FDD00FP				Drawing for Design	12
DMS00FP				Fundamental Two-dimensional	12
				Design	
DIM00FP				Fundamental Three-dimensional	12
				Design	
HAD00FP				History of Art and Design	12
CES00FP				Success and Life Skills	12
LCS5001				Academic Literacy and	12
				Communication Studies	
DLC5011				Basic Digital Literacy	6
ADC5022				Advanced Digital Literacy	6
	DGI5001			Digital Imaging	18
	DRG5001			Drawing	18
	NMR5011			Numeracy	6
	PIM5011			Personal Information	0
				Management	
	PFP5001			Professional Practice	12
	VCU5001			Visual Culture	18
	DDS5001			2-D and 3-D Design	24
		DRG6002		Drawing	18
		MMS5001		Management Studies	12
		PFP6002		Professional Practice	15
		SDP6001		Studio Practice	45
		VCU6002		Visual Culture	18
		DSA5022		Work-integrated Learning:	12
				Design and Studio Art	
			MMS6002	Management Studies	12
			PFP7003	Professional Practice	18
			SDP7002	Studio Practice	42
			VCU7003	Visual Culture	24
			DSA6023	Work-integrated Learning:	24
				Design and Studio Art	
				Total:	420

REMARKS

After successful completion of this qualification, the Diploma in Design and Studio Art will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

For candidates who matriculated in 2007 or before:

A National Senior Certificate or equivalent qualification.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, candidates must submit a portfolio of their work and also attend an interview. Visual Art is recommended.

All prospective students are subject to a selection process.

Optional instructional offerings

All instructional offerings are compulsory.

PREREQUISITES

The components of the ECP are a fundamental part of the curriculum of the Diploma in Design and Studio Art.

Students must pass all of the following instructional offerings in order to progress to the second year of study. If any ONE of the following instructional offerings is failed, the student will be deemed academically unsuccessful.

CES00FP: Success and Life Skills

MDS00FP: Fundamental Two-dimensional Design DIM00FP: Fundamental Three-dimensional Design

FDD00FP: Drawing for Design

Credits	Prerequisite instructional offerings
18	Grade 12
21	Visual Culture (VCU5001)
24	Visual Culture (VCU6002)
12	Grade 12
21	Professional Practice (PFP5001)
18	Professional Practice (PFP6002)
18	Grade 12
12	Drawing (DRG5001)
18	Grade 12
30	Grade 12
12	Professional Practice (PFP5001)
12	Management Studies (MMS5001)
	18 21 24 12 21 18 18 12 18 30 12

Studio Practice (SDP6001)	42	Digital Imaging (DGI5001)
		2-D and 3-D Design (DDS5001)
Studio Practice (SDP7002)	42	Studio Practice (SDP6001)
Work-integrated Learning (DSA5022)	12	Digital Imaging (DGI5001)
		2-D and 3-D Design (DDS5001)
Work-integrated Learning (DSA6023)	24	Work-integrated Learning (DSA5022)

20. BACCALAUREUS TECHNOLOGIAE DEGREES

20.1 BACCALAUREUS TECHNOLOGIAE: CERAMIC DESIGN KKBTSN

(No new first-year intake for the Baccalaureus Technologiae: Ceramic Design as from 2016.)

This learning programme will be offered in Bloemfontein.

SAQA CREDITS: 120
MINIMUM CREDITS REQUIRED: 120
NQF LEVEL: 7
DURATION OF LEARNING PROGRAMME: 1 year

Instructional offerings

4 TH YEAR	INSTRUCTIONAL OFFERINGS	CREDITS
CPR40AK	Ceramic Practice IV	40
DMN40AK	Design Management IV	40
TEO40AK	Theory of Art & Design IV	40
	Total:	120

REMARKS

After successful completion of this qualification, a Baccalaureus Technologiae degree will be awarded during an official graduation ceremony of CUT.

Admission requirements

For candidates who matriculated in 2007 or before:

An appropriate M+3 qualification.

For candidates who completed the NSC in 2008 and thereafter:

A National Diploma: Ceramic Design with the appropriate instructional offerings.

Optional instructional offerings

All instructional offerings are compulsory.

PREREQUISITES

Refer to the heading "General", point 1, paragraph 2 of this chapter.

20.2 BACCALAUREUS TECHNOLOGIAE: FINE ART KBBTAR

This learning programme will be offered in Bloemfontein.

SAQA CREDITS: 120
MINIMUM CREDITS REQUIRED: 120
NQF LEVEL: 7
DURATION OF LEARNING PROGRAMME: 1 year

Instructional offerings

4 TH YEAR	INSTRUCTIONAL OFFERINGS	CREDITS				
	Compulsory instructional offerings:					
ART40AK	Art Theory IV	43				
NMD10AK	Research Methodology	19				
	One of the following optional instructional offerings:					
CER40AK	Ceramics: Fine Art IV	58				
DRW40AK	Drawing: Fine Art IV	58				
PNT40AK	Painting IV	58				
PHO40AK	Photography: Fine Art IV	58				
PRT40AK	Printmaking IV	58				
SCL40AK	Sculpture IV	58				
	Total:	120				

REMARKS

After successful completion of this qualification, a Baccalaureus Technologiae degree will be awarded during an official graduation ceremony of CUT.

Admission requirements

For candidates who matriculated in 2007 or before:

An appropriate M+3 qualification.

For candidates who completed the NSC in 2008 and thereafter:

A National Diploma: Fine Art with the appropriate instructional offerings.

A National Diploma: Fine Art or equivalent qualification and excellent assessment results at diploma level. A student in possession of the former National Diploma in Fine Art is not permitted to study for a fourth year in Ceramics: Fine Art or Photography: Fine Art as optional instructional offering.

A student in possession of the former National Diploma in Fine Art is permitted to select one of the following optional instructional offerings, provided that he/she continues with the major instructional offerings passed at third-year level:

PNT40AK Painting IV SCL40AK Sculpture IV PRT40AK Printmaking IV DRW40AK Drawing: Fine Art IV

PREREQUISITES

The student must obtain a mark of at least 55% in any one of the prescribed assignments in Art Theory III in order to qualify for admission to the Baccalaureus Technologiae in Fine Art. Students from other institutions wishing to continue with their Baccalaureus Technologiae degree at CUT must obtain a mark of at least 55% in an assignment prescribed by the Fine Art programme of CUT.

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20.3 BACCALAUREUS TECHNOLOGIAE: GRAPHIC DESIGN KGBTGS

This learning programme will be offered in Bloemfontein.

SAQA CREDITS: 120
MINIMUM CREDITS REQUIRED: 120
NQF LEVEL: 7
DURATION OF LEARNING PROGRAMME: 1 year

Instructional offerings

4 TH YEAR	INSTRUCTIONAL OFFERINGS	CREDITS
HAD40AK	Theory of Graphic Design and Academic Report IV	60
COD40AK	Communication Design IV	60
	Total:	120

REMARKS

After successful completion of this qualification, a Baccalaureus Technologiae degree will be awarded during an official graduation ceremony of CUT.

Admission requirements

For candidates who matriculated in 2007 or before:

An appropriate M+3 qualification.

For candidates who completed the NSC in 2008 and thereafter:

A National Diploma: Graphic Design with the appropriate instructional offerings.

Optional instructional offerings

All instructional offerings are compulsory.

PREREQUISITES

Refer to the heading "General", point 1, paragraph 2 of this chapter.

An average of 60% in Communication Design III and an average of 60% in History and Theory of Graphic Design III are required.

20.4 BACCALAUREUS TECHNOLOGIAE: LANGUAGE PRACTICE SSBTTK

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 120
MINIMUM CREDITS REQUIRED: 120
NQF LEVEL: 7
DURATION OF LEARNING PROGRAMME: 1 year

Instructional offerings

4 TH YEAR	INSTRUCTIONAL OFFERINGS	CREDITS				
	Compulsory instructional offerings:					
TDN40AS	Language Dynamics IV	60				
TVP40AS	Language & Translation Practice IV	24				
RTL10AS	Marketing & Advertising Language I	12				
NMT10AS	Research Methods & Techniques I	12				
	And one or more of the following:					
CPU30AS	Computer Usage III or	12				
LAA40AS	Afrikaans IV or	12				
LAE40AS	English IV or	12				
SOT40AS	Sesotho IV or	12				
GER40AS	German IV or	12				
FCH40AS	French IV or	12				
XHS40AS	isiXhosa IV or	12				
TSW40AS	Setswana IV or	12				
ZUL40AS	isiZulu IV	12				
	Total:	120				

REMARKS

After successful completion of this qualification, a Baccalaureus Technologiae degree will be awarded during an official graduation ceremony of CUT.

Admission requirements

For candidates who matriculated in 2007 or before:

An appropriate M+3 qualification.

For candidates who completed the NSC in 2008 and thereafter:

A National Diploma: Language Practice with the appropriate instructional offerings.

A minimum of 60% must be obtained in the third year of study for admission to the Baccalaureus Technologiae: Language Practice programme.

PREREQUISITES

Refer to the heading "General", point 1, paragraph 2 of this chapter.

Instructional offerings	Credits	Prerequisite instructional offerings
Computer Usage III	12	Computer Usage II
French IV	12	French III
German IV	12	German III
Language & Translation Practice IV	24	Language & Translation Practice III
Language Dynamics IV	60	Language Dynamics III
Marketing & Advertising Language I	12	National Diploma
Research Methods & Techniques I	12	National Diploma
Sesotho IV	12	Sesotho III
Tswana IV	12	Tswana III
isiXhosa IV	12	isiXhosa III
isiZulu IV	12	isiZulu III

20.5 BACCALAUREUS TECHNOLOGIAE: PHOTOGRAPHY KFBTGP

This learning programme will be offered in Bloemfontein.

SAQA CREDITS: 120
MINIMUM CREDITS REQUIRED: 120
NQF LEVEL: 7
DURATION OF LEARNING PROGRAMME: 1 year

Instructional offerings

4 TH YEAR	INSTRUCTIONAL OFFERINGS	CREDITS
THY40AK	Theory of Photography IV	54
GPY40AK	Applied Photography IV	54
MET10AK	Research Methods & Techniques I	12
	Total:	120

REMARKS

After successful completion of this qualification, a Baccalaureus Technologiae degree will be awarded during an official graduation ceremony of CUT.

Admission requirements

Specialisation in a major instructional offering at diploma level, and excellent assessment results at diploma level.

For candidates who matriculated in 2007 or before:

An appropriate M+3 qualification.

For candidates who completed the NSC in 2008 and thereafter:

A National Diploma: Photography with the appropriate instructional offerings.

Optional instructional offerings

All instructional offerings are compulsory.

PREREQUISITES

The student must obtain a mark of at least 55% in Applied Photography III as well as Visual Communication III to qualify for admission to the Baccalaureus Technologiae degree in Photography.

Instructional offerings	Credits	Prerequisite instructional offerings
Applied Photography IV	54	Applied Photography III
Research Methods & Techniques I	12	National Diploma
Theory of Photography IV	54	Theory of Photography III and Visual Communication III

21. BACCALAUREUS EDUCATIONIS: (FET): SPECIALISATION PROGRAMMES

21.1 BACCALAUREUS EDUCATIONIS: (FET): SPECIALISATION: COMPUTER SCIENCE BWBESC

(No new first-year intake for the Baccalaureus Educationis: (FET): Computer Science as from 2016.)

This learning programme will be offered in Bloemfontein.

SAQA CREDITS: 480
MINIMUM CREDITS REQUIRED: 516
NQF LEVEL: 7
DURATION OF LEARNING PROGRAMME: 4 years

1 ST YEAR	2 ND YEAR	3 RD YEAR	4 TH YEAR	INSTRUCTIONAL	CREDITS
				OFFERINGS	
		Compuls	ory instructio	nal offerings:	
EDT10AS				Education I	10
GSD10AS				General Subject Didactics I	15
RGL10AS				Computer Literacy I	8
CTH10AS				Computer Applications	28
				Technology I	
CPS10AS				Information Technology I	28
PRE1A				English Proficiency and	
PRE2B				English Proficiency	9
		Commu	nication in La	anguage X I:	
CNX10AS				Communication in English I	5
				(Language X)	

1ST YEAR	2 ND YEAR	3 RD YEAR	4 TH YEAR	INSTRUCTIONAL	CREDITS
				OFFERINGS	
	Com	munication i	n Language Y	I may be chosen from:	_
CAY10AS				Communication in Afrikaans I	3
				(Language Y) or	
CTY10AS				Communication in Setswana I	3
CXXX10 A C				(Language Y) or	2
CXY10AS				Communication in isiXhosa I	3
CHYLOAG				(Language Y) or Communication in Sesotho I	3
CHY10AS				(Language Y) or	3
CZY10AS				Communication in isiZulu I	3
CZTIOAS				(Language Y)	3
	One	of the follows	ing ontional is	nstructional offerings:	
WIS10AB	One	of the followi	ing opnonar n	Mathematics I	28
BWM10AS				Web Management I	28
TEG10AS				Technology I	28
ILOIDAS		Compuls	ı ory instructio		26
	EDT20AS	Compuis	ory mstrucuo 	Education II	12
					20
	GSD20AS SLO10AS			General Subject Didactics II Skills & Life Orientation I	10
	CPS20AS				35
	CTH20AS			Information Technology II Computer Applications	35
	CITIZUAS			Technology II	33
		Commun	ı nication in La		
<u> </u>	CNX20AS	Commu	liicauon in La	Communication in English II	6
	CNAZUAS			(Language X)	0
	Com	munication ir	l onguego V	II may be chosen from:	
	CAY20AS		Language 1	Communication in Afrikaans II	4
	CA I ZUAS			(Language Y) or	4
	CTY20AS			Communication in Setswana II	4
	CTTZUAS			(Language Y) or	+
	CXY20AS			Communication in isiXhosa II	4
	C/1120/15			(Language Y) or	,
	CHY20AS			Communication in Sesotho II	4
	011120112			(Language Y) or	
	CZY20AS			Communication in isiZulu II	4
				(Language Y)	
	Optional:	One of the fo	llowing additi	onal instructional offerings:	1
I	RGK20BB		3	Accounting II	35
	WIS20AB			Mathematics II	35
	-	Compuls	ory instructio	nal offerings:	
I		EDT30AS	J 12 22 23 20	Education III	12
		GSD30AS		General Subject Didactics III	25
		EDX30ZS		Practical Teaching III	0
		EAC11AS		Extramural Activity & Coaching	3
		IRM12AS		Introduction to Research	4
		CPS30AS		Information Technology III	45
		CTH30AS		Computer Applications	45
			i	r Tr	1

1 ST YEAR	2 ND YEAR	3 RD YEAR	4 TH YEAR	INSTRUCTIONAL OFFERINGS	CREDITS		
	Com	 munication in	Language X				
	Communication in Language X III may be chosen from:						
		CAX30AS		Communication in Afrikaans III	6		
				(Language X) or			
		CNX30AS		Communication in English III	6		
				(Language X) or			
		CTX30AS		Communication in Setswana III	6		
				(Language X) or			
		CXX30AS		Communication in isiXhosa III	6		
				(Language X) or			
		CSX30AS		Communication in Sesotho III	6		
				(Language X) or			
		CZY30AS		Communication in isiZulu III	6		
				(Language Y)			
	Optional:	One of the fo	llowing additi	ional instructional offerings:			
		RGK30BB		Accounting III	45		
		WIS30AB		Mathematics III	45		
	Compulsory instructional offerings:						
		_	EPT11AS	Educational Practice	60		
			EDT40AS	Education IV	30		
			GSD40AS	General Subject Didactics IV	30		
				Total:	516		

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REMARKS

After successful completion of this qualification, a Baccalaureus Educationis degree will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

For candidates who matriculated in 2007 or before:

An FET Certificate/National Senior Certificate with matriculation exemption at NQF level 4. If Mathematics is selected, Mathematics at NQF level 4 with a D-symbol on higher grade or C-symbol on standard grade is required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of the NSC with endorsement for admission to a bachelor's degree. A candidate selecting Mathematics as a major instructional offering must have passed either Mathematics with a minimum mark of 50% or Mathematical Literacy with a minimum mark of 70%. A pass in Information Technology is recommended.

Duration of learning programme

The learning programme entails four years of full-time study and 15 weeks of work-integrated learning in the first three years, plus six months of work-integrated learning in the final year at an FET institution.

Compulsory instructional offerings

Information Technology I, II & III and Computer Applications Technology I, II & III are compulsory instructional offerings.

PREREQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

Academic Literacy and Communication Studies requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy and Communication Studies programme.

21.2 BACCALAUREUS EDUCATIONIS: (FET): SPECIALISATION: ECONOMIC AND MANAGEMENT SCIENCES BWBESE

(No new first-year intake for the Baccalaureus Educationis: (FET): Economic and Management Sciences as from 2016.)

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 480
MINIMUM CREDITS REQUIRED: 492
NQF LEVEL: 7
DURATION OF LEARNING PROGRAMME: 4 years

1 ST YEAR	2 ND YEAR	3 RD YEAR	4 TH YEAR	INSTRUCTIONAL OFFERINGS	CREDITS	
		Compuls	ory instructio	nal offerings:	.1	
EDT10AS				Education I	10	
GSD10AS				General Subject Didactics I	15	
RGL10AS				Computer Literacy I	8	
PRE1A				English Proficiency and		
PRE2B				English Proficiency	9	
	Communication in Language X I:					
CNX10AS				Communication in English I	5	
				(Language X)		

1 ST YEAR	2 ND YEAR	3 RD YEAR	4 TH	YEAR	INSTRUCTIONAL OFFERINGS	CREDITS
	Cox	 mmunication i	n I o	nguaga V	I may be chosen from:	
CAY10AS	Col	IIIIIuiiicauoii i	II Lai	nguage 1	Communication in Afrikaans I	3
CATIOAS					(Language Y) or	3
CTY10AS					Communication in Setswana I	3
CTTTOAS					(Language Y) or	3
CXY10AS					Communication in isiXhosa I	3
C711 107 15					(Language Y) or	3
CHY10AS					Communication in Sesotho I	3
					(Language Y) or	
CZY10AS					Communication in isiZulu I	3
					(Language Y)	
	() Optional instru	iction	al offeri	ngs (select any two):	
RGK10BB		[Accounting I	28
EKN10ES					Economics I	28
OND10AS					Business Management I	28
WIS10AB					Mathematics I	28
		Compuls	orv i	nstructio	nal offerings:	
	EDT20AS				Education II	12
	GSD20AS				General Subject Didactics II	20
	SLO10AS				Skills & Life Orientation I	8
	RGL21AS				Computer Literacy II	6
		Comm	unica	tion in L	anguage X:	-
	CNX20AS				Communication in English II	6
	01,1120110				(Language X)	, and the second
	Con	nmunication i	n Lar	nguage Y	II may be chosen from:	
	CAY20AS			-88	Communication in Afrikaans II	4
	0111 20110				(Language Y) or	·
	CTY20AS				Communication in Setswana II	4
					(Language Y) or	
	CXY20AS				Communication in isiXhosa II	4
					(Language Y) or	
	CHY20AS				Communication in Sesotho II	4
					(Language Y) or	
	CZY20AS				Communication in isiZulu II	4
					(Language Y)	
	,	Optional inst	ructio	onal offer	ings (choose two):	,
	EKN20CS				Economics II	35
	RGK20BB				Accounting II	35
	OND20AS				Business Management II	35
	WIS20AB				Mathematics II	35
	CTH20AS				Computer Applications	35
					Technology	
			ory i	nstructio	nal offerings:	
		EDT30AS			Education III	12
		GSD30AS			General Subject Didactics III	25
		EDX30ZS			Practical Teaching III	0
		EAC11AS			Extramural Activity & Coaching	3
		IRM12AS			Introduction to Research	4

1ST YEAR	2 ND YEAR	3 RD YEAR	4 TH YEAR	INSTRUCTIONAL	CREDITS			
				OFFERINGS				
	Communication in Language X III may be chosen from:							
		CAX30AS		Communication in Afrikaans III	6			
				(Language X) or				
		CNX30AS		Communication in English III	6			
				(Language X) or				
		CTX30AS		Communication in Setswana III	6			
				(Language X) or				
		CXX30AS		Communication in isiXhosa III	6			
				(Language X) or				
		CSX30AS		Communication in Sesotho III	6			
				(Language X)				
		CZY30AS		Communication in isiZulu III	6			
				(Language Y)				
		Optional insti	ructional offer	rings (choose two):				
		EKN30BS		Economics III	45			
		RGK30BB		Accounting III	45			
		OND30AS		Business Management III	45			
		WIS30AB		Mathematics III	45			
		CTH30AS		Computer Applications				
				Technology				
	Compulsory instructional offerings:							
		-	EPT11AS	Educational Practice	60			
			EDT40AS	Education IV	30			
			GSD40AS	General Subject Didactics IV	30			
		•		Total:	492			

505

REMARKS

This programme is based on the norms and standards for educators.

After successful completion of this qualification, a Baccalaureus Educationis degree will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

For candidates who matriculated in 2007 or before:

An FET Certificate/National Senior Certificate with matriculation exemption. Grade 12 Accounting is a prerequisite. Mathematics at NQF level 4, with at least a D-symbol on standard grade, is also required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of an NSC with endorsement for admission to a bachelor's degree. A candidate selecting Mathematics as a major instructional offering must have passed either Mathematics with a minimum mark of 50% or Mathematical Literacy with a minimum mark of 70%. A minimum mark of 50% in Accounting is required, irrespective of whether or not the candidate continues with Accounting after year one.

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Duration of learning programme

The learning programme entails four years of full-time study and 15 weeks of work-integrated learning in the first three years, plus six months of work-integrated learning in the final year at an FET institution.

PREREQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

Academic Literacy and Communication Studies requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy and Communication Studies programme.

21.3 BACCALAUREUS EDUCATIONIS: (FET): SPECIALISATION: LANGUAGES BWBESL

(No new first-year intake for the Baccalaureus Educationis: (FET): Languages as from 2016.)

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 480
MINIMUM CREDITS REQUIRED: 555
NQF LEVEL: 7

DURATION OF LEARNING PROGRAMME: 4 years

1 ST YEAR	2 ND YEAR	3 RD YEAR	4 TH YEAR	INSTRUCTIONAL OFFERINGS	CREDITS
		Compuls	ory instructio	nal offerings:	•
EDT10AS				Education I	10
GSD10AS				General Subject Didactics I	15
RGL10AS				Computer Literacy I	8
CNX10AS				Communication in English I	5
				(Language X)	
PRE1A				English Proficiency and	
PRE2B				English Proficiency	9

1ST YEAR	2 ND YEAR	3 RD YEAR	4 TH YEAR	INSTRUCTIONAL OFFERINGS	CREDITS
	Con	ımunication i	ı n Language Y	I may be chosen from:	
CAY10AS			2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Communication in Afrikaans I (Language Y) or	3
CHY10AS				Communication in Sesotho I (Language Y) or	3
CTY10AS				Communication in Setswana I (Language Y) or	3
CXY10AS				Communication in isiXhosa I (Language Y)	3
	1	Compuls	sory instruction		
LAX10AB				English I	28
		Optiona	al instructiona		1
			guage may be		
TAL10AB				Afrikaans I or	28
STX10AB				Sesotho I or	28
TWA10AS				Setswana I or	28
XHO10BS				isiXhosa I	28
	1	A special la	anguage mav	be chosen from:	1
TAY10AB		.		Afrikaans I Special or	28
SHY10AB				Sesotho I Special or	28
TWY10AB				Setswana I Special or	28
XHY10AB				isiXhosa I Special	28
7111110112		Compuls	orv instructio	nal offerings:	
	EDT20AS			Education II	12
	GSD20AS			General Subject Didactics II	20
	SLO10AS			Skills and Life Orientation I	8
	CNX20AS			Communication in English II	6
	C117120710			(Language X)	
	C	ommunication	ı in Language	Y II:	
	CAX20AS			Communication in Afrikaans II (Language Y) or	4
	CHY20AS			Communication in Sesotho II (Language Y) or	4
	CTY20AS			Communication in Setswana II (Language Y) or	4
	CXY20AS			Communication in isiXhosa II (Language Y)	4
		Compuls	ory instruction	onal offering:	
	LAX20AB	_		English II	35
		Option	al instruction	al offering:	
			guage may be		
	TAL20AB			Afrikaans II or	35
	STX20AB			Sesotho II or	35
	TWA20AS			Setswana II or	35
	XHO20BS			isiXhosa II (Language X)	35
	•	A special la	anguage may	be chosen from:	•
	TAY20AB	_		Afrikaans II Special or	35
	SHY20AB			Sesotho II Special or	35
	TWY20AB			Setswana II Special or	35
	XHY20AB			isiXhosa II Special	35

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1 ST YEAR	2 ND YEAR	3 RD YEAR	4 TH YEAR	INSTRUCTIONAL	CREDITS
				OFFERINGS	
		Compuls	ory instructio	nal offerings:	
		EDT30AS		Education III	12
		GSD30AS		General Subject Didactics III	25
		EDX30ZS		Practical Teaching III	0
		EAC11AS		Extramural Activity & Coaching	3
		IRM12AS		Introduction to Research	4
		CNX30AS		Communication in English III	6
				(Language X)	
	Con		Language Y I	II may be chosen from:	
		CAX30AS		Communication in Afrikaans III	6
				(Language Y) or	
		CSX30AS		Communication in Sesotho III	6
				(Language Y) or	
		CTX30AS		Communication in Setswana III	6
				(Language Y) or	
		CXX30AS		Communication in isiXhosa III	6
				(Language Y)	
			ory instruction	·	
		LAX30AB		English III	45
		Optiona	al instruction	al offerings:	
		Any lang	guage may be	chosen from:	
		TAL30AB		Afrikaans III or	45
		STX30AB		Sesotho III or	45
		TWA30AS		Setswana III or	45
		XHO30BS		isiXhosa III	45
		Compuls	ory instructio	nal offerings:	
			EPT11AS	Educational Practice	60
			EDT40AS	Education IV	30
			GSD40AS	General Subject Didactics IV	30
				Total:	555

REMARKS

The programme is based on the norms and standards for educators.

After successful completion of this qualification, a Baccalaureus Educationis degree will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

For candidates who matriculated in 2007 or before:

An FET Certificate/National Senior Certificate with matriculation exemption. In addition to the general admission requirements, a minimum mark of 50% in English <u>and</u> any one of Sesotho, Afrikaans, Setswana or isiXhosa is required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of the NSC with endorsement for admission to a bachelor's degree. A minimum mark of 50% in English, as well as in any one of Sesotho, Afrikaans, Setswana **or** isiXhosa, is required.

Duration of learning programme

The learning programme entails four years of full-time study and 15 weeks of work-integrated learning in the first three years, plus six months of work-integrated learning in the final year at an FET institution.

PREREQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

Academic Literacy and Communication Studies requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy and Communication Studies programme.

21.4 BACCALAUREUS EDUCATIONIS: (FET): SPECIALISATION: NATURAL SCIENCES BWBESN

(No new first-year intake for the Baccalaureus Educationis: (FET): Natural Sciences as from 2016.)

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 480
MINIMUM CREDITS REQUIRED: 514
NQF LEVEL: 7
DURATION OF LEARNING PROGRAMME: 4 years

1 ST YEAR	2 ND YEAR	3 RD YEAR	4 TH YEAR	INSTRUCTIONAL OFFERINGS	CREDITS
		Compuls	ory instructio	nal offerings:	
EDT10AS				Education I	10
GSD10AS				General Subject Didactics I	15
RGL10AS				Computer Literacy I	8
WIS10AB				Mathematics I	28
PRE1A				English Proficiency and	
PRE2B				English Proficiency	9
		Commu	nication in La	anguage X I:	
CNX10AS				Communication in English I	5
				(Language X)	
	Con	nmunication in	n Language Y	I may be chosen from:	
CAY10AS				Communication in Afrikaans I	3
				(Language Y) or	
CTY10AS				Communication in Setswana I	3
				(Language Y) or	
CXY10AS				Communication in isiXhosa I	3
				(Language Y) or	
CHY10AS				Communication in Sesotho I	3
				(Language Y) or	
CZY10AS				Communication in isiZulu I	3
				(Language Y)	
			al instruction		
		Two of the fo	ollowing instru	actional offerings:	
BLE10AS				Biology (Education) I	28
PED10AB				Physics (Education) I	28
CME10AS				Chemistry (Education) I	28
		Compuls	ory instructio	nal offerings:	
	EDT20AS	_		Education II	12
	GSD20AS			General Subject Didactics II	20
	SLO10AS			Skills & Life Orientation I	8
		Commu	nication in La	nguage X II:	
	CNX20AS			Communication in English II	6
				(Language X)	

1 ST YEAR	2 ND YEAR	3 RD YEAR	4 TH YEAR	INCTDUCTIONAL	CDEDITC
IST YEAR	ZEZYEAR	3 th YEAR	4 YEAR	INSTRUCTIONAL OFFERINGS	CREDITS
	Com	munication in	I anguaga V		
	CAY20AS	municanon m	Language 1	II may be chosen from: Communication in Afrikaans II	4
	CA 1 20AS			(Language Y) or	4
	CTY20AS			Communication in Setswana II	4
	CTTZUAS			(Language Y) or	4
	CXY20AS			Communication in isiXhosa II	4
	011120115			(Language Y) or	
	CHY20AS			Communication in Sesotho II	4
				(Language Y) or	
	CZY20AS			Communication in isiZulu II	4
				(Language Y)	
		Optiona	al instructiona	al offerings:	
				ectional offerings:	
	BLE20AS			Biology (Education) II	35
	WIS20AB			Mathematics II	35
	PED20AB			Physics (Education) II	35
	CME20AS			Chemistry (Education) II	35
		Compulse	ory instructio	nal offerings:	
		EDT30AS		Education III	12
		GSD30AS		General Subject Didactics III	25
		EDX30ZS		Practical Teaching III	0
		EAC11AS		Extramural Activity & Coaching	3
		IRM12AS		Introduction to Research	4
	Comi	nunication in	Language X	III may be chosen from:	
		CAX30AS		Communication in Afrikaans III	6
				(Language X) or	
		CNX30AS		Communication in English III	6
				(Language X) or	
		CTX30AS		Communication in Setswana III	6
				(Language X) or	
		CXX30AS		Communication in isiXhosa III	6
		C03/20 4 0		(Language X) or	
		CSX30AS		Communication in Sesotho III	6
		CZY30AS		(Language X) or Communication in isiZulu III	6
		CLISUAS		(Language X)	U
	Two	of the follows	ing ontional is	nstructional offerings:	
	IWU	BLE30AS	ng opuonai n	Biology (Education) III	45
		WIS30AB		Mathematics III	45
		PED30AB		Physics (Education) III	45
		CME30AS		Chemistry (Education) III	45
			ory instructio	nal offerings:	T-J
		Compulsi	EPT11AS	Educational Practice	60
			EDT40AS	Educational Fractice Education IV	30
			GSD40AS	General Subject Didactics IV	30
			ODD-TO/10	Total:	514
				Tutal:	317

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REMARKS

This programme is based on the norms and standards for educators.

After successful completion of this qualification, a Baccalaureus Educationis degree will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

For candidates who matriculated in 2007 or before:

An FET Certificate/National Senior Certificate with matriculation exemption. Mathematics, Biology, Chemistry and Physical Sciences at NQF level 4 are prerequisites. A C-symbol on standard grade or an E-symbol on higher grade in Mathematics is required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of an NSC with endorsement for admission to a bachelor's degree. A candidate selecting Physical Sciences and/or Chemistry as major instructional offering(s) must have passed Physical Sciences with a minimum mark of 50%. A candidate selecting Mathematics as a major instructional offering must have passed Mathematics with a minimum mark of 50%.

Duration of learning programme

The learning programme entails four years of full-time study and 15 weeks of work-integrated learning in the first three years, plus six months of work-integrated learning in the final year at an FET institution.

PREREQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

Academic Literacy and Communication Studies requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy and Communication Studies programme.

21.5 BACCALAUREUS EDUCATIONIS: (FET): SPECIALISATION: TECHNOLOGY BWBEST

(No new first-year intake for the Baccalaureus Educationis: (FET): Technology as from 2016.)

This learning programme will be offered in Bloemfontein.

SAQA CREDITS: 480
MINIMUM CREDITS REQUIRED: 514
NQF LEVEL: 7
DURATION OF LEARNING PROGRAMME: 4 years

1 ST YEAR	2 ND YEAR	3 RD YEAR	4 TH YEAR	INSTRUCTIONAL OFFERINGS	CREDITS
		Compuls	ory instructio	nal offerings:	_
EDT10AS		-		Education I	10
GSD10AS				General Subject Didactics I	15
RGL10AS				Computer Literacy I	8
TEG10AS				Technology I	28
TAA10AS				General Technology I	28
GRA10AB				Graphics and Design I	28
PRE1A				English Proficiency and	
PRE2B				English Proficiency	9
		Commu	nication in La		
CNX10AS				Communication in English I	5
				(Language X)	
	Con	nmunication in	n Language Y	I may be chosen from:	
CAY10AS				Communication in Afrikaans I	3
				(Language Y) or	
CTY10AS				Communication in Setswana I	3
				(Language Y) or	
CXY10AS				Communication in isiXhosa I	3
				(Language Y) or	
CHY10AS				Communication in Sesotho I	3
				(Language Y) or	
CZY10AS				Communication in isiZulu I	3
				(Language Y)	
	1	Option	al instruction		ı
WIS10AB				Mathematics I	28
		Compuls	ory instructio	nal offerings:	1
	EDT20AS			Education II	12
	GSD20AS			General Subject Didactics II	20
	SLO10AS			Skills & Life Orientation I	8
	EDX20ZS			Teaching Practice	0
		nal instruction	al offerings (se	lect two of the following);	
	TEG20AS			Technology II or	35
	TAM20AS			Mechanical Technology II or	35
	TAE20AS			Electrical Technology II or	35
	TAS20AS			Civil Technology II or	35
	GRA20AB			Graphics II or	35
	WIS20AB			Mathematics II	35

1 ST YEAR	2 ND YEAR	3 RD YEAR	4 TH YEAR		CREDITS			
				OFFERINGS				
		Commu	nication in La					
	CNX20AS			Communication in English II	6			
				(Language X)				
	Communication in Language Y II may be chosen from:							
	CAY20AS			Communication in Afrikaans II	4			
				(Language Y) or				
	CTY20AS			Communication in Setswana II	4			
				(Language Y) or				
	CXY20AS			Communication in isiXhosa II	4			
				(Language Y) or				
	CHY20AS			Communication in Sesotho II	4			
				(Language Y) or				
	CZY20AS			Communication in isiZulu II	4			
				(Language Y)				
			<u>ory instructio</u>	nal offerings:				
		EDT30AS		Education III	12			
		GSD30AS		General Subject Didactics III	25			
		EDX30ZS		Practical Teaching III	0			
		EAC11AS		Extramural Activity and	3			
				Coaching				
		IRM12AS		Introduction to Research	4			
	Comi	munication in	Language X	III may be chosen from:				
		CAX30AS		Communication in Afrikaans III	6			
				(Language X) or				
		CNX30AS		Communication in English III	6			
				(Language X) or				
		CTX30AS		Communication in Setswana III	6			
				(Language X) or				
		CXX30AS		Communication in isiXhosa III	6			
				(Language X) or				
		CSX30AS		Communication in Sesotho III	6			
				(Language X) or				
		CZY30AS		Communication in isiZulu III	6			
				(Language X)				
	Optiona		ıl offerings (se	elect two of the following):				
		TEG30AS		Technology III or	45			
		TAM30AS		Mechanical Technology III or	45			
		TAE30AS		Electrical Technology III or	45			
		TAS30AS		Civil Technology III or	45			
		WIS30AB		Mathematics III or	45			
		GRA30AB	•	Graphics III	45			
	T	Compuls	ory instructio	<u> </u>				
			EPT11AS	Educational Practice	60			
			EDT40AS	Education IV	30			
			GSD40AS	General Subject Didactics IV	30			
				Total:	514			

REMARKS

After successful completion of this qualification, a Baccalaureus Educationis degree will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

For candidates who matriculated in 2007 or before:

An FET Certificate/National Senior Certificate with matriculation exemption. If Mathematics is selected, Mathematics at NQF level 4 with a D-symbol on higher grade or C-symbol on standard grade is required. Technical Drawing at NQF level 4 is recommended.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of the NSC with endorsement for admission to a bachelor's degree. A candidate selecting Mathematics as a major instructional offering must have passed either Mathematics with a minimum mark of 50% or Mathematical Literacy with a minimum mark of 70%. Engineering Graphics and Design is recommended.

Duration of learning programme

The learning programme entails four years of full-time study and 15 weeks of work-integrated learning in the first three years, plus six months of work-integrated learning in the final year at an FET institution.

PREREQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

Academic Literacy and Communication Studies requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy and Communication Studies programme.

Instructional offerings

Prerequisite instructional offerings

Civil Technology II
Electrical Technology II
Mechanical Technology II

General Technology I General Technology I General Technology I

22. BACHELOR OF EDUCATION IN SENIOR PHASE AND FET TEACHING PROGRAMMES

22.1 BACHELOR OF EDUCATION IN SENIOR PHASE (SP) AND FET TEACHING: SPECIALISATION: COMPUTER SCIENCE BEDSFC

This learning programme will be offered in Bloemfontein.

SAQA CREDITS: 480 MINIMUM CREDITS REQUIRED: 535 NQF LEVEL: 7

DURATION OF LEARNING PROGRAMME: 4 years full-time

1 ST Y	EAR	INSTRUCTIONAL OFFERINGS	CREDITS
SEMESTER 1	SEMESTER 2		
		Compulsory modules:	
MCT11ES		Micro-teaching and Observation	6
EDC11ES		Education I: Learner & Learning	12
EDM11ES		Education I: Media in Teaching and Learning	19
NMR5011		Numeracy	6
DLC5011		Basic Digital Literacy	6
LFS11ES		Life Skills	6
	·	One major for SP Teaching:	
MTH11ES		Mathematics SP1	16
		Compulsory modules:	
LCS5011	LCS5012	Academic Literacy and Communication Studies	12
	ADC5022	Advanced Digital Literacy	6
	SBX12ES	School-based Learning I	12
	Sele	ct two majors for FET teaching:	
	ITT12ES	Information Technology I	16
	CMP12ES	Computer Applications Technology I	16
	MTC12ES	Mathematics FET I	16
		Select one language:	
	CAY12ES	Communication in Afrikaans Second Language or	12
	CTY12ES	Communication in Setswana Second Language or	12
	CXY12ES	Communication in IsiXhosa Second Language or	12
	CHY12ES	Communication in Sesotho Second Language or	12
	CZY12ES	Communication in Zulu Second Language or	12
	CNX12ES	Communication in English Second Language	12
		Total:	145

2 ND YEAR		INSTRUCTIONAL OFFERINGS	CREDITS				
SEMESTER 1	SEMESTER 2						
	Compulsory modules:						
LNG11ES		Language of Teaching and Learning I	12				
MCT21ES		Micro-teaching II	6				
EDC21ES		Education II: Working in Classrooms	19				
EDM21ES		Education II: Curriculum Studies	19				
GSM11ES		General Subject Methodology I	6				
	One specific ins	structional offering (Methodology A – SP I):					
MTS21ES	_	Mathematics Methodology SP I	6				
		One major for SP teaching:					
MTH21ES		Mathematics SP II	16				
		Compulsory modules:					
	SBX22ES	School-based Learning II	24				
	LNG22ES	Language of Learning and Teaching II	12				
S	elect TWO specifi	c instructional offerings (Methodologies FET I):					
	IFM22ES	Information Technology Methodology FET I	6				
	CTM22ES	Computer Applications Technology Methodology FET I	6				
	MIM22ES	Mathematics Methodology FET I	6				
	Se	elect TWO majors for FET II:					
	ITT22ES	Information Technology FET II	16				
	CMP22ES	Computer Applications Technology FET II	16				
	MTC22ES	Mathematics FET II	16				
		Total:	164				

3 RD Y	EAR	INSTRUCTIONAL OFFERINGS	CREDITS					
SEMESTER 1	SEMESTER 2							
	Compulsory modules:							
MCT31ES		Micro-teaching III	6					
EDC31ES		Education IIII: Being a Teacher	19					
EDM31ES		Education III: Learner-centred Schools	19					
GSM21ES		General Subject Methodology II	6					
	ONE specific inst	ructional offering (Methodology A for SP II):						
MTS31ES		Mathematics Methodology SP II	6					
		One major for SP teaching:						
MTH31ES		Mathematics Methodology SP III	16					
	•	Compulsory module:						
	SBX32ES	School-based Learning III	24					
Se	elect TWO specific	e instructional offerings (Methodologies FET II):						
	IFM32ES	Information Technology Methodology FET II	6					
	CTM32ES	Computer Applications Technology Methodology	6					
		FET II						
	MIM32ES	Mathematics Methodology FET II	6					
	,	Two FET majors for FET II:						
	ITT32ES	Information Technology FET II	16					
	CMP32ES	Computer Applications Technology FET II	16					
	MTC32ES	Mathematics FET III	16					
		Total:	140					

4 TH Y	EAR	INSTRUCTIONAL OFFERINGS	CREDITS
SEMESTER 1	SEMESTER 2		
		Compulsory modules:	
EDC41ES		Education IV: School Administration	19
IER41ES		Introduction to Research	25
	ONE specific	instructional offering (Methodology SP):	
MTS41ES		Mathematics Methodology SP III	6
	•	Compulsory module:	•
	SBX42ES	School-based Learning IV	24
	Select TWO spec	ific instructional offerings (Methodology III):	
	IFM42ES	Information Technology Methodology FET III	6
	CTM42ES	Computer Applications Technology Methodology	6
		FET III	
	MIM42ES	Mathematics Methodology FET III	6
	•	Total:	86

REMARKS

After successful completion of this qualification, a Bachelor of Education degree will be awarded during an official graduation ceremony of CUT.

Admission requirements

For candidates who matriculated in 2007 or before:

In addition to the general admission requirements, the candidate must be in possession of a National Senior Certificate with matriculation exemption. Mathematics at NQF level 4 with a C-symbol on SG or a D-Symbol on HG is required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of the NSC with endorsement for admission to a bachelor's degree. A pass in either Mathematics with a minimum mark of 50% or Mathematical Literacy with a minimum mark of 70% is required. A pass in Information Technology is recommended.

Duration of learning programme

The learning programme entails four years of full-time study and 21 weeks of work-integrated learning.

PREREQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

22.2 BACHELOR OF EDUCATION IN SENIOR PHASE AND FET TEACHING: SPECIALISATION: ECONOMIC AND MANAGEMENT SCIENCES BEDSFE

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 480 MINIMUM CREDITS REQUIRED: 535 NQF LEVEL: 7

DURATION OF LEARNING PROGRAMME: 4 years full-time

1^{ST} Y	EAR	INSTRUCTIONAL OFFERINGS	CREDITS
SEMESTER 1	SEMESTER 2		
		Compulsory modules:	
MCT11ES		Micro-teaching and Observation	6
EDC11ES		Education I: Learner & Learning	12
EDM11ES		Education I: Media in Teaching and Learning	19
NMR5011		Numeracy	6
DLC5011		Basic Digital Literacy	6
LFS11ES		Life Skills	6
	C	NE major for SP Teaching I:	
EMS11ES		Economics and Management Sciences Education	16
		Option: EMS SP1	
		Compulsory modules:	
LCS5011	LCS5012	Academic Literacy and Communication Studies	12
	ADC5022	Advanced Digital Literacy	6
	SBX12ES	School-based Learning I	12
	Select	TWO majors for FET Teaching I:	
	ECS12ES	Economics and Management Sciences Education	16
		Option: Economics FET I	
	ACT12ES	Economics and Management Sciences Education	16
		Option: Accounting FET I	
	BMG12ES	Economics and Management Sciences Education	16
		Option: Business Management FET I	
	Select one	language that is not a home language:	
	CAY12ES	Communication in Afrikaans Second Language or	12
	CTY12ES	Communication in Setswana Second Language or	12
	CXY12ES	Communication in IsiXhosa Second Language or	12
	CHY12ES	Communication in Sesotho Second Language or	12
	CZY12ES	Communication in isiZulu Second Language or	12
	CNX12ES	Communication in English Second Language	12
		Total:	145

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2 ND Y	EAR	INSTRUCTIONAL OFFERINGS	CREDITS
SEMESTER 1	SEMESTER 2		
		Compulsory modules:	
LNG11ES		Language of Teaching and Learning I	12
MCT21ES		Micro-teaching II	6
EDC21ES		Education II: Working in Classrooms	19
EDM21ES		Education II: Curriculum Studies	19
GSM11ES		General Subject Methodology I	6
	ONE specific inst	ructional offering (Methodology EMS – SP I):	
ESM21ES		Economic and Management Sciences Education Methodology Option: EMS SP I	6
	ONE m	ajor instructional offering for SP II:	
EMS21ES		Economics and Management Sciences Education	16
		Option: Economics SP II	
	'	Compulsory modules:	
	SBX22ES	School-based Learning II	24
	LNG22ES	Language of Learning and Teaching II	12
Selec	ct TWO specific in	nstructional offerings (Methodologies C for FET I)	•
	ECF22ES	Economics and Management Sciences Education	6
		Methodology Option: Economics FET I	
	ATF22ES	Economics and Management Sciences Education	6
		Methodology Option: Accounting FET I	
	BMF22ES	Economic and Management Sciences Education	6
		Methodology Option: Business Management FET I	
		TWO majors for FET Teaching II:	
	ENM22ES	Economics and Management Sciences Education	16
		Option: Economics II	
	ATM22ES	Economics and Management Sciences Education	16
	D) () (00F)	Option: Accounting II	
	BMM22ES	Economics and Management Sciences Education	16
		Option: Business Management II	174
		Total:	164

3 RD Y	EAR	INSTRUCTIONAL OFFERINGS	CREDITS
SEMESTER 1	SEMESTER 2		
		Compulsory modules:	
MCT31ES		Micro-teaching III	6
EDC31ES		Education III: Being a Teacher	19
EDM31ES		Education III: Learner-centred Schools	19
GSM21ES		General Subject Methodology II	6
S	Select one specific i	instructional offering (Methodology A – SP II):	
ESM31ES		Economics and Management Sciences Education	6
		Methodology Option: EMS SP II	
		ONE major SP Teaching III	
EMS31ES		Economics and Management Sciences Education	16
		Option: Economics III	

3 RD Y	EAR	INSTRUCTIONAL OFFERINGS	CREDITS
SEMESTER 1	SEMESTER 2		
		Compulsory module:	
	SBX32ES	School-based Learning III	24
S	pecific TWO instr	ructional offerings (Methodologies A – FET II):	
	ECF32ES	Economics and Management Sciences Education	6
		Methodology Option: Economics FET II	
	STF32ES	Economics and Management Sciences Education	6
		Methodology Option: Accounting FET II	
	BMF32ES	Economics and Management Sciences Education	6
		Methodology Option: Business Management FET II	
	Select '	TWO majors for FET teaching III:	
	ENM32ES	Economics and Management Sciences Education	16
		Option: Economics III	
	ATM32ES	Economics and Management Sciences Education	16
		Option: Accounting III	
	BMM32ES	Economics and Management Sciences Education	16
		Option: Business Management III	
		Total:	140

4 TH Y	EAR	INSTRUCTIONAL OFFERINGS	CREDITS
SEMESTER 1	SEMESTER 2		
		Compulsory modules:	
EDC41ES		Education IV: School Administration	19
IER41ES		Introduction to Classroom Research	25
Se	lect one specific ir	nstructional offering (Methodology A for SP III):	
ESM41ES		Economics and Management Sciences Education	6
		Methodology Option: EMS SP III	
	•	Compulsory module:	
	SBX42ES	School-based Learning IV	24
Selec	ct TWO specific in	structional offerings (Methodology B for FET III)	:
	ECF42ES	Economics and Management Sciences Education	6
		Option: Economics FET III	
	ATF42ES	Economics and Management Sciences Education	6
		Option: Accounting FET III	
	BMF42ES	Economics and Management Sciences Education	6
		Option: Business Management FET III	
		Total:	86

REMARKS

After successful completion of this qualification, a Bachelor of Education degree will be awarded during an official graduation ceremony of CUT.

Admission requirements

For candidates who matriculated in 2007 or before:

In addition to the general admission requirements, the candidate must be in possession of a National Senior Certificate with matriculation exemption. Grade 12 Accounting is a prerequisite. Mathematics at NQF level 4 with at least a D-symbol on standard grade is also required.

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For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of the NSC with endorsement for admission to a bachelor's degree. A candidate selecting Mathematics as a major subject must have passed either Mathematics with a minimum mark of 50% or Mathematical Literacy with a minimum mark of 70%. A minimum mark of 50% in Accounting is required, irrespective of whether or not the candidate continues with Accounting after year one.

Duration of learning programme

The learning programme entails four years of full-time study and 21 weeks of work-integrated learning.

PREREQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

22.3 BACHELOR OF EDUCATION IN SENIOR PHASE (SP) AND FET TEACHING: SPECIALISATION: LANGUAGE EDUCATION BEDSFL

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 480 MINIMUM CREDITS REQUIRED: 535 NQF LEVEL: 7

DURATION OF LEARNING PROGRAMME: 4 years full-time

1 ST Y	EAR	INSTRUCTIONAL OFFERINGS	CREDITS
SEMESTER 1	SEMESTER 2		
		Compulsory modules:	
MCT11ES		Micro-teaching and Observation	6
EDC11ES		Education I: Learner & Learning	12
EDM11ES		Education I: Media in Teaching and Learning	19
DLC5011		Basic Digital Literacy	6
LFS11ES		Life Skills	6
NMR5011		Numeracy	6
	Select one maj	or instructional offering for SP Teaching I:	
EHS11ES		Language Education Option: English SP 1 or	16
AFS11ES		Language Education Option: Afrikaans SP I or	16
SST11ES		Language Education Option: Sesotho SP I or	16
SWS11ES		Language Education Option: Setswana SP I or	16
ZLS11ES		Language Education Option: IsiZulu SP I or	16
XSH11ES		Language Education Option: IsiXhosa SP I	16

1 ST YEAR		INSTRUCTIONAL OFFERINGS	CREDITS
SEMESTER 1	SEMESTER 2		
		Compulsory modules:	
LCS5011	LCS5012	Academic Literacy and Communication Studies	12
	ADC5022	Advanced Digital Literacy	6
	SBX12ES	School-based Learning I	12
	Select TWO majo	or instructional offerings for FET Teaching I:	
	EHM 12ES	Languages Education Option: English 1	16
	AFM12ES	Languages Education Option: Afrikaans 1	16
	SWM12ES	Languages Education Option: Setswana I	16
	SSM12ES	Languages Education Option: Sesotho I	16
	ZLM12ES	Languages Education Option: IsiZulu I	16
	XSM12ES	Languages Education Option: IsiXhosa I	16
	Select ONI	E language that is not a home language:	
	CAY12ES	Communication in Afrikaans Second Language or	12
	CTY12ES	Communication in Setswana Second Language or	12
	CXY12ES	Communication in IsiXhosa Second Language or	12
	CHY12ES	Communication in Sesotho Second Language or	12
	CZY12ES	Communication in isiZulu Second Language or	12
	CNX12ES	Communication in English Second Language	12
		Total:	145

2 ND Y	ZEAR	INSTRUCTIONAL OFFERINGS	CREDITS		
SEMESTER 1	SEMESTER 2				
	Compulsory modules:				
LNG11ES		Language of Teaching and Learning I	12		
MCT21ES		Micro-teaching II	6		
GSM11ES		General Subject Methodology I	6		
EDC21ES		Education II: Working in the Classroom	19		
EDM21ES		Education II: Curriculum Studies	19		
S	Select ONE specific	instructional offering (Methodology A – SP I):			
EHG21ES	•	Specific Subject Methodology A- Languages Education	6		
		Option: English SP I or			
AFG21ES		Specific Subject Methodology A- Languages Education	6		
		Option: Afrikaans SP I or			
SSG21ES		Specific Subject Methodology A- Languages Education	6		
		Option: Sesotho SP I or			
SWG21ES		Specific Subject Methodology A- Languages Education	6		
		Option: Setswana SP I or			
ZLG21ES		Specific Subject Methodology A- Languages Education	6		
		Option: IsiZulu SP I or			
XSG21ES		Specific Subject Methodology A- Languages Education	6		
		Option: English SP I			
	Select O	NE SP major option: Language SP II			
EHS21ES		Languages Education Option: English SP II or	16		
AFS21ES		Languages Education Option: Afrikaans SP II or	16		
SST21ES		Languages Education Option: Sesotho SP II or	16		
SWS21ES		Languages Education Option: Setswana SP II or	16		
ZLS21ES		Languages Education Option: isiZulu SP II or	16		
XSH21ES		Languages Education Option: isiXhosa SP II	16		

2 ND YEAR		INSTRUCTIONAL OFFERINGS	CREDITS
SEMESTER 1	SEMESTER 2		
		Compulsory modules:	
	SBX22ES	School-based Learning II	24
	LNG22ES	Language of Learning and Teaching II	12
S	elect TWO FET-s _l	pecific instructional offerings (Methodologies I):	
	ENF22ES	Languages Education Methodology Option: English FET I	6
	AFF22ES	Languages Education Methodology Option: Afrikaans FET I	6
	SSF22ES	Languages Education Methodology Option: Sesotho FET I	6
	SWF22ES	Languages Education Methodology Option: Setswana I FET I	6
	ZLF22ES	Languages Education Methodology Option: IsiZulu I FET I	6
	XHF22ES	Languages Education Methodology Option: IsiXhosa FET I	6
	Select TWO majo	or instructional offerings for FET Teaching II:	
	EHM22ES	Languages Education Option: English II	16
	AFM22ES	Languages Education Option: Afrikaans II	16
	SSM22ES	Languages Education Option: Sesotho II	16
	SWM22ES	Languages Education Option: Setswana II	16
	ZLM22ES	Languages Education Option: IsiZulu II	16
	XSM22ES	Languages Education Option IsiXhosa II	16
		Total:	164

3 RD Y	EAR	INSTRUCTIONAL OFFERINGS	CREDITS
SEMESTER 1	SEMESTER 2		
		Compulsory modules:	
MCT31ES		Micro-teaching III	6
EDC31ES		Education III: Being a Teacher	19
EDM31ES		Education III: Learner-centred Schools	19
GSM21ES		General Subject Methodology II	6
S	elect ONE specific	instructional offering (Methodology A – SP II):	
EHG31ES		Languages Education Methodology Option: English SP	6
		II or	
AFG31ES		Languages Education Methodology Option: Afrikaans	6
		SP II or	
SSG31ES		Languages Education Methodology Option: Sesotho SP	6
		II or	
SWG31ES		Languages Education Methodology Option: Setswana	6
		SP II or	
ZLG31ES		Languages Education Methodology Option: IsiZulu SP	6
		II or	
XSG31ES		Languages Education Methodology Option: English SP	6
		II	
	Select Of	NE SP major option: Language SP III	
EHS21ES		Languages Education Option: English SP III or	16
AFS21ES		Languages Education Option: Afrikaans SP III or	16
SST21ES		Languages Education Option: Sesotho SP III or	16
SWS21ES		Languages Education Option: Setswana SP III or	16
ZLS21ES		Languages Education Option: isiZulu SP III or	16
XSH21ES		Languages Education Option: isiXhosa SP III	16

3 RD Y	EAR	INSTRUCTIONAL OFFERINGS	CREDITS
SEMESTER 1	SEMESTER 2		
		Compulsory module:	
	SBX32ES	School-based Learning III	24
Select '	TWO FET-specifi	c instructional offerings (Methodologies A – FET l	(I):
	ENF32ES	Languages Education Option: Subject-specific	6
		Methodology English FET II	
	AFF32ES	Languages Education Option: Subject-specific	6
		Methodology Afrikaans FET II	
	SSF32ES	Languages Education Option: Subject-specific	6
		Methodology Sesotho FET II	
	SWF32ES	Languages Education Option: Subject-specific	6
		Methodology Setswana FET II	
	ZLF32ES	Languages Education Option: Subject-specific	6
		Methodology IsiZulu FET II	
	XHF32ES	Languages Education Option: Subject-specific	6
		Methodology IsiXhosa FET II	
	Select TWO major	r instructional offerings for FET Teaching III:	
	EHM32ES	Languages Education Option: English III	16
	AFM32ES	Languages Education Option: Afrikaans III	16
	SSM32ES	Languages Education Option: Sesotho III	16
	SWM32ES	Languages Education Option: Setswana III	16
	ZLM32ES	Languages Education Option: IsiZulu III	16
	XSM32ES	Languages Education Option IsiXhosa III	16
		Total:	140

4 TH YEAR		INSTRUCTIONAL OFFERINGS	CREDITS
SEMESTER 1	SEMESTER 2		
		Compulsory modules:	
EDC41ES		Education IV: School Administration	19
IER41ES		Introduction to Classroom Research	25
Se	elect ONE specific	instructional offering (Methodology A – SP III):	
EHG41ES		Languages Education Methodology Option: English SP	6
		III or	
AFG41ES		Languages Education Methodology Option: Afrikaans	6
		SP III or	
SSG41ES		Languages Education Methodology Option: Sesotho SP	6
		III or	
SWG41ES		Languages Education Methodology Option: Setswana	6
		SP III or	
ZLG41ES		Languages Education Methodology Option: IsiZulu SP	6
		III or	
XSG41ES		Languages Education Methodology Option: IsiXhosa	6
		SP III	

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4 TH Y	EAR	INSTRUCTIONAL OFFERINGS	CREDITS
SEMESTER 1	SEMESTER 2		
		Compulsory module:	
	SBX42ES	School-based Learning IV24	24
Sele	ect TWO specific i	instructional offerings (Methodology B - FET III):	
	ENF42ES	Languages Education Methodology Option: English FET III	6
	AFF42ES	Languages Education Methodology Option: Afrikaans FET III	6
	SSF42ES	Languages Education Methodology Option: Sesotho FET III	6
	SWF42ES	Languages Education Methodology Option: Setswana FET III	6
	XHF42ES	Languages Education Methodology Option: IsiZulu FET III	6
	ZLF42ES	Languages Education Methodology Option: IsiXhosa FET III	6
		Total:	86

REMARKS

After successful completion of this qualification, a Bachelor of Education degree will be awarded during an official graduation ceremony of CUT.

Admission requirements

For candidates who matriculated in 2007 or before:

A National Senior Certificate with matriculation exemption and two languages, including English Second Language. In addition to the general admission requirements, a minimum mark of 50% in English **and** any one of Sesotho, Afrikaans, Setswana, isiXhosa or isiZulu is required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, a candidate must be in possession of the NSC with endorsement for admission to a bachelor's degree. A minimum mark of 50% in English and in any one of Sesotho, Afrikaans, Setswana, isiXhosa or isiZulu is required.

Duration of learning programme

The learning programme entails four years of full-time study and 21 weeks of work-integrated learning.

PREREQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

22.4 BACHELOR OF EDUCATION IN SENIOR PHASE (SP) AND FET TEACHING: SPECIALISATION: MATHEMATICS BEDSFM

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 480 MINIMUM CREDITS REQUIRED: 535 NQF LEVEL: 7

DURATION OF LEARNING PROGRAMME: 4 years full-time

1 ST Y	EAR	INSTRUCTIONAL OFFERINGS	CREDITS
SEMESTER 1	SEMESTER 2		'
MCT11ES		Micro-teaching and Observation	6
EDC11ES		Education I: Learner & Learning	12
EDM11ES		Education I: Media in Teaching and Learning	19
NMR5011		Numeracy	6
DLC5011		Basic Digital Literacy	6
LFS11ES		Life Skills	6
	ONE major	instructional offering for SP Teaching:	
MTH11ES		Mathematics SP I	16
	•	Compulsory modules:	
LCS5011	LCS5012	Academic Literacy and Communication Studies	12
	ADC5022	Advanced Digital Literacy	6
	SBX12ES	School-based Learning I	12
	TWO major	instructional offerings for FET teaching:	
	MTC12ES	Mathematics I	16
	PYT12ES	Physical Sciences I	16
	•	Select ONE language:	
	CAY12ES	Communication in Afrikaans Second Language or	12
	CTY12ES	Communication in Setswana Second Language or	12
	CXY12ES	Communication in IsiXhosa Second Language or	12
	CHY12ES	Communication in Sesotho Second Language or	12
	CZY12ES	Communication in Zulu Second Language or	12
	CNX12ES	Communication in English Second Language	12
		Total:	145

2 ND YEAR		INSTRUCTIONAL OFFERINGS	CREDITS	
SEMESTER 1	SEMESTER 2		·	
		Compulsory modules:		
LNG11ES		Language of Teaching and Learning I	12	
MCT21ES		Micro-teaching II	6	
EDC21ES		Education II: Working in the Classroom	19	
EDM21ES		Education II: Curriculum Studies	19	
GSM11ES		General Subject Methodology I	6	
	ONE specific instructional offering (Methodology A – SP I):			
MTS21ES		Mathematics Methodology SP I	6	
ONE major SP instructional offering:				
MTH21ES		Mathematics SP II	16	

2 ND YEAR		INSTRUCTIONAL OFFERINGS	CREDITS		
SEMESTER 1	SEMESTER 2				
		Compulsory modules:			
	SBX22ES	School-based Learning II	24		
	LNG22ES	Language of Learning and Teaching II	12		
	TWO specific inst	ructional offerings (Methodologies for FET I):			
	MIM22ES	Mathematics Methodology FET I	6		
	PYM22ES	Physical Sciences Methodology FET I	6		
	TWO major instructional offerings for FET II:				
	MTC22ES	Mathematics FET II	16		
	PYT22ES	Physical Sciences FET II	16		
		Total:	164		

3 RD Y	EAR	INSTRUCTIONAL OFFERINGS	CREDITS
SEMESTER 1	SEMESTER 2		,
		Compulsory modules:	
MCT31ES		Micro-teaching III	6
EDC31ES		Education III: Being a Teacher	19
EDM31ES		Education III: Learner-centred Schools	19
GSM21ES		General Subject Methodology II	6
	ONE specific inst	ructional offering (Methodology A for SP II):	
MTS31ES		Mathematics Methodology SP II	6
	ONE ma	njor instructional offering for SP III:	
MTH31ES		Mathematics SP III	16
		Compulsory module:	,
	SBX32ES	School-based Learning III	24
,	TWO specific inst	ructional offerings (Methodologies for FET II):	
	MIM32ES	Mathematics Methodology FET II	6
	PYM32ES	Physical Sciences Methodology FET II	6
TWO major instructional offerings for FET Teaching III:			
	MTC32ES	Mathematics FET III	16
	PYT32ES	Physical Sciences FET III	16
		Total:	140

4 TH YEAR		INSTRUCTIONAL OFFERINGS	CREDITS	
SEMESTER 1	SEMESTER 2			
		Compulsory modules:		
EDC41ES		Education IV: School Administration	19	
IER41ES		Introduction to Classroom Research	25	
	ONE specific instructional offering (Methodology A for SP III):			
MTS41ES		Mathematics Methodology SP III	6	
		Compulsory module:		
	SBX42ES	School-based Learning IV	24	
T	WO specific instru	ectional offerings (Methodologies B for FET III):		
	PYM42ES	Physical Sciences Methodology III	6	
	MIM42ES	Mathematics Methodology FET III	6	
		Total:	86	

REMARKS

After successful completion of this qualification, a Bachelor of Education degree will be awarded during an official graduation ceremony of CUT.

Admission requirements

For candidates who matriculated in 2007 or before:

In addition to the general admission requirements, the candidate must be in possession of a National Senior Certificate with matriculation exemption. Mathematics, Biology, Chemistry and Physical Sciences at NQF level 4 are prerequisites. Mathematics with a C-symbol on SG or an E-symbol on HG is required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of an NSC with endorsement for admission to a bachelor's degree. A pass in Physical Sciences and Mathematics with a minimum mark of 50% is required.

Duration of learning programme

The learning programme entails four years of full-time study and 21 weeks of work-integrated learning.

PREREQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

22.5 BACHELOR OF EDUCATION IN SENIOR PHASE (SP) AND FET TEACHING: SPECIALISATION: NATURAL SCIENCES BEDSFN

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 480 MINIMUM CREDITS REQUIRED: 535 NQF LEVEL: 7

DURATION OF LEARNING PROGRAMME: 4 years full-time

1 ST YEAR		INSTRUCTIONAL OFFERINGS	CREDITS
SEMESTER 1	SEMESTER 2		·
		Compulsory modules:	
MCT11ES		Micro-teaching and Observation	6
EDC11ES		Education I: Learner & Learning	12
EDM11ES		Education I: Media in Teaching and Learning	19
NMR5011		Numeracy	6
DLC5011		Basic Digital Literacy	6
LFS11ES		Life Skills	6
ONE major instructional offering for SP Teaching:			
NST11ES		Natural Science Option SP I	16

1 ST YEAR		INSTRUCTIONAL OFFERINGS	CREDITS
SEMESTER 1	SEMESTER 2		
		Compulsory modules:	
LCS5011	LCS5012	Academic Literacy and Communication Studies	12
	ADC5022	Advanced Digital Literacy	6
	SBX12ES	School-based Learning I	12
	TWO major	instructional offerings for FET teaching:	
	LFC12ES	Life Sciences I	16
	PYS12ES	Physical Sciences I	16
		Select ONE language:	
	CAY12ES	Communication in Afrikaans Second Language or	12
	CTY12ES	Communication in Setswana Second Language or	12
	CXY12ES	Communication in IsiXhosa Second Language or	12
	CHY12ES	Communication in Sesotho Second Language or	12
	CZY12ES	Communication in Zulu Second Language or	12
	CNX12ES	Communication in English Second Language	12
		Total:	145

2 ND YEAR		INSTRUCTIONAL OFFERINGS	CREDITS	
SEMESTER 1	SEMESTER 2			
		Compulsory modules:		
LNG11ES		Language of Teaching and Learning I	12	
MCT21ES		Micro-teaching II	6	
EDC21ES		Education II: Working in the Classroom	19	
EDM21ES		Education II: Curriculum Studies	19	
GSM11ES		General Subject Methodology I	6	
	ONE specific in	structional offering (Methodology A – SP I):		
NSM21ES		Natural Sciences Methodology SP I	6	
	•	ONE major SP	'	
NST21ES		Natural Sciences SP II	16	
		Compulsory modules:		
	SBX22ES	School-based Learning II	24	
	LNG22ES	Language of Learning and Teaching II	12	
	TWO specific in	structional offerings (Methodologies FET I):		
	LFM22ES	Life Sciences FET Methodology I	6	
	PYM22ES	Physical Sciences FET Methodology I	6	
TWO major instructional offerings (FET II):				
	LFC22ES	Life Sciences FET II	16	
	PYT22ES	Physical Sciences FET II	16	
Total:				

3 RD Y	YEAR	INSTRUCTIONAL OFFERINGS	CREDITS
SEMESTER 1	SEMESTER 2		
		Compulsory modules:	
MCT31ES		Micro-teaching III	6
EDC31ES		Education III: Being a Teacher	19
EDM31ES		Education III: Learner-centred Schools	19
GSM21ES		General Subject Methodology II	6
	ONE specific inst	ructional offering (Methodology A for SP II):	
NMS31ES	MS31ES Natural Sciences SP Methodology II		6
	(ONE major (SP Teaching III):	
NST31ES	NST31ES Natural Sciences SP III		16
		Compulsory module:	'
	SBX32ES	School-based Learning III	24
,	TWO specific inst	ructional offerings (Methodologies for FET II):	
	LFM32ES	Life Sciences FET Methodology II	6
	PYM32ES	Physical Sciences FET Methodology II	6
	TWO major in	structional offerings for FET Teaching III:	
	LFC32ES	Life Sciences FET III	16
	PYT32ES	Physical Sciences FET III	16
		Total:	140

4 TH YEAR		INSTRUCTIONAL OFFERINGS	CREDITS
SEMESTER 1	SEMESTER 2		
		Compulsory modules:	
EDC41ES		Education IV: School Administration	19
IER41ES		Introduction to Classroom Research	25
	ONE specific in	nstructional offering (Methodology for SP):	
NSM41ES Natural Sciences Methodology SP III		6	
	·	Compulsory module:	
	SBX42ES	School-based Learning IV	24
,	Two specific instru	actional offerings (Methodologies for FET III):	
	LSM42ES Life Sciences FET Methodology III 6		6
	PYM 42ES	Physical Sciences FET Methodology III	6
		Total:	86

REMARKS

After successful completion of this qualification, a Bachelor of Education degree will be awarded during an official graduation ceremony of CUT.

For candidates who matriculated in 2007 or before:

In addition to the general admission requirements, the candidate must be in possession of a National Senior Certificate with matriculation exemption. Mathematics, Biology, Chemistry and Physical Sciences at NQF level are prerequisites. Mathematics with a C-symbol on SG or an E-symbol on HG is required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of the NSC with endorsement for admission to a bachelor's degree. A pass in Mathematics, Physical Sciences and Life Sciences with a minimum mark of 50% is required.

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Duration of learning programme

The learning programme entails four years of full-time study and 21 weeks of work-integrated learning.

PREREQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

22.6 BACHELOR OF EDUCATION IN SENIOR PHASE AND FET TEACHING: SPECIALISATION: TECHNOLOGY BEDSFT

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 480 MINIMUM CREDITS REQUIRED: 535 NQF LEVEL: 7

DURATION OF LEARNING PROGRAMME: 4 years full-time

1 ST YEAR		INSTRUCTIONAL OFFERINGS	CREDITS
SEMESTER 1	SEMESTER 2		'
	'	Compulsory modules:	
MCT11ES		Micro-teaching and Observation	6
EDC11ES		Education I: Learner & Learning	12
EDM11ES		Education I: Media in Teaching and Learning	
NMR5011		Numeracy	6
DLC5011		Basic Digital Literacy	6
LFS11ES		Life Skills	6
	ONE major	instructional offering for SP Teaching:	
TCG11ES		Technology SP I	16
		Compulsory modules:	
LCS5011	LCS5012	Academic Literacy and Communication Studies	12
	ADC5022 Advanced Digital Literacy		6
SBX12ES School-based Learning I		School-based Learning I	12
	Select TWO ma	jor instructional offerings for FET teaching:	
	CVT12ES	Civil Technology FET I	16
ETT12ES Electrical Technology FET I		16	
EGD12ES Engineering Graphics and Design FET I		16	
	MNT12ES	Mechanical Technology FET I	16
		Select ONE language:	
	CAY12ES	Communication in Afrikaans Second Language or	12
	CTY12ES	Communication in Setswana Second Language or	12
	CXY12ES	Communication in IsiXhosa Second Language or	12
	CHY12ES	Communication in Sesotho Second Language or	12
	CZY12ES	Communication in Zulu Second Language or	12
	CNX12ES	Communication in English Second Language	12
		Total:	145

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2 ND Y	EAR	INSTRUCTIONAL OFFERINGS	CREDITS
SEMESTER 1	SEMESTER 2		'
		Compulsory modules:	
LNG11ES		Language of Teaching and Learning I	12
MCT21ES		Micro-teaching II	6
EDC21ES		Education II: Working in the Classroom	19
EDM21ES		Education II: Curriculum Studies	19
GSM11ES		General Subject Methodology I	6
	ONE specific in	structional offering (Methodology A – SP I):	
TCM11ES		Technology Methodology SP I	6
	ONE	major SP instructional offering:	
TCG21ES	TCG21ES Technology SP II		16
		Compulsory modules:	
	SBX22ES School-based Learning II		24
	LNG22ES Language of Learning and Teaching II		12
Se	elect TWO specifi	c instructional offerings (Methodologies FET I):	
	ETM22ES	Electrical Technology Methodology FET I	6
	EGM22ES	Engineering Graphics and Design Methodology FET I	6
	MNM22ES	Mechanical Technology Methodology FET I	6
	CVM22ES	Civil Technology Methodology FET I	6
	Select two	major instructional offerings (FET II):	
	EFT22ES	Electrical Technology FET II	16
	MNT22ES	Mechanical Technology FET II	16
	EGD22ES	Engineering Graphics and Design FET II	16
	CVT22ES	Civil Technology FET II	16
		Total:	164

3 RD YEAR		INSTRUCTIONAL OFFERINGS	CREDITS
SEMESTER 1	SEMESTER 2		
		Compulsory modules:	
MCT31ES		Micro-teaching III	6
EDC31ES		Education III: Being a Teacher	19
EDM31ES		Education III: Learner-centred Schools	19
GSM21ES		General Subject Methodology II	6
5	Select one specific	instructional offering (Methodology A – SP II):	
TCM21ES		Technology Methodology SP II	6
	One m	ajor instructional offering (SP III):	
TCG31ES		Technology SP III	16
		Compulsory module:	
	SBX32ES	School-based Learning III	24
Se	lect TWO specific	instructional offering methodologies for FET II:	
	CVM32ES	Civil Technology Methodology II	6
	ETM32ES	Electrical Technology Methodology II	6
	MNM32ES	Mechanical Technology Methodology II	6
	EGM32ES	Engineering Graphics Design Methodology II	6
	Select TWO major	r instructional offerings for FET Teaching III:	
	EFT32ES	Electrical Technology III	16
	MNT32ES	Mechanical Technology III	16
	CVT32ES	Civil Technology III	16
	EGD32ES	Engineering Graphics & Design III	16
		Total:	140

4 TH YEAR		INSTRUCTIONAL OFFERINGS	CREDITS		
SEMESTER 1	SEMESTER 2				
		Compulsory modules:			
EDC41ES	EDC41ES Education IV: School Administration		19		
IER41ES		Introduction to Classroom Research	25		
	ONE specific in	structional offering (Methodology A SP III):			
TCM31ES Technology Methodology SP III		6			
		Compulsory module:			
	SBX42ES School-based Learning IV 24				
Selec	et TWO specific in	structional offerings (Methodologies for FET III)	•		
	CVM42ES	Civil Technology Methodology III	6		
	ETM42ES	Electrical Technology Methodology III	6		
	MNM42ES Mechanical Technology Methodology III		6		
	EGM42ES	Engineering Graphics & Design Methodology III	6		
		Total:	86		

REMARKS

After successful completion of this qualification, a Bachelor of Education degree will be awarded during an official graduation ceremony of CUT.

Admission requirements

For candidates who matriculated in 2007 or before:

In addition to the general admission requirements, the candidate must be in possession of a National Senior Certificate with matriculation exemption. If Mathematics is selected, Mathematics at NQF level 4 with a C-symbol on SG or a D-symbol on HG is required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of an NSC with endorsement for admission to a bachelor's degree. A candidate must have passed either Mathematics with a minimum mark of 50% or Mathematical Literacy with a minimum mark of 70%. A pass in Engineering Graphics and Design is recommended.

Duration of learning programme

The learning programme entails four years of full-time study and 21 weeks of work-integrated learning.

PREREQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

23. POSTGRADUATE CERTIFICATE IN EDUCATION

23.1 POSTGRADUATE CERTIFICATE IN EDUCATION BWPCWC

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 120 MINIMUM CREDITS REQUIRED: 144 NQF LEVEL: 7

DURATION OF LEARNING PROGRAMME: 1 year full-time or 2 years part-time

1 ST YEAR	INSTRUCTIONAL OFFERINGS	CREDITS
ODW40AB	Education IV	24
RFS40AB	Professional Studies IV	24
CPL21AB	Computer Literacy II	12
INR10AB	Introduction to Research I	12
SBL40AB	School-based Learning IV	12
	Choose one:	
LDA22AB	Language & Development Communication II (Language X) Afrikaans or	12
LDE22AB	Language & Development Communication II (Language X) English or	12
LDS22AB	Language & Development Communication II (Language X) Sesotho	12
	Methodology (choose two):	
MRE40AB	Methodology: Accounting	24
MAW40AB	Methodology: Agricultural Sciences	24
MBS40AB	Methodology: Business Studies	24
MCT40AB	Methodology: Civil Technology	24
MCA40AB	Methodology: Computer Applications Technology	24
MCN40AB	Methodology: Consumer Studies	24
MEK40AB	Methodology: Economics	24
MEY40AB	Methodology: Electrical Technology	24
MGD40AB	Methodology: Engineering Graphics & Design	24
MGY40AB	Methodology: Geography	24
MHI40AB	Methodology: History	24
MGS40AB	Methodology: Hospitality Studies	24
MIT40AB	Methodology: Information Technology	24
MAF40AB	Methodology: Afrikaans	24
MEH40AB	Methodology: English	24
MSE40AB	Methodology: Sesotho	24
MLO40AB	Methodology: Life Orientation	24
MLS40AB	Methodology: Life Sciences	24
MML40AB	Methodology: Mathematical Literacy	24
MWI40AB	Methodology: Mathematics	24
MTE40AB	Methodology: Mechanical Technology	24
MPH40AB	Methodology: Physical Sciences	24
MTO40AB	Methodology: Tourism	24
MRT40AB	Methodology: Visual Art	24
MXO40AB	Methodology: Xhosa	24
	Total:	144

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REMARKS

After successful completion of this qualification, the Postgraduate Certificate in Education will be awarded during an official graduation ceremony of CUT.

Admission requirements

- A recognised three-year university degree/diploma, linked to two specialist areas and evaluated at NQF level 6 (old structure) or NQF level 7 (new structure) (360 credits).
- Selection will be subject to marks obtained in the major subjects of the degree/diploma and the capacity with regards to methodologies.

Duration of learning programme

One year of full-time or two years of part-time study.

24. BACHELOR OF EDUCATION (HONS)

24.1 BACHELOR OF EDUCATION (HONS): EDUCATIONAL MANAGEMENT BWBEHW

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 120 MINIMUM CREDITS REQUIRED: 120 NOF LEVEL: 8

DURATION OF LEARNING PROGRAMME: 1 year full-time or 2 years part-time

	INSTRUCTIONAL OFFERINGS	CREDITS
LED10AB	Law of Education I	24
RES30AB	Research Methods & Techniques III	24
PME50AB	Human Resources Management in Education V	24
MEI50AB	Management of Educational Institutions V	24
TEO50AB	Theory of Education V	24
	Total:	120

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REMARKS

After successful completion of this qualification, a Bachelor of Education (Honours) degree will be awarded during an official graduation ceremony of CUT.

Admission requirements

A four-year Education Degree or Diploma; or

A three-year degree/diploma and a Postgraduate Certificate in Education; or

A three-year Education Diploma and an Advanced Certificate in Education.

Duration of learning programme

One year of full-time or two years of part-time study.

25. MAGISTER TECHNOLOGIAE DEGREES

SAQA CREDITS: 120 NQF LEVEL: 9

PROGRAMME	MAGISTER TECHNOLOGIAE	MAIN	INSTRUCTIONAL OFFERINGS
CODE		CODE	
KDMTDZ	Design	TTS50AK	Dissertation
	Offered at: Bloemfontein		
KBMTAT	Fine Art	VER50AK	Dissertation or
	Offered at: Bloemfontein	NVP50AK	Research project and paper
KGMTGU	Graphic Design	SIS50AK	Dissertation
	Offered at: Bloemfontein		
KFMTGY	Photography	THE50AK	Dissertation or
	Offered at: Bloemfontein	RES50AK	Research project and paper

REMARKS

After successful completion of this qualification, a Magister Technologiae degree will be awarded during an official graduation ceremony of CUT.

Admission requirements

Research follows specialisation at Baccalaureus Technologiae level or equivalent. Excellent assessment results at Baccalaureus Technologiae level or equivalent.

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26. MASTER'S DEGREES

26.1 MASTER OF COMMUNICATION IN LANGUAGE PRACTICE SSMTLN

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 180 NQF LEVEL: 9

MINIMUM DURATION OF LEARNING PROGRAMME: 2 years full-time

3 years part-time

Instructional offerings

MODULE			
CODE	NAME	CREDITS	
VER50AS	Dissertation	180	C

REMARKS

After successful completion of this qualification, a Master of Communication in Language Practice degree will be awarded during an official graduation ceremony of CUT.

Admission requirements

An appropriate honours degree or the equivalent thereof.

26.2 MASTER OF EDUCATION (RESEARCH) MED

(No new first-year intake for the Master of Education (Research) as from 2016.)

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 180 NQF LEVEL: 9

MINIMUM DURATION OF LEARNING PROGRAMME: 2 years full-time

3 years part-time

MODULE			
CODE	NAME	CREDITS	
EDU8000	MEd Research	180	C

REMARKS

After successful completion of this qualification, a Master of Education degree will be awarded during an official graduation ceremony of CUT.

A person who has registered for a master's degree will automatically be deregistered if the proposal and form LS 262 are not approved within six months (full-time master's degree students) or one year (part-time master's degree students) respectively.

Admission requirements

Admission to an MEd degree is subject to the approval of the relevant Head of Department or his/her delegate.

Candidates must be in possession of:

- a BEd (Hons) degree; or
- an appropriate 480-credit NQF level 8 professional bachelor's degree; or
- a relevant honours degree; or
- a postgraduate diploma for a cognate Master of Education degree programme, as long as it meets the HEQSF research requirement of at least 30 credits.

Candidates must have obtained an average pass rate of 60% in the Honours Degree and a minimum of 60% for the Research Methodology module.

The minimum duration of the learning programme for a master's degree is one year of full-time study or two consecutive years of part-time study. Any person enrolled as a student at CUT while also holding a position at a place of work in terms of the Labour Relations Act (Act 66 of 1995) is considered to be a part-time student, while any other student is considered to be a full-time student. The student registers annually until the Assessment and Graduations Unit confirms that the qualification has been achieved. Notwithstanding the fact that students registering for the first time may register at any given time during the year, the registration is accepted as being effective as from January of the year in question. A student registered for longer than the required minimum duration of study is required to pay an extension fee upon registration, as determined annually by CUT.

Except with the special permission of Senate, a candidate may not be registered for a master's degree for a period exceeding four years.

A candidate may apply for recognition of prior learning (RPL), and in this case is required to submit a portfolio, as determined by the Department of Postgraduate Studies Education.

26.3 MASTER OF EDUCATION M EDUC

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 180 NQF LEVEL: 9

MINIMUM DURATION OF LEARNING PROGRAMME: 2 years full-time

3 years part-time

Instructional offerings

	MODULE		
CODE	NAME	CREDITS	
EDU8000	MEd	180	C

REMARKS

After successful completion of this qualification, a Master of Education degree will be awarded during an official graduation ceremony of CUT.

A person who has registered for a master's degree will automatically be deregistered if the proposal and form LS 262 are not approved within six months (full-time master's degree students) or one year (part-time master's degree students) respectively.

Admission requirements

Admission to an MEd degree is subject to the approval of the relevant Head of Department or his/her delegate.

Candidates must be in possession of:

- a BEd (Hons) degree; or
- an appropriate 480-credit NQF level 8 professional bachelor's degree; or
- a relevant honours degree; or
- a postgraduate diploma for a cognate Master of Education degree programme, as long as it meets the HEQSF research requirement of at least 30 credits.

Candidates must have obtained an average pass rate of 60% in the Honours Degree and a minimum of 60% for the Research Methodology module.

The minimum duration of the learning programme for a master's degree is one year of full-time study or two consecutive years of part-time study. Any person enrolled as a student at CUT while also holding a position at a place of work in terms of the Labour Relations Act (Act 66 of 1995) is considered to be a part-time student, while any other student is considered to be a full-time student. The student registers annually until the Assessment and Graduations Unit confirms that the qualification has been achieved. Notwithstanding the fact that students registering for the first time may register at any given time during the year, the registration is accepted as being effective as from January of the year in question. A student registered for longer than the required minimum duration of study is required to pay an extension fee upon registration, as determined annually by CUT.

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Except with the special permission of Senate, a candidate may not be registered for a master's degree for a period exceeding four years.

A candidate may apply for recognition of prior learning (RPL), and in this case is required to submit a portfolio, as determined by the Department of Postgraduate Studies Education.

27. DOCTOR OF COMMUNICATION IN LANGUAGE PRACTICE

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 360 NQF LEVEL: 10

PROGRAMME	DOCTOR OF COMMUNICATION	MAIN	INSTRUCTIONAL OFFERINGS
CODE		CODE	
SSDTLH	Communication in Language Practice	DIS90AS	Advanced research project and
			thesis

REMARKS

After successful completion of this qualification, a Doctor of Communication in Language Practice degree will be awarded during an official graduation ceremony of CUT.

Admission requirements:

A Master of Communication in Language Practice or equivalent thereof.

28. DOCTOR OF EDUCATION

28.1 DOCTOR OF EDUCATION (RESEARCH) DEd

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 360 NQF LEVEL: 10

MINIMUM DURATION OF LEARNING PROGRAMME: 2 years full-time

3 years part-time

	MODULE		
CODE	NAME	CREDITS	
EDU8500	Doctor of Education	360	C

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REMARKS

Admission to the Doctor of Education degree will be subject to the approval of the Head of Department or his /her delegate. Registration for a doctoral degree is subject to the provisions of the Student Assessment Manual.

The minimum duration of the learning programme for a doctoral degree is two consecutive years of full-time study or three consecutive years of part-time study. Any person enrolled as a student at CUT while also holding a position at a place of work in terms of the Labour Relations Act (Act 66 of 1995) is considered to be a part-time student, while any other student is considered to be a full-time student. The student registers annually until the Assessment and Graduations Unit confirms that the qualification has been achieved. Notwithstanding the fact that students registering for the first time may register at any given time during the year, the registration is accepted as being effective as from January of the year in question. A student registered for longer than the required minimum duration of study is required to pay an extension fee upon registration, as determined annually by CUT.

Except with the special permission of Senate, no candidate may be registered for a doctoral degree for a period exceeding five years.

A person who has registered for a doctoral degree will automatically be deregistered if the proposal and form LS 262 are not approved within six months (full-time doctoral degree students) or one year (part-time doctoral degree students) respectively.

Admission

Learning assumed to be in place:

- MEd; or
- RPL equivalent. Evidence of applied competence is to be assessed by a team of suitably qualified
 and experienced practitioners on the basis of at least a written report, which should include a
 portfolio to prove educational research experience at the required level, as well as an oral defence of
 such a report.

Exit-level outcomes

The researcher is able to demonstrate the ability to conduct advanced research at the highest level within complex and often unpredictable contexts on particular aspects of education, culminating in a <u>research</u> thesis.

28.2 DOCTOR OF EDUCATION D EDUC

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 360 NQF LEVEL: 10

MINIMUM DURATION OF LEARNING PROGRAMME: 2 years full-time

3 years part-time

Instructional offerings

MODULE				
CODE	NAME	CREDITS		
EDU8500	Doctor of Education	360	C	

REMARKS

Admission of a doctoral degree will be subject to the approval of the head of department or his /her delegate. Registration for a doctoral degree is subject to the provisions of the Student Assessment Manual.

The minimum duration of the learning programme for a doctoral degree is two consecutive years of full-time study or three consecutive years of part-time study. Any person enrolled as a student at CUT while also holding a position at a place of work in terms of the Labour Relations Act (Act 66 of 1995) is considered to be a part-time student, while any other student is considered to be a full-time student. The student registers annually until the Assessment and Graduations Unit confirms that the qualification has been achieved. Notwithstanding the fact that students registering for the first time may register at any given time during the year, the registration is accepted as being effective as from January of the year in question. A student registered for longer than the required minimum duration of study is required to pay an extension fee upon registration, as determined annually by CUT.

Except with the special permission of Senate, no candidate may be registered for a doctoral degree for a period exceeding five years.

A person who has registered for a doctoral degree will automatically be deregistered if the proposal and form LS 262 are not approved within six months (full-time doctoral degree students) or one year (part-time doctoral degree students) respectively.

Admission

Learning assumed to be in place:

- MEd
- RPL equivalent. Evidence of applied competence is to be assessed by a team of suitably qualified
 and experienced practitioners on the basis of at least a written report, which should include a
 portfolio to prove educational research experience at the required level, as well as an oral defence of
 such a report.

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Exit-level outcomes

The researcher is able to demonstrate the ability to conduct advanced research at the highest level within complex and often unpredictable contexts on particular aspects of education, culminating in a <u>research thesis</u>.