

CHAPTER 22**FACULTY OF HUMANITIES**

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JUNIOR LECTURERS

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WELKOM CAMPUS**LECTURER(S)**

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JUNIOR LECTURER(S)

Vacant

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SENIOR ADMINISTRATIVE ASSISTANT

Vacant

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 Dr MA Lekhu, MSc (UniBo), PhD (CUT)
 Mr I Manduna, MSc (NUST), MBA (ZOU)
 Dr L Kalobo, BSc (Kinshasa), PhD (UFS)
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 (University Zimbabwe)
 Mr MA Adekoya, BSc Hons, MSc Computer Science (Unilag)

JUNIOR LECTURERS

Mr JAG Beukes, Cert (MIETT), BEdHons (UFS)
 Ms J Bihi, MEd (CUT)
 Mr I Phage, BSc (UniBo), BSc Hons (Unisa)
 Mr M Mokhothu, BEd Hons (CUT)

LABORATORY TECHNICIANS

Mr F Komati, MSc (UniBo)
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WELKOM CAMPUS

LECTURERS

Dr B Khoboli, BSc (NUL), MSc (Reading), DEd (UKZN)

Mr J Jacob, BEd (AMU), PFDEE (IIEE), MSc (Kerala)

Mr L Shinya, BSc Hons (UZ), ACE (UJ)

Mr S Mushori, MSc (NUST)

Ms L Schlebusch, BCom (UFS), BCom Hons (Vista), MEd (CUT)

Dr R Bhagwandeem, PhD (Jabalpur, India)

CONTACT NUMBERS**BLOEMFONTEIN CAMPUS****TELEPHONE
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| DEAN | FACULTY OF HUMANITIES | 051 - 507 3362 |
| DEPARTMENT OF: | COMMUNICATION SCIENCES | 051 - 507 3327 |
| DEPARTMENT OF: | DESIGN AND STUDIO ART | 051 - 507 3184 |
| DEPARTMENT OF: | EDUCATIONAL AND PROFESSIONAL STUDIES | 051 - 507 3371 / 051 - 507 3348 |
| DEPARTMENT OF: | POSTGRADUATE STUDIES: EDUCATION | 051 - 507 3371 / 051 - 507 3348 |
| DEPARTMENT OF: | LANGUAGES AND SOCIAL SCIENCES EDUCATION | 051 - 507 3371 / 051 - 507 3348 |
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| DEPARTMENT OF: | COMMUNICATION SCIENCES | 057 – 910 3561 |
| DEPARTMENT OF: | POSTGRADUATE STUDIES: EDUCATION | 057 - 910 3572 / 057 - 910 3618 |

1. RULES OF THE FACULTY OF HUMANITIES

The following rules are supplementary to the rules contained in the Calendar of the Central University of Technology, Free State (CUT).

GENERAL

A list of prescribed textbooks for the different learning programmes is issued on enrolment.

A student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

A diploma programme may not be completed in less than three years, unless the student has been awarded exemption or recognition for at least four instructional offerings. Under such circumstances, the diploma programme may not be completed in less than two years.

Students must participate in all scheduled assessments. In the event of absence for a valid reason, it is the student's responsibility to arrange with the relevant lecturer and/or the Assessment and Graduation Unit for a special assessment session, or risk being penalised. The Assessment Manual for 2015 provides comprehensive information regarding the assessment process.

Students may be expected to attend certain lectures in the evening or on a block basis over weekends.

Official and complete admission requirements are contained in Chapter 5 of the CUT Calendar. Admission requirements reflected in the learning programme part of the Calendar are sometimes only a summarised version thereof.

2. THE FOLLOWING ADVANCED CERTIFICATES IN EDUCATION (FET) PROGRAMMES ARE OFFERED IN THE FACULTY:

Advanced Certificate in Education: (FET): Computer Applications Technology

Advanced Certificate in Education: (FET): Mathematical Literacy

3. THE FOLLOWING NATIONAL DIPLOMA PROGRAMMES ARE OFFERED IN THE FACULTY:

National Diploma: Clothing (*Phasing out*)

National Diploma: Fashion (*Phasing out*)

National Diploma: Fine Art (*Phasing out*)

National Diploma: Graphic Design (*Phasing out*)

National Diploma: Jewellery Design and Manufacturing (*Phasing out*)

National Diploma: Language Practice

National Diploma: Photography (*Phasing out*)

4. THE FOLLOWING NATIONAL DIPLOMA EXTENDED CURRICULUM PROGRAMMES (ECPS) ARE OFFERED IN THE FACULTY:

National Diploma: Clothing (ECP)

National Diploma: Fashion (ECP)

National Diploma: Fine Art (ECP)

National Diploma: Graphic Design (ECP)

5. THE FOLLOWING DIPLOMA PROGRAMMES ARE OFFERED IN THE FACULTY:

Diploma in Design and Studio Art
Diploma in Language Practice and Media Studies

6. THE FOLLOWING DIPLOMA EXTENDED CURRICULUM PROGRAMME (ECP) IS OFFERED IN THE FACULTY:

Diploma in Design and Studio Art (ECP)

7. THE FOLLOWING BACCALAUREUS TECHNOLOGIAE PROGRAMMES ARE OFFERED IN THE FACULTY:

Baccalaureus Technologiae: Ceramic Design
Baccalaureus Technologiae: Fine Art
Baccalaureus Technologiae: Graphic Design
Baccalaureus Technologiae: Language Practice
Baccalaureus Technologiae: Photography

8. THE FOLLOWING BACCALAUREUS EDUCATIONIS: (FET): SPECIALISATION PROGRAMMES ARE OFFERED IN THE FACULTY:

Baccalaureus Educationis: (FET): Specialisation: Computer Science (*Phasing out*)
Baccalaureus Educationis: (FET): Specialisation: Economic and Management Sciences
(*Phasing out*)
Baccalaureus Educationis: (FET): Specialisation: Languages (*Phasing out*)
Baccalaureus Educationis: (FET): Specialisation: Natural Sciences (*Phasing out*)
Baccalaureus Educationis: (FET): Specialisation: Technology (*Phasing out*)

9. THE FOLLOWING BACHELOR OF EDUCATION IN SENIOR PHASE AND FET TEACHING PROGRAMMES ARE OFFERED IN THE FACULTY:

Bachelor of Education in Senior Phase and FET Teaching: Specialisation: Computer Sciences
Bachelor of Education in Senior Phase and FET Teaching: Specialisation: Economic and Management Sciences
Bachelor of Education in Senior Phase and FET Teaching: Specialisation: Languages
Bachelor of Education in Senior Phase and FET Teaching: Specialisation: Mathematics
Bachelor of Education in Senior Phase and FET Teaching: Specialisation: Natural Sciences
Bachelor of Education in Senior Phase and FET Teaching: Specialisation: Technology

10. THE FOLLOWING POSTGRADUATE CERTIFICATE PROGRAMME IS OFFERED IN THE FACULTY:

Postgraduate Certificate in Education (PGCE)

11. THE FOLLOWING BACHELOR OF EDUCATION (HONS) PROGRAMME IS OFFERED IN THE FACULTY:

Bachelor of Education (Hons): Educational Management

12. THE FOLLOWING MAGISTER TECHNOLOGIAE PROGRAMMES ARE OFFERED IN THE FACULTY:

Magister Technologiae: Design
Magister Technologiae: Fine Art
Magister Technologiae: Graphic Design
Magister Technologiae: Photography

13. THE FOLLOWING MASTER'S DEGREES ARE OFFERED IN THE FACULTY:

Master of Communication Studies in Language Practice
Master of Education: Research

14. THE FOLLOWING DOCTORAL DEGREES ARE OFFERED IN THE FACULTY:

Doctor of Communication in Language Practice
Doctor of Education: Research

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| 15. ADVANCED CERTIFICATES IN EDUCATION: (FET) |
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| 15.1 ADVANCED CERTIFICATE IN EDUCATION: (FET): COMPUTER APPLICATIONS TECHNOLOGY BWACCA |
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No new intake as from 2015.

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 120
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 2 years part-time

Instructional offerings

| 1 ST YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|----------------------|------------|------------------------------------|-----------|
| SEMESTER 1 | SEMESTER 2 | | |
| EDT6000 | | Education IV | 24 |
| NMD6000 | | Research Methodology | 24 |
| CLT6011 | CLT6021 | Computer Applications Technology I | 24 |
| Total: | | | 72 |

| 2 ND YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|----------------------|------------|-------------------------------------|-----------|
| SEMESTER 1 | SEMESTER 2 | | |
| DID6000 | | Specific Subject Didactics IV | 24 |
| CLT6012 | CLT6022 | Computer Applications Technology II | 24 |
| Total: | | | 48 |

REMARKS

After successful completion of this qualification, an advanced certificate will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

A recognised teaching qualification at NQF level 5 (360 credits) in Education and Training or a recognition of prior learning (RPL) equivalent.

Duration of learning programme

The duration of the course is two years of part-time study.

Optional instructional offerings

All instructional offerings in the Advanced Certificate in Education: (FET): Computer Applications Technology are compulsory.

15.2 ADVANCED CERTIFICATE IN EDUCATION: (FET): MATHEMATICAL LITERACY BWACML

This learning programme will be offered in Welkom.

SAQA CREDITS: 120
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 2 years part-time

Instructional offerings

| 1 ST YEAR | 2 ND YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|--|----------------------|-------------------------------|------------|
| Compulsory instructional offerings: | | | |
| EDT6000 | | Education IV | 20 |
| NMD6000 | | Research Methodology | 20 |
| MCL6001 | | Mathematical Literacy I | 30 |
| | DID6000 | Specific Subject Didactics IV | 20 |
| | MCL6002 | Mathematical Literacy II | 30 |
| Total: | | | 120 |

REMARKS

After successful completion of this qualification, an advanced certificate will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

A recognised teaching qualification at NQF level 5 (360 credits) in Education and Training or a recognition of prior learning (RPL) equivalent.

Duration of learning programme

The duration of the course is two years of part-time study.

Optional instructional offerings

All instructional offerings in the Advanced Certificate in Education: (FET): Mathematical Literacy are compulsory.

16. NATIONAL DIPLOMAS

16.1 NATIONAL DIPLOMA: CLOTHING TVNDKF

This learning programme will be offered in Bloemfontein.

This learning programme is to be replaced by the Diploma in Design and Studio Art.

SAQA CREDITS: 360
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 3 years

Instructional offerings

| 3 RD YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|----------------------|---------------------------|------------|
| KHP20AT | Retail Practice II | 12 |
| AFYI1AB | Afrikaans I (Language Y) | 3 |
| PRV30CT | Promotion: Clothing III | 10 |
| KKO30AT | Clothing Construction III | 28 |
| PKO30AT | Pattern Construction III | 28 |
| OND10AB | Business Management I | 9 |
| BMR10DT | Marketing I | 18 |
| ITR30AT | Interior III | 24 |
| Total: | | 360 |

REMARKS

Work-integrated learning, as part of the instructional offering Retail Practice II, is to be completed in the third year.

After successful completion of this qualification, a national diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

A National Senior Certificate or equivalent qualification.

For candidates who matriculated in 2007 or before:

In addition to the general admission requirements, a pass in Needlework is recommended.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, candidates must submit a portfolio of their work. Consumer Studies is recommended.

Optional instructional offerings

All instructional offerings are compulsory.

PRE-REQUISITES

Instructional offerings at first-year level (e.g. Clothing Construction I) must be passed before a student will be permitted to enrol for the second- or third-year level (e.g. Clothing Construction II and Clothing Construction III). Pattern Construction and Clothing Construction are to be passed in the same year. No student is permitted to enrol for the subsequent level unless both instructional offerings have been passed in the same year.

Refer to the heading “General”, point 1, paragraph 2 of this chapter.

Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the pre-requisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy Programme.

| Instructional offerings | Credits | Pre-requisite instructional offerings |
|-----------------------------------|----------------|--|
| Behaviour Studies: Food Service I | 3 | Grade 12 |
| Business Management I | 9 | Grade 12 |
| Clothing Construction II | 24 | Clothing Construction I |
| Clothing Construction III | 28 | Clothing Construction II |
| Interior II | 17 | Interior I |
| Interior III | 24 | Interior II |
| Marketing I | 18 | Grade 12 |
| Pattern Construction II | 29 | Pattern Construction I |
| Pattern Construction III | 28 | Pattern Construction II |
| Promotion: Food/Clothing II | 15 | Behaviour Studies Food Service I |
| Promotion: Food/Clothing III | 10 | Promotion: Food/Clothing II |
| Retail Practice I | 12 | Grade 12 |
| Retail Practice II | 12 | Retail Practice I |
| Afrikaans I (Language Y) | 3 | Grade 12 |
| Textile Technology II | 17 | Textile Technology I |
| Textile Technology III | 17 | Textile Technology II |

16.2 NATIONAL DIPLOMA: FASHION KONDFJ

This learning programme will be offered in Bloemfontein.

This learning programme is to be replaced by the Diploma in Design and Studio Art.

SAQA CREDITS: 360
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 3 years

Instructional offerings

| 2 ND YEAR | 3 RD YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|----------------------|----------------------|---|------------|
| ACF20AK | | Applied Clothing Technology II (main instructional offering) | 50 |
| PNF20AK | | Pattern Technology II (module instructional offering) | - |
| GTF20AK | | Garment Technology II (module instructional offering) | - |
| CFF20AK | | Clothing Factory Management & Technology II (module instructional offering) | - |
| BSF20AK | | Business Studies II | 6 |
| DSF20AK | | Design Studies II | 51 |
| TCF20AK | | Theory of Clothing II | 13 |
| | ACF30AK | Applied Clothing Technology III (main instructional offering) | 50 |
| | PNF30AK | Pattern Technology III (module instructional offering) | - |
| | GTF30AK | Garment Technology III (module instructional offering) | - |
| | CFF30AK | Clothing Factory Management & Technology III (module instructional offering) | - |
| | BSF30AK | Business Studies III | 6 |
| | DSF30AK | Design Studies III | 51 |
| | TCF30AK | Theory of Clothing III | 12 |
| Total: | | | 360 |

REMARKS

After successful completion of this qualification, a national diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

For candidates who matriculated in 2007 or before:

A National Senior Certificate or equivalent qualification.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, candidates must submit a portfolio of their work. Consumer Studies and/or Fine Art is recommended.

Optional instructional offering

All instructional offerings are compulsory.

PRE-REQUISITES

Instructional offerings at first-year level (e.g. Design Studies I) must be passed before a student will be permitted to enrol for the second- or third-year level (e.g. Design Studies II and Design Studies III). Applied Clothing Technology and Design Studies are to be passed in the same year. No student is permitted to enrol for the subsequent level unless both instructional offerings have been passed in the same year.

Refer to the heading “General”, point 1, paragraph 2 of this chapter.

Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the pre-requisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy Programme.

| Instructional offerings | Credits | Pre-requisite instructional offerings |
|---------------------------------|----------------|--|
| Applied Clothing Technology II | 50 | Applied Clothing Technology I |
| Applied Clothing Technology III | 50 | Applied Clothing Technology II |
| Business Studies II | 6 | Business Studies I |
| Business Studies III | 6 | Business Studies II |
| Theory of Clothing II | 13 | Theory of Clothing I |
| Theory of Clothing III | 12 | Theory of Clothing II |

16.3 NATIONAL DIPLOMA: FINE ART KBNDDE

This learning programme will be offered in Bloemfontein.

This learning programme is to be replaced by the Diploma in Design and Studio Art.

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| SAQA CREDITS: | 360 |
| NQF LEVEL: | 6 |
| DURATION OF LEARNING PROGRAMME: | 3 years |

Instructional offerings

| 2ND YEAR | 3RD YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|--|----------------------------|--------------------------------|----------------|
| Compulsory instructional offerings: | | | |
| CMM20AK | | Communication II | 10 |
| KUS20AK | | Art Theory II | 19 |
| DRW20AK | | Drawing: Fine Art II | 19 |

| 2 ND YEAR | 3 RD YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|---|----------------------|---------------------------|------------|
| Optional instructional offerings: | | | |
| Candidates select two of the following subjects: | | | |
| PNT20AK | | Painting II | 36 |
| SCU20AK | | Sculpture II | 36 |
| PRN20AK | | Printmaking II | 36 |
| PHO20AK | | Photography: Fine Art II | 36 |
| CER20AK | | Ceramics: Fine Art II | 36 |
| Compulsory instructional offerings: | | | |
| | CMM30AK | Communication III | 10 |
| | KUS30AK | Art Theory III | 19 |
| | DRW30AK | Drawing: Fine Art III | 19 |
| Optional instructional offerings: | | | |
| Candidates select two of the following subjects: | | | |
| | PNT30AK | Painting III | 36 |
| | SCU30AK | Sculpture III | 36 |
| | PRN30AK | Printmaking III | 36 |
| | PHO30AK | Photography: Fine Art III | 36 |
| | CER30AK | Ceramics: Fine Art III | 36 |
| Total: | | | 360 |

REMARKS

During the second year of study, the student selects **two** major instructional offerings, which are continued in the third year.

After successful completion of this qualification, a national diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

For candidates who matriculated in 2007 or before:

A National Senior Certificate or equivalent qualification.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, candidates must submit a portfolio of their work. Visual Art is recommended.

PRE-REQUISITES

Refer to the heading “General”, point 1, paragraph 2 of this chapter.

Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the pre-requisite for the learning programme. Failing instructional offering A means that the

student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy Programme.

The student may proceed to the second-year level in Communication if he/she has failed one module of this instructional offering in the first year, with the proviso that he/she re-registers for the failed module in the same year in which he/she registers for the second-year level of the instructional offering.

16.4 NATIONAL DIPLOMA: GRAPHIC DESIGN KGNDGD

This learning programme will be offered in Bloemfontein.

This learning programme is to be replaced by the Diploma in Design and Studio Art.

SAQA CREDITS: 360
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 3 years

Instructional offerings

| 2 ND YEAR | 3 RD YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|----------------------|----------------------|--|------------|
| COD20AK | | Communication Design II | 36 |
| DET20AK | | Design Techniques II | 36 |
| GDD20AK | | Graphic Design Drawing II | 24 |
| GDP20AK | | Professional Graphic Design Practice II | 12 |
| HAD20AK | | History & Theory of Graphic Design II | 12 |
| | COD30AK | Communication Design III | 36 |
| | DET30AK | Design Techniques III | 36 |
| | GDD30AK | Graphic Design Drawing III | 24 |
| | GDP30AK | Professional Graphic Design Practice III | 12 |
| | HAD30AK | History & Theory of Graphic Design III | 12 |
| Total: | | | 369 |

REMARKS

After successful completion of this qualification, a national diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

For candidates who matriculated in 2007 or before:

A National Senior Certificate or equivalent qualification.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, candidates must submit a portfolio of their work, and an additional applicable assessment may be required. Design is recommended.

Optional instructional offerings

All instructional offerings are compulsory.

PRE-REQUISITES

Refer to the heading “General”, point 1, paragraph 2 of this chapter.

Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the pre-requisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy Programme.

The student may proceed to the second-year level in Professional Graphic Design Practice if he/she has failed one module of this instructional offering in the first year, with the proviso that he/she re-registers for the failed module in the same year in which he/she registers for the second-year level of the instructional offering.

16.5 NATIONAL DIPLOMA: JEWELLERY DESIGN AND MANUFACTURING KJNDJD

This learning programme will be offered in Bloemfontein.

This learning programme is to be replaced by the Diploma in Design and Studio Art.

SAQA CREDITS: 360
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 3 years

Instructional offerings

| 2 ND YEAR | 3 RD YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|----------------------|----------------------|--------------------------|------------|
| JWD20AK | | Jewellery Design II | 30 |
| JLD20AK | | Jewellery Drawing II | 30 |
| JWT20AK | | Jewellery Techniques II | 30 |
| JLT20AK | | Jewellery Theory II | 30 |
| | JWD30AK | Jewellery Design III | 30 |
| | JLD30AK | Jewellery Drawing III | 30 |
| | JWT30AK | Jewellery Techniques III | 30 |
| | JLT30AK | Jewellery Theory III | 30 |
| Total: | | | 369 |

REMARKS

A person applying for admission to this learning programme is subject to a selection process.

Manual dexterity is highly recommended.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

After successful completion of this qualification, a national diploma will be awarded during an official graduation ceremony of CUT.

Admission requirements

For candidates who matriculated in 2007 or before:

A National Senior Certificate and compliance with the general rules as set out in Chapter 5, point 5.2.11 of this Calendar. In addition to the general admission requirements, the candidate must also have a keen interest in jewellery design and show competency in small motor skills. Skills in design are recommended.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must also have a keen interest in Jewellery Design and show competency in small motor skills. Skills in design are recommended.

PRE-REQUISITES

Refer to the heading “General”, point 1, paragraph 2 of this chapter.

Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the pre-requisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy Programme.

16.6 NATIONAL DIPLOMA: LANGUAGE PRACTICE SSNDTL

This learning programme will be offered in Bloemfontein and Welkom.

This learning programme is to be replaced by the Diploma in Language Practice and Media Studies

SAQA CREDITS: 360
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 3 years

Instructional offerings

| 1 ST YEAR | 2 ND YEAR | 3 RD YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|--|----------------------|----------------------|---|------------|
| TDN10AS | | | Language Dynamics I | 53 |
| TVP10AS | | | Language & Translation Practice I | 24 |
| CPU10BS | | | Computer Usage I | 12 |
| INT10AS | | | Intercultural Studies I | 12 |
| LAE10AS | | | English I | 12 |
| LAA10AS | | | Afrikaans I or | 12 |
| SOT10AS | | | Sesotho I or | 12 |
| GER10AS | | | German I or | 12 |
| FCH10AS | | | French I or | 12 |
| XHS10AS | | | isiXhosa I or | 12 |
| TSW10AS | | | Setswana I | 12 |
| PRE1A PRE2B | | | English Proficiency and English Proficiency | 9 |
| | TDN20AS | | Language Dynamics II | 53 |
| | TVP20AS | | Language & Translation Practice II | 24 |
| | CPU20BS | | Computer Usage II | 12 |
| | LAE20AS | | English II | 12 |
| | LAA20AS | | Afrikaans II or | 12 |
| | SOT20AS | | Sesotho II or | 12 |
| | GER20AS | | German II or | 12 |
| | FCH20AS | | French II or | 12 |
| | XHS20AS | | isiXhosa II or | 12 |
| | TSW20AS | | Setswana II | 12 |
| | VID10AS | | Video: Theory & Practice I | 12 |
| | | TDN30AS | Language Dynamics III | 53 |
| | | TVP30AS | Language & Translation Practice III | 24 |
| | | OPR11AS | Public Speaking I | 12 |
| | | LAE30AS | English III | 12 |
| And one or more of the following: | | | | |
| | | SAD10AS | Business Administration I or | 12 |
| | | LAA30AS | Afrikaans III or | 12 |
| | | SOT30AS | Sesotho III or | 12 |
| | | GER30AS | German III or | 12 |
| | | FCH30AS | French III or | 12 |
| | | XHS30AS | isiXhosa III or | 12 |
| | | TSW30AS | Setswana III | 12 |
| Total: | | | | 372 |

REMARKS

After successful completion of this qualification, a national diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

A National Senior Certificate or equivalent qualification.

For candidates who matriculated in 2007 or before:

In addition to the general admission requirements, a minimum mark of 60% on higher grade in any **two** official regional languages is required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, a minimum mark of 60% in any **two** official regional languages is required.

- Only a limited number of students will be selected.
- All first-year students will be required to write a selection test.
- Final selection will be based on Grade 12 entry requirements and the results obtained in the selection test.

Optional instructional offerings

Afrikaans, English, Sesotho, German, French, isiXhosa, Setswana or Business Administration I.

PRE-REQUISITES

Refer to the heading “General”, point 1, paragraph 2 of this chapter.

Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the pre-requisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offerings A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy Programme.

| Instructional offerings | Credits | Pre-requisite instructional offerings |
|--------------------------------|----------------|--|
| Afrikaans II | 12 | Afrikaans I |
| Afrikaans III | 12 | Afrikaans II |
| Business Administration I | 12 | Grade 12 |
| Computer Usage II | 12 | Computer Usage I |

| | | |
|-------------------------------------|----|------------------------------------|
| English II | 12 | English I |
| English III | 12 | English II |
| French II | 12 | French I |
| French III | 12 | French II |
| German II | 12 | German I |
| German III | 12 | German II |
| Language & Translation Practice II | 24 | Language & Translation Practice I |
| Language & Translation Practice III | 24 | Language & Translation Practice II |
| Language Dynamics II | 53 | Language Dynamics I |
| Language Dynamics III | 53 | Language Dynamics II |
| Public Speaking I | 12 | Grade 12 |
| Sesotho I | 12 | Grade 12 |
| Sesotho II | 12 | Sesotho I |
| Sesotho III | 12 | Sesotho II |
| Tswana I | 12 | Grade 12 |
| Tswana II | 12 | Tswana I |
| Tswana III | 12 | Tswana II |
| Video: Theory & Practice I | 12 | Grade 12 |
| isiXhosa I | 12 | Grade 12 |
| isiXhosa II | 12 | isiXhosa I |
| isiXhosa III | 12 | isiXhosa II |

Work-integrated learning

It is recommended that each student completes at least 350 hours of work-integrated learning at an approved undertaking during the formal study period.

Work-integrated learning may be completed as follows:

First year: 50 hours

Second year: 100 hours

Third year: 200 hours

16.7 NATIONAL DIPLOMA: LANGUAGE PRACTICE AND MEDIA STUDIES SSNDTL

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 360
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 3 years

Instructional offerings

| 1ST YEAR | 2ND YEAR | 3RD YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|--|----------------------------|----------------------------|---|----------------|
| MS10AS | | | Media Studies I | 24 |
| TVP10AS | | | Language & Translation Practice I | 24 |
| CPU10BS | | | Computer Usage I | 12 |
| INT10AS | | | Intercultural Studies I | 24 |
| LAE10AS | | | English I | 12 |
| LAA10AS | | | Afrikaans I or | 12 |
| SOT10AS | | | Sesotho I or | 12 |
| GER10AS | | | German I or | 12 |
| FCH10AS | | | French I or | 12 |
| XHS10AS | | | isiXhosa I or | 12 |
| TSW10AS | | | Setswana I | 12 |
| LCS5001 | | | Academic Literacy and Communication Studies | 6 |
| DGI5001 | | | Digital Literacy | 6 |
| NMR5011 | | | Numeracy | 6 |
| PIM5011 | | | Success Skills | |
| | MS20AS | | Media Studies | 24 |
| | TVP20AS | | Language & Translation Practice II | 24 |
| | CPU20BS | | Computer Usage II | 12 |
| | LAE20AS | | English II | 12 |
| | LAA20AS | | Afrikaans II or | 12 |
| | SOT20AS | | Sesotho II or | 12 |
| | GER20AS | | German II or | 12 |
| | FCH20AS | | French II or | 12 |
| | XHS20AS | | isiXhosa II or | 12 |
| | TSW20AS | | Setswana II | 12 |
| | VID10AS | | Video: Theory & Practice I | 24 |
| | | MS30AS | Media Studies III | 24 |
| | | TVP30AS | Language & Translation Practice III | 24 |
| | | OPR10AS | Public Speaking I | 24 |
| | | LAE30AS | English III | 12 |
| | | WIL | Work -integrated Learning | 30 |
| And one or more of the following: | | | | |
| | | SAD10AS | Business Administration I or | 12 |
| | | LAA30AS | Afrikaans III or | 12 |
| | | SOT30AS | Sesotho III or | 12 |
| | | GER30AS | German III or | 12 |
| | | FCH30AS | French III or | 12 |
| | | XHS30AS | isiXhosa III or | 12 |
| | | TSW30AS | Setswana III | 12 |
| Total: | | | | 360 |

REMARKS

After successful completion of this qualification, a diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

A National Senior Certificate or equivalent qualification.

For candidates who matriculated in 2007 or before:

In addition to the general admission requirements, a minimum mark of 60% on higher grade in any **two** official regional languages is required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, a minimum mark of 60% in any **two** official regional languages is required.

- Only a limited number of students will be selected.
- All first-year students will be required to write a selection test.
- Final selection will be based on Grade 12 entry requirements and the results obtained in the selection test.

Optional instructional offerings

Afrikaans, English, Sesotho, German, French, isiXhosa, Setswana or Business Administration I.

PRE-REQUISITES

Refer to the heading “General”, point 1, paragraph 2 of this chapter.

No student will be allowed to graduate without completing the Academic Literacy and Communication Studies, Digital Literacy, Numeracy and Success Skills modules.

| Instructional offerings | Credits | Pre-requisite instructional offerings |
|-------------------------------------|----------------|--|
| Afrikaans II | 12 | Afrikaans I |
| Afrikaans III | 12 | Afrikaans II |
| Business Administration I | 12 | Grade 12 |
| Computer Usage II | 12 | Computer Usage I |
| English II | 12 | English I |
| English III | 12 | English II |
| French II | 12 | French I |
| French III | 12 | French II |
| German II | 12 | German I |
| German III | 12 | German II |
| Language & Translation Practice II | 24 | Language & Translation Practice I |
| Language & Translation Practice III | 24 | Language & Translation Practice II |
| Media Studies II | 24 | Media Studies I |
| Media Studies III | 53 | Language Dynamics II |

| | | |
|---|----|-------------|
| Public Speaking I | 12 | Grade 12 |
| Sesotho I | 12 | Grade 12 |
| Sesotho II | 12 | Sesotho I |
| Sesotho III | 12 | Sesotho II |
| Tswana I | 12 | Grade 12 |
| Tswana II | 12 | Tswana I |
| Tswana III | 12 | Tswana II |
| Video: Theory & Practice I | 12 | Grade 12 |
| isiXhosa I | 12 | Grade 12 |
| isiXhosa II | 12 | isiXhosa I |
| isiXhosa III | 12 | isiXhosa II |
| Core curriculum | | |
| Academic Literacy and Communication | | |
| Studies | 6 | |
| Digital Literacy | 6 | |
| Numeracy | 6 | |
| Success Skills | 6 | |
| Work-integrated learning | | |
| It is COMPULSORY that each student completes at least 300 hours of work-integrated learning at an approved undertaking during the formal study period. | | |
| Work-integrated learning may be completed as follows: | | |
| Third year: 300 hours | | |

16.8 NATIONAL DIPLOMA: PHOTOGRAPHY KFNDAF

This learning programme will be offered in Bloemfontein.

This learning programme is to be replaced by the Diploma in Design and Studio Art.

SAQA CREDITS: 360
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 3 years

Instructional offerings

| 2 ND YEAR | 3 RD YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|----------------------|----------------------|---------------------------|------------|
| APH20AK | | Applied Photography II | 84 |
| VKM20BK | | Visual Communication II | 12 |
| TFO20BK | | Theory of Photography II | 12 |
| PRO20AK | | Professional Practice II | 12 |
| | APH30AK | Applied Photography III | 84 |
| | VKM30BK | Visual Communication III | 12 |
| | TFO30BK | Theory of Photography III | 12 |
| | PRO30AK | Professional Practice III | 12 |
| Total: | | | 360 |

REMARKS

After successful completion of this qualification, a national diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

For candidates who matriculated in 2007 or before:

A National Senior Certificate or equivalent qualification.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, candidates must submit a portfolio of their work and also attend an interview.

All prospective students are subject to a selection process.

Optional instructional offerings

All instructional offerings are compulsory.

PRE-REQUISITES

Refer to the heading “General”, point 1, paragraph 2 of this chapter.

Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the pre-requisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy Programme.

| Instructional offerings | Credits | Pre-requisite instructional offerings |
|--------------------------------|----------------|--|
| Applied Photography II | 84 | Applied Photography I |
| Applied Photography III | 84 | Applied Photography II |
| Professional Practice II | 12 | Professional Practice I |
| Professional Practice III | 12 | Professional Practice II |
| Theory of Photography II | 12 | Theory of Photography I |
| Theory of Photography III | 12 | Theory of Photography II |
| Visual Communication II | 12 | Visual Communication I |
| Visual Communication III | 12 | Visual Communication II |

The student may proceed to the second-year level in Professional Practice if he/she has failed one module of this instructional offering in the first year, with the proviso that he/she re-registers for the failed module in the same year in which he/she registers for the second-year level of the instructional offering.

| |
|---|
| 17. NATIONAL DIPLOMAS: EXTENDED CURRICULUM PROGRAMMES (ECPS) |
|---|

17.1 NATIONAL DIPLOMA: CLOTHING ECP EXNDKL

This learning programme will be offered in Bloemfontein.

This learning programme is to be replaced by the Diploma in Design and Studio Art.

SAQA CREDITS: 360
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 4 years

Instructional offerings

| 2 ND YEAR | 3 RD YEAR | 4 TH YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|----------------------|----------------------|----------------------|-----------------------------------|------------|
| | | | Clothing Construction I | 29 |
| | | | History of Fashion I | 6 |
| | | | Pattern Construction I | 29 |
| | | | Textile Technology I | 17 |
| | | | Interior I | 18 |
| | | | English I (Language X) | 3 |
| | KHP10AT | | Retail Practice I | 12 |
| | GDS12BT | | Behaviour Studies: Food Service I | 3 |
| | PRV20AT | | Promotion: Food/Clothing II | 15 |
| | KKO20AT | | Clothing Construction II | 29 |
| | PKO20AT | | Pattern Construction II | 29 |
| | TET20AT | | Textile Technology II | 15 |
| | ITR20AT | | Interior II | 17 |
| | | KHP20AT | Retail Practice II | 12 |
| | | AFY11AB | Afrikaans I (Language Y) | 3 |
| | | PRV30CT | Promotion: Clothing III | 10 |
| | | KKO30AT | Clothing Construction III | 28 |
| | | PKO30AT | Pattern Construction III | 28 |
| | | OND10AB | Business Management I | 9 |
| | | BMR10DT | Marketing I | 18 |
| | | ITR30AT | Interior III | 29 |
| Total: | | | | 464 |

REMARKS

The aim of the Extended Curriculum Programme (ECP) in Clothing is to provide a set of learning activities that are designed to enable students from disadvantaged educational backgrounds to perform successfully in their chosen field of study. Components of the foundational provision in the ECP are an intrinsic part of the curriculum of the normal national diploma programme. Only students who pass all instructional offerings during their first year of study will be allowed to register for the second year. Only a limited number of students will be accepted.

After successful completion of this qualification, a national diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

Candidates will only be admitted following a successful interview and/or the submission of a portfolio. Information is available from the head of department.

A National Senior Certificate or equivalent qualification.

For candidates who matriculated in 2007 or before:

In addition to the general admission requirements, a pass in Needlework is recommended.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, candidates must submit a portfolio of their work. Consumer Studies is recommended.

Optional instructional offerings

All instructional offerings are compulsory.

PRE-REQUISITES

Instructional offerings at first-year level (e.g. Clothing Construction I) must be passed before a student will be permitted to enrol for the second- or third-year level (e.g. Clothing Construction II and Clothing Construction III). Pattern Construction and Clothing Construction are to be passed in the same year. No student is permitted to enrol for the subsequent level unless both instructional offerings have been passed in the same year.

The student may only enrol for the second-, third- or fourth-year level of a learning programme provided he/she has passed the first-, second- or third-year level respectively.

Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the pre-requisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy Programme.

17.2 NATIONAL DIPLOMA: FASHION ECP EXNDFA

This learning programme will be offered in Bloemfontein.

This learning programme is to be replaced by the Diploma in Design and Studio Art.

SAQA CREDITS: 360
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 4 years

Instructional offerings

| 3RD YEAR | 4TH YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|----------------------------|----------------------------|---|----------------|
| ACF20AK | | Applied Clothing Technology II (main instructional offering) | 50 |
| PNF20AK | | Pattern Technology II (module instructional offering) | - |
| GTF20AK | | Garment Technology II (module instructional offering) | - |
| CFF20AK | | Clothing Factory Management & Technology II (module instructional offering) | - |
| BSF20AK | | Business Studies II | 6 |
| DSF20AK | | Design Studies II | 51 |
| TCF20AK | | Theory of Clothing II | 15 |
| | ACF30AK | Applied Clothing Technology III (main instructional offering) | 50 |
| | PNF30AK | Pattern Technology III (module instructional offering) | - |
| | GTF30AK | Garment Technology III (module instructional offering) | - |
| | CFF30AK | Clothing Factory Management & Technology III (module instructional offering) | - |
| | BSF30AK | Business Studies III | 6 |
| | DSF30AK | Design Studies III | 51 |
| | TCF30AK | Theory of Clothing III | 12 |
| Total: | | | 456 |

REMARKS

The aim of the Extended Curriculum Programme (ECP) in Fashion is to provide a set of learning activities that are designed to enable students from disadvantaged educational backgrounds to perform successfully in their chosen field of study. Components of the ECP are an intrinsic part of the curriculum of the normal national diploma programme. Only students who pass all instructional offerings during their first year of study will be allowed to register for the second year. Only a limited number of students will be accepted.

After successful completion of this qualification, a national diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

Candidates will only be admitted following a successful interview and/or the submission of a portfolio. Information is available from the head of department.

For candidates who matriculated in 2007 or before:

A National Senior Certificate or equivalent qualification.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, candidates must submit a portfolio of their work. Consumer Studies and/or Fine Art is recommended.

Optional instructional offerings

All instructional offerings are compulsory.

PRE-REQUISITES

The student may only enrol for the second-, third- or fourth-year level of a learning programme provided he/she has passed the first-, second- or third-year level respectively.

Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the pre-requisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy Programme.

17.3 NATIONAL DIPLOMA: FINE ART ECP EXNDAF

This learning programme will be offered in Bloemfontein.

This learning programme is to be replaced by the Diploma in Design and Studio Art.

SAQA CREDITS: 360
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 4 years

Instructional offerings

| 3RD YEAR | 4TH YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|--|----------------------------|--------------------------------|----------------|
| Compulsory instructional offerings: | | | |
| CMM20AK | | Communication II | 10 |
| KUS20AK | | Art Theory II | 19 |
| DRW20AK | | Drawing: Fine Art II | 19 |
| Optional instructional offerings: | | | |
| PNT20AK | | Painting II | 36 |
| SCU20AK | | Sculpture II | 36 |
| PRN20AK | | Printmaking II | 36 |
| PHO20AK | | Photography: Fine Art II | 36 |
| CER20AK | | Ceramics: Fine Art II | 36 |

| 3 RD YEAR | 4 TH YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|--|----------------------|---------------------------|------------|
| Compulsory instructional offerings: | | | |
| | CMM30AK | Communication III | 19 |
| | KUS30AK | Art Theory III | 19 |
| | DRW30AK | Drawing: Fine Art III | 19 |
| Optional instructional offerings: | | | |
| | PNT30AK | Painting III | 36 |
| | SCU30AK | Sculpture III | 36 |
| | PRN30AK | Printmaking III | 36 |
| | PHO30AK | Photography: Fine Art III | 36 |
| | CER30AK | Ceramics: Fine Art III | 36 |
| Total: | | | 382 |

REMARKS

The aim of the Extended Curriculum Programme (ECP) in Fine Art is to provide a set of learning activities that are designed to enable students from disadvantaged educational backgrounds to perform successfully in their chosen field of study. Components of the ECP are an intrinsic part of the curriculum of the normal national diploma programme. Only students who pass all instructional offerings during their first year of study will be allowed to register for the second year. Only a limited number of students will be accepted.

During the second year of study, the student selects **two** instructional offerings, which are continued in the third and fourth years of study.

After successful completion of this qualification, a national diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

Candidates will only be admitted following a successful interview and/or the submission of a portfolio. Information is available from the head of department.

For candidates who matriculated in 2007 or before:

A National Senior Certificate or equivalent qualification.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, candidates must submit a portfolio of their work. Visual Art is recommended.

PRE-REQUISITES

The student may only enrol for the second-, third- or fourth-year level of a learning programme provided he/she has passed the first-, second- or third-year level respectively.

Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the pre-requisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy Programme.

The student may proceed to the second-year level in Communication if he/she has failed one module of this instructional offering in the first year, with the proviso that he/she re-registers for the failed module in the same year in which he/she registers for the second-year level of the instructional offering.

17.4 NATIONAL DIPLOMA: GRAPHIC DESIGN ECP EXNDGR

This learning programme will be offered in Bloemfontein.

This learning programme is to be replaced by the Diploma in Design and Studio Art.

SAQA CREDITS: 360
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 4 years

Instructional offerings

| 3 RD YEAR | 4 TH YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|----------------------|----------------------|--|------------|
| | | Communication Design II | 36 |
| | | Design Techniques II | 36 |
| | | Graphic Design Drawing II | 24 |
| | | Professional Graphic Design Practice II | 12 |
| | | History & Theory of Graphic Design II | 12 |
| | COD30AK | Communication Design III | 36 |
| | DET30AK | Design Techniques III | 36 |
| | GDD30AK | Graphic Design Drawing III | 24 |
| | GDP30AK | Professional Graphic Design Practice III | 12 |
| | HAD30AK | History & Theory of Graphic Design III | 12 |
| Total: | | | 459 |

REMARKS

The aim of the Extended Curriculum Programme in Graphic Design is to provide a set of learning activities that are designed to enable students from disadvantaged educational backgrounds to perform successfully in their chosen field of study. Components of the ECP are an intrinsic part of the curriculum of the normal national diploma programme. Students who pass the first year will be allowed to register for the second year. Only a limited number of students will be accepted.

After successful completion of this qualification, a national diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

Candidates will only be admitted following a successful interview and/or the submission of a portfolio. Information is available from the head of department.

For candidates who matriculated in 2007 or before:

A National Senior Certificate or equivalent qualification.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, candidates must submit a portfolio of their work, and an additional applicable assessment may be required. Design is recommended.

Optional instructional offerings

All instructional offerings are compulsory.

PRE-REQUISITES

The student may only enrol for the second-, third- or fourth-year level of a learning programme provided he/she has passed the first-, second- or third-year level respectively.

Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the pre-requisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy Programme.

The student may proceed to the second-year level in Professional Graphic Design Practice if he/she has failed one module of this instructional offering in the first year, with the proviso that he/she re-registers for the failed module in the same year in which he/she registers for the second-year instructional offering.

18. DIPLOMA

18.1 DIPLOMA IN DESIGN AND STUDIO ART HADPSA

This learning programme will be offered in Bloemfontein.

SAQA CREDITS: 360
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 3 years

Instructional offerings

| 1 ST YEAR | 2 ND YEAR | 3 RD YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|----------------------|----------------------|----------------------|---|------------|
| LCS5001 | | | Academic Literacy & Communication Studies | 12 |
| DGI5001 | | | Digital Imaging | 18 |
| DLC5011 | | | Basic Digital Literacy | 6 |
| ADC5022 | | | Advanced Digital Literacy | 6 |
| DRG5001 | | | Drawing | 18 |
| NMR5011 | | | Numeracy | 6 |
| PIM5011 | | | Personal Information Management | - |
| PFP5001 | | | Professional Practice | 12 |
| VCU5001 | | | Visual Culture | 21 |
| DDS5001 | | | 2-D and 3-D Design | 30 |
| | DRG6002 | | Drawing II | 12 |
| | MMS5001 | | Management Studies | 12 |
| | PFP6002 | | Professional Practice | 21 |
| | SDP6001 | | Studio Practice | 42 |
| | VCU6002 | | Visual Culture | 24 |
| | DSA5022 | | Work-integrated Learning: Design and Studio Art | 12 |
| | | MMS6002 | Management Studies | 12 |
| | | PFP7003 | Professional Practice | 18 |
| | | SDP7002 | Studio Practice | 42 |
| | | VCU7003 | Visual Culture | 24 |
| | | DSA6023 | Work-integrated Learning: Design and Studio Art | 24 |
| Total: | | | | 360 |

REMARKS

After successful completion of this qualification, a diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

For candidates who matriculated in 2007 or before:
 A National Senior Certificate or equivalent qualification.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, candidates must submit a portfolio of their work and also attend an interview. Visual Art is recommended.

All prospective students are subject to a selection process.

Optional instructional offerings

All instructional offerings are compulsory.

PRE-REQUISITES

| Instructional offerings | Credits | Pre-requisite instructional offerings |
|------------------------------------|----------------|---|
| Visual Culture (VCU5001) | 18 | Grade 12 |
| Visual Culture (VCU6002) | 21 | Visual Culture (VCU5001) |
| Visual Culture (VCU7003) | 24 | Visual Culture (VCU6002) |
| Professional Practice (PFP5001) | 12 | Grade 12 |
| Professional Practice (PFP6002) | 21 | Professional Practice (PFP5001) |
| Professional Practice (PFP7003) | 18 | Professional Practice (PFP6002) |
| Drawing (DRG5001) | 18 | Grade 12 |
| Drawing (DRG6002) | 12 | Drawing (DRG5001) |
| Digital Imaging (DGI5001) | 18 | Grade 12 |
| 2-D and 3-D Design I (DDS5001) | 30 | Grade 12 |
| Management Studies (MMS5001) | 12 | Professional Practice (PFP5001) |
| Management Studies (MMS6002) | 12 | Management Studies (MMS5001) |
| Studio Practice (SDP6001) | 42 | Digital Imaging (DGI5001) 2-D and 3-D Design (DDS5001) |
| Studio Practice (SDP7002) | 42 | Studio Practice (SDP6001) |
| Work-integrated Learning (DSA5022) | 12 | Professional Practice (PFP5001) |
| Work-integrated Learning (DSA6023) | 24 | Work-integrated Learning (DSA5022) |

19. DIPLOMA: EXTENDED CURRICULUM PROGRAMME

19.1 DIPLOMA IN DESIGN AND STUDIO ART EXDPDS

This learning programme will be offered in Bloemfontein.

SAQA CREDITS: 360
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 4 years

Instructional offerings

| 1 ST YEAR | 2 ND YEAR | 3 RD YEAR | 4 TH YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|----------------------|----------------------|----------------------|----------------------|---|------------|
| FDD00FP | | | | Drawing for Design | - |
| DMS00FP | | | | Fundamental Two-dimensional Design | - |
| DIM00FP | | | | Fundamental Three-dimensional Design | - |
| HAD00FP | | | | History of Art and Design | - |
| CES00FP | | | | Success and Life Skills | - |
| | LCS5001 | | | Academic Literacy & Communication Studies | 12 |
| | DGI5001 | | | Digital Imaging | 18 |
| | DLC5011 | | | Basic Digital Literacy | 6 |
| | ADC5022 | | | Advanced Digital Literacy | |
| | DRG5001 | | | Drawing | 18 |
| | NMR5011 | | | Numeracy | 6 |
| | PIM5011 | | | Personal Information Management | - |
| | PFP5001 | | | Professional Practice | 12 |
| | VCU5001 | | | Visual Culture | 18 |
| | DDS5001 | | | 2-D and 3-D Design | 30 |
| | | DRG6002 | | Drawing | 12 |
| | | MMS5001 | | Management Studies | 12 |
| | | PFP6002 | | Professional Practice | 21 |
| | | SDP6001 | | Studio Practice | 42 |
| | | VCU6002 | | Visual Culture | 24 |
| | | DSA5022 | | Work-integrated Learning: Design and Studio Art | 12 |
| | | | MMS6002 | Management Studies | 12 |
| | | | PFP7003 | Professional Practice | 18 |
| | | | SDP7002 | Studio Practice | 42 |
| | | | VCU7003 | Visual Culture | 24 |
| | | | DSA6023 | Work-integrated Learning: Design and Studio Art | 24 |
| Total: | | | | | 360 |

REMARKS

After successful completion of this qualification, a diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

For candidates who matriculated in 2007 or before:

A National Senior Certificate or equivalent qualification.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, candidates must submit a portfolio of their work and also attend an interview. Visual Art is recommended.

All prospective students are subject to a selection process.

Optional instructional offerings

All instructional offerings are compulsory.

PRE-REQUISITES

The components of the extended curriculum programme are a fundamental part of the curriculum of the Diploma in Design and Studio Art.

Students must pass all of the following instructional offerings in order to progress to the second year of study. If any ONE of the following instructional offerings is failed, the student will be deemed academically unsuccessful.

CES00FP: Success and Life Skills
 MDS00FP: Fundamental Two-dimensional Design
 DIM00FP: Fundamental Three-dimensional Design
 FDD00FP: Drawing for Design

| Instructional offerings | Credits | Pre-requisite instructional offerings |
|---------------------------------|----------------|--|
| Visual Culture (VCU5001) | 18 | Grade 12 |
| Visual Culture (VCU6002) | 21 | Visual Culture (VCU5001) |
| Visual Culture (VCU7003) | 24 | Visual Culture (VCU6002) |
| Professional Practice (PFP5001) | 12 | Grade 12 |
| Professional Practice (PFP6002) | 21 | Professional Practice (PFP5001) |
| Professional Practice (PFP7003) | 18 | Professional Practice (PFP6002) |
| Drawing (DRG5001) | 18 | Grade 12 |
| Drawing (DRG6002) | 12 | Drawing (DRG5001) |
| Digital Imaging (DGI5001) | 18 | Grade 12 |
| 2-D and 3-D Design I (DDS5001) | 30 | Grade 12 |
| Management Studies (MMS5001) | 12 | Professional Practice (PFP5001) |
| Management Studies (MMS6002) | 12 | Management Studies (MMS5001) |

| | | |
|------------------------------------|----|---|
| Studio Practice (SDP6001) | 42 | Digital Imaging (DGI5001) 2-D and 3-D Design (DDS5001) |
| Studio Practice (SDP7002) | 42 | Studio Practice (SDP6001) |
| Work-integrated Learning (DSA5022) | 12 | Digital Imaging (DGI5001) 2-D and 3-D Design (DDS5001) |
| Work-integrated Learning (DSA6023) | 24 | Work-integrated Learning (DSA5022) |

20. BACCALAUREUS TECHNOLOGIAE DEGREES

20.1 BACCALAUREUS TECHNOLOGIAE: CERAMIC DESIGN KKBTSN

This learning programme will be offered in Bloemfontein.

SAQA CREDITS: 120
NQF LEVEL: 7
DURATION OF LEARNING PROGRAMME: 1 year

Instructional offerings

| 4 TH YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|----------------------|---------------------------|------------|
| CPR40AK | Ceramic Practice IV | 40 |
| DMN40AK | Design Management IV | 40 |
| TEO40AK | Theory of Art & Design IV | 40 |
| Total: | | 120 |

REMARKS

After successful completion of this qualification, a Baccalaureus Technologiae degree will be awarded during an official graduation ceremony of CUT.

Admission requirements

For candidates who matriculated in 2007 or before:

An appropriate M+3 qualification.

For candidates who completed the NSC in 2008 and thereafter:

A National Diploma: Ceramic Design with the appropriate instructional offerings.

Optional instructional offerings

All instructional offerings are compulsory.

PRE-REQUISITES

Refer to the heading “General”, point 1, paragraph 2 of this chapter.

20.2 BACCALAUREUS TECHNOLOGIAE: FINE ART KBBTAR

This learning programme will be offered in Bloemfontein.

SAQA CREDITS: 120
NQF LEVEL: 7
DURATION OF LEARNING PROGRAMME: 1 year

Instructional offerings

| 4TH YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|---|--------------------------------|----------------|
| Compulsory instructional offerings: | | |
| ART40AK | Art Theory IV | 43 |
| NMD10AK | Research Methodology | 19 |
| One of the following optional instructional offerings: | | |
| CER40AK | Ceramics: Fine Art IV | 58 |
| DRW40AK | Drawing: Fine Art IV | 58 |
| PNT40AK | Painting IV | 58 |
| PHO40AK | Photography: Fine Art IV | 58 |
| PRT40AK | Printmaking IV | 58 |
| SCL40AK | Sculpture IV | 58 |
| Total: | | 120 |

REMARKS

After successful completion of this qualification, a Baccalaureus Technologiae degree will be awarded during an official graduation ceremony of CUT.

Admission requirements

For candidates who matriculated in 2007 or before:

An appropriate M+3 qualification.

For candidates who completed the NSC in 2008 and thereafter:

A National Diploma: Fine Art with the appropriate instructional offerings.

A National Diploma: Fine Art or equivalent qualification and excellent assessment results at diploma level. A student in possession of the former National Diploma in Fine Art is not permitted to study for a fourth year in Ceramics: Fine Art or Photography: Fine Art as optional instructional offering.

A student in possession of the former National Diploma in Fine Art is permitted to select one of the following optional instructional offerings, provided that he/she continues with the major instructional offerings passed at third-year level:

PNT40AK Painting IV
 SCL40AK Sculpture IV
 PRT40AK Printmaking IV
 DRW40AK Drawing: Fine Art IV

PRE-REQUISITES

The student must achieve a mark of at least 55% in any one of the prescribed assignments in Art Theory III in order to qualify for admission to the Baccalaureus Technologiae in Fine Art. Students from other institutions wishing to continue with their Baccalaureus Technologiae degree at CUT must achieve a mark of at least 55% in an assignment prescribed by the Fine Art programme of CUT.

20.3 BACCALAUREUS TECHNOLOGIAE: GRAPHIC DESIGN KGBTGS

This learning programme will be offered in Bloemfontein.

SAQA CREDITS: 120
NQF LEVEL: 7
DURATION OF LEARNING PROGRAMME: 1 year

Instructional offerings

| 4TH YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|----------------------------|---|----------------|
| HAD40AK | Theory of Graphic Design and Academic Report IV | 60 |
| COD40AK | Communication Design IV | 60 |
| Total: | | 120 |

REMARKS

After successful completion of this qualification, a Baccalaureus Technologiae degree will be awarded during an official graduation ceremony of CUT.

Admission requirements

For candidates who matriculated in 2007 or before:

An appropriate M+3 qualification.

For candidates who completed the NSC in 2008 and thereafter:

A National Diploma with the appropriate instructional offerings.

Optional instructional offerings

All instructional offerings are compulsory.

PRE-REQUISITES

Refer to the heading “General”, point 1, paragraph 2 of this chapter.

An average of 60% in Communication Design III and an average of 60% in History and Theory of Graphic Design III are required.

20.4 BACCALAUREUS TECHNOLOGIAE: LANGUAGE PRACTICE SSBTTK

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 120
NQF LEVEL: 7
DURATION OF LEARNING PROGRAMME: 1 year

Instructional offerings

| 4TH YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|--|------------------------------------|----------------|
| Compulsory instructional offerings: | | |
| TDN40AS | Language Dynamics IV | 60 |
| TVP40AS | Language & Translation Practice IV | 24 |
| RTL10AS | Marketing & Advertising Language I | 12 |
| NMT10AS | Research Methods & Techniques I | 12 |
| And one or more of the following: | | |
| CPU30AS | Computer Usage III or | 12 |
| LAA40AS | Afrikaans IV or | 12 |
| LAE40AS | English IV or | 12 |
| SOT40AS | Sesotho IV or | 12 |
| GER40AS | German IV or | 12 |
| FCH40AS | French IV or | 12 |
| XHS40AS | isiXhosa IV or | 12 |
| TSW40AS | Setswana IV or | 12 |
| ZUL40AS | isiZulu IV | 12 |
| Total: | | 120 |

REMARKS

After successful completion of this qualification, a Baccalaureus Technologiae degree will be awarded during an official graduation ceremony of CUT.

Admission requirements

For candidates who matriculated in 2007 or before:

An appropriate M+3 qualification.

For candidates who completed the NSC in 2008 and thereafter:

A National Diploma: Language Practice with the appropriate instructional offerings.

A minimum of 60% must be obtained in the third year of study for admission to the Baccalaureus Technologiae: Language Practice programme.

PRE-REQUISITES

Refer to the heading “General”, point 1, paragraph 2 of this chapter.

| Instructional offerings | Credits | Pre-requisite instructional offerings |
|--------------------------------|----------------|--|
| Computer Usage III | 12 | Computer Usage II |
| French IV | 12 | French III |

| | | |
|------------------------------------|----|-------------------------------------|
| German IV | 12 | German III |
| Language & Translation Practice IV | 24 | Language & Translation Practice III |
| Language Dynamics IV | 60 | Language Dynamics III |
| Marketing & Advertising Language I | 12 | National Diploma |
| Research Methods & Techniques I | 12 | National Diploma |
| Sesotho IV | 12 | Sesotho III |
| Tswana IV | 12 | Tswana III |
| isiXhosa IV | 12 | isiXhosa III |
| isiZulu IV | 12 | isiZulu III |

20.5 BACCALAUREUS TECHNOLOGIAE: PHOTOGRAPHY KFBTGP

This learning programme will be offered in Bloemfontein.

SAQA CREDITS: 120
NQF LEVEL: 7
DURATION OF LEARNING PROGRAMME: 1 year

Instructional offerings

| 4 TH YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|----------------------|---------------------------------|------------|
| THY40AK | Theory of Photography IV | 54 |
| GPY40AK | Applied Photography IV | 54 |
| MET10AK | Research Methods & Techniques I | 12 |
| Total: | | 120 |

REMARKS

After successful completion of this qualification, a Baccalaureus Technologiae degree will be awarded during an official graduation ceremony of CUT.

Admission requirements

Specialisation in a major instructional offering at diploma level, and excellent assessment results at diploma level.

For candidates who matriculated in 2007 or before:

An appropriate M+3 qualification.

For candidates who completed the NSC in 2008 and thereafter:

A National Diploma: Photography with the appropriate instructional offerings.

Optional instructional offerings

All instructional offerings are compulsory.

PRE-REQUISITES

The student must achieve a mark of at least 55% in Applied Photography III as well as Visual Communication III to qualify for admission to the Baccalaureus Technologiae degree in Photography.

| Instructional offerings | Credits | Pre-requisite instructional offerings |
|---------------------------------|----------------|---|
| Applied Photography IV | 54 | Applied Photography III |
| Research Methods & Techniques I | 12 | National Diploma |
| Theory of Photography IV | 54 | Theory of Photography III and Visual Communication III |

21. BACCALAUREUS EDUCATIONIS: (FET): SPECIALISATION PROGRAMMES

21.1 BACCALAUREUS EDUCATIONIS: (FET): SPECIALISATION: COMPUTER SCIENCE BWBESC

This learning programme will be offered in Bloemfontein.

SAQA CREDITS: 480
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 4 years

Instructional offerings

| 1ST YEAR | 2ND YEAR | 3RD YEAR | 4TH YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|--|----------------------------|----------------------------|----------------------------|---|----------------|
| Compulsory instructional offerings: | | | | | |
| | | | | Education I | 10 |
| | | | | General Subject Didactics I | 15 |
| | | | | Computer Literacy I | 8 |
| | | | | Computer Applications Technology I | 28 |
| | | | | Information Technology I | 28 |
| | | | | English Proficiency and English Proficiency | 9 |
| Communication in Language X I: | | | | | |
| | | | | Communication in English I (Language X) | 5 |
| Communication in Language Y I may be chosen from: | | | | | |
| | | | | Communication in Afrikaans I (Language Y) or | 3 |
| | | | | Communication in Setswana I (Language Y) or | 3 |
| | | | | Communication in isiXhosa I (Language Y) or | 3 |
| | | | | Communication in Sesotho I (Language Y) or | 3 |
| | | | | Communication in isiZulu I (Language Y) | 3 |

| 1 ST YEAR | 2 ND YEAR | 3 RD YEAR | 4 TH YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|---|----------------------|----------------------|----------------------|--|---------|
| One of the following optional instructional offerings: | | | | | |
| WIS10AB | | | | Mathematics I | 28 |
| BWM10AS | | | | Web Management I | 28 |
| TEG10AS | | | | Technology I | 28 |
| Compulsory instructional offerings: | | | | | |
| | EDT20AS | | | Education II | 12 |
| | GSD20AS | | | General Subject Didactics II | 20 |
| | SLO10AS | | | Skills & Life Orientation I | 10 |
| | CPS20AS | | | Information Technology II | 35 |
| | CTH20AS | | | Computer Applications Technology II | 35 |
| Communication in Language X II: | | | | | |
| | CNX20AS | | | Communication in English II (Language X) | 6 |
| Communication in Language Y II may be chosen from: | | | | | |
| | CAY20AS | | | Communication in Afrikaans II (Language Y) or | 4 |
| | CTY20AS | | | Communication in Setswana II (Language Y) or | 4 |
| | CXY20AS | | | Communication in isiXhosa II (Language Y) or | 4 |
| | CHY20AS | | | Communication in Sesotho II (Language Y) or | 4 |
| | CZY20AS | | | Communication in isiZulu II (Language Y) | 4 |
| Optional: One of the following additional instructional offerings: | | | | | |
| | RGK20BB | | | Accounting II | 35 |
| | WIS20AB | | | Mathematics II | 35 |
| Compulsory instructional offerings: | | | | | |
| | | EDT30AS | | Education III | 12 |
| | | GSD30AS | | General Subject Didactics III | 25 |
| | | EDX30ZS | | Practical Teaching III | 0 |
| | | EAC11AS | | Extramural Activity & Coaching | 3 |
| | | IRM12AS | | Introduction to Research | 4 |
| | | CPS30AS | | Information Technology III | 45 |
| | | CTH30AS | | Computer Applications Technology III | 45 |
| Communication in Language X III may be chosen from: | | | | | |
| | | CAX30AS | | Communication in Afrikaans III (Language X) or | 6 |
| | | CNX30AS | | Communication in English III (Language X) or | 6 |
| | | CTX30AS | | Communication in Setswana III (Language X) or | 6 |
| | | CXX30AS | | Communication in isiXhosa III (Language X) or | 6 |
| | | CSX30AS | | Communication in Sesotho III (Language X) or | 6 |
| | | CZY30AS | | Communication in isiZulu III (Language Y) | 6 |

| 1 ST YEAR | 2 ND YEAR | 3 RD YEAR | 4 TH YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|---|----------------------|----------------------|----------------------|------------------------------|------------|
| Optional: One of the following additional instructional offerings: | | | | | |
| | | RGK30BB | | Accounting III | 45 |
| | | WIS30AB | | Mathematics III | 45 |
| Compulsory instructional offerings: | | | | | |
| | | | EPT11AS | Educational Practice | 60 |
| | | | EDT40AS | Education IV | 25 |
| | | | GSD40AS | General Subject Didactics IV | 25 |
| Total: | | | | | 596 |

REMARKS

After successful completion of this qualification, a Baccalaureus Educationis degree will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

For candidates who matriculated in 2007 or before:

An FET Certificate/Senior Certificate with matriculation exemption at NQF level 4. If Mathematics is selected, Mathematics at NQF level 4 with a D-symbol on higher grade or C-symbol on standard grade is required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of the NSC with endorsement for admission to a bachelor's degree. A candidate selecting Mathematics as a major instructional offering must have passed either Mathematics with a minimum mark of 50% or Mathematical Literacy with a minimum mark of 70%. A pass in Information Technology is recommended.

Duration of learning programme

The learning programme entails four years of full-time study and 15 weeks of work-integrated learning in the first three years, plus six months of work-integrated learning in the final year at an FET institution.

Compulsory instructional offerings

Information Technology I, II & III and Computer Applications Technology I, II & III are compulsory instructional offerings.

PRE-REQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the pre-requisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy Programme.

21.2 BACCALAUREUS EDUCATIONIS: (FET): SPECIALISATION: ECONOMIC AND MANAGEMENT SCIENCES BWBESE

This learning programme will be offered in Bloemfontein.

SAQA CREDITS: 480
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 4 years

Instructional offerings

| 1 ST YEAR | 2 ND YEAR | 3 RD YEAR | 4 TH YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|--|----------------------|----------------------|----------------------|--|---------|
| Compulsory instructional offerings: | | | | | |
| | | | | Education I | 10 |
| | | | | General Subject Didactics I | 15 |
| | | | | Computer Literacy I | 8 |
| | | | | English Proficiency and English Proficiency | 9 |
| Communication in Language X I: | | | | | |
| | | | | Communication in English I (Language X) | 5 |
| Communication in Language Y I may be chosen from: | | | | | |
| | | | | Communication in Afrikaans I (Language Y) or | 3 |
| | | | | Communication in Setswana I (Language Y) or | 3 |
| | | | | Communication in isiXhosa I (Language Y) or | 3 |
| | | | | Communication in Sesotho I (Language Y) or | 3 |
| | | | | Communication in isiZulu I (Language Y) | 3 |
| Optional instructional offerings (select Accounting plus two others): | | | | | |
| | | | | Accounting I | 28 |
| | | | | Economics I | 28 |
| | | | | Business Management I | 28 |
| | | | | Mathematics I | 28 |

| 1 ST YEAR | 2 ND YEAR | 3 RD YEAR | 4 TH YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|--|----------------------|----------------------|----------------------|--|---------|
| Compulsory instructional offerings: | | | | | |
| | EDT20AS | | | Education II | 12 |
| | GSD20AS | | | General Subject Didactics II | 20 |
| | SLO10AS | | | Skills & Life Orientation I | 8 |
| | RGL21AS | | | Computer Literacy II | 6 |
| Communication in Language X: | | | | | |
| | CNX20AS | | | Communication in English II (Language X) | 6 |
| Communication in Language Y II may be chosen from: | | | | | |
| | CAY20AS | | | Communication in Afrikaans II (Language Y) or | 4 |
| | CTY20AS | | | Communication in Setswana II (Language Y) or | 4 |
| | CXY20AS | | | Communication in isiXhosa II (Language Y) or | 4 |
| | CHY20AS | | | Communication in Sesotho II (Language Y) or | 4 |
| | CZY20AS | | | Communication in isiZulu II (Language Y) | 4 |
| Optional instructional offerings (choose two): | | | | | |
| | EKN20CS | | | Economics II | 35 |
| | RGK20BB | | | Accounting II | 35 |
| | OND20AS | | | Business Management II | 35 |
| | WIS20AB | | | Mathematics II | 35 |
| Compulsory instructional offerings: | | | | | |
| | | EDT30AS | | Education III | 12 |
| | | GSD30AS | | General Subject Didactics III | 25 |
| | | EDX30ZS | | Practical Teaching III | 0 |
| | | EAC11AS | | Extramural Activity & Coaching | 3 |
| | | IRM12AS | | Introduction to Research | 4 |
| Communication in Language X III may be chosen from: | | | | | |
| | | CAX30AS | | Communication in Afrikaans III (Language X) or | 6 |
| | | CNX30AS | | Communication in English III (Language X) or | 6 |
| | | CTX30AS | | Communication in Setswana III (Language X) or | 6 |
| | | CXX30AS | | Communication in isiXhosa III (Language X) or | 6 |
| | | CSX30AS | | Communication in Sesotho III (Language X) | 6 |
| | | CZY30AS | | Communication in isiZulu III (Language Y) | 6 |
| Optional instructional offerings (choose two): | | | | | |
| | | EKN30BS | | Economics III | 45 |
| | | RGK30BB | | Accounting III | 45 |
| | | OND30AS | | Business Management III | 45 |
| | | WIS30AB | | Mathematics III | 45 |

| 1 ST YEAR | 2 ND YEAR | 3 RD YEAR | 4 TH YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|--|----------------------|----------------------|----------------------|------------------------------|------------|
| Compulsory instructional offerings: | | | | | |
| | | | EPT11AS | Educational Practice | 60 |
| | | | EDT40AS | Education IV | 30 |
| | | | GSD40AS | General Subject Didactics IV | 30 |
| Total: | | | | | 520 |

REMARKS

After successful completion of this qualification, a Baccalaureus Educationis degree will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

For candidates who matriculated in 2007 or before:

An FET Certificate/Senior Certificate with matriculation exemption. Grade 12 Accounting is a pre-requisite. Mathematics at NQF level 4, with at least a D-symbol on standard grade, is also required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of an NSC with endorsement for admission to a bachelor's degree. A candidate selecting Mathematics as a major instructional offering must have passed either Mathematics with a minimum mark of 50% or Mathematical Literacy with a minimum mark of 70%. A minimum mark of 50% in Accounting is required, irrespective of whether or not the candidate continues with Accounting after year one.

Duration of learning programme

The learning programme entails four years of full-time study and 15 weeks of work-integrated learning in the first three years, plus six months of work-integrated learning in the final year at an FET institution.

PRE-REQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the pre-requisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy Programme.

21.3 BACCALAUREUS EDUCATIONIS: (FET): SPECIALISATION: ECONOMIC AND MANAGEMENT SCIENCES BWBESE

This learning programme will be offered in Welkom.

SAQA CREDITS: 480
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 4 years

Instructional offerings

| 1 ST YEAR | 2 ND YEAR | 3 RD YEAR | 4 TH YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|--|----------------------|----------------------|----------------------|--|---------|
| Compulsory instructional offerings: | | | | | |
| EDT10AS | | | | Education I | 10 |
| GSD10AS | | | | General Subject Didactics I | 15 |
| RGL10AS | | | | Computer Literacy I | 8 |
| PRE1A PRE2B | | | | English Proficiency and English Proficiency | 9 |
| Communication in Language X I: | | | | | |
| CNX10AS | | | | Communication in English I (Language X) | 5 |
| Communication in Language Y I may be chosen from: | | | | | |
| CAY10AS | | | | Communication in Afrikaans I (Language Y) or | 3 |
| CTY10AS | | | | Communication in Setswana I (Language Y) or | 3 |
| CXY10AS | | | | Communication in isiXhosa I (Language Y) or | 3 |
| CHY10AS | | | | Communication in Sesotho I (Language Y) or | 3 |
| CZY10AS | | | | Communication in isiZulu I (Language Y) | 3 |
| Optional instructional offerings (select Accounting plus two others): | | | | | |
| RGK10BB | | | | Accounting I | 28 |
| EKN10ES | | | | Economics I | 28 |
| OND10AS | | | | Business Management I | 28 |
| WIS10AB | | | | Mathematics I | 28 |
| CTH10AS | | | | Computer Applications Technology | |
| Compulsory instructional offerings: | | | | | |
| | EDT20AS | | | Education II | 12 |
| | GSD20AS | | | General Subject Didactics II | 20 |
| | SLO10AS | | | Skills & Life Orientation I | 8 |
| | RGL21AS | | | Computer Literacy II | 6 |
| Communication in Language X: | | | | | |
| | CNX20AS | | | Communication in English II (Language X) | 6 |

| 1 ST YEAR | 2 ND YEAR | 3 RD YEAR | 4 TH YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|--|----------------------|----------------------|----------------------|---|------------|
| Communication in Language Y II may be chosen from: | | | | | |
| | CAY20AS | | | Communication in Afrikaans II (Language Y) or | 4 |
| | CTY20AS | | | Communication in Setswana II (Language Y) or | 4 |
| | CXY20AS | | | Communication in isiXhosa II (Language Y) or | 4 |
| | CHY20AS | | | Communication in Sesotho II (Language Y) or | 4 |
| | CZY20AS | | | Communication in isiZulu II (Language Y) | 4 |
| Optional instructional offerings (choose two): | | | | | |
| | EKN20CS | | | Economics II | 35 |
| | RGK20BB | | | Accounting II | 35 |
| | OND20AS | | | Business Management II | 35 |
| | WIS20AB | | | Mathematics II | 35 |
| | CTH20AS | | | Computer Applications Technology | |
| Compulsory instructional offerings: | | | | | |
| | | EDT30AS | | Education III | 12 |
| | | GSD30AS | | General Subject Didactics III | 25 |
| | | EDX30ZS | | Practical Teaching III | 0 |
| | | EAC11AS | | Extramural Activity & Coaching | 3 |
| | | IRM12AS | | Introduction to Research | 4 |
| Communication in Language X III may be chosen from: | | | | | |
| | | CAX30AS | | Communication in Afrikaans III (Language X) or | 6 |
| | | CNX30AS | | Communication in English III (Language X) or | 6 |
| | | CTX30AS | | Communication in Setswana III (Language X) or | 6 |
| | | CXX30AS | | Communication in isiXhosa III (Language X) or | 6 |
| | | CSX30AS | | Communication in Sesotho III (Language X) | 6 |
| | | CZY30AS | | Communication in isiZulu III (Language Y) | 6 |
| Optional instructional offerings (choose two): | | | | | |
| | | EKN30BS | | Economics III | 45 |
| | | RGK30BB | | Accounting III | 45 |
| | | OND30AS | | Business Management III | 45 |
| | | WIS30AB | | Mathematics III | 45 |
| | | CTH30AS | | Computer Applications Technology | |
| Compulsory instructional offerings: | | | | | |
| | | | EPT11AS | Educational Practice | 60 |
| | | | EDT40AS | Education IV | 30 |
| | | | GSD40AS | General Subject Didactics IV | 30 |
| Total: | | | | | 520 |

REMARKS

After successful completion of this qualification, a Baccalaureus Educationis degree will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

For candidates who matriculated in 2007 or before:

An FET Certificate/Senior Certificate with matriculation exemption. Grade 12 Accounting is a pre-requisite. Mathematics at NQF level 4, with at least a D-symbol on standard grade, is also required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of an NSC with endorsement for admission to a bachelor's degree. A candidate selecting Mathematics as a major instructional offering must have passed either Mathematics with a minimum mark of 50% or Mathematical Literacy with a minimum mark of 70%. A minimum mark of 50% in Accounting is required, irrespective of whether or not the candidate continues with Accounting after year one.

Duration of learning programme

The learning programme entails four years of full-time study and 15 weeks of work-integrated learning in the first three years, plus six months of work-integrated learning in the final year at an FET institution.

PRE-REQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the pre-requisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy Programme.

21.4 BACCALAUREUS EDUCATIONIS: (FET): SPECIALISATION: LANGUAGES BWESL

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 480
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 4 years

Instructional offerings

| 1 ST YEAR | 2 ND YEAR | 3 RD YEAR | 4 TH YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|--|----------------------|----------------------|----------------------|---|---------|
| Compulsory instructional offerings: | | | | | |
| | | | | Education I | 10 |
| | | | | General Subject Didactics I | 15 |
| | | | | Computer Literacy I | 8 |
| | | | | Communication in English I (Language X) | 5 |
| | | | | English Proficiency and English Proficiency | 9 |
| Communication in Language Y I may be chosen from: | | | | | |
| | | | | Communication in Afrikaans I (Language Y) or | 3 |
| | | | | Communication in Sesotho I (Language Y) or | 3 |
| | | | | Communication in Setswana I (Language Y) or | 3 |
| | | | | Communication in isiXhosa I (Language Y) | 3 |
| Compulsory instructional offering: | | | | | |
| | | | | English I | 28 |
| Optional instructional offerings: | | | | | |
| Any language may be chosen from: | | | | | |
| | | | | Afrikaans I or | 28 |
| | | | | Sesotho I or | 28 |
| | | | | Setswana I or | 28 |
| | | | | isiXhosa I | 28 |
| A special language may be chosen from: | | | | | |
| | | | | Afrikaans I Special or | 28 |
| | | | | Sesotho I Special or | 28 |
| | | | | Setswana I Special or | 28 |
| | | | | isiXhosa I Special | 28 |
| Compulsory instructional offerings: | | | | | |
| | | | | Education II | 12 |
| | | | | General Subject Didactics II | 20 |
| | | | | Skills and Life Orientation I | 8 |
| | | | | Computer Literacy II | 6 |
| | | | | Communication in English II (Language X) | 6 |

| 1 ST YEAR | 2 ND YEAR | 3 RD YEAR | 4 TH YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|--|----------------------|----------------------|----------------------|---|------------|
| Communication in Language Y II: | | | | | |
| | CAX20AS | | | Communication in Afrikaans II (Language Y) or | 4 |
| | CHY20AS | | | Communication in Sesotho II (Language Y) or | 4 |
| | CTY20AS | | | Communication in Setswana II (Language Y) or | 4 |
| | CXY20AS | | | Communication in isiXhosa II (Language Y) | 4 |
| Compulsory instructional offering: | | | | | |
| | LAX20AB | | | English II | 35 |
| Optional instructional offering: | | | | | |
| Any language may be chosen from: | | | | | |
| | TAL20AB | | | Afrikaans II or | 35 |
| | STX20AB | | | Sesotho II or | 35 |
| | TWA20AS | | | Setswana II or | 35 |
| | XHO20BS | | | isiXhosa II (Language X) | 35 |
| A special language may be chosen from: | | | | | |
| | TAY20AB | | | Afrikaans II Special or | 35 |
| | SHY20AB | | | Sesotho II Special or | 35 |
| | TWY20AB | | | Setswana II Special or | 35 |
| | XHY20AB | | | isiXhosa II Special | 35 |
| Compulsory instructional offerings: | | | | | |
| | | EDT30AS | | Education III | 12 |
| | | GSD30AS | | General Subject Didactics III | 25 |
| | | EDX30ZS | | Practical Teaching III | 0 |
| | | EAC11AS | | Extramural Activity & Coaching | 3 |
| | | IRM12AS | | Introduction to Research | 4 |
| | | CNX30AS | | Communication in English III (Language X) | 6 |
| Communication in language Y III may be chosen from: | | | | | |
| | | CAX30AS | | Communication in Afrikaans III (Language Y) or | 6 |
| | | CSX30AS | | Communication in Sesotho III (Language Y) or | 6 |
| | | CTX30AS | | Communication in Setswana III (Language Y) or | 6 |
| | | CXX30AS | | Communication in isiXhosa III (Language Y) | 6 |
| Compulsory instructional offering: | | | | | |
| | | LAX30AB | | English III | 45 |
| Optional instructional offerings: | | | | | |
| Any language may be chosen from: | | | | | |
| | | TAL30AB | | Afrikaans III or | 45 |
| | | STX30AB | | Sesotho III or | 45 |
| | | TWA30AS | | Setswana III or | 45 |
| | | XHO30BS | | isiXhosa III | 45 |
| Compulsory instructional offerings: | | | | | |
| | | | EPT11AS | Educational Practice | 60 |
| | | | EDT40AS | Education IV | 30 |
| | | | GSD40AS | General Subject Didactics IV | 30 |
| Total: | | | | | 555 |

REMARKS

After successful completion of this qualification, a Baccalaureus Educationis degree will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

For candidates who matriculated in 2007 or before:

An FET Certificate/Senior Certificate with matriculation exemption. In addition to the general admission requirements, a minimum mark of 50% in English **and** any one of Sesotho, Afrikaans, Setswana or isiXhosa is required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of the NSC with endorsement for admission to a bachelor's degree. A minimum mark of 50% in English, as well as in any one of Sesotho, Afrikaans, Setswana **or** isiXhosa, is required.

Duration of learning programme

The learning programme entails four years of full-time study and 15 weeks of work-integrated learning in the first three years, plus six months of work-integrated learning in the final year at an FET institution.

PRE-REQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the pre-requisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the pre-requisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy Programme.

21.5 BACCALAUREUS EDUCATIONIS: (FET): SPECIALISATION: NATURAL SCIENCES BWBSN

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 480
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 4 years

Instructional offerings

| 1 ST YEAR | 2 ND YEAR | 3 RD YEAR | 4 TH YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|--|----------------------|----------------------|----------------------|--|---------|
| Compulsory instructional offerings: | | | | | |
| EDT10AS | | | | Education I | 10 |
| GSD10AS | | | | General Subject Didactics I | 15 |
| RGL10AS | | | | Computer Literacy I | 8 |
| WIS10AB | | | | Mathematics I | 28 |
| PRE1A PRE2B | | | | English Proficiency and English Proficiency | 9 |
| Communication in Language X I: | | | | | |
| CNX10AS | | | | Communication in English I (Language X) | 5 |
| Communication in Language Y I may be chosen from: | | | | | |
| CAY10AS | | | | Communication in Afrikaans I (Language Y) or | 3 |
| CTY10AS | | | | Communication in Setswana I (Language Y) or | 3 |
| CXY10AS | | | | Communication in isiXhosa I (Language Y) or | 3 |
| CHY10AS | | | | Communication in Sesotho I (Language Y) or | 3 |
| CZY10AS | | | | Communication in isiZulu I (Language Y) | 3 |
| Optional instructional offerings: | | | | | |
| Two of the following instructional offerings: | | | | | |
| BLE10AS | | | | Biology (Education) I | 28 |
| PED10AB | | | | Physics (Education) I | 28 |
| CME10AS | | | | Chemistry (Education) I | 28 |
| Compulsory instructional offerings: | | | | | |
| | EDT20AS | | | Education II | 12 |
| | GSD20AS | | | General Subject Didactics II | 20 |
| | SLO10AS | | | Skills & Life Orientation I | 8 |
| Communication in Language X II: | | | | | |
| | CNX20AS | | | Communication in English II (Language X) | 6 |

| 1 ST YEAR | 2 ND YEAR | 3 RD YEAR | 4 TH YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|---|----------------------|----------------------|----------------------|---|------------|
| Communication in Language Y II may be chosen from: | | | | | |
| | CAY20AS | | | Communication in Afrikaans II (Language Y) or | 4 |
| | CTY20AS | | | Communication in Setswana II (Language Y) or | 4 |
| | CXY20AS | | | Communication in isiXhosa II (Language Y) or | 4 |
| | CHY20AS | | | Communication in Sesotho II (Language Y) or | 4 |
| | CZY20AS | | | Communication in isiZulu II (Language Y) | 4 |
| Optional instructional offerings: | | | | | |
| Two of the following instructional offerings: | | | | | |
| | BLE20AS | | | Biology (Education) II | 35 |
| | WIS20AB | | | Mathematics II | 35 |
| | PED20AB | | | Physics (Education) II | 35 |
| | CME20AS | | | Chemistry (Education) II | 35 |
| Compulsory instructional offerings: | | | | | |
| | | EDT30AS | | Education III | 12 |
| | | GSD30AS | | General Subject Didactics III | 25 |
| | | EDX30ZS | | Practical Teaching III | 0 |
| | | EAC11AS | | Extramural Activity & Coaching | 3 |
| | | IRM12AS | | Introduction to Research | 4 |
| Communication in Language X III may be chosen from: | | | | | |
| | | CAX30AS | | Communication in Afrikaans III (Language X) or | 6 |
| | | CNX30AS | | Communication in English III (Language X) or | 6 |
| | | CTX30AS | | Communication in Setswana III (Language X) or | 6 |
| | | CXX30AS | | Communication in isiXhosa III (Language X) or | 6 |
| | | CSX30AS | | Communication in Sesotho III (Language X) or | 6 |
| | | CZY30AS | | Communication in isiZulu III (Language X) | 6 |
| Two of the following optional instructional offerings: | | | | | |
| | | BLE30AS | | Biology (Education) III | 45 |
| | | WIS30AB | | Mathematics III | 45 |
| | | PED30AB | | Physics (Education) III | 45 |
| | | CME30AS | | Chemistry (Education) III | 45 |
| Compulsory instructional offerings: | | | | | |
| | | | EPT11AS | Educational Practice | 60 |
| | | | EDT40AS | Education IV | 30 |
| | | | GSD40AS | General Subject Didactics IV | 30 |
| Total: | | | | | 520 |

REMARKS

After successful completion of this qualification, a Baccalaureus Educationis degree will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

For candidates who matriculated in 2007 or before:

An FET Certificate/Senior Certificate with matriculation exemption. Mathematics, Biology, Chemistry and Physics at NQF level 4 are pre-requisites. A C-symbol on standard grade or an E-symbol on higher grade in Mathematics is required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of an NSC with endorsement for admission to a bachelor's degree. A candidate selecting Physics and/or Chemistry as major instructional offering(s) must have passed Physical Science with a minimum mark of 50%. A candidate selecting Mathematics as a major instructional offering must have passed Mathematics with a minimum mark of 50%.

Duration of learning programme

The learning programme entails four years of full-time study and 15 weeks of work-integrated learning in the first three years, plus six months of work-integrated learning in the final year at an FET institution.

PRE-REQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the pre-requisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy Programme.

21.6 BACCALAUREUS EDUCATIONIS: (FET): SPECIALISATION: TECHNOLOGY BWBEST

This learning programme will be offered in Bloemfontein.

SAQA CREDITS: 480
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 4 years

Instructional offerings

| 1 ST YEAR | 2 ND YEAR | 3 RD YEAR | 4 TH YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|--|----------------------|----------------------|----------------------|---|---------|
| Compulsory instructional offerings: | | | | | |
| | | | | Education I | 10 |
| | | | | General Subject Didactics I | 15 |
| | | | | Computer Literacy I | 8 |
| | | | | Technology I | 28 |
| | | | | General Technology I | 28 |
| | | | | Graphics and Design I | 28 |
| | | | | English Proficiency and English Proficiency | 9 |
| Communication in Language X I: | | | | | |
| | | | | Communication in English I (Language X) | |
| Communication in Language Y I may be chosen from: | | | | | |
| | | | | Communication in Afrikaans I (Language Y) or | 3 |
| | | | | Communication in Setswana I (Language Y) or | 3 |
| | | | | Communication in isiXhosa I (Language Y) or | 3 |
| | | | | Communication in Sesotho I (Language Y) or | 3 |
| | | | | Communication in isiZulu I (Language Y) | 3 |
| Optional instructional offering: | | | | | |
| | | | | Mathematics I | 28 |
| Compulsory instructional offerings: | | | | | |
| | | | | Education II | 12 |
| | | | | General Subject Didactics II | 20 |
| | | | | Skills & Life Orientation I | 8 |
| | | | | Teaching Practice | 0 |
| | | | | Technology II or | 35 |
| | | | | Mechanical Technology II or | 35 |
| | | | | Electrical Technology II or | 35 |
| | | | | Civil Technology II | 35 |
| | | | | Graphics II | 35 |
| Communication in Language X II: | | | | | |
| | | | | Communication in English II (Language X) | 6 |

| 1 ST YEAR | 2 ND YEAR | 3 RD YEAR | 4 TH YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|--|----------------------|----------------------|----------------------|---|------------|
| Communication in Language Y II may be chosen from: | | | | | |
| | CAY20AS | | | Communication in Afrikaans II (Language Y) or | 4 |
| | CTY20AS | | | Communication in Setswana II (Language Y) or | 4 |
| | CXY20AS | | | Communication in isiXhosa II (Language Y) or | 4 |
| | CHY20AS | | | Communication in Sesotho II (Language Y) or | 4 |
| | CZY20AS | | | Communication in isiZulu II (Language Y) | 4 |
| Optional instructional offering: | | | | | |
| | WIS20AB | | | Mathematics II | 35 |
| Compulsory instructional offerings: | | | | | |
| | | EDT30AS | | Education III | 12 |
| | | GSD30AS | | General Subject Didactics III | 25 |
| | | EDX30ZS | | Practical Teaching III | 0 |
| | | EAC11AS | | Extramural Activity and Coaching | 3 |
| | | IRM12AS | | Introduction to Research | 4 |
| | | GRA30AB | | Graphics III | 45 |
| Communication in Language X III may be chosen from: | | | | | |
| | | CAX30AS | | Communication in Afrikaans III (Language X) or | 6 |
| | | CNX30AS | | Communication in English III (Language X) or | 6 |
| | | CTX30AS | | Communication in Setswana III (Language X) or | 6 |
| | | CXX30AS | | Communication in isiXhosa III (Language X) or | 6 |
| | | CSX30AS | | Communication in Sesotho III (Language X) or | 6 |
| | | CZY30AS | | Communication in isiZulu III (Language X) | 6 |
| Optional instructional offerings (select two of the following): | | | | | |
| | | TEG30AS | | Technology III or | 45 |
| | | TAM30AS | | Mechanical Technology III or | 45 |
| | | TAE30AS | | Electrical Technology III or | 45 |
| | | TAS30AS | | Civil Technology III | 45 |
| | | WIS30AB | | Mathematics III | 45 |
| Compulsory instructional offerings: | | | | | |
| | | | EPT11AS | Educational Practice | 60 |
| | | | EDT40AS | Education IV | 30 |
| | | | GSD40AS | General Subject Didactics IV | 30 |
| Total: | | | | | 520 |

REMARKS

After successful completion of this qualification, a Baccalaureus Educationis degree will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

Admission requirements

For candidates who matriculated in 2007 or before:

An FET Certificate/Senior Certificate with matriculation exemption. If Mathematics is selected, Mathematics at NQF level 4 with a D-symbol on higher grade or C-symbol on standard grade is required. Technical Drawing at NQF level 4 is recommended.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of the NSC with endorsement for admission to a bachelor's degree. A candidate selecting Mathematics as a major instructional offering must have passed either Mathematics with a minimum mark of 50% or Mathematical Literacy with a minimum mark of 70%. Engineering Graphics & Design is recommended.

Duration of learning programme

The learning programme entails four years of full-time study and 15 weeks of work-integrated learning in the first three years, plus six months of work-integrated learning in the final year at an FET institution.

PRE-REQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the pre-requisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy Programme.

Instructional offerings

Civil Technology II
Electrical Technology II
Mechanical Technology II

Pre-requisite instructional offerings

General Technology I
General Technology I
General Technology I

22. BACHELOR OF EDUCATION IN SENIOR PHASE AND FET TEACHING PROGRAMMES

22.1 BACHELOR OF EDUCATION IN SENIOR PHASE (SP) AND FET TEACHING: SPECIALISATION: COMPUTER SCIENCE BEDSFC

This learning programme will be offered in Bloemfontein.

SAQA CREDITS: 480
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 4 years full-time

Instructional offerings

| 1 ST YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|----------------------|------------|--|------------|
| SEMESTER 1 | SEMESTER 2 | | |
| | | Compulsory modules: | |
| MCT11ES | | Micro-teaching and Observation | 6 |
| EDC11ES | | Education I: Learner & Learning | 12 |
| EDM11ES | | Education I: Media in Teaching and Learning | 19 |
| NMR5011 | | Numeracy | 6 |
| DLC5011 | | Basic Digital Literacy | 6 |
| LFS11ES | | Life Skills | 6 |
| | | One major for SP Teaching: | |
| MTH11ES | | Mathematics SP1 | 16 |
| | | Compulsory modules: | |
| | LCS5012 | Academic Literacy and Communication Studies | 12 |
| | ADC5022 | Advanced Digital Literacy | 6 |
| | SBX12ES | School-based Learning I | 12 |
| | | Select two majors for FET teaching: | |
| | ITT12ES | Information Technology I | 16 |
| | CMP12ES | Computer Applications Technology I | 16 |
| | MTC12ES | Mathematics FET I | 16 |
| | | Select one language: | |
| | CAY12ES | Communication in Afrikaans Second Language or | 12 |
| | CTY12ES | Communication in Setswana Second Language or | 12 |
| | CXY12ES | Communication in IsiXhosa Second Language or | 12 |
| | CHY12ES | Communication in Sesotho Second Language or | 12 |
| | CZY12ES | Communication in Zulu Second Language or | 12 |
| | CNX12ES | Communication in English Second Language | 12 |
| Total: | | | 145 |

| 2 ND YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|---|------------|--|------------|
| SEMESTER 1 | SEMESTER 2 | | |
| Compulsory modules: | | | |
| LNG11ES | | Language of Teaching and Learning I | 12 |
| MCT21ES | | Micro-teaching II | 6 |
| EDC21ES | | Education II Working in Classrooms | 19 |
| EDM21ES | | Education II Curriculum Studies | 19 |
| GSM11ES | | General Subject Methodology I | 6 |
| One specific instructional offering (Methodology A – SP I): | | | |
| MTS21ES | | Mathematics Methodology SP I | 6 |
| One major for SP teaching: | | | |
| MTH21ES | | Mathematics SP II | 16 |
| Compulsory modules: | | | |
| | SBX22ES | School-based Learning II | 24 |
| | LNG22ES | Language of Learning and Teaching II | 12 |
| Select TWO specific instructional offerings (Methodologies FET I): | | | |
| | IFM22ES | Information Technology Methodology FET I | 6 |
| | CTM22ES | Computer Applications Technology Methodology FET I | 6 |
| | MIM22ES | Mathematics Methodology FET I | 6 |
| Select TWO majors for FET II: | | | |
| | ITT22ES | Information Technology FET II | 16 |
| | CMP22ES | Computer Applications Tech FET II | 16 |
| | MTC22ES | Mathematics FET II | 16 |
| Total: | | | 164 |

| 3 RD YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|--|------------|---|------------|
| SEMESTER 1 | SEMESTER 2 | | |
| Compulsory modules: | | | |
| MCT31ES | | Micro-teaching III | 6 |
| EDC31ES | | Education III: Being a Teacher | 19 |
| EDM31ES | | Education III: Learner-centered Schools | 19 |
| GSM21ES | | General Subject Methodology II | 6 |
| ONE specific instructional offering (Methodology A for SP II): | | | |
| MTS31ES | | Mathematics Methodology SP II | 6 |
| One major SP Teaching: | | | |
| MTH31ES | | Mathematics Methodology SP III | 16 |
| Compulsory module: | | | |
| | SBX32ES | School-based Learning III | 24 |
| Select TWO specific instructional offerings (Methodologies FET II): | | | |
| | IFM32ES | Information Technology Methodology FET II | 6 |
| | CTM32ES | Computer Applications Technology Methodology FET II | 6 |
| | MIM32ES | Mathematics Methodology FET II | 6 |
| Two FET majors for FET II: | | | |
| | ITT32ES | Information Technology FET II | 16 |
| | CMP32ES | Computer Applications Technology FET II | 16 |
| | MTC32ES | Mathematics FET III | 16 |
| Total: | | | 140 |

| 4 TH YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|----------------------|------------|---|-----------|
| SEMESTER 1 | SEMESTER 2 | | |
| | | Compulsory modules: | |
| EDC41ES | | Education IV: School Administration | 19 |
| IER41ES | | Introduction to Research | 25 |
| | | ONE specific instructional offering (Methodology SP): | |
| MTS41ES | | Mathematics Methodology SP III | 6 |
| | | Compulsory module: | |
| | SBX42ES | School-based Learning IV | 24 |
| | | Select TWO specific instructional offerings (Methodology III): | |
| | IFM42ES | Information Technology Methodology FET III | 6 |
| | CTM42ES | Computer Applications Technology Methodology FET III | 6 |
| | MIM42ES | Mathematics Methodology FET III | 6 |
| Total: | | | 86 |

REMARKS

After successful completion of this qualification, a Bachelor of Education degree will be awarded during an official graduation ceremony of CUT.

Admission requirements

For candidates who matriculated in 2007 or before:

In addition to the general admission requirements, the candidate must be in possession of a National Senior Certificate with matriculation exemption. Mathematics at NQF level 4 with a C-symbol on SG or a D-Symbol on HG is required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of the NSC with endorsement for admission to a bachelor's degree. A pass in either Mathematics with a minimum mark of 50% or Mathematical Literacy with a minimum mark of 70% is required. A pass in Information Technology is recommended.

Duration of learning programme

The learning programme entails four years of full-time study and 21 weeks of work-integrated learning.

PRE-REQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

**22.2 BACHELOR OF EDUCATION IN SENIOR PHASE AND FET TEACHING:
SPECIALISATION: ECONOMIC AND MANAGEMENT SCIENCES BEDSFE**

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 480
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 4 years full-time

Instructional offerings

| 1 ST YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|--|------------|--|------------|
| SEMESTER 1 | SEMESTER 2 | | |
| Compulsory modules: | | | |
| MCT11ES | | Micro-teaching and Observation | 6 |
| EDC11ES | | Education I: Learner & Learning | 12 |
| EDM11ES | | Education I: Media in Teaching and Learning | 19 |
| NMR5011 | | Numeracy | 6 |
| DLC5011 | | Basic Digital Literacy | 6 |
| LFS11ES | | Life Skills | 6 |
| ONE major for SP Teaching I: | | | |
| EMS11ES | | Economics and Management Sciences Education Option: EMS SP1 | 16 |
| Compulsory modules: | | | |
| | LCS5012 | Academic Literacy and Communication Studies | 12 |
| | ADC5022 | Advanced Digital Literacy | 6 |
| | SBX12ES | School-based Learning I | 12 |
| Select TWO majors for FET Teaching I: | | | |
| | ECS12ES | Economics and Management Sciences Education Option: Economics FET I | 16 |
| | ACT12ES | Economics and Management Sciences Education Option: Accounting FET I | 16 |
| | BMG12ES | Economics and Management Sciences Education Option: Business Management FET I | 16 |
| Select one language: | | | |
| | CAY12ES | Communication in Afrikaans Second Language or | 12 |
| | CTY12ES | Communication in Setswana Second Language or | 12 |
| | CXY12ES | Communication in IsiXhosa Second Language or | 12 |
| | CHY12ES | Communication in Sesotho Second Language or | 12 |
| | CZY12ES | Communication in isiZulu Second Language or | 12 |
| | CNX12ES | Communication in English Second Language | 12 |
| Total: | | | 145 |

| 2ND YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|---|-------------------|---|----------------|
| SEMESTER 1 | SEMESTER 2 | | |
| Compulsory modules: | | | |
| LNG11ES | | Language of Teaching and Learning I | 12 |
| MCT21ES | | Micro-teaching II | 6 |
| EDC21ES | | Education II Working in Classrooms | 19 |
| EDM21ES | | Education II Curriculum Studies | 19 |
| GSM11ES | | General Subject Methodology I | 6 |
| ONE specific instructional offering (Methodology EMS – SP I): | | | |
| ESM21ES | | Economic and Management Sciences Education Methodology Option: EMS SP I | 6 |
| ONE major instructional offering for SP II: | | | |
| EMS21ES | | Economics and Management Sciences Education Option: Economics SP II | 16 |
| Compulsory modules: | | | |
| | SBX22ES | School-based Learning II | 24 |
| | LNG22ES | Language of Learning and Teaching II | 12 |
| Select TWO specific instructional offerings (Methodologies C for FET I): | | | |
| | ECF22ES | Economics and Management Sciences Education Methodology Option: Economics FET I | 6 |
| | ATF22ES | Economics and Management Sciences Education Methodology Option: Accounting FET I | 6 |
| | BMF22ES | Economic and Management Sciences Education Methodology Option: Business Management FET I | 6 |
| Select TWO majors for FET Teaching II: | | | |
| | ENM22ES | Economics and Management Sciences Education Option: Economics II | 16 |
| | ATM22ES | Economics and Management Sciences Education Option: Accounting II | 16 |
| | BMM22ES | Economics and Management Sciences Education Option: Business Management II | 16 |
| Total: | | | 164 |

| 3RD YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|--|-------------------|--|----------------|
| SEMESTER 1 | SEMESTER 2 | | |
| Compulsory modules: | | | |
| MCT31ES | | Micro-teaching III | 6 |
| EDC31ES | | Education III: Being a Teacher | 19 |
| EDM31ES | | Education III: Learner-centered Schools | 19 |
| GSM21ES | | General Subject Methodology II | 6 |
| Select one specific instructional offering (Methodology A – SP II): | | | |
| ESM31ES | | Economics and Management Sciences Education Methodology Option: EMS SP II | 6 |
| ONE major SP Teaching III | | | |
| EMS31ES | | Economics and Management Sciences Education Option: Economics III | 16 |

| 3 RD YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|---|------------|---|------------|
| SEMESTER 1 | SEMESTER 2 | | |
| Compulsory module: | | | |
| | SBX32ES | School-based Learning III | 24 |
| Specific TWO instructional offerings (Methodologies A – FET II): | | | |
| | ECF32ES | Economics and Management Sciences Education Methodology Option: Economics FET II | 6 |
| | STF32ES | Economics and Management Sciences Education Methodology Option: Accounting FET II | 6 |
| | BMF32ES | Economics and Management Sciences Education Methodology Option: Business Management FET II | 6 |
| Select TWO majors for FET teaching III: | | | |
| | ENM32ES | Economics and Management Sciences Education Option: Economics III | 16 |
| | ATM32ES | Economics and Management Sciences Education Option: Accounting III | 16 |
| | BMM32ES | Economics and Management Sciences Education Option: Business Management III | 16 |
| Total: | | | 140 |

| 4 TH YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|---|------------|--|-----------|
| SEMESTER 1 | SEMESTER 2 | | |
| Compulsory modules: | | | |
| EDC41ES | | Education IV: School Administration | 19 |
| IER41ES | | Introduction to Classroom Research | 25 |
| Select one specific instructional offering (Methodology A for SP III): | | | |
| ESM41ES | | Economics and Management Sciences Education Methodology Option: EMS SP III | 6 |
| Compulsory module: | | | |
| | SBX42ES | School-based Learning IV | 24 |
| Select TWO specific instructional offerings (Methodology B for FET III): | | | |
| | ECF42ES | Economics and Management Sciences Education Option: Economics FET III | 6 |
| | ATF42ES | Economics and Management Sciences Education Option: Accounting FET III | 6 |
| | BMF42ES | Economics and Management Sciences Education Option: Business Management FET III | 6 |
| Total: | | | 86 |

REMARKS

After successful completion of this qualification, a Bachelor of Education degree will be awarded during an official graduation ceremony of CUT.

Admission requirements

For candidates who matriculated in 2007 or before:

In addition to the general admission requirements, the candidate must be in possession of a National Senior Certificate with matriculation exemption. Grade 12 Accounting is a pre-requisite. Mathematics at NQF level 4 with at least a D-symbol on standard grade is also required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of the NSC with endorsement for admission to a bachelor's degree. A candidate selecting Mathematics as a major subject must have passed either Mathematics with a minimum mark of 50% or Mathematical Literacy with a minimum mark of 70%. A minimum mark of 50% in Accounting is required, irrespective of whether or not the candidate continues with Accounting after year one.

Duration of learning programme

The learning programme entails four years of full-time study and 21 weeks of work-integrated learning.

PRE-REQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

22.3 BACHELOR OF EDUCATION IN SENIOR PHASE (SP) AND FET TEACHING: SPECIALISATION: LANGUAGE EDUCATION BEDSFL

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 480
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 4 years full-time

Instructional offerings

| 1 ST YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|----------------------|------------|---|---------|
| SEMESTER 1 | SEMESTER 2 | | |
| | | Compulsory modules: | |
| MCT11ES | | Micro-teaching and Observation | 6 |
| EDC11ES | | Education I: Learner & Learning | 12 |
| EDM11ES | | Education I: Media in Teaching and Learning | 19 |
| DLC5011 | | Basic Digital Literacy | 6 |
| LFS11ES | | Life Skills | 6 |
| NMR5011 | | Numeracy | 6 |
| | | Select one major instructional offering for SP Teaching I: | |
| EHS11ES | | Language Education Option English SP I or | 16 |
| AFS11ES | | Language Education Option Afrikaans SP I or | 16 |
| SST11ES | | Language Education Option: Sesotho SP I or | 16 |
| SWS11ES | | Language Education Option: Setswana SP I or | 16 |
| ZLS11ES | | Language Education Option: IsiZulu SP I or | 16 |
| XSH11ES | | Language Education Option IsiXhosa SP I | 16 |

| 1 ST YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|---|------------|--|------------|
| SEMESTER 1 | SEMESTER 2 | | |
| Compulsory modules: | | | |
| | LCS5012 | Academic Literacy and Communication Studies | 12 |
| | ADC5022 | Advanced Digital Literacy | 6 |
| | SBX12ES | School-based Learning I | 12 |
| Select TWO major instructional offerings for FET Teaching I: | | | |
| | EHM 12ES | Languages Education Option: English I | 16 |
| | AFM12ES | Languages Education Option: Afrikaans 1 | 16 |
| | SWM12ES | Languages Education Option: Setswana I | 16 |
| | SSM12ES | Languages Education Option: Sesotho I | 16 |
| | ZLM12ES | Languages Education Option: IsiZulu I | 16 |
| | XSM12ES | Languages Education Option: IsiXhosa I | 16 |
| Select ONE language: | | | |
| | CAY12ES | Communication in Afrikaans Second Language or | 12 |
| | CTY12ES | Communication in Setswana Second Language or | 12 |
| | CXY12ES | Communication in IsiXhosa Second Language or | 12 |
| | CHY12ES | Communication in Sesotho Second Language or | 12 |
| | CZY12ES | Communication in isiZulu Second Language or | 12 |
| | CNX12ES | Communication in English Second Language | 12 |
| Total: | | | 145 |

| 2 ND YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|---|------------|--|---------|
| SEMESTER 1 | SEMESTER 2 | | |
| Compulsory modules: | | | |
| LNG11ES | | Language of Teaching and Learning I | 12 |
| MCT21ES | | Micro-teaching II | 6 |
| GSM11ES | | General Subject Methodology I | 6 |
| EDC21ES | | Education II: Working in the Classroom | 19 |
| EDM21ES | | Education II: Curriculum Studies | 19 |
| Select ONE specific instructional offering (Methodology A – SP I): | | | |
| EHG21ES | | Specific Subject Methodology A- Languages Education Option: English SP I or | 6 |
| AFG21ES | | Specific Subject Methodology A- Languages Education Option: Afrikaans SP I or | 6 |
| SSG21ES | | Specific Subject Methodology A- Languages Education Option: Sesotho SP I or | 6 |
| SWG21ES | | Specific Subject Methodology A- Languages Education Option: Setswana SP I or | 6 |
| ZLG21ES | | Specific Subject Methodology A- Languages Education Option: IsiZulu SP I or | 6 |
| XSG21ES | | Specific Subject Methodology A- Languages Education Option: English SP I | 6 |
| Select ONE SP major Languages Education Option: Language SP II | | | |
| EHS21ES | | Languages Education Option: English SP II or | 16 |
| AFS21ES | | Languages Education Option: Afrikaans SP II or | 16 |
| SST21ES | | Languages Education Option: Sesotho SP II or | 16 |
| SWS21ES | | Languages Education Option: Setswana SP II or | 16 |
| ZLS21ES | | Languages Education Option: isiZulu SP II or | 16 |
| XSH21ES | | Languages Education Option: isiXhosa SP II | 16 |

| 2 ND YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|----------------------|------------|---|------------|
| SEMESTER 1 | SEMESTER 2 | | |
| | | Compulsory modules: | |
| | SBX22ES | School-based Learning II | 24 |
| | LNG22ES | Language of Learning and Teaching II | 12 |
| | | Select TWO FET-specific instructional offerings (Methodologies I): | |
| | ENF22ES | Languages Education Methodology Option: English FET I | 6 |
| | AFF22ES | Languages Education Methodology Option: Afrikaans FET I | 6 |
| | SSF22ES | Languages Education Methodology Option: Sesotho FET I | 6 |
| | SWF22ES | Languages Education Methodology Option: Setswana I FET I | 6 |
| | ZLF22ES | Languages Education Methodology Option: IsiZulu I FET I | 6 |
| | XHF22ES | Languages Education Methodology Option: IsiXhosa FET I | 6 |
| | | Select TWO major instructional offerings for FET Teaching II: | |
| | EHM22ES | Languages Education Option: English II | 16 |
| | AFM22ES | Languages Education Option: Afrikaans II | 16 |
| | SSM22ES | Languages Education Option: Sesotho II | 16 |
| | SWM22ES | Languages Education Option: Setswana II | 16 |
| | ZLM22ES | Languages Education Option: IsiZulu II | 16 |
| | XSM22ES | Languages Education Option IsiXhosa II | 16 |
| | | Total: | 164 |

| 3 RD YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|----------------------|------------|--|---------|
| SEMESTER 1 | SEMESTER 2 | | |
| | | Compulsory modules: | |
| MCT31ES | | Micro-teaching III | 6 |
| EDC31ES | | Education III: Being a Teacher | 19 |
| EDM31ES | | Education III: Learner-centered Schools | 19 |
| GSM21ES | | General Subject Methodology II | 6 |
| | | Select ONE specific instructional offering (Methodology A – SP II): | |
| EHG31ES | | Languages Education Methodology Option: English SP II or | 6 |
| AFG31ES | | Languages Education Methodology Option: Afrikaans SP II or | 6 |
| SSG31ES | | Languages Education Methodology Option: Sesotho SP II or | 6 |
| SWG31ES | | Languages Education Methodology Option: Setswana SP II or | 6 |
| ZLG31ES | | Languages Education Methodology Option: IsiZulu SP II or | 6 |
| XSG31ES | | Languages Education Methodology Option: English SP II | 6 |
| | | Select ONE SP major Languages Education Option: Language SP III | |
| EHS21ES | | Languages Education Option: English SP III or | 16 |
| AFS21ES | | Languages Education Option: Afrikaans SP III or | 16 |
| SST21ES | | Languages Education Option: Sesotho SP III or | 16 |
| SWS21ES | | Languages Education Option: Setswana SP III or | 16 |
| ZLS21ES | | Languages Education Option: isiZulu SP III or | 16 |
| XSH21ES | | Languages Education Option: isiXhosa SP III | 16 |

| 3 RD YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|--|------------|---|------------|
| SEMESTER 1 | SEMESTER 2 | | |
| Compulsory module: | | | |
| | SBX32ES | School-based Learning III | 24 |
| Select TWO FET-specific instructional offerings (Methodologies A – FET II): | | | |
| | ENF32ES | Languages Education Option: Subject-specific Methodology English FET II | 6 |
| | AFF32ES | Languages Education Option: Subject-specific Methodology Afrikaans FET II | 6 |
| | SSF32ES | Languages Education Option: Subject-specific Methodology Sesotho FET II | 6 |
| | SWF32ES | Languages Education Option: Subject-specific Methodology Setswana FET II | 6 |
| | ZLF32ES | Languages Education Option: Subject-specific Methodology IsiZulu FET II | 6 |
| | XHF32ES | Languages Education Option: Subject-specific Methodology IsiXhosa FET II | 6 |
| Select TWO major instructional offerings for FET Teaching III: | | | |
| | EHM32ES | Languages Education Option: English III | 16 |
| | AFM32ES | Languages Education Option: Afrikaans III | 16 |
| | SSM32ES | Languages Education Option: Sesotho III | 16 |
| | SWM32ES | Languages Education Option: Setswana III | 16 |
| | ZLM32ES | Languages Education Option: IsiZulu III | 16 |
| | XSM32ES | Languages Education Option IsiXhosa III | 16 |
| Total: | | | 140 |

| 4 TH YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|---|------------|--|---------|
| SEMESTER 1 | SEMESTER 2 | | |
| Compulsory modules: | | | |
| EDC41ES | | Education IV: School Administration | 19 |
| IER41ES | | Introduction to Classroom Research | 25 |
| Select ONE specific instructional offering (Methodology A – SP III): | | | |
| EHG41ES | | Languages Education Methodology Option: English SP III or | 6 |
| AFG41ES | | Languages Education Methodology Option: Afrikaans SP III or | 6 |
| SSG41ES | | Languages Education Methodology Option: Sesotho SP III or | 6 |
| SWG41ES | | Languages Education Methodology Option: Setswana SP III or | 6 |
| ZLG41ES | | Languages Education Methodology Option: IsiZulu SP III or | 6 |
| XSG41ES | | Languages Education Methodology Option: IsiXhosa SP III | 6 |

| 4 TH YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|---|------------|---|-----------|
| SEMESTER 1 | SEMESTER 2 | | |
| Compulsory module: | | | |
| | SBX42ES | School-based Learning IV24 | 24 |
| Select TWO specific instructional offerings (Methodology B - FET III): | | | |
| | ENF42ES | Languages Education Methodology Option: English FET III | 6 |
| | AFF42ES | Languages Education Methodology Option: Afrikaans FET III | 6 |
| | SSF42ES | Languages Education Methodology Option: Sesotho FET III | 6 |
| | SWF42ES | Languages Education Methodology Option: Setswana FET III | 6 |
| | XHF42ES | Languages Education Methodology Option: IsiZulu FET III | 6 |
| | ZLF42ES | Languages Education Methodology Option: IsiXhosa FET III | 6 |
| Total: | | | 86 |

REMARKS

After successful completion of this qualification, a Bachelor of Education degree will be awarded during an official graduation ceremony of CUT.

Admission requirements

For candidates who matriculated in 2007 or before:

A National Senior Certificate with matriculation exemption and two languages, including English Second Language. In addition to the general admission requirements, a minimum mark of 50% in English **and** any one of Sesotho, Afrikaans, Setswana, isiXhosa or isiZulu is required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, a candidate must be in possession of the NSC with endorsement for admission to a bachelor's degree. A minimum mark of 50% in English and in any one of Sesotho, Afrikaans, Setswana, isiXhosa or isiZulu is required.

Duration of learning programme

The learning programme entails four years of full-time study and 21 weeks of work-integrated learning.

PRE-REQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

**22.4 BACHELOR OF EDUCATION IN SENIOR PHASE (SP) AND FET TEACHING:
SPECIALISATION: MATHEMATICS BEDSFM**

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 480
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 4 years full-time

Instructional offerings

| 1ST YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|--|-------------------|--|----------------|
| SEMESTER 1 | SEMESTER 2 | | |
| MCT11ES | | Micro-teaching and Observation | 6 |
| EDC11ES | | Education I: Learner & Learning | 12 |
| EDM11ES | | Education I: Media in Teaching and Learning | 19 |
| NMR5011 | | Numeracy | 6 |
| DLC5011 | | Basic Digital Literacy | 6 |
| LFS11ES | | Life Skills | 6 |
| ONE major instructional offering for SP Teaching: | | | |
| MTH11ES | | Mathematics SP I | 16 |
| Compulsory modules: | | | |
| | LCS5012 | Academic Literacy and Communication Studies | 12 |
| | ADC5022 | Advanced Digital Literacy | 6 |
| | SBX12ES | School-based Learning I | 12 |
| TWO major instructional offerings for FET teaching: | | | |
| | MTC12ES | Mathematics I | 16 |
| | PYT12ES | Physical Sciences I | 16 |
| Select ONE language: | | | |
| | CAY12ES | Communication in Afrikaans Second Language or | 12 |
| | CTY12ES | Communication in Setswana Second Language or | 12 |
| | CXY12ES | Communication in IsiXhosa Second Language or | 12 |
| | CHY12ES | Communication in Sesotho Second Language or | 12 |
| | CZY12ES | Communication in Zulu Second Language or | 12 |
| | CNX12ES | Communication in English Second Language | 12 |
| Total: | | | 145 |

| 2ND YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|--|-------------------|--|----------------|
| SEMESTER 1 | SEMESTER 2 | | |
| Compulsory modules: | | | |
| LNG11ES | | Language of Teaching and Learning I | 12 |
| MCT21ES | | Micro-teaching II | 6 |
| EDC21ES | | Education II: Working in the Classroom | 19 |
| EDM21ES | | Education II: Curriculum Studies | 19 |
| GSM11ES | | General Subject Methodology I | 6 |
| ONE specific instructional offering (Methodology A – SP I): | | | |
| MTS21ES | | Mathematics Methodology SP I | 6 |
| ONE major SP instructional offering: | | | |
| MTH21ES | | Mathematics SP II | 16 |

| 2ND YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|--|-------------------|--------------------------------------|----------------|
| SEMESTER 1 | SEMESTER 2 | | |
| Compulsory modules: | | | |
| | SBX22ES | School-based Learning II | 24 |
| | LNG22ES | Language of Learning and Teaching II | 12 |
| TWO specific instructional offerings (Methodologies for FET I): | | | |
| | MIM22ES | Mathematics Methodology FET I | 6 |
| | PYM22ES | Physical Sciences Methodology FET I | 6 |
| TWO major instructional offerings for FET II: | | | |
| | MTC22ES | Mathematics FET II | 16 |
| | PYT22ES | Physical Sciences FET II | 16 |
| Total: | | | 164 |

| 3RD YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|---|-------------------|---|----------------|
| SEMESTER 1 | SEMESTER 2 | | |
| Compulsory modules: | | | |
| MCT31ES | | Micro-teaching III | 6 |
| EDC31ES | | Education III: Being a Teacher | 19 |
| EDM31ES | | Education III: Learner-centered Schools | 19 |
| GSM21ES | | General Subject Methodology II | 6 |
| ONE specific instructional offering (Methodology A for SP II): | | | |
| MTS31ES | | Mathematics Methodology SP II | 6 |
| ONE major instructional offering for SP III: | | | |
| MTH31ES | | Mathematics SP III | 16 |
| Compulsory module: | | | |
| | SBX32ES | School-based Learning III | 24 |
| TWO specific instructional offerings (Methodologies for FET II): | | | |
| | MIM32ES | Mathematics Methodology FET II | 6 |
| | PYM32ES | Physical Sciences Methodology FET II | 6 |
| TWO major instructional offerings for FET Teaching III: | | | |
| | MTC32ES | Mathematics FET III | 16 |
| | PYT32ES | Physical Sciences FET III | 16 |
| Total: | | | 140 |

| 4TH YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|--|-------------------|-------------------------------------|----------------|
| SEMESTER 1 | SEMESTER 2 | | |
| Compulsory modules: | | | |
| EDC41ES | | Education IV: School Administration | 19 |
| IER41ES | | Introduction to Classroom Research | 25 |
| ONE specific instructional offering (Methodology A for SP III): | | | |
| MTS41ES | | Mathematics Methodology SP III | 6 |
| Compulsory module: | | | |
| | SBX42ES | School-based Learning IV | 24 |
| TWO specific instructional offerings (Methodologies B for FET III): | | | |
| | PYM42ES | Physical Sciences Methodology III | 6 |
| | MIM42ES | Mathematics Methodology FET III | 6 |
| Total: | | | 86 |

REMARKS

After successful completion of this qualification, a Bachelor of Education degree will be awarded during an official graduation ceremony of CUT.

Admission requirements

For candidates who matriculated in 2007 or before:

In addition to the general admission requirements, the candidate must be in possession of a National Senior Certificate with matriculation exemption. Mathematics, Biology, Chemistry and Physics at NQF level 4 are pre-requisites. Mathematics with a C-symbol on SG or an E-symbol on HG is required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of an NSC with endorsement for admission to a bachelor's degree. A pass in Physical Sciences and Mathematics with a minimum mark of 50% is required.

Duration of learning programme

The learning programme entails four years of full-time study and 21 weeks of work-integrated learning.

PRE-REQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

22.5 BACHELOR OF EDUCATION IN SENIOR PHASE (SP) AND FET TEACHING: SPECIALISATION: NATURAL SCIENCES BEDSFN

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 480

NQF LEVEL: 6

DURATION OF LEARNING PROGRAMME: 4 years full-time

Instructional offerings

| 1 ST YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|----------------------|------------|--|---------|
| SEMESTER 1 | SEMESTER 2 | | |
| | | Compulsory modules: | |
| MCT11ES | | Micro-teaching and Observation | 6 |
| EDC11ES | | Education I: Learner & Learning | 12 |
| EDM11ES | | Education I: Media in Teaching and Learning | 19 |
| NMR5011 | | Numeracy | 6 |
| DLC5011 | | Basic Digital Literacy | 6 |
| LFS11ES | | Life Skills | 6 |
| | | ONE major instructional offering for SP Teaching: | |
| NST11ES | | Natural Science Option SP I | 16 |

| 1ST YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|--|-------------------|--|----------------|
| SEMESTER 1 | SEMESTER 2 | | |
| Compulsory modules: | | | |
| | LCS5012 | Academic Literacy and Communication Studies | 12 |
| | ADC5022 | Advanced Digital Literacy | 6 |
| | SBX12ES | School-based Learning I | 12 |
| TWO major instructional offerings for FET teaching: | | | |
| | LFC12ES | Life Sciences I | 16 |
| | PYS12ES | Physical Sciences I | 16 |
| Select ONE language: | | | |
| | CAY12ES | Communication in Afrikaans Second Language or | 12 |
| | CTY12ES | Communication in Setswana Second Language or | 12 |
| | CXY12ES | Communication in IsiXhosa Second Language or | 12 |
| | CHY12ES | Communication in Sesotho Second Language or | 12 |
| | CZY12ES | Communication in Zulu Second Language or | 12 |
| | CNX12ES | Communication in English Second Language | 12 |
| Total: | | | 145 |

| 2ND YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|--|-------------------|--|----------------|
| SEMESTER 1 | SEMESTER 2 | | |
| Compulsory modules: | | | |
| LNG11ES | | Language of Teaching and Learning I | 12 |
| MCT21ES | | Micro-teaching II | 6 |
| EDC21ES | | Education II: Working in the Classroom | 19 |
| EDM21ES | | Education II: Curriculum Studies | 19 |
| GSM11ES | | General Subject Methodology I | 6 |
| ONE specific instructional offering (Methodology A – SP I): | | | |
| NSM21ES | | Natural Sciences Methodology SP I | 6 |
| ONE major SP | | | |
| NST21ES | | Natural Sciences SP II | 16 |
| Compulsory modules: | | | |
| | SBX22ES | School-based Learning II | 24 |
| | LNG22ES | Language of Learning and Teaching II | 12 |
| TWO specific instructional offerings (Methodologies FET I): | | | |
| | LFM22ES | Life Sciences FET Methodology I | 6 |
| | PYM22ES | Physical Sciences FET Methodology I | 6 |
| TWO major instructional offerings (FET II): | | | |
| | LFC22ES | Life Sciences FET II | 16 |
| | PYT22ES | Physical Sciences FET II | 16 |
| Total: | | | 164 |

| 3 RD YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|---|------------|---|------------|
| SEMESTER 1 | SEMESTER 2 | | |
| Compulsory modules: | | | |
| MCT31ES | | Micro-teaching III | 6 |
| EDC31ES | | Education III: Being a Teacher | 19 |
| EDM31ES | | Education III: Learner-centered Schools | 19 |
| GSM21ES | | General Subject Methodology II | 6 |
| ONE specific instructional offering (Methodology A for SP II): | | | |
| NMS31ES | | Natural Sciences SP Methodology II | 6 |
| ONE major (SP Teaching III): | | | |
| NST31ES | | Natural Sciences SP III | 16 |
| Compulsory module: | | | |
| | SBX32ES | School-based Learning III | 24 |
| TWO specific instructional offerings (Methodologies for FET II): | | | |
| | LFM32ES | Life Sciences FET Methodology II | 6 |
| | PYM32ES | Physical Sciences FET Methodology II | 6 |
| TWO major instructional offerings for FET Teaching III: | | | |
| | LFC32ES | Life Sciences FET III | 16 |
| | PYT32ES | Physical Sciences FET III | 16 |
| Total: | | | 140 |

| 4 TH YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|--|------------|---------------------------------------|-----------|
| SEMESTER 1 | SEMESTER 2 | | |
| Compulsory modules: | | | |
| EDC41ES | | Education IV: School Administration | 19 |
| IER41ES | | Introduction to Classroom Research | 25 |
| ONE specific instructional offering (Methodology for SP): | | | |
| NSM41ES | | Natural Sciences Methodology SP III | 6 |
| Compulsory module: | | | |
| | SBX42ES | School-based Learning IV | 24 |
| Two specific instructional offerings (Methodologies for FET III): | | | |
| | LSM42ES | Life Sciences FET Methodology III | 6 |
| | PYM 42ES | Physical Sciences FET Methodology III | 6 |
| Total: | | | 86 |

REMARKS

After successful completion of this qualification, a Bachelor of Education degree will be awarded during an official graduation ceremony of CUT.

For candidates who matriculated in 2007 or before:

In addition to the general admission requirements, the candidate must be in possession of a National Senior Certificate with matriculation exemption. Mathematics, Biology, Chemistry and Physics at NWF level are pre-requisites. Mathematics with a C-symbol on SG or an E-symbol on HG is required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of the NSC with endorsement for admission to a bachelor's degree. A pass in Mathematics, Physical Sciences and Life Sciences with a minimum mark of 50% is required.

Duration of learning programme

The learning programme entails four years of full-time study and 21 weeks of work-integrated learning.

PRE-REQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

22.6 BACHELOR OF EDUCATION IN SENIOR PHASE AND FET TEACHING: SPECIALISATION: TECHNOLOGY BEDSFT

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 480
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 4 years full-time

Instructional offerings

| 1 ST YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|---|------------|--|------------|
| SEMESTER 1 | SEMESTER 2 | | |
| Compulsory modules: | | | |
| MCT11ES | | Micro-teaching and Observation | 6 |
| EDC11ES | | Education I: Learner & Learning | 12 |
| EDM11ES | | Education I: Media in Teaching and Learning | 19 |
| NMR5011 | | Numeracy | 6 |
| DLC5011 | | Basic Digital Literacy | 6 |
| LFS11ES | | Life Skills | 6 |
| ONE major instructional offering for SP Teaching: | | | |
| TCG11ES | | Technology SP I | 16 |
| INSTRUCTIONAL OFFERINGS | | CREDITS | |
| SEMESTER 2 | | | |
| Compulsory modules: | | | |
| | LCS5012 | Academic Literacy and Communication Studies | 12 |
| | ADC5022 | Advanced Digital Literacy | 6 |
| | SBX12ES | School-based Learning I | 12 |
| Select TWO major instructional offerings for FET teaching: | | | |
| | CVT12ES | Civil Technology FET I | 16 |
| | ETT12ES | Electrical Technology FET I | 16 |
| | EGD12ES | Engineering Graphics and Design FET I | 16 |
| | MNT12ES | Mechanical Technology FET I | 16 |
| Select ONE language: | | | |
| | CAY12ES | Communication in Afrikaans Second Language or | 12 |
| | CTY12ES | Communication in Setswana Second Language or | 12 |
| | CXY12ES | Communication in IsiXhosa Second Language or | 12 |
| | CHY12ES | Communication in Sesotho Second Language or | 12 |
| | CZY12ES | Communication in Zulu Second Language or | 12 |
| | CNX12ES | Communication in English Second Language | 12 |
| Total: | | | 145 |

| 2 ND YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|---|------------|---|------------|
| SEMESTER 1 | SEMESTER 2 | | |
| Compulsory modules: | | | |
| LNG11ES | | Language of Teaching and Learning I | 12 |
| MCT21ES | | Micro-teaching II | 6 |
| EDC21ES | | Education II: Working in the Classroom | 19 |
| EDM21ES | | Education II: Curriculum Studies | 19 |
| GSM11ES | | General Subject Methodology I | 6 |
| ONE specific instructional offering (Methodology A – SP I): | | | |
| TCM11ES | | Technology Methodology SP I | 6 |
| ONE major SP instructional offering: | | | |
| TCG21ES | | Technology SP II | 16 |
| Compulsory modules: | | | |
| | SBX22ES | School-based Learning II | 24 |
| | LNG22ES | Language of Learning and Teaching II | 12 |
| Select TWO specific instructional offerings (Methodologies FET I): | | | |
| | ETM22ES | Electrical Technology Methodology FET I | 6 |
| | EGM22ES | Engineering Graphics and Design Methodology FET I | 6 |
| | MNM22ES | Mechanical Technology Methodology FET I | 6 |
| | CVM22ES | Civil Technology Methodology FET I | 6 |
| Select two major instructional offerings (FET II): | | | |
| | EFT22ES | Electrical Technology FET II | 16 |
| | MNT22ES | Mechanical Technology FET II | 16 |
| | EGD22ES | Engineering Graphics and Design FET II | 16 |
| | CVT22ES | Civil Technology FET II | 16 |
| Total: | | | 164 |

| 3 RD YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|---|------------|--|------------|
| SEMESTER 1 | SEMESTER 2 | | |
| Compulsory modules: | | | |
| MCT31ES | | Micro-teaching III | 6 |
| EDC31ES | | Education III: Being a Teacher | 19 |
| EDM31ES | | Education III: Learner-centered Schools | 19 |
| GSM21ES | | General Subject Methodology II | 6 |
| Select one specific instructional offering (Methodology A – SP II): | | | |
| TCM21ES | | Technology Methodology SP II | 6 |
| One major instructional offering (SP III): | | | |
| TCG31ES | | Technology SP III | 16 |
| Compulsory module: | | | |
| | SBX32ES | School-based Learning III | 24 |
| Select TWO specific instructional offering methodologies for FET II: | | | |
| | CVM32ES | Civil Technology Methodology II | 6 |
| | ETM32ES | Electrical Technology Methodology II | 6 |
| | MNM32ES | Mechanical Technology Methodology II | 6 |
| | EGM32ES | Engineering Graphics Design Methodology II | 6 |
| Select TWO major instructional offerings for FET Teaching III: | | | |
| | EFT32ES | Electrical Technology III | 16 |
| | MNT32ES | Mechanical Technology III | 16 |
| | CVT32ES | Civil Technology III | 16 |
| | EGD32ES | Engineering Graphics Design III | 16 |
| Total: | | | 140 |

| 4 TH YEAR | | INSTRUCTIONAL OFFERINGS | CREDITS |
|---|------------|---|-----------|
| SEMESTER 1 | SEMESTER 2 | | |
| Compulsory modules: | | | |
| EDC41ES | | Education IV: School Administration | 19 |
| IER41ES | | Introduction to Classroom Research | 25 |
| ONE specific instructional offering (Methodology A SP III): | | | |
| TCM31ES | | Technology Methodology SP III | 6 |
| Compulsory module: | | | |
| | SBX42ES | School-based Learning IV | 24 |
| Select TWO specific instructional offerings (Methodologies for FET III): | | | |
| | CVM42ES | Civil Technology Methodology III | 6 |
| | ETM42ES | Electrical Technology Methodology III | 6 |
| | MNM42ES | Mechanical Technology Methodology III | 6 |
| | EGM42ES | Engineering Graphics Design Methodology III | 6 |
| Total: | | | 86 |

REMARKS

After successful completion of this qualification, a Bachelor of Education degree will be awarded during an official graduation ceremony of CUT.

Admission requirements

For candidates who matriculated in 2007 or before:

In addition to the general admission requirements, the candidate must be in possession of a National Senior Certificate with matriculation exemption. If Mathematics is selected, Mathematics at NQF level 4 with a C-symbol on SG or a D-symbol on HG is required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of an NSC with endorsement for admission to a bachelor's degree. A candidate must have a pass in either Mathematics with a minimum mark of 50% or Mathematical Literacy with a minimum mark of 70%. A pass in Engineering Graphics and Design is recommended.

Duration of learning programme

The learning programme entails four years of full-time study and 21 weeks of work-integrated learning.

PRE-REQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

| |
|--|
| 23. POSTGRADUATE CERTIFICATE IN EDUCATION |
|--|

23.1 POSTGRADUATE CERTIFICATE IN EDUCATION BWPCWC

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 144
NQF LEVEL: 7
DURATION OF LEARNING PROGRAMME: 1 year full-time or 2 years part-time

Instructional offerings

| 1ST YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
|----------------------------------|--|----------------|
| ODW40AB | Education IV | 24 |
| RFS40AB | Professional Studies IV | 24 |
| CPL21AB | Computer Literacy II | 12 |
| INR10AB | Introduction to Research I | 12 |
| SBL40AB | School-based Learning IV | 12 |
| Choose one: | | |
| LDA22AB | Language & Development Communication II (Language X) Afrikaans or | 12 |
| LDE22AB | Language & Development Communication II (Language X) English or | 12 |
| LDS22AB | Language & Development Communication II (Language X) Sesotho | 12 |
| Methodology (choose two): | | |
| MRE40AB | Methodology: Accounting | 24 |
| MAW40AB | Methodology: Agricultural Sciences | 24 |
| MBS40AB | Methodology: Business Studies | 24 |
| MCT40AB | Methodology: Civil Technology | 24 |
| MCA40AB | Methodology: Computer Applications Technology | 24 |
| MCN40AB | Methodology: Consumer Studies | 24 |
| MEK40AB | Methodology: Economics | 24 |
| MEY40AB | Methodology: Electrical Technology | 24 |
| MGD40AB | Methodology: Engineering Graphics & Design | 24 |
| MGY40AB | Methodology: Geography | 24 |
| MHI40AB | Methodology: History | 24 |
| MGS40AB | Methodology: Hospitality Studies | 24 |
| MIT40AB | Methodology: Information Technology | 24 |
| MAF40AB | Methodology: Afrikaans | 24 |
| MEH40AB | Methodology: English | 24 |
| MSE40AB | Methodology: Sesotho | 24 |
| MLO40AB | Methodology: Life Orientation | 24 |
| MLS40AB | Methodology: Life Sciences | 24 |
| MML40AB | Methodology: Mathematical Literacy | 24 |
| MWI40AB | Methodology: Mathematics | 24 |
| MTE40AB | Methodology: Mechanical Technology | 24 |
| MPH40AB | Methodology: Physical Science | 24 |
| MTO40AB | Methodology: Tourism | 24 |
| MRT40AB | Methodology: Visual Art | 24 |
| MXO40AB | Methodology: Xhosa | 24 |
| Total: | | 144 |

REMARKS

After successful completion of this qualification, a Postgraduate Certificate in Education will be awarded during an official graduation ceremony of CUT.

Admission requirements

- A recognised three-year university degree/diploma, linked to two specialist areas and evaluated at NQF level 6 (old structure) or NQF level 7 (new structure) (360 credits).
- Selection will be subject to marks obtained in the major subjects of the degree/diploma and the capacity with regards to methodologies.

Duration of learning programme

One year of full-time or two years of part-time study.

24. BACHELOR OF EDUCATION (HONS)**24.1 BACHELOR OF EDUCATION (HONS): EDUCATIONAL MANAGEMENT
BWBEHW**

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 120
NQF LEVEL: 8
DURATION OF LEARNING PROGRAMME: 1 year full-time or 2 years part-time

Instructional offerings

| | INSTRUCTIONAL OFFERINGS | CREDITS |
|---------|---|----------------|
| LED10AB | Law of Education I | 24 |
| RES30AB | Research Methods & Techniques III | 24 |
| PME50AB | Human Resources Management in Education V | 24 |
| MEI50AB | Management of Educational Institutions V | 24 |
| TEO50AB | Theory of Education V | 24 |
| | Total: | 120 |

REMARKS

After successful completion of this qualification, a Bachelor of Education (Honours) degree will be awarded during an official graduation ceremony of CUT.

Admission requirements

A four-year Education degree or diploma; or
A three-year degree/diploma and a Postgraduate Certificate in Education.

Duration of learning programme

One year of full-time or two years of part-time study.

25. MAGISTER TECHNOLOGIAE DEGREES

SAQA CREDITS: 120

NQF LEVEL: 8A

| PROGRAMME CODE | MAGISTER TECHNOLOGIAE | MAIN CODE | INSTRUCTIONAL OFFERINGS |
|----------------|---|--------------------|--|
| KDMTDZ | Design <i>Offered at: Bloemfontein</i> | TTS50AK | Dissertation |
| KBMTAT | Fine Art <i>Offered at: Bloemfontein</i> | VER50AK NVP50AK | Dissertation or Research Project and Paper |
| KGMTGU | Graphic Design <i>Offered at: Bloemfontein</i> | SIS50AK | Dissertation |
| KFMTGY | Photography <i>Offered at: Bloemfontein</i> | THE50AK RES50AK | Dissertation or Research Project and Paper |

REMARKS

After successful completion of this qualification, a Magister Technologiae degree will be awarded during an official graduation ceremony of CUT.

Admission requirements

Research follows specialisation at Baccalaureus Technologiae level or equivalent.
Excellent assessment results at Baccalaureus Technologiae level or equivalent.

| |
|-----------------------------|
| 26. MASTER'S DEGREES |
|-----------------------------|

26.1 MASTER OF COMMUNICATION IN LANGUAGE PRACTICE SSMTLN

This learning programme will be offered in Bloemfontein and Welkom.

| | |
|--|--|
| SAQA CREDITS: | 180 |
| NQF LEVEL: | 9 |
| MINIMUM DURATION OF LEARNING PROGRAMME: | 2 years full-time 3 years part-time |

Instructional offerings

| MODULE | | | |
|---------|--------------|---------|---|
| CODE | NAME | CREDITS | |
| VER50AS | Dissertation | 180 | C |

REMARKS

After successful completion of this qualification, a Master of Communication in Language Practice degree will be awarded during an official graduation ceremony of CUT.

Admission requirements

An appropriate honours degree or the equivalent thereof.

26.2 MASTER OF EDUCATION (RESEARCH) MED

This learning programme will be offered in Bloemfontein and Welkom.

| | |
|--|--|
| SAQA CREDITS: | 180 |
| NQF LEVEL: | 9 |
| MINIMUM DURATION OF LEARNING PROGRAMME: | 2 years full-time 3 years part-time |

Instructional offerings

| MODULE | | | |
|---------|--------------|---------|---|
| CODE | NAME | CREDITS | |
| EDU8000 | MEd Research | 180 | C |

REMARKS

After successful completion of this qualification, a Master of Education degree will be awarded during an official graduation ceremony of CUT.

A person who has registered for a master's degree will automatically be deregistered if the proposal and form LS 262 are not approved within six months (full-time master's degree students) or one year (part-time master's degree students) respectively.

Admission requirements

Admission to an MEd degree is subject to the approval of the relevant head of department or his/her delegate.

Candidates must be in possession of:

- A BEd (Hons) degree; or
- An appropriate 480 credit NQF level 8 professional bachelor's degree; or
- A relevant honours degree; or
- A postgraduate diploma for a cognate Master of Education degree programme, as long as it meets the HEQSF research requirement of at least 30 credits.

Candidates must have obtained an average pass rate of 60% in the honours degree and a minimum of 60% for the Research Methodology module.

The minimum duration of the learning programme for a master's degree is one year of full-time study or two consecutive years of part-time study. Any person enrolled as a student at CUT while also holding a position at a place of work in terms of the Labour Relations Act (Act 66 of 1995) is considered to be a part-time student, while any other student is considered to be a full-time student. The student registers annually until the Assessment and Graduation Unit confirms that the qualification has been achieved. Notwithstanding the fact that students registering for the first time may register at any given time during the year, the registration is accepted as being effective as from January of the year in question. A student registered for longer than the required minimum duration of study is required to pay an extension fee upon registration, as determined annually by CUT.

Except with the special permission of Senate, a candidate may not be registered for a master's degree for a period exceeding four years.

A candidate may apply for recognition of prior learning (RPL), and in this case is required to submit a portfolio as determined by the Department of Teacher Education.

27. *DOCTOR OF COMMUNICATION IN LANGUAGE PRACTICE*

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 240
NQF LEVEL: 10

| PROGRAMME CODE | DOCTOR TECHNOLOGIAE | MAIN CODE | INSTRUCTIONAL OFFERINGS |
|----------------|------------------------------------|-----------|--------------------------------------|
| SSDTLH | Communication in Language Practice | DIS90AS | Advanced Research Project and Thesis |

REMARKS

After successful completion of this qualification, a Doctor of Communication in Language Practice degree will be awarded during an official graduation ceremony of CUT.

Admission requirements:

A Master of Communication in Language Practice or equivalent thereof.

28. DOCTOR OF EDUCATION**28.1 DOCTOR OF EDUCATION (RESEARCH) DEd**

This learning programme will be offered in Bloemfontein and Welkom.

| | |
|--|--|
| SAQA CREDITS: | 360 |
| NQF LEVEL: | 10 |
| MINIMUM DURATION OF LEARNING PROGRAMME: | 2 years full-time 3 years part-time |

Instructional offerings

| MODULE | | | |
|---------------|---------------------|----------------|---|
| CODE | NAME | CREDITS | |
| EDU8500 | Doctor of Education | 360 | C |

REMARKS

Admission of a doctoral degree will be subject to the approval of the head of department or his /her delegate. Registration for a doctoral degree is subject to the provisions of the Student Assessment Manual.

The minimum duration of the learning programme for a doctoral degree is two consecutive years of full-time study or three consecutive years of part-time study. Any person enrolled as a student at CUT while also holding a position at a place in work in terms of the Labour Relations Act (Act 66 of 1995) is considered to be a part-time student, while any other student is considered to be a full-time student. The student registers annually until the Assessment and Graduation Unit confirms that the qualification has been achieved. Notwithstanding the fact that students registering for the first time may register at any given time during the year, the registration is accepted as being effective as from January of the year in question. A student registered for longer than the required minimum duration of study is required to pay an extension fee upon registration, as determined annually by CUT.

Except with the special permission of Senate, no candidate may be registered for a doctoral degree for a period exceeding five years.

A person who has registered for a doctoral degree will automatically be deregistered if the proposal and form LS 262 are not approved within six months (full-time doctoral degree students) or one year

(part-time doctoral degree students) respectively.

Admission

Learning assumed to be in place:

- MEd
- RPL equivalent. Evidence of applied competence is to be assessed by a team of suitably qualified and experienced practitioners on the basis of at least a written report, which should include a portfolio to prove educational research experience at the required level, as well as an oral defence of such report.

Exit-level outcomes

The researcher is able to demonstrate the ability to conduct advanced research at the highest level within complex and often unpredictable contexts on particular aspects of education, culminating in a research thesis.