

**CHAPTER 22****FACULTY OF HUMANITIES**

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 Mr MA Adekoya, MSc (Unilag)  
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 Dr L Schlebusch, PhD (CUT)  
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 Ms B Jacob, MSc (MG University)

**LABORATORY TECHNICIAN** Mr B Finger, MSc (NWU)

**CONTACT NUMBERS****BLOEMFONTEIN CAMPUS****TELEPHONE  
NUMBER**

DEAN	FACULTY OF HUMANITIES	051 – 507-3362
DEPARTMENT OF:	COMMUNICATION SCIENCES	051 – 507-3327
DEPARTMENT OF:	DESIGN AND STUDIO ART	051 – 507-3184
DEPARTMENT OF:	EDUCATIONAL AND PROFESSIONAL STUDIES	051 – 507-3371 / 051 – 507-3348
DEPARTMENT OF:	POSTGRADUATE STUDIES: EDUCATION	051 – 507-3371 / 051 – 507-3348
DEPARTMENT OF:	LANGUAGE AND SOCIAL SCIENCES EDUCATION	051 – 507-3371 / 051 – 507-3348
DEPARTMENT OF:	MATHEMATICS, SCIENCE AND TECHNOLOGY EDUCATION	051 – 507-3371 / 051 – 507-3348
FACULTY OFFICER:	HUMANITIES	051 – 507-3342
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DEPARTMENT OF:	COMMUNICATION SCIENCES	057 – 910-3561
DEPARTMENT OF:	POSTGRADUATE STUDIES: EDUCATION	057 – 910-3572 / 057 – 910-3618

## 1. RULES OF THE FACULTY OF HUMANITIES

The following rules are supplementary to the rules contained in the Calendar of the Central University of Technology, Free State (CUT):

### GENERAL

A list of prescribed textbooks for the different learning programmes is issued on enrolment.

**A student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level, respectively, has been successfully completed.**

A diploma programme may not be completed in less than three years, unless the student has been awarded exemption or recognition for at least four instructional offerings. Under such circumstances, the diploma programme may not be completed in less than two years.

Students must participate in all scheduled assessments. In the event of absence for a valid reason, it is the student's responsibility to arrange with the relevant lecturer and/or the Assessment and Graduations Unit for a special assessment session, or risk being penalised. The Assessment Manual for 2018 provides comprehensive information regarding the assessment process.

Students may be expected to attend certain lectures in the evening or on a block basis over weekends.

**Official and complete admission requirements are contained in Chapter 5 of the CUT Calendar. Admission requirements reflected in the learning programme part of the Calendar are sometimes only a summarised version thereof.**

## 2. THE FOLLOWING ADVANCED CERTIFICATES IN EDUCATION (FET) PROGRAMMES ARE OFFERED IN THE FACULTY:

Advanced Certificate in Education: (FET): Computer Applications Technology (*No new intake*)

Advanced Certificate in Education: (FET): Mathematical Literacy (*No new intake*)

## 3. THE FOLLOWING NATIONAL DIPLOMA PROGRAMMES ARE OFFERED IN THE FACULTY:

National Diploma: Graphic Design (*Phasing out*)

National Diploma: Language Practice (*Phasing out*)

## 4. THE FOLLOWING DIPLOMA PROGRAMMES ARE OFFERED IN THE FACULTY:

Diploma in Design and Studio Art

Diploma in Language Practice and Media Studies

## 5. THE FOLLOWING DIPLOMA EXTENDED CURRICULUM PROGRAMME (ECP) IS OFFERED IN THE FACULTY:

Diploma in Design and Studio Art (ECP)

**6. THE FOLLOWING BACCALAUREUS TECHNOLOGIAE PROGRAMMES ARE OFFERED IN THE FACULTY:**

Baccalaureus Technologiae: Ceramic Design (*Phasing out*)  
 Baccalaureus Technologiae: Fine Art  
 Baccalaureus Technologiae: Graphic Design  
 Baccalaureus Technologiae: Language Practice

**7. THE FOLLOWING BACCALAUREUS EDUCATIONIS: (FET): SPECIALISATION PROGRAMMES ARE OFFERED IN THE FACULTY:**

Baccalaureus Educationis: (FET): Specialisation: Computer Science (*Phasing out*)  
 Baccalaureus Educationis: (FET): Specialisation: Economic and Management Sciences  
 (*Phasing out*)  
 Baccalaureus Educationis: (FET): Specialisation: Languages (*Phasing out*)  
 Baccalaureus Educationis: (FET): Specialisation: Natural Sciences (*Phasing out*)  
 Baccalaureus Educationis: (FET): Specialisation: Technology (*Phasing out*)

**8. THE FOLLOWING BACHELOR OF EDUCATION IN SENIOR PHASE AND FET TEACHING PROGRAMMES ARE OFFERED IN THE FACULTY:**

Bachelor of Education in Senior Phase and FET Teaching: Specialisation: Computer Science  
 Bachelor of Education in Senior Phase and FET Teaching: Specialisation: Economic and Management Sciences  
 Bachelor of Education in Senior Phase and FET Teaching: Specialisation: Language Education  
 Bachelor of Education in Senior Phase and FET Teaching: Specialisation: Mathematics  
 Bachelor of Education in Senior Phase and FET Teaching: Specialisation: Natural Sciences  
 Bachelor of Education in Senior Phase and FET Teaching: Specialisation: Technology

**9. THE FOLLOWING POSTGRADUATE CERTIFICATE PROGRAMME IS OFFERED IN THE FACULTY:**

Postgraduate Certificate in Education (PGCE) (FET phase)

**10. THE FOLLOWING BACHELOR OF EDUCATION (HONS) PROGRAMMES ARE OFFERED IN THE FACULTY:**

Bachelor of Education (Hons): Educational Management (*Phasing out*)  
 Bachelor of Education Honours in Education Management

**11. THE FOLLOWING MAGISTER TECHNOLOGIAE PROGRAMMES ARE OFFERED IN THE FACULTY:**

Magister Technologiae: Design  
 Magister Technologiae: Fine Art  
 Magister Technologiae: Graphic Design  
 Magister Technologiae: Photography

**12. THE FOLLOWING MASTER’S DEGREES ARE OFFERED IN THE FACULTY:**

Master of Communication in Language Practice  
Master of Education (Research) (*Phasing out*)  
Master of Education

**13. THE FOLLOWING DOCTORAL DEGREES ARE OFFERED IN THE FACULTY:**

Doctor of Communication in Language Practice  
Doctor of Education



## 14. **ADVANCED CERTIFICATES IN EDUCATION: (FET)**

### 14.1 **ADVANCED CERTIFICATE IN EDUCATION: (FET): COMPUTER APPLICATIONS TECHNOLOGY BWACCA**

*(No new first-year intake for the Advanced Certificate in Education: (FET): Computer Applications Technology as from 2016.)*

*This learning programme will be offered in Bloemfontein and Welkom.*

<b>SAQA CREDITS:</b>	<b>120</b>
<b>MINIMUM CREDITS REQUIRED:</b>	<b>120</b>
<b>HEMIS CREDITS:</b>	<b>1.000</b>
<b>NQF LEVEL:</b>	<b>6</b>
<b>DURATION OF LEARNING PROGRAMME:</b>	<b>2 years part-time</b>

#### **Instructional offerings**

1 <sup>ST</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
SEMESTER 1	SEMESTER 2			
EDT600000		Education IV	24	
NMD6000		Research Methodology	24	
CLT6011	CLT6021	Computer Applications Technology I	24	
<b>Total:</b>			<b>72</b>	

2 <sup>ND</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
SEMESTER 1	SEMESTER 2			
DID6000		Specific Subject Didactics IV	24	
CLT6012	CLT6022	Computer Applications Technology II	24	
<b>Total:</b>			<b>48</b>	

#### **REMARKS**

After successful completion of this qualification, the Advanced Certificate in Education will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

#### **Admission requirements**

A recognised teaching qualification at NQF level 5 (360 credits) in Education and Training, or a recognition of prior learning (RPL) equivalent.

#### **Duration of learning programme**

Two years of part-time study.

### Optional instructional offerings

All instructional offerings in the Advanced Certificate in Education: (FET): Computer Applications Technology are compulsory.

## 14.2 ADVANCED CERTIFICATE IN EDUCATION: (FET): MATHEMATICAL LITERACY BWACML

*(No new first-year intake for the Advanced Certificate in Education: (FET): Mathematical Literacy as from 2016.)*

*This learning programme will be offered in Welkom.*

<b>SAQA CREDITS:</b>	<b>120</b>
<b>MINIMUM CREDITS REQUIRED:</b>	<b>120</b>
<b>HEMIS CREDITS:</b>	<b>1.000</b>
<b>NQF LEVEL:</b>	<b>6</b>
<b>DURATION OF LEARNING PROGRAMME:</b>	<b>2 years part-time</b>

### Instructional offerings

1 <sup>ST</sup> YEAR	2 <sup>ND</sup> YEAR	INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
<b>Compulsory instructional offerings:</b>				
EDT6000		Education IV	20	
NMD6000		Research Methodology	20	
MCL6001		Mathematical Literacy I	30	
	DID6000	Specific Subject Didactics IV	20	
	MCL6002	Mathematical Literacy II	30	
<b>Total:</b>			<b>120</b>	

### REMARKS

After successful completion of this qualification, the Advanced Certificate in Education will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

#### Admission requirements

A recognised teaching qualification at NQF level 5 (360 credits) in Education and Training, or a recognition of prior learning (RPL) equivalent.

#### Duration of learning programme

Two years of part-time study.

### Optional instructional offerings

All instructional offerings in the Advanced Certificate in Education: (FET): Mathematical Literacy are compulsory.

## 15. NATIONAL DIPLOMAS

### 15.1 NATIONAL DIPLOMA: GRAPHIC DESIGN KGNDGD

*(No new first-year intake for the National Diploma: Graphic Design as from 2014.)*

*This learning programme will be offered in Bloemfontein.*

*This learning programme is to be replaced by the Diploma in Design and Studio Art.*

<b>SAQA CREDITS:</b>	<b>360</b>
<b>MINIMUM CREDITS REQUIRED:</b>	<b>360</b>
<b>HEMIS CREDITS:</b>	<b>3.000</b>
<b>NQF LEVEL:</b>	<b>6</b>
<b>DURATION OF LEARNING PROGRAMME:</b>	<b>3 years</b>

#### Instructional offerings

1 <sup>ST</sup> YEAR	2 <sup>ND</sup> YEAR	3 <sup>RD</sup> YEAR	INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
			Communication Design I	36	
			Design Techniques I	36	
			Graphic Design Drawing I	18	
			Professional Graphic Design Practice I (Semester 1)	6	
			Professional Graphic Design Practice I (Semester 2)	6	
			History of Art and Design I	12	
			English Proficiency <b>and</b> English Proficiency	6	
	COD20AK		Communication Design II	36	
	DET20AK		Design Techniques II	36	
	GDD20AK		Graphic Design Drawing II	24	
	GDP20AK		Professional Graphic Design Practice II	12	
	HAD20AK		History and Theory of Graphic Design II	12	
		COD30AK	Communication Design III	36	
		DET30AK	Design Techniques III	36	
		GDD30AK	Graphic Design Drawing III	24	
		GDP30AK	Professional Graphic Design Practice III	12	
		HAD30AK	History and Theory of Graphic Design III	12	
<b>Total:</b>				<b>360</b>	

**REMARKS**

After successful completion of this qualification, the National Diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

**Admission requirements**

For candidates who matriculated in 2007 or before:

A National Senior Certificate (NSC) or equivalent qualification.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, candidates must submit a portfolio of their work, and an additional applicable assessment may be required. Design is recommended.

**Optional instructional offerings**

All instructional offerings are compulsory.

**PREREQUISITES**

Refer to the heading “General”, point 1, paragraph 2 of this chapter.

The Academic Literacy and Communication Studies programme requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy and Communication Studies programme.

The student may proceed to the second-year level in Professional Graphic Design Practice if he/she has failed one module of this instructional offering in the first year, with the proviso that he/she re-registers for the failed module in the same year in which he/she registers for the second-year level of the instructional offering.

**15.2 NATIONAL DIPLOMA: LANGUAGE PRACTICE SSNDTL**  
(No new first-year intake for the National Diploma: Language Practice as from 2017.)

*This learning programme will be offered in Bloemfontein and Welkom.*

*This learning programme is to be replaced by the Diploma in Language Practice and Media Studies in 2017.*

<b>SAQA CREDITS:</b>	<b>360</b>
<b>MINIMUM CREDITS REQUIRED:</b>	<b>372</b>
<b>HEMIS CREDITS:</b>	<b>3.000</b>
<b>NQF LEVEL:</b>	<b>6</b>
<b>DURATION OF LEARNING PROGRAMME:</b>	<b>3 years</b>

**Instructional offerings**

1 <sup>ST</sup> YEAR	2 <sup>ND</sup> YEAR	3 <sup>RD</sup> YEAR	INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
TDN10AS			Language Dynamics I	53	
TVP10AS			Language and Translation Practice I	24	
CPU10BS			Computer Usage I	12	
INT10AS			Intercultural Studies I	12	
LAE10AS			English I	12	
LAA10AS			Afrikaans I <b>or</b>	12	
SOT10AS			Sesotho I <b>or</b>	12	
GER10AS			German I <b>or</b>	12	
FCH10AS			French I <b>or</b>	12	
XHS10AS			isiXhosa I <b>or</b>	12	
TSW10AS			Setswana I	12	
PRE1A PRE2B			English Proficiency <b>and</b> English Proficiency	9	
	TDN20AS		Language Dynamics II	53	
	TVP20AS		Language and Translation Practice II	24	
	CPU20BS		Computer Usage II	12	
	LAE20AS		English II	12	
	LAA20AS		Afrikaans II <b>or</b>	12	
	SOT20AS		Sesotho II <b>or</b>	12	
	GER20AS		German II <b>or</b>	12	
	FCH20AS		French II <b>or</b>	12	
	XHS20AS		isiXhosa II <b>or</b>	12	
	TSW20AS		Setswana II	12	
	VID10AS		Video: Theory and Practice I	12	
		TDN30AS	Language Dynamics III	53	
		TVP30AS	Language and Translation Practice III	24	
		OPR11AS	Public Speaking I	12	
		LAE30AS	English III	12	
And <b>one or more</b> of the following:					
		SAD10AS	Business Administration I <b>or</b>	12	
		LAA30AS	Afrikaans III <b>or</b>	12	
		SOT30AS	Sesotho III <b>or</b>	12	
		GER30AS	German III <b>or</b>	12	
		FCH30AS	French III <b>or</b>	12	
		XHS30AS	isiXhosa III <b>or</b>	12	
		TSW30AS	Setswana III	12	
<b>Total:</b>				<b>372</b>	

## REMARKS

After successful completion of this qualification, the National Diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

### Admission requirements

A National Senior Certificate (NSC) or equivalent qualification.

#### For candidates who matriculated in 2007 or before:

In addition to the general admission requirements, a minimum mark of 60% on higher grade in any **two** official regional languages is required.

#### For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, a minimum mark of 60% in any **two** official regional languages is required.

- Only a limited number of students will be selected.
- All first-year students will be required to write a selection test.
- Final selection will be based on Grade 12 entry requirements and the results obtained in the selection test.

### Optional instructional offerings

Afrikaans, English, Sesotho, German, French, isiXhosa, Setswana or Business Administration I.

## PREREQUISITES

Refer to the heading “General”, point 1, paragraph 2 of this chapter.

The Academic Literacy and Communication Studies programme requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy and Communication Studies programme.

<b>Instructional offerings</b>	<b>Credits</b>	<b>Prerequisite instructional offerings</b>
Afrikaans II	12	Afrikaans I
Afrikaans III	12	Afrikaans II
Business Administration I	12	Grade 12

Computer Usage II	12	Computer Usage I
English II	12	English I
English III	12	English II
French II	12	French I
French III	12	French II
German II	12	German I
German III	12	German II
Language and Translation Practice II	24	Language and Translation Practice I
Language and Translation Practice III	24	Language and Translation Practice II
Language Dynamics II	53	Language Dynamics I
Language Dynamics III	53	Language Dynamics II
Public Speaking I	12	Grade 12
Sesotho I	12	Grade 12
Sesotho II	12	Sesotho I
Sesotho III	12	Sesotho II
Tswana I	12	Grade 12
Tswana II	12	Tswana I
Tswana III	12	Tswana II
Video: Theory and Practice I	12	Grade 12
isiXhosa I	12	Grade 12
isiXhosa II	12	isiXhosa I
isiXhosa III	12	isiXhosa II

### **Work-integrated learning**

It is recommended that each student complete at least 350 hours of work-integrated learning at an approved undertaking during the formal study period.

Work-integrated learning may be completed as follows:

First year: 50 hours

Second year: 100 hours

Third year: 200 hours

## 16. DIPLOMAS

### 16.1 DIPLOMA IN DESIGN AND STUDIO ART HADPSA

*This learning programme will be offered in Bloemfontein.*

<b>SAQA CREDITS:</b>	<b>360</b>
<b>MINIMUM CREDITS REQUIRED:</b>	<b>360</b>
<b>HEMIS CREDITS:</b>	<b>3.000</b>
<b>NQF LEVEL:</b>	<b>6</b>
<b>DURATION OF LEARNING PROGRAMME:</b>	<b>3 years</b>

#### Instructional offerings

1 <sup>ST</sup> YEAR	2 <sup>ND</sup> YEAR	3 <sup>RD</sup> YEAR	INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
			Academic Literacy and Communication Studies	12	
			Digital Imaging	18	
			Basic Digital Literacy	6	
			Advanced Digital Literacy	6	
			Drawing	18	
			Numeracy	6	
			Personal Information Management	0	
			Professional Practice	12	
			Visual Culture	18	
			2-D and 3-D Design	30	
	DRG6002		Drawing II	18	
	MMS5001		Management Studies	12	
	PFP6002		Professional Practice	30	
	SDP6001		Studio Practice	42	
	VCU6002		Visual Culture	24	
	DSA5022		Work-integrated Learning: Design and Studio Art	0	
		MMS6002	Management Studies	12	
		PFP7003	Professional Practice	30	
		SDP7002	Studio Practice	42	
		VCU7003	Visual Culture	24	
		DSA6023	Work-integrated Learning: Design and Studio Art	0	
<b>Total:</b>				<b>360</b>	

#### REMARKS

After successful completion of this qualification, the Diploma in Design and Studio Art will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.



### **Admission requirements**

For candidates who matriculated in 2007 or before:

A National Senior Certificate (NSC) or equivalent qualification.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, candidates must submit a portfolio of their work and also attend an interview. Visual Art is recommended.

All prospective students are subject to a selection process.

### **Optional instructional offerings**

All instructional offerings are compulsory.

### **PREREQUISITES**

<b>Instructional offerings</b>	<b>Credits</b>	<b>Prerequisite instructional offerings</b>
Visual Culture (VCU5001)	18	Grade 12
Visual Culture (VCU6002)	21	Visual Culture (VCU5001)
Visual Culture (VCU7003)	24	Visual Culture (VCU6002)
Professional Practice (PFP5001)	12	Grade 12
Professional Practice (PFP6002)	21	Professional Practice (PFP5001)
Professional Practice (PFP7003)	18	Professional Practice (PFP6002)
Drawing (DRG5001)	18	Grade 12
Drawing (DRG6002)	12	Drawing (DRG5001)
Digital Imaging (DGI5001)	18	Grade 12
2-D and 3-D Design I (DDS5001)	30	Grade 12
Management Studies (MMS5001)	12	Professional Practice (PFP5001)
Management Studies (MMS6002)	12	Management Studies (MMS5001)
Studio Practice (SDP6001)	42	Digital Imaging (DGI5001) 2-D and 3-D Design (DDS5001)
Studio Practice (SDP7002)	42	Studio Practice (SDP6001)
Work-integrated Learning (DSA5022)	12	Professional Practice (PFP5001)
Work-integrated Learning (DSA6023)	24	Work-integrated Learning (DSA5022)

**16.2 DIPLOMA IN LANGUAGE PRACTICE AND MEDIA STUDIES DP\_LPM**

*This learning programme will be offered in Bloemfontein and Welkom.*

<b>SAQA CREDITS:</b>	<b>360</b>
<b>MINIMUM CREDITS REQUIRED:</b>	<b>360</b>
<b>HEMIS CREDITS:</b>	<b>3.000</b>
<b>NQF LEVEL:</b>	<b>6</b>
<b>DURATION OF LEARNING PROGRAMME:</b>	<b>3 years</b>

**Instructional offerings**

<b>1<sup>ST</sup> YEAR</b>	<b>2<sup>ND</sup> YEAR</b>	<b>3<sup>RD</sup> YEAR</b>	<b>INSTRUCTIONAL OFFERINGS</b>	<b>SAQA CREDITS</b>	<b>HEMIS CREDITS</b>
CPU10BS			Computer Usage I	12	
LCS5001			Academic Literacy and Communication Studies	6	
DGI5001			Digital Literacy	6	
LAE10AS			English I (Language X)	12	
INT10AS			Intercultural Studies I	12	
TVP10AS			Language and Translation Practice I	24	
MS10AS			Media Studies I	24	
NMR5011			Numeracy	6	
PIM5011			Personal Information Management	0	
PIM5012			Personal Information Management	0	
LAA10AS			Afrikaans I (Language X) <b>or</b>	12	
FCH10AS			French I (Language X) <b>or</b>	12	
GER10AS			German I (Language X) <b>or</b>	12	
SOT10AS			Sesotho I (Language X) <b>or</b>	12	
TSW10AS			Setswana I (Language X) <b>or</b>	12	
XHS10AS			isiXhosa I	12	
	CPU20BS		Computer Usage II	12	
	LAE20AS		English II (Language X)	12	
	MS20AS		Media Studies II	24	
	TVP20AS		Language and Translation Practice II	24	
	LAA20AS		Afrikaans II (Language X) <b>or</b>	12	
	FCH20AS		French II <b>or</b>	12	
	GER20AS		German II <b>or</b>	12	
	TSW20AS		Setswana II <b>or</b>	12	
	XHS20AS		isiXhosa II	12	
	SOT20AS		Sesotho II (Practice)	12	
	VID10AS		Video: Theory and Practice I	24	

1 <sup>ST</sup> YEAR	2 <sup>ND</sup> YEAR	3 <sup>RD</sup> YEAR	INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
		OPR10AS	Public Speaking I	24	
		LAE30AS	English III	12	
		MS30AS	Media Studies III	24	
		TVP30AS	Language and Translation Practice III	24	
		LAA30AS	Afrikaans III <b>or</b>	12	
		FCH30AS	French III <b>or</b>	12	
		GER30AS	German III <b>or</b>	12	
		XHS30AS	isiXhosa III <b>or</b>	12	
		TSW30AS	Setswana III <b>or</b>	12	
		SOT30AS	Sesotho III	12	
		SAD10AS	Business Administration I	12	
		LPM30WL	Work-integrated Learning for Language Practice and Media Studies	30	
<b>Total:</b>				<b>360</b>	

## REMARKS

After successful completion of this qualification, the Diploma in Language Practice and Media Studies will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

### Admission requirements

A National Senior Certificate (NSC) or equivalent qualification.

For candidates who matriculated in 2007 or before:

In addition to the general admission requirements, a minimum mark of 60% on higher grade in any **two** official regional languages is required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, a minimum mark of 60% in any **two** official regional languages is required.

- Only a limited number of students will be selected.
- All first-year students will be required to write a selection test.
- Final selection will be based on Grade 12 entry requirements and the results obtained in the selection test.

### Optional instructional offerings

Afrikaans, English, Sesotho, German, French, isiXhosa, Setswana or Business Administration I.

### PREREQUISITES

Refer to the heading “General”, point 1, paragraph 2 of this chapter.

The Academic Literacy and Communication Studies programme requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy and Communication Studies programme.

<b>Instructional offerings</b>	<b>Credits</b>	<b>Prerequisite instructional offerings</b>
Afrikaans II	12	Afrikaans I
Afrikaans III	12	Afrikaans II
Business Administration I	12	Grade 12
Computer Usage II	12	Computer Usage I
English II	12	English I
English III	12	English II
French II	12	French I
French III	12	French II
German II	12	German I
German III	12	German II
Language and Translation Practice II	24	Language and Translation Practice I
Language and Translation Practice III	24	Language and Translation Practice II
Media Studies I	53	Grade 12
Media Studies II	53	Media Studies I
Media Studies III	53	Media Studies II
Public Speaking I	12	Grade 12
Sesotho I	12	Grade 12
Sesotho II	12	Sesotho I
Sesotho III	12	Sesotho II
Setswana I	12	Grade 12
Setswana II	12	Setswana I
Setswana III	12	Setswana II
Video: Theory and Practice I	12	Grade 12
isiXhosa I	12	Grade 12
isiXhosa II	12	isiXhosa I
isiXhosa III	12	isiXhosa II

### **Work-integrated learning**

It is recommended that each student complete at least 300 hours of work-integrated learning at an approved undertaking during the formal study period.

Work-integrated learning may be completed as follows:

Third year: 300 hours

<b>17. DIPLOMA: EXTENDED CURRICULUM PROGRAMME</b>
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**17.1 DIPLOMA IN DESIGN AND STUDIO ART ECP EXDPDS**

*This learning programme will be offered in Bloemfontein.*

**SAQA CREDITS:** 360  
**MINIMUM CREDITS REQUIRED:** 360  
**HEMIS CREDITS:** 3.000  
**NQF LEVEL:** 6  
**DURATION OF LEARNING PROGRAMME:** 4 years

**Instructional offerings**

1 <sup>ST</sup> YEAR	2 <sup>ND</sup> YEAR	3 <sup>RD</sup> YEAR	4 <sup>TH</sup> YEAR	INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
				Drawing for Design	24	
				Fundamental Two-dimensional Design	24	
				Fundamental Three-dimensional Design	24	
				History of Art and Design	12	
				Success and Life Skills	12	
				Academic Literacy and Communication Studies	12	
				Basic Digital Literacy	6	
	ADC5022			Advanced Digital Literacy	6	
	DGI5001			Digital Imaging	12	
	DRG5001			Drawing	12	
	NMR5011			Numeracy	6	
	PIM5011/ PIM5012			Personal Information Management	0	
	PFP5001			Professional Practice	12	
	VCU5001			Visual Culture	12	
	DDS5001			2-D and 3-D Design	20	
		DRG6002		Drawing	18	
		MMS5001		Management Studies	12	
		PFP6002		Professional Practice	12	
		SDP6001		Studio Practice	24	
		VCU6002		Visual Culture	16	
		DSA5022		Work-integrated Learning: Design and Studio Art	0	
			MMS6002	Management Studies	12	
			PFP7003	Professional Practice	18	
			SDP7002	Studio Practice	36	
			VCU7003	Visual Culture	18	
			DSA6023	Work-integrated Learning: Design and Studio Art	0	
<b>Total:</b>					<b>360</b>	

**REMARKS**

After successful completion of this qualification, the Diploma in Design and Studio Art will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

**Admission requirements**

For candidates who matriculated in 2007 or before:

A National Senior Certificate (NSC) or equivalent qualification.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, candidates must submit a portfolio of their work and also attend an interview. Visual Art is recommended.

All prospective students are subject to a selection process.

**Optional instructional offerings**

All instructional offerings are compulsory.

**PREREQUISITES**

The components of the ECP are a fundamental part of the curriculum of the Diploma in Design and Studio Art.

Students must pass all of the following instructional offerings in order to progress to the second year of study. If any ONE of the following instructional offerings is failed, the student will be deemed academically unsuccessful.

CES00FP: Success and Life Skills  
 MDS00FP: Fundamental Two-dimensional Design  
 DIM00FP: Fundamental Three-dimensional Design  
 FDD00FP: Drawing for Design

<b>Instructional offerings</b>	<b>Credits</b>	<b>Prerequisite instructional offerings</b>
Visual Culture (VCU5001)	12	Grade 12
Visual Culture (VCU6002)	16	Visual Culture (VCU5001)
Visual Culture (VCU7003)	24	Visual Culture (VCU6002)
Professional Practice (PFP5001)	12	Grade 12
Professional Practice (PFP6002)	12	Professional Practice (PFP5001)
Professional Practice (PFP7003)	18	Professional Practice (PFP6002)
Drawing (DRG5001)	12	Grade 12
Drawing (DRG6002)	18	Drawing (DRG5001)
Digital Imaging (DGI5001)	12	Grade 12
2-D and 3-D Design I (DDS5001)	20	Grade 12
Management Studies (MMS5001)	12	Professional Practice (PFP5001)
Management Studies (MMS6002)	12	Management Studies (MMS5001)

Studio Practice (SDP6001)	24	Digital Imaging (DGI5001) 2-D and 3-D Design (DDS5001)
Studio Practice (SDP7002)	36	Studio Practice (SDP6001)
Work-integrated Learning (DSA5022)	0	Digital Imaging (DGI5001) 2-D and 3-D Design (DDS5001)
Work-integrated Learning (DSA6023)	0	Work-integrated Learning (DSA5022)

## 18. BACCALAUREUS TECHNOLOGIAE DEGREES

### 18.1 BACCALAUREUS TECHNOLOGIAE: CERAMIC DESIGN KKBTSN (No new first-year intake for the Baccalaureus Technologiae: Ceramic Design as from 2016.)

*This learning programme will be offered in Bloemfontein.*

<b>SAQA CREDITS:</b>	<b>120</b>
<b>MINIMUM CREDITS REQUIRED:</b>	<b>120</b>
<b>HEMIS CREDITS:</b>	<b>1.000</b>
<b>NQF LEVEL:</b>	<b>7</b>
<b>DURATION OF LEARNING PROGRAMME:</b>	<b>1 year</b>

#### Instructional offerings

4 <sup>TH</sup> YEAR	INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
CPR40AK	Ceramic Practice IV	40	
DMN40AK	Design Management IV	40	
TEO40AK	Theory of Art and Design IV	40	
<b>Total:</b>		<b>120</b>	

#### REMARKS

After successful completion of this qualification, the Baccalaureus Technologiae Degree will be awarded during an official graduation ceremony of CUT.

#### Admission requirements

For candidates who matriculated in 2007 or before:

An appropriate M+3 qualification.

For candidates who completed the National Senior Certificate (NSC) in 2008 and thereafter:

A National Diploma: Ceramic Design with the appropriate instructional offerings.

#### Optional instructional offerings

All instructional offerings are compulsory.

#### PREREQUISITES

Refer to the heading “General”, point 1, paragraph 2 of this chapter.

**18.2 BACCALAUREUS TECHNOLOGIAE: FINE ART KBBTAR**

*This learning programme will be offered in Bloemfontein.*

<b>SAQA CREDITS:</b>	<b>120</b>
<b>MINIMUM CREDITS REQUIRED:</b>	<b>120</b>
<b>HEMIS CREDITS:</b>	<b>1.000</b>
<b>NQF LEVEL:</b>	<b>7</b>
<b>DURATION OF LEARNING PROGRAMME:</b>	<b>1 year</b>

**Instructional offerings**

<b>4<sup>TH</sup> YEAR</b>	<b>INSTRUCTIONAL OFFERINGS</b>	<b>SAQA CREDITS</b>	<b>HEMIS CREDITS</b>
<b>Compulsory instructional offerings:</b>			
ART40AK	Art Theory IV	43	
NMD10AK	Research Methodology	19	
<b>One of the following optional instructional offerings:</b>			
CER40AK	Ceramics: Fine Art IV	58	
DRW40AK	Drawing: Fine Art IV	58	
PNT40AK	Painting IV	58	
PHO40AK	Photography: Fine Art IV	58	
PRT40AK	Printmaking IV	58	
SCL40AK	Sculpture IV	58	
<b>Total:</b>		<b>120</b>	

**REMARKS**

After successful completion of this qualification, the Baccalaureus Technologiae Degree will be awarded during an official graduation ceremony of CUT.

**Admission requirements**

For candidates who matriculated in 2007 or before:

An appropriate M+3 qualification.

For candidates who completed the National Senior Certificate (NSC) in 2008 and thereafter:

A National Diploma: Fine Art with the appropriate instructional offerings.

A National Diploma: Fine Art or equivalent qualification and excellent assessment results at diploma level. A student in possession of the former National Diploma in Fine Art is not permitted to study for a fourth year in Ceramics: Fine Art or Photography: Fine Art as optional instructional offering.

A student in possession of the former National Diploma in Fine Art is permitted to select one of the following optional instructional offerings, provided that he/she continues with the major instructional offerings passed at third-year level:

PNT40AK	Painting IV
SCL40AK	Sculpture IV
PRT40AK	Printmaking IV
DRW40AK	Drawing: Fine Art IV



**PREREQUISITES**

The student must obtain a mark of at least 60% for Studio Practice on NQF level 6, and at least 60% in a prescribed assignment in Visual Culture III on NQF level 7 in order to qualify for admission to the Baccalaureus Technologiae in Fine Art. Students from other institutions wishing to continue with their Baccalaureus Technologiae degree at CUT must submit a portfolio of practical work, and must obtain a mark of at least 60% in an assignment prescribed by the Department of Design and Studio Art at CUT.

**18.3 BACCALAUREUS TECHNOLOGIAE: GRAPHIC DESIGN KGBTGS**

*This learning programme will be offered in Bloemfontein.*

<b>SAQA CREDITS:</b>	<b>120</b>
<b>MINIMUM CREDITS REQUIRED:</b>	<b>120</b>
<b>HEMIS CREDITS:</b>	<b>1.000</b>
<b>NQF LEVEL:</b>	<b>7</b>
<b>DURATION OF LEARNING PROGRAMME:</b>	<b>1 year</b>

**Instructional offerings**

<b>4<sup>TH</sup> YEAR</b>	<b>INSTRUCTIONAL OFFERINGS</b>	<b>SAQA CREDITS</b>	<b>HEMIS CREDITS</b>
HAD40AK	Theory of Graphic Design and Academic Report IV	60	
COD40AK	Communication Design IV	60	
<b>Total:</b>		<b>120</b>	

**REMARKS**

After successful completion of this qualification, the Baccalaureus Technologiae Degree will be awarded during an official graduation ceremony of CUT.

**Admission requirements**

For candidates who matriculated in 2007 or before:

An appropriate M+3 qualification.

For candidates who completed the National Senior Certificate (NSC) in 2008 and thereafter:

A National Diploma: Graphic Design with the appropriate instructional offerings.

**Optional instructional offerings**

All instructional offerings are compulsory.

**PREREQUISITES**

Refer to the heading “General”, point 1, paragraph 2 of this chapter.

An average of 60% in Communication Design III, and an average of 60% in History and Theory of Graphic Design III are required.

**18.4 BACCALAUREUS TECHNOLOGIAE: LANGUAGE PRACTICE SSBTTK**

*This learning programme will be offered in Bloemfontein and Welkom.*

<b>SAQA CREDITS:</b>	<b>120</b>
<b>MINIMUM CREDITS REQUIRED:</b>	<b>120</b>
<b>HEMIS CREDITS:</b>	<b>1.000</b>
<b>NQF LEVEL:</b>	<b>7</b>
<b>DURATION OF LEARNING PROGRAMME:</b>	<b>1 year</b>

**Instructional offerings**

<b>4<sup>TH</sup> YEAR</b>	<b>INSTRUCTIONAL OFFERINGS</b>	<b>SAQA CREDITS</b>	<b>HEMIS CREDITS</b>
<b>Compulsory instructional offerings:</b>			
TDN40AS	Language Dynamics IV	60	
TVP40AS	Language and Translation Practice IV	24	
RTL10AS	Marketing and Advertising Language I	12	
NMT10AS	Research Methods and Techniques I	12	
<b>One or more of the following:</b>			
CPU30AS	Computer Usage III <b>or</b>	12	
LAA40AS	Afrikaans IV <b>or</b>	12	
LAE40AS	English IV <b>or</b>	12	
SOT40AS	Sesotho IV <b>or</b>	12	
GER40AS	German IV <b>or</b>	12	
FCH40AS	French IV <b>or</b>	12	
XHS40AS	isiXhosa IV <b>or</b>	12	
TSW40AS	Setswana IV <b>or</b>	12	
ZUL40AS	isiZulu IV	12	
<b>Total:</b>		<b>120</b>	

**REMARKS**

After successful completion of this qualification, the Baccalaureus Technologiae Degree will be awarded during an official graduation ceremony of CUT.

**Admission requirements**

For candidates who matriculated in 2007 or before:

An appropriate M+3 qualification.

For candidates who completed the National Senior Certificate (NSC) in 2008 and thereafter:

A National Diploma: Language Practice with the appropriate instructional offerings.

A minimum of 60% must be obtained in the third year of study for admission to the Baccalaureus Technologiae: Language Practice programme.

**PREREQUISITES**

Refer to the heading “General”, point 1, paragraph 2 of this chapter.

<b>Instructional offerings</b>	<b>Credits</b>	<b>Prerequisite instructional offerings</b>
Computer Usage III	12	Computer Usage II
French IV	12	French III
German IV	12	German III
Language and Translation Practice IV	24	Language and Translation Practice III
Language Dynamics IV	60	Language Dynamics III
Marketing and Advertising Language I	12	National Diploma
Research Methods and Techniques I	12	National Diploma
Sesotho IV	12	Sesotho III
Setswana IV	12	Setswana III
isiXhosa IV	12	isiXhosa III
isiZulu IV	12	isiZulu III

## **19. BACCALAUREUS EDUCATIONIS: (FET): SPECIALISATION PROGRAMMES**

### **19.1 BACCALAUREUS EDUCATIONIS: (FET): SPECIALISATION: COMPUTER SCIENCE BWBESC**

*(No new first-year intake for the Baccalaureus Educationis: (FET): Computer Science as from 2016.)*

*This learning programme will be offered in Bloemfontein.*

<b>SAQA CREDITS:</b>	<b>480</b>
<b>MINIMUM CREDITS REQUIRED:</b>	<b>516</b>
<b>HEMIS CREDITS:</b>	<b>4.000</b>
<b>NQF LEVEL:</b>	<b>7</b>
<b>DURATION OF LEARNING PROGRAMME:</b>	<b>4 years</b>

#### **Instructional offerings**

<b>1<sup>ST</sup> YEAR</b>	<b>2<sup>ND</sup> YEAR</b>	<b>3<sup>RD</sup> YEAR</b>	<b>4<sup>TH</sup> YEAR</b>	<b>INSTRUCTIONAL OFFERINGS</b>	<b>SAQA CREDITS</b>	<b>HEMIS CREDITS</b>
<b>Compulsory instructional offerings:</b>						
				Education I	10	
				General Subject Didactics I	15	
				Computer Literacy I	8	
				Computer Applications Technology I	28	
				Information Technology I	28	
				English Proficiency <del>and</del> English Proficiency	9	
<b>Communication in Language X I:</b>						
				Communication in English I (Language X)	5	

1 <sup>ST</sup> YEAR	2 <sup>ND</sup> YEAR	3 <sup>RD</sup> YEAR	4 <sup>TH</sup> YEAR	INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
<b>Communication in Language Y I may be chosen from:</b>						
CAY10AS				Communication in Afrikaans I (Language Y) <b>or</b>	3	
CTY10AS				Communication in Setswana I (Language Y) <b>or</b>	3	
CXY10AS				Communication in isiXhosa I (Language Y) <b>or</b>	3	
CHY10AS				Communication in Sesotho I (Language Y) <b>or</b>	3	
CZY10AS				Communication in isiZulu I (Language Y)	3	
<b>One of the following optional instructional offerings:</b>						
WIS10AB				Mathematics I	28	
BWM10AS				Web Management I	28	
TEG10AS				Technology I	28	
<b>Compulsory instructional offerings:</b>						
	EDT20AS			Education II	12	
	GSD20AS			General Subject Didactics II	20	
	SLO10AS			Skills and Life Orientation I	10	
	CPS20AS			Information Technology II	35	
	CTH20AS			Computer Applications Technology II	35	
<b>Communication in Language X II:</b>						
	CNX20AS			Communication in English II (Language X)	6	
<b>Communication in Language Y II may be chosen from:</b>						
	CAY20AS			Communication in Afrikaans II (Language Y) <b>or</b>	4	
	CTY20AS			Communication in Setswana II (Language Y) <b>or</b>	4	
	CXY20AS			Communication in isiXhosa II (Language Y) <b>or</b>	4	
	CHY20AS			Communication in Sesotho II (Language Y) <b>or</b>	4	
	CZY20AS			Communication in isiZulu II (Language Y)	4	
<b>Optional: One of the following additional instructional offerings:</b>						
	RGK20BB			Accounting II	35	
	WIS20AB			Mathematics II	35	

1 <sup>ST</sup> YEAR	2 <sup>ND</sup> YEAR	3 <sup>RD</sup> YEAR	4 <sup>TH</sup> YEAR	INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
<b>Compulsory instructional offerings:</b>						
		EDT30AS		Education III	12	
		GSD30AS		General Subject Didactics III	25	
		EDX30ZS		Practical Teaching III	0	
		EAC11AS		Extramural Activity and Coaching	3	
		IRM12AS		Introduction to Research	4	
		CPS30AS		Information Technology III	45	
		CTH30AS		Computer Applications Technology III	45	
<b>Communication in Language X III may be chosen from:</b>						
		CAX30AS		Communication in Afrikaans III (Language X) <b>or</b>	6	
		CNX30AS		Communication in English III (Language X) <b>or</b>	6	
		CTX30AS		Communication in Setswana III (Language X) <b>or</b>	6	
		CXX30AS		Communication in isiXhosa III (Language X) <b>or</b>	6	
		CSX30AS		Communication in Sesotho III (Language X) <b>or</b>	6	
		CZY30AS		Communication in isiZulu III (Language Y)	6	
<b>Optional: One of the following additional instructional offerings:</b>						
		RGK30BB		Accounting III	45	
		WIS30AB		Mathematics III	45	
<b>Compulsory instructional offerings:</b>						
			EPT11AS	Educational Practice	60	
			EDT40AS	Education IV	30	
			GSD40AS	General Subject Didactics IV	30	
<b>Total:</b>					<b>516</b>	

## REMARKS

After successful completion of this qualification, a Baccalaureus Educationis Degree will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

## Admission requirements

For candidates who matriculated in 2007 or before:

A Further Education and Training (FET) Certificate/National Senior Certificate (NSC) with matriculation exemption at NQF level 4. If Mathematics is selected, Mathematics at NQF level 4, with a D-symbol on higher grade or a C-symbol on standard grade, is required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of the NSC with endorsement for admission to a bachelor's degree. A candidate selecting Mathematics as a major instructional offering must have passed either Mathematics with a minimum mark of 50%, or Mathematical Literacy with a minimum mark of 70%. A pass in Information Technology is recommended.

**Duration of learning programme**

The learning programme entails four years of full-time study and 15 weeks of work-integrated learning in the first three years, plus six months of work-integrated learning in the final year, at an FET institution.

**Compulsory instructional offerings**

Information Technology I, II & III, and Computer Applications Technology I, II & III, are compulsory instructional offerings.

**PREREQUISITES**

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level, respectively, has been successfully completed.

The Academic Literacy and Communication Studies programme requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy and Communication Studies programme.

<b>Instructional offerings</b>	<b>Credits</b>	<b>Prerequisite instructional offerings</b>
Accounting II	35	Accounting I
Accounting III	45	Accounting II
Computer Applications Technology II	35	Computer Applications Technology I
Computer Applications Technology III	45	Computer Applications Technology II
Communication in Afrikaans III (Language X)	6	Communication in Afrikaans II
Communication in Afrikaans II	4	Communication in Afrikaans I (Language Y)
Communication in Sesotho II	4	Communication in Sesotho I (Language Y)
Communication in English II (Language X)	6	Communication in English I (Language X)
Communication in English III (Language X)	6	Communication in English II (Language X)
Communication in Sesotho III (Language X)	6	Communication in Sesotho II
Communication in Setswana II	4	Communication in Setswana I (Language Y)

Communication in isiXhosa III (Language X)	6	Communication in isiXhosa II
Communication in isiXhosa II	4	Communication in isiXhosa I (Language Y)
Communication in isiZulu II (Language Y)	4	Communication in isiZulu I (Language Y)
Communication in isiZulu III (Language Y)	6	Communication in isiZulu II (Language Y)
Education II	12	Education I
Education III	12	Education II
Education IV	30	Education III
Educational Practice	60	Teaching Practice III
General Subject Didactics II	20	General Subject Didactics I
General Subject Didactics III	25	General Subject Didactics II
General Subject Didactics IV	30	General Subject Didactics III
Information Technology II	35	Information Technology I
Information Technology III	45	Information Technology II
Mathematics II	35	Mathematics I
Mathematics III	45	Mathematics II

## 19.2 BACCALAUREUS EDUCATIONIS: (FET): SPECIALISATION: ECONOMIC AND MANAGEMENT SCIENCES BWBESE

*(No new first-year intake for the Baccalaureus Educationis: (FET): Economic and Management Sciences as from 2016.)*

*This learning programme will be offered in Bloemfontein and Welkom.*

<b>SAQA CREDITS:</b>	<b>480</b>
<b>MINIMUM CREDITS REQUIRED:</b>	<b>492</b>
<b>HEMIS CREDITS:</b>	<b>4.000</b>
<b>NQF LEVEL:</b>	<b>7</b>
<b>DURATION OF LEARNING PROGRAMME:</b>	<b>4 years</b>

### Instructional offerings

1 <sup>ST</sup> YEAR	2 <sup>ND</sup> YEAR	3 <sup>RD</sup> YEAR	4 <sup>TH</sup> YEAR	INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
<b>Compulsory instructional offerings:</b>						
				Education I	10	
				General Subject Didactics I	15	
				Computer Literacy I	8	
				English Proficiency <del>and</del> English Proficiency	9	
<b>Communication in Language X I:</b>						
				Communication in English I (Language X)	5	

1 <sup>ST</sup> YEAR	2 <sup>ND</sup> YEAR	3 <sup>RD</sup> YEAR	4 <sup>TH</sup> YEAR	INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
<b>Communication in Language Y I may be chosen from:</b>						
CAY10AS				Communication in Afrikaans I (Language Y) <b>or</b>	3	
CTY10AS				Communication in Setswana I (Language Y) <b>or</b>	3	
CXY10AS				Communication in isiXhosa I (Language Y) <b>or</b>	3	
CHY10AS				Communication in Sesotho I (Language Y) <b>or</b>	3	
CZY10AS				Communication in isiZulu I (Language Y)	3	
<b>Optional instructional offerings (select any two):</b>						
RGK10BB				Accounting I	28	
EKN10ES				Economics I	28	
OND10AS				Business Management I	28	
WIS10AB				Mathematics I	28	
<b>Compulsory instructional offerings:</b>						
	EDT20AS			Education II	12	
	GSD20AS			General Subject Didactics II	20	
	SLO10AS			Skills and Life Orientation I	8	
	RGL21AS			Computer Literacy II	6	
<b>Communication in Language X:</b>						
	CNX20AS			Communication in English II (Language X)	6	
<b>Communication in Language Y II may be chosen from:</b>						
	CAY20AS			Communication in Afrikaans II (Language Y) <b>or</b>	4	
	CTY20AS			Communication in Setswana II (Language Y) <b>or</b>	4	
	CXY20AS			Communication in isiXhosa II (Language Y) <b>or</b>	4	
	CHY20AS			Communication in Sesotho II (Language Y) <b>or</b>	4	
	CZY20AS			Communication in isiZulu II (Language Y)	4	
<b>Optional instructional offerings (choose two):</b>						
	EKN20CS			Economics II	35	
	RGK20BB			Accounting II	35	
	OND20AS			Business Management II	35	
	WIS20AB			Mathematics II	35	
	CTH20AS			Computer Applications Technology	35	



1 <sup>ST</sup> YEAR	2 <sup>ND</sup> YEAR	3 <sup>RD</sup> YEAR	4 <sup>TH</sup> YEAR	INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
<b>Compulsory instructional offerings:</b>						
		EDT30AS		Education III	12	
		GSD30AS		General Subject Didactics III	25	
		EDX30ZS		Practical Teaching III	0	
		EAC11AS		Extramural Activity and Coaching	3	
		IRM12AS		Introduction to Research	4	
<b>Communication in Language X III may be chosen from:</b>						
		CAX30AS		Communication in Afrikaans III (Language X) <b>or</b>	6	
		CNX30AS		Communication in English III (Language X) <b>or</b>	6	
		CTX30AS		Communication in Setswana III (Language X) <b>or</b>	6	
		CXX30AS		Communication in isiXhosa III (Language X) <b>or</b>	6	
		CSX30AS		Communication in Sesotho III (Language X)	6	
		CZY30AS		Communication in isiZulu III (Language Y)	6	
<b>Optional instructional offerings (choose two):</b>						
		EKN30BS		Economics III	45	
		RGK30BB		Accounting III	45	
		OND30AS		Business Management III	45	
		WIS30AB		Mathematics III	45	
		CTH30AS		Computer Applications Technology	45	
<b>Compulsory instructional offerings:</b>						
			EPT11AS	Educational Practice	60	
			EDT40AS	Education IV	30	
			GSD40AS	General Subject Didactics IV	30	
<b>Total:</b>					<b>492</b>	

## REMARKS

This programme is based on the norms and standards for educators.

After successful completion of this qualification, a Baccalaureus Educationis Degree will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

### Admission requirements

For candidates who matriculated in 2007 or before:

A Further Education and Training (FET) Certificate/National Senior Certificate (NSC) with matriculation exemption. Grade 12 Accounting is a prerequisite. Mathematics at NQF level 4, with at least a D-symbol on standard grade, is also required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of an NSC with endorsement for admission to a bachelor's degree. A candidate selecting Mathematics as a major instructional offering must have passed either Mathematics with a minimum mark of 50%, or Mathematical Literacy with a minimum mark of 70%. A minimum mark of 50% in Accounting is required, irrespective of whether or not the candidate continues with Accounting after year one.

**Duration of learning programme**

The learning programme entails four years of full-time study and 15 weeks of work-integrated learning in the first three years, plus six months of work-integrated learning in the final year, at an FET institution.

**PREREQUISITES**

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level, respectively, has been successfully completed.

The Academic Literacy and Communication Studies programme requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy and Communication Studies programme.

<b>Instructional offerings</b>	<b>Credits</b>	<b>Prerequisite instructional offerings</b>
Accounting II	35	Accounting I
Accounting III	45	Accounting II
Business Management II	35	Business Management III
Business Management III	45	Business Management II
Computer Applications Technology II	35	Computer Applications Technology I
Computer Applications Technology III	45	Computer Applications Technology II
Communication in Afrikaans III (Language X)	6	Communication in Afrikaans II
Communication in Afrikaans II	4	Communication in Afrikaans I (Language Y)
Communication in Sesotho II	4	Communication in Sesotho I (Language Y)
Communication in English II (Language X)	6	Communication in English I (Language X)
Communication in English III (Language X)	6	Communication in English II (Language X)
Communication in Sesotho III (Language X)	6	Communication in Sesotho II
Communication in Setswana II	4	Communication in Setswana I (Language Y)
Communication in isiXhosa III (Language X)	6	Communication in isiXhosa II
Communication in isiXhosa II	4	Communication in isiXhosa I (Language Y)

Communication in isiZulu II (Language Y)	4	Communication in isiZulu I (Language Y)
Communication in isiZulu III (Language Y)	6	Communication in isiZulu II (Language Y)
Economics II	35	Economics I
Economics III	45	Economics II
Education II	12	Education I
Education III	12	Education II
Education IV	30	Education III
Educational Practice	60	Teaching Practice III
General Subject Didactics II	20	General Subject Didactics I
General Subject Didactics III	25	General Subject Didactics II
General Subject Didactics IV	30	General Subject Didactics III
Mathematics II	35	Mathematics I
Mathematics III	45	Mathematics II

### 19.3 BACCALAUREUS EDUCATIONIS: (FET): SPECIALISATION: LANGUAGES BWBESL

*(No new first-year intake for the Baccalaureus Educationis: (FET): Languages as from 2016.)*

*This learning programme will be offered in Bloemfontein and Welkom.*

<b>SAQA CREDITS:</b>	<b>480</b>
<b>MINIMUM CREDITS REQUIRED:</b>	<b>555</b>
<b>HEMIS CREDITS:</b>	<b>4.000</b>
<b>NQF LEVEL:</b>	<b>7</b>
<b>DURATION OF LEARNING PROGRAMME:</b>	<b>4 years</b>

#### Instructional offerings

1 <sup>ST</sup> YEAR	2 <sup>ND</sup> YEAR	3 <sup>RD</sup> YEAR	4 <sup>TH</sup> YEAR	INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
<b>Compulsory instructional offerings:</b>						
		EDT30AS		Education III	12	
		GSD30AS		General Subject Didactics III	25	
<b>Compulsory instructional offerings:</b>						
EDT10AS				Education I	10	
GSD10AS				General Subject Didactics I	15	
RGL10AS				Computer Literacy I	8	
CNX10AS				Communication in English I (Language X)	5	
PRE1A PRE2B				English Proficiency <del>and</del> English Proficiency	9	
<b>Communication in Language Y I may be chosen from:</b>						
CAY10AS				Communication in Afrikaans I (Language Y) <del>or</del>	3	
CHY10AS				Communication in Sesotho I (Language Y) <del>or</del>	3	
CTY10AS				Communication in Setswana I (Language Y) <del>or</del>	3	
CXY10AS				Communication in isiXhosa I (Language Y)	3	

1 <sup>ST</sup> YEAR	2 <sup>ND</sup> YEAR	3 <sup>RD</sup> YEAR	4 <sup>TH</sup> YEAR	INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
<b>Compulsory instructional offering:</b>						
LAX10AB				English I	28	
<b>Optional instructional offerings:</b>						
<b>Any language may be chosen from:</b>						
TAL10AB				Afrikaans I <b>or</b>	28	
STX10AB				Sesotho I <b>or</b>	28	
TWA10AS				Setswana I <b>or</b>	28	
XHO10BS				isiXhosa I	28	
<b>A special language may be chosen from:</b>						
TAY10AB				Afrikaans I Special <b>or</b>	28	
SHY10AB				Sesotho I Special <b>or</b>	28	
TWY10AB				Setswana I Special <b>or</b>	28	
XHY10AB				isiXhosa I Special	28	
<b>Compulsory instructional offerings:</b>						
	EDT20AS			Education II	12	
	GSD20AS			General Subject Didactics II	20	
	SLO10AS			Skills and Life Orientation I	8	
	CNX20AS			Communication in English II (Language X)	6	
<b>Communication in Language Y II:</b>						
	CAX20AS			Communication in Afrikaans II (Language Y) <b>or</b>	4	
	CHY20AS			Communication in Sesotho II (Language Y) <b>or</b>	4	
	CTY20AS			Communication in Setswana II (Language Y) <b>or</b>	4	
	CXY20AS			Communication in isiXhosa II (Language Y)	4	
<b>Compulsory instructional offering:</b>						
	LAX20AB			English II	35	
<b>Optional instructional offering:</b>						
<b>Any language may be chosen from:</b>						
	TAL20AB			Afrikaans II <b>or</b>	35	
	STX20AB			Sesotho II <b>or</b>	35	
	TWA20AS			Setswana II <b>or</b>	35	
	XHO20BS			isiXhosa II (Language X)	35	
<b>A special language may be chosen from:</b>						
	TAY20AB			Afrikaans II Special <b>or</b>	35	
	SHY20AB			Sesotho II Special <b>or</b>	35	
	TWY20AB			Setswana II Special <b>or</b>	35	
	XHY20AB			isiXhosa II Special	35	
<b>Compulsory instructional offerings:</b>						
		EDT30AS		Education III	12	
		GSD30AS		General Subject Didactics III	25	
		EDX30ZS		Practical Teaching III	0	
		EAC11AS		Extramural Activity and Coaching	3	
		IRM12AS		Introduction to Research	4	
		CNX30AS		Communication in English III (Language X)	6	

1 <sup>ST</sup> YEAR	2 <sup>ND</sup> YEAR	3 <sup>RD</sup> YEAR	4 <sup>TH</sup> YEAR	INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
<b>Communication in Language Y III may be chosen from:</b>						
		CAX30AS		Communication in Afrikaans III (Language Y) <b>or</b>	6	
		CSX30AS		Communication in Sesotho III (Language Y) <b>or</b>	6	
		CTX30AS		Communication in Setswana III (Language Y) <b>or</b>	6	
		CXX30AS		Communication in isiXhosa III (Language Y)	6	
<b>Compulsory instructional offering:</b>						
		LAX30AB		English III	45	
<b>Optional instructional offerings:</b>						
<b>Any language may be chosen from:</b>						
		TAL30AB		Afrikaans III <b>or</b>	45	
		STX30AB		Sesotho III <b>or</b>	45	
		TWA30AS		Setswana III <b>or</b>	45	
		XHO30BS		isiXhosa III	45	
<b>Compulsory instructional offerings:</b>						
			EPT11AS	Educational Practice	60	
			EDT40AS	Education IV	30	
			GSD40AS	General Subject Didactics IV	30	
<b>Total:</b>					<b>555</b>	

## REMARKS

The programme is based on the norms and standards for educators.

After successful completion of this qualification, a Baccalaureus Educationis Degree will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

### Admission requirements

For candidates who matriculated in 2007 or before:

A Further Education and Training (FET) Certificate/National Senior Certificate (NSC) with matriculation exemption. In addition to the general admission requirements, a minimum mark of 50% in English **and** any one of Sesotho, Afrikaans, Setswana or isiXhosa is required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of the NSC with endorsement for admission to a bachelor's degree. A minimum mark of 50% in English, as well as in any one of Sesotho, Afrikaans, Setswana **or** isiXhosa, is required.

### Duration of learning programme

The learning programme entails four years of full-time study and 15 weeks of work-integrated learning in the first three years, plus six months of work-integrated learning in the final year, at an FET institution.

### PREREQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level, respectively, has been successfully completed.

The Academic Literacy and Communication Studies programme requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy and Communication Studies programme.

Instructional offerings	Credits	Prerequisite instructional offerings
Afrikaans II	35	Afrikaans I
Afrikaans II Special	35	Afrikaans I Special
Communication in Afrikaans III (Language X)	6	Communication in Afrikaans II
Communication in Afrikaans II	4	Communication in Afrikaans I (Language Y)
Communication in Sesotho II	4	Communication in Sesotho I (Language Y)
Communication in English II (Language X)	6	Communication in English I (Language X)
Communication in English III (Language X)	6	Communication in English II (Language X)
Communication in Sesotho III (Language X)	6	Communication in Sesotho II
Communication in Setswana II	4	Communication in Setswana I (Language Y)
Communication in Setswana III (Language X)	4	Communication in Setswana II
Communication in isiXhosa III (Language X)	6	Communication in isiXhosa II
Communication in isiXhosa II	4	Communication in isiXhosa I (Language Y)
Education II	12	Education I
Education III	12	Education II
Education IV	30	Education III
Educational Practice	60	Teaching Practice III
English II	35	English I
English III (Language X)	6	English II
General Subject Didactics II	20	General Subject Didactics I
General Subject Didactics III	25	General Subject Didactics II
General Subject Didactics IV	30	General Subject Didactics III

isiXhosa II	35	isiXhosa I
isiXhosa III	45	isiXhosa II
isiXhosa II Special	35	isiXhosa I Special
Sesotho II	35	Sesotho I
Sesotho III	45	Sesotho II
Sesotho II Special	35	Sesotho I (Special)
Setswana II	35	Setswana I
Setswana III	45	Setswana II
Setswana II Special	35	Setswana I Special

#### 19.4 BACCALAUREUS EDUCATIONIS: (FET): SPECIALISATION: NATURAL SCIENCES BWBESN

(No new first-year intake for the Baccalaureus Educationis: (FET): Natural Sciences as from 2016.)

*This learning programme will be offered in Bloemfontein and Welkom.*

<b>SAQA CREDITS:</b>	<b>480</b>
<b>MINIMUM CREDITS REQUIRED:</b>	<b>514</b>
<b>HEMIS CREDITS:</b>	<b>4.000</b>
<b>NQF LEVEL:</b>	<b>7</b>
<b>DURATION OF LEARNING PROGRAMME:</b>	<b>4 years</b>

#### Instructional offerings

1 <sup>ST</sup> YEAR	2 <sup>ND</sup> YEAR	3 <sup>RD</sup> YEAR	4 <sup>TH</sup> YEAR	INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
<b>Compulsory instructional offerings:</b>						
				Education I	10	
				General Subject Didactics I	15	
				Computer Literacy I	8	
				Mathematics I	28	
				English Proficiency <del>and</del> English Proficiency	9	
<b>Communication in Language X I:</b>						
				Communication in English I (Language X)	5	
<b>Communication in Language Y I may be chosen from:</b>						
				Communication in Afrikaans I (Language Y) <del>or</del>	3	
				Communication in Setswana I (Language Y) <del>or</del>	3	
				Communication in isiXhosa I (Language Y) <del>or</del>	3	
				Communication in Sesotho I (Language Y) <del>or</del>	3	
				Communication in isiZulu I (Language Y)	3	

1 <sup>ST</sup> YEAR	2 <sup>ND</sup> YEAR	3 <sup>RD</sup> YEAR	4 <sup>TH</sup> YEAR	INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
<b>Optional instructional offerings:</b>						
<b>Two of the following instructional offerings:</b>						
	BLE10AS			Biology (Education) I	28	
	PED10AB			Physics (Education) I	28	
	CME10AS			Chemistry (Education) I	28	
<b>Compulsory instructional offerings:</b>						
	EDT20AS			Education II	12	
	GSD20AS			General Subject Didactics II	20	
	SLO10AS			Skills and Life Orientation I	8	
<b>Communication in Language X II:</b>						
	CNX20AS			Communication in English II (Language X)	6	
<b>Communication in Language Y II may be chosen from:</b>						
	CAY20AS			Communication in Afrikaans II (Language Y) <b>or</b>	4	
	CTY20AS			Communication in Setswana II (Language Y) <b>or</b>	4	
	CXY20AS			Communication in isiXhosa II (Language Y) <b>or</b>	4	
	CHY20AS			Communication in Sesotho II (Language Y) <b>or</b>	4	
	CZY20AS			Communication in isiZulu II (Language Y)	4	
<b>Optional instructional offerings:</b>						
<b>Two of the following instructional offerings:</b>						
	BLE20AS			Biology (Education) II	35	
	WIS20AB			Mathematics (Education) II	35	
	PED20AB			Physics (Education) II	35	
	CME20AS			Chemistry (Education) II	35	
<b>Compulsory instructional offerings:</b>						
		EDT30AS		Education III	12	
		GSD30AS		General Subject Didactics III	25	
		EDX30ZS		Practical Teaching III	0	
		EAC11AS		Extramural Activity and Coaching	3	
		IRM12AS		Introduction to Research	4	
<b>Communication in Language X III may be chosen from:</b>						
		CAX30AS		Communication in Afrikaans III (Language X) <b>or</b>	6	
		CNX30AS		Communication in English III (Language X) <b>or</b>	6	
		CTX30AS		Communication in Setswana III (Language X) <b>or</b>	6	
		CXX30AS		Communication in isiXhosa III (Language X) <b>or</b>	6	
		CSX30AS		Communication in Sesotho III (Language X) <b>or</b>	6	
		CZY30AS		Communication in isiZulu III (Language X)	6	



1 <sup>ST</sup> YEAR	2 <sup>ND</sup> YEAR	3 <sup>RD</sup> YEAR	4 <sup>TH</sup> YEAR	INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
<b>Two of the following optional instructional offerings:</b>						
		BLE30AS		Biology (Education) III	45	
		WIS30AB		Mathematics (Education) III	45	
		PED30AB		Physics (Education) III	45	
		CME30AS		Chemistry (Education) III	45	
<b>Compulsory instructional offerings:</b>						
			EPT11AS	Educational Practice	60	
			EDT40AS	Education IV	30	
			GSD40AS	General Subject Didactics IV	30	
<b>Total:</b>					<b>514</b>	

## REMARKS

This programme is based on the norms and standards for educators.

After successful completion of this qualification, a Baccalaureus Educationis Degree will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

### Admission requirements

For candidates who matriculated in 2007 or before:

A Further Education and Training (FET) Certificate/National Senior Certificate (NSC) with matriculation exemption. Mathematics, Biology, Chemistry and Physical Sciences at NQF level 4 are prerequisites. A C-symbol on standard grade or an E-symbol on higher grade in Mathematics is required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of an NSC with endorsement for admission to a bachelor's degree.

A candidate selecting Physical Sciences and/or Chemistry as major instructional offering(s) must have passed Physical Sciences with a minimum mark of 50%. A candidate selecting Mathematics as a major instructional offering must have passed Mathematics with a minimum mark of 50%.

### Duration of learning programme

The learning programme entails four years of full-time study and 15 weeks of work-integrated learning in the first three years, plus six months of work-integrated learning in the final year, at an FET institution.

## PREREQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level, respectively, has been successfully completed.

The Academic Literacy and Communication Studies programme requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy and Communication Studies programme.

<b>Instructional offerings</b>	<b>Credits</b>	<b>Prerequisite instructional offerings</b>
Biology (Education) II	35	Biology (Education) I
Biology (Education) III	45	Biology (Education) II
Chemistry (Education) II	35	Chemistry (Education) I
Chemistry (Education) III	45	Chemistry (Education) II
Communication in Afrikaans III (Language X)	6	Communication in Afrikaans II
Communication in Afrikaans II	4	Communication in Afrikaans I (Language Y)
Communication in Sesotho II	4	Communication in Sesotho I (Language Y)
Communication in English II (Language X)	6	Communication in English I (Language X)
Communication in English III (Language X)	6	Communication in English II (Language X)
Communication in Sesotho III (Language X)	6	Communication in Sesotho II
Communication in Setswana II		Communication in Setswana I (Language Y)
Communication in Setswana III (Language X)		Communication in Setswana II
Communication in isiXhosa III (Language X)	6	Communication in isiXhosa II
Communication in isiXhosa II	4	Communication in isiXhosa I (Language Y)
Communication in isiZulu II (Language Y)	4	Communication in isiZulu I (Language Y)
Communication in isiZulu III (Language Y)	6	Communication in isiZulu II (Language Y)
Education II	12	Education I
Education III	12	Education II
Education IV	30	Education III
Educational Practice	60	Teaching Practice III
General Subject Didactics II	20	General Subject Didactics I
General Subject Didactics III	25	General Subject Didactics II
General Subject Didactics IV	30	General Subject Didactics III
Mathematics II	35	Mathematics I
Mathematics III	45	Mathematics II
Physics (Education) II	35	Physics (Education I)
Physics (Education) III	45	Physics (Education) II

## 19.5 BACCALAUREUS EDUCATIONIS: (FET): SPECIALISATION: TECHNOLOGY BWBEST

*(No new first-year intake for the Baccalaureus Educationis: (FET): Technology as from 2016.)*

*This learning programme will be offered in Bloemfontein.*

<b>SAQA CREDITS:</b>	<b>480</b>
<b>MINIMUM CREDITS REQUIRED:</b>	<b>514</b>
<b>HEMIS CREDITS:</b>	<b>4.000</b>
<b>NQF LEVEL:</b>	<b>7</b>
<b>DURATION OF LEARNING PROGRAMME:</b>	<b>4 years</b>

### Instructional offerings

1 <sup>ST</sup> YEAR	2 <sup>ND</sup> YEAR	3 <sup>RD</sup> YEAR	4 <sup>TH</sup> YEAR	INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
<b>Compulsory instructional offerings:</b>						
				Education I	10	
				General Subject Didactics I	15	
				Computer Literacy I	8	
				Technology I	28	
				General Technology I	28	
				Graphics and Design I	28	
				English Proficiency <del>and</del> English Proficiency	9	
<b>Communication in Language X I:</b>						
				Communication in English I (Language X)	5	
<b>Communication in Language Y I may be chosen from:</b>						
				Communication in Afrikaans I (Language Y) <del>or</del>	3	
				Communication in Setswana I (Language Y) <del>or</del>	3	
				Communication in isiXhosa I (Language Y) <del>or</del>	3	
				Communication in Sesotho I (Language Y) <del>or</del>	3	
				Communication in isiZulu I (Language Y)	3	
<b>Optional instructional offering:</b>						
				Mathematics I	28	
<b>Compulsory instructional offerings:</b>						
				Education II	12	
				General Subject Didactics II	20	
				Skills and Life Orientation I	8	
				Teaching Practise	0	
<b>Optional instructional offerings (select two of the following):</b>						
				Technology II <del>or</del>	35	
				Mechanical Technology II <del>or</del>	35	
				Electrical Technology II <del>or</del>	35	
				Civil Technology II <del>or</del>	35	
				Graphics II <del>or</del>	35	
				Mathematics II	35	

1 <sup>ST</sup> YEAR	2 <sup>ND</sup> YEAR	3 <sup>RD</sup> YEAR	4 <sup>TH</sup> YEAR	INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
<b>Communication in Language X II:</b>						
	CNX20AS			Communication in English II (Language X)	6	
<b>Communication in Language Y II may be chosen from:</b>						
	CAY20AS			Communication in Afrikaans II (Language Y) <b>or</b>	4	
	CTY20AS			Communication in Setswana II (Language Y) <b>or</b>	4	
	CXY20AS			Communication in isiXhosa II (Language Y) <b>or</b>	4	
	CHY20AS			Communication in Sesotho II (Language Y) <b>or</b>	4	
	CZY20AS			Communication in isiZulu II (Language Y)	4	
<b>Compulsory instructional offerings:</b>						
		EDT30AS		Education III	12	
		GSD30AS		General Subject Didactics III	25	
		EDX30ZS		Practical Teaching III	0	
		EAC11AS		Extramural Activity and Coaching	3	
		IRM12AS		Introduction to Research	4	
<b>Communication in Language X III may be chosen from:</b>						
		CAX30AS		Communication in Afrikaans III (Language X) <b>or</b>	6	
		CNX30AS		Communication in English III (Language X) <b>or</b>	6	
		CTX30AS		Communication in Setswana III (Language X) <b>or</b>	6	
		CXX30AS		Communication in isiXhosa III (Language X) <b>or</b>	6	
		CSX30AS		Communication in Sesotho III (Language X) <b>or</b>	6	
		CZY30AS		Communication in isiZulu III (Language X)	6	
<b>Optional instructional offerings (select two of the following):</b>						
		TEG30AS		Technology III <b>or</b>	45	
		TAM30AS		Mechanical Technology III <b>or</b>	45	
		TAE30AS		Electrical Technology III <b>or</b>	45	
		TAS30AS		Civil Technology III <b>or</b>	45	
		WIS30AB		Mathematics III <b>or</b>	45	
		GRA30AB		Graphics III	45	
<b>Compulsory instructional offerings:</b>						
			EPT11AS	Educational Practice	60	
			EDT40AS	Education IV	30	
			GSD40AS	General Subject Didactics IV	30	
<b>Total:</b>					<b>514</b>	

**REMARKS**

After successful completion of this qualification, a Baccalaureus Educationis Degree will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

**Admission requirements**

For candidates who matriculated in 2007 or before:

A Further Education and Training (FET) Certificate/National Senior Certificate (NSC) with matriculation exemption. If Mathematics is selected, Mathematics at NQF level 4, with a D-symbol on higher grade or C-symbol on standard grade, is required. Technical Drawing at NQF level 4 is recommended.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of the NSC with endorsement for admission to a bachelor's degree. A candidate selecting Mathematics as a major instructional offering must have passed either Mathematics with a minimum mark of 50%, or Mathematical Literacy with a minimum mark of 70%. Engineering Graphics and Design is recommended.

**Duration of learning programme**

The learning programme entails four years of full-time study and 15 weeks of work-integrated learning in the first three years, plus six months of work-integrated learning in the final year, at an FET institution.

**PREREQUISITES**

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level, respectively, has been successfully completed.

The Academic Literacy and Communication Studies programme requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must re-register for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy and Communication Studies programme.

<b>Instructional offerings</b>	<b>Credits</b>	<b>Prerequisite instructional offerings</b>
Civil Technology II	35	General Technology I
Communication in Afrikaans III (Language X)	6	Communication in Afrikaans II
Communication in Afrikaans II	4	Communication in Afrikaans I (Language Y)
Communication in Sesotho II	4	Communication in Sesotho I (Language Y)
Communication in English II (Language X)	6	Communication in English I (Language X)
Communication in English III (Language X)	6	Communication in English II (Language X)
Communication in Sesotho III (Language X)	6	Communication in Sesotho II
Communication in Setswana II		Communication in Setswana I (Language Y)
Communication in Setswana III (Language X)	6	Communication in Setswana II
Communication in isiXhosa III (Language X)	6	Communication in isiXhosa II
Communication in isiXhosa II	4	Communication in isiXhosa I (Language Y)
Communication in isiZulu II (Language Y)	4	Communication in isiZulu I (Language Y)
Communication in isiZulu III (Language Y)	6	Communication in isiZulu II (Language Y)
Education II	12	Education I
Education III	12	Education II
Education IV	30	Education III
Educational Practice	60	Teaching Practice III
Electrical Technology II	35	General Technology I
Electrical Technology III	45	Electrical Technology II
General Subject Didactics II	20	General Subject Didactics I
General Subject Didactics III	25	General Subject Didactics II
General Subject Didactics IV	30	General Subject Didactics III
General Technology I	28	Design and Technology I
Graphics II	35	Graphics I
Graphics III	45	Graphics II
Mathematics II	35	Mathematics I
Mathematics III	45	Mathematics II
Mechanical Technology II	35	General Technology I
Mechanical Technology III	45	Mechanical Technology II

## 20. BACHELOR OF EDUCATION IN SENIOR PHASE AND FET TEACHING PROGRAMMES

### 20.1 BACHELOR OF EDUCATION IN SENIOR PHASE (SP) AND FET TEACHING: SPECIALISATION: COMPUTER SCIENCE BEDSFC

*This learning programme will be offered in Bloemfontein.*

<b>SAQA CREDITS:</b>	<b>480</b>
<b>MINIMUM CREDITS REQUIRED:</b>	<b>535</b>
<b>HEMIS CREDITS:</b>	<b>4.000</b>
<b>NQF LEVEL:</b>	<b>7</b>
<b>DURATION OF LEARNING PROGRAMME:</b>	<b>4 years full-time</b>

#### Instructional offerings

1 <sup>ST</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
SEMESTER 1	SEMESTER 2			
<b>Compulsory modules:</b>				
MCT11ES		Micro-teaching and Observation	6	
EDC11ES		Education I: Learner and Learning	12	
EDM11ES		Education I: Media in Teaching and Learning	19	
NMR5011		Numeracy	6	
DLC5011		Basic Digital Literacy	6	
LFS11ES		Life Skills	6	
<b>One major for SP Teaching:</b>				
MTH11ES		Mathematics SP1	16	
<b>Compulsory modules:</b>				
	LCS5012	Academic Literacy and Communication Studies	12	
	ADC5022	Advanced Digital Literacy	6	
	SBX12ES	School-based Learning I	12	
<b>Select two majors for FET teaching:</b>				
	ITT12ES	Information Technology I	16	
	CMP12ES	Computer Applications Technology I	16	
	MTC12ES	Mathematics FET I	16	
<b>Select one language that is not a home language:</b>				
	CAY12ES	Communication in Afrikaans Second Language	12	
	CTY12ES	Communication in Setswana Second Language	12	
	CXY12ES	Communication in isiXhosa Second Language	12	
	CHY12ES	Communication in Sesotho Second Language	12	
	CZY12ES	Communication in isiZulu Second Language	12	
	CNX12ES	Communication in English Second Language	12	
<b>Total:</b>			<b>145</b>	

2 <sup>ND</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
SEMESTER 1	SEMESTER 2			
<b>Compulsory modules:</b>				
LNG11ES		Language of Teaching and Learning I	12	
MCT21ES		Micro-teaching II	6	
EDC21ES		Education II: Working in Classrooms	19	
EDM21ES		Education II: Curriculum Studies	19	
GSM11ES		General Subject Methodology I	6	
<b>One specific instructional offering (Methodology A – SP I):</b>				
MTS21ES		Mathematics Methodology SP I	6	
<b>One major for SP teaching:</b>				
MTH21ES		Mathematics SP II	16	
<b>Compulsory modules:</b>				
	SBX22ES	School-based Learning II	24	
	LNG22ES	Language of Learning and Teaching II	12	
<b>Select TWO specific instructional offerings (Methodologies FET I):</b>				
	IFM22ES	Information Technology Methodology FET I	6	
	CTM22ES	Computer Applications Technology Methodology FET I	6	
	MIM22ES	Mathematics Methodology FET I	6	
<b>Select TWO majors for FET II:</b>				
	ITT22ES	Information Technology FET II	16	
	CMP22ES	Computer Applications Technology FET II	16	
	MTC22ES	Mathematics FET II	16	
<b>Total:</b>			<b>164</b>	

3 <sup>RD</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
SEMESTER 1	SEMESTER 2			
<b>Compulsory modules:</b>				
MCT31ES		Micro-teaching III	6	
EDC31ES		Education III: Being a Teacher	19	
EDM31ES		Education III: Learner-centred Schools	19	
GSM21ES		General Subject Methodology II	6	
<b>ONE specific instructional offering (Methodology A for SP II):</b>				
MTS31ES		Mathematics Methodology SP II	6	
<b>One major for SP teaching:</b>				
MTH31ES		Mathematics SP III	16	
<b>Compulsory module:</b>				
	SBX32ES	School-based Learning III	24	
<b>Select TWO specific instructional offerings (Methodologies FET II):</b>				
	IFM32ES	Information Technology Methodology FET II	6	
	CTM32ES	Computer Applications Technology Methodology FET II	6	
	MIM32ES	Mathematics Methodology FET II	6	
<b>Two FET majors for FET II:</b>				
	ITT32ES	Information Technology FET III	16	
	CMP32ES	Computer Applications Technology FET III	16	
	MTC32ES	Mathematics FET III	16	
<b>Total:</b>			<b>140</b>	



4 <sup>TH</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
SEMESTER 1	SEMESTER 2			
<b>Compulsory modules:</b>				
EDC41ES		Education IV: School Administration	19	
IER41ES		Introduction to Research	25	
<b>ONE specific instructional offering (Methodology SP):</b>				
MTS41ES		Mathematics Methodology SP III	6	
<b>Compulsory module:</b>				
	SBX42ES	School-based Learning IV	24	
<b>Select TWO specific instructional offerings (Methodology III):</b>				
	IFM42ES	Information Technology Methodology FET III	6	
	CTM42ES	Computer Applications Technology Methodology FET III	6	
	MIM42ES	Mathematics Methodology FET III	6	
<b>Total:</b>			<b>86</b>	

## REMARKS

After successful completion of this qualification, a Bachelor of Education Degree will be awarded during an official graduation ceremony of CUT.

### Admission requirements

For candidates who matriculated in 2007 or before:

In addition to the general admission requirements, the candidate must be in possession of a National Senior Certificate (NSC) with matriculation exemption. Mathematics at NQF level 4, with a C-symbol on SG or a D-Symbol on HG, is required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of the NSC with endorsement for admission to a bachelor's degree. A pass in Mathematics with a minimum mark of 50% is required. A pass in Information Technology is recommended.

### Duration of learning programme

The learning programme entails four years of full-time study and 21 weeks of work-integrated learning.

### PREREQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level, respectively, has been successfully completed.

<b>Instructional offerings</b>	<b>Credits</b>	<b>Prerequisite instructional offerings</b>
Advanced Digital Literacy	6	Basic Digital Literacy
Computer Applications Technology: FET II	16	Computer Applications Technology I
Computer Applications Technology: FET III	16	Computer Applications Technology: FET II
Computer Applications Technology Methodology: FET I	6	Computer Applications Technology I
Computer Applications Technology Methodology: FET III	6	Computer Applications Technology FET II
Education II: Working in Classrooms	19	Education I: Learner and Learning
Education III: Being a Teacher	19	Education II: Working in Classrooms
Education IV: School Administration	19	Education III: Being a Teacher and Education III: Learner-centred Schools
Education II: Curriculum Studies	19	Education I: Media in Teaching and Learning
Education III: Learner-centred Schools	19	Education II: Curriculum Studies
General Subject Methodology II	6	General Subject Methodology I
Information Technology FET II	16	Information Technology I
Information Technology FET III	16	Information Technology FET II
Information Technology Methodology FET I	6	Information Technology I
Information Technology Methodology FET II	6	Information Technology FET II
Information Technology Methodology FET III	6	Information Technology FET II
Language of Teaching and Learning II	12	Language of Teaching and Learning I
Mathematics FET II	16	Mathematics FET I
Mathematics FET III	16	Mathematics FET II
Mathematics Methodology FET I	6	Mathematics FET I
Mathematics Methodology FET II	6	Mathematics FET II
Mathematics Methodology FET III	6	Mathematics FET III
Mathematics Methodology SP I	6	Mathematics SP I
Mathematics Methodology SP II	6	Mathematics SP II
Mathematics SP III	16	Mathematics SP II
Mathematics: SP II Major	16	Mathematics SP I
Micro-teaching II	6	Micro-teaching and Observation
Micro-teaching III	6	Micro-teaching II
School-based Learning II	24	School-based Learning I
School-based Learning III	24	School-based Learning II
School-based Learning IV	24	School-based Learning III

**20.2 BACHELOR OF EDUCATION IN SENIOR PHASE (SP) AND FET TEACHING:  
SPECIALISATION: ECONOMIC AND MANAGEMENT SCIENCES BEDSFE**

*This learning programme will be offered in Bloemfontein and Welkom.*

<b>SAQA CREDITS:</b>	<b>480</b>
<b>MINIMUM CREDITS REQUIRED:</b>	<b>535</b>
<b>HEMIS CREDITS:</b>	<b>4.000</b>
<b>NQF LEVEL:</b>	<b>7</b>
<b>DURATION OF LEARNING PROGRAMME:</b>	<b>4 years full-time</b>

**Instructional offerings**

1 <sup>ST</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
SEMESTER 1	SEMESTER 2			
<b>Compulsory modules:</b>				
MCT11ES		Micro-teaching and Observation	6	
EDC11ES		Education I: Learner and Learning	12	
EDM11ES		Education I: Media in Teaching and Learning	19	
NMR5011		Numeracy	6	
DLC5011		Basic Digital Literacy	6	
LFS11ES		Life Skills	6	
<b>ONE major for SP Teaching I:</b>				
EMS11ES		Economic and Management Sciences Education Option: Economics SP 1	16	
<b>Compulsory modules:</b>				
	LCS5012	Academic Literacy and Communication Studies	12	
	ADC5022	Advanced Digital Literacy	6	
	SBX12ES	School-based Learning I	12	
<b>Select TWO majors for FET Teaching I:</b>				
	ECS12ES	Economic and Management Sciences Education Option: Economics FET I	16	
	ACT12ES	Economic and Management Sciences Education Option: Accounting FET I	16	
	BMG12ES	Economic and Management Sciences Education Option: Business Management FET I	16	
<b>Select one language that is not a home language:</b>				
	CAY12ES	Communication in Afrikaans Second Language	12	
	CTY12ES	Communication in Setswana Second Language	12	
	CXY12ES	Communication in isiXhosa Second Language	12	
	CHY12ES	Communication in Sesotho Second Language	12	
	CZY12ES	Communication in isiZulu Second Language	12	
	CNX12ES	Communication in English Second Language	12	
<b>Total:</b>			<b>145</b>	

2 <sup>ND</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
SEMESTER 1	SEMESTER 2			
<b>Compulsory modules:</b>				
LNG11ES		Language of Teaching and Learning I	12	
MCT21ES		Micro-teaching II	6	
EDC21ES		Education II: Working in Classrooms	19	
EDM21ES		Education II: Curriculum Studies	19	
GSM11ES		General Subject Methodology I	6	
<b>ONE specific instructional offering (Methodology EMS – SP I):</b>				
ESM21ES		Economic and Management Sciences Education Methodology Option: EMS SP I	6	
<b>ONE major instructional offering for SP II:</b>				
EMS21ES		Economic and Management Sciences Education Option: Economics SP II	16	
<b>Compulsory modules:</b>				
	SBX22ES	School-based Learning II	24	
	LNG22ES	Language of Learning and Teaching II	12	
<b>Select TWO specific instructional offerings (Methodologies C for FET I):</b>				
	ECF22ES	Economic and Management Sciences Education Methodology Option: Economics FET I	6	
	ATF22ES	Economic and Management Sciences Education Methodology Option: Accounting FET I	6	
	BMF22ES	Economic and Management Sciences Education Methodology Option: Business Management FET I	6	
<b>Select TWO majors for FET Teaching II:</b>				
	ENM22ES	Economic and Management Sciences Education Option: Economics II	16	
	ATM22ES	Economic and Management Sciences Education Option: Accounting II	16	
	BMM22ES	Economic and Management Sciences Education Option: Business Management II	16	
<b>Total:</b>			<b>164</b>	

3 <sup>RD</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
SEMESTER 1	SEMESTER 2			
<b>Compulsory modules:</b>				
MCT31ES		Micro-teaching III	6	
EDC31ES		Education III: Being a Teacher	19	
EDM31ES		Education III: Learner-centred Schools	19	
GSM21ES		General Subject Methodology II	6	
<b>Select one specific instructional offering (Methodology A – SP II):</b>				
ESM31ES		Economic and Management Sciences Education Methodology Option: Economics SP II	6	
<b>ONE major SP Teaching III</b>				
EMS31ES		Economic and Management Sciences Education Option: Economics III	16	

3 <sup>RD</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
SEMESTER 1	SEMESTER 2			
<b>Compulsory module:</b>				
	SBX32ES	School-based Learning III	24	
<b>Specific TWO instructional offerings (Methodologies A – FET II):</b>				
	ECF32ES	Economic and Management Sciences Education Methodology Option: Economics FET II	6	
	STF32ES	Economic and Management Sciences Education Methodology Option: Accounting FET II	6	
	BMF32ES	Economic and Management Sciences Education Methodology Option: Business Management FET II	6	
<b>Select TWO majors for FET teaching III:</b>				
	ENM32ES	Economic and Management Sciences Education Option: Economics III	16	
	ATM32ES	Economic and Management Sciences Education Option: Accounting III	16	
	BMM32ES	Economic and Management Sciences Education Option: Business Management III	16	
<b>Total:</b>			<b>140</b>	

4 <sup>TH</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
SEMESTER 1	SEMESTER 2			
<b>Compulsory modules:</b>				
EDC41ES		Education IV: School Administration	19	
IER41ES		Introduction to Classroom Research	25	
<b>Select one specific instructional offering (Methodology A for SP III):</b>				
ESM41ES		Economic and Management Sciences Education Methodology Option: Economics SP III	6	
<b>Compulsory module:</b>				
	SBX42ES	School-based Learning IV	24	
<b>Select TWO specific instructional offerings (Methodology B for FET III):</b>				
	ECF42ES	Economic and Management Sciences Education Option: Economics FET III	6	
	ATF42ES	Economic and Management Sciences Education Option: Accounting FET III	6	
	BMF42ES	Economic and Management Sciences Education Option: Business Management FET III	6	
<b>Total:</b>			<b>86</b>	

**REMARKS**

After successful completion of this qualification, a Bachelor of Education Degree will be awarded during an official graduation ceremony of CUT.

**Admission requirements**

For candidates who matriculated in 2007 or before:

In addition to the general admission requirements, the candidate must be in possession of a National Senior Certificate (NSC) with matriculation exemption. Grade 12 Accounting is a prerequisite. Mathematics at NQF level 4, with at least a D-symbol on standard grade, is also required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of the NSC with endorsement for admission to a bachelor's degree. A candidate selecting Mathematics as a major subject must have passed either Mathematics with a minimum mark of 50%, or Mathematical Literacy with a minimum mark of 70%. A minimum mark of 50% in Accounting is required, irrespective of whether or not the candidate continues with Accounting after year one.

**Duration of learning programme**

The learning programme entails four years of full-time study and 21 weeks of work-integrated learning.

**PREREQUISITES**

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level, respectively, has been successfully completed.

<b>Instructional offerings</b>	<b>Credits</b>	<b>Prerequisite instructional offerings</b>
Advanced Digital Literacy	6	Basic Digital Literacy
Economic and Management Sciences	6	Economic and Management Sciences
Education Methodology Option: Accounting FET I		Education Option: Accounting FET I
Economic and Management Sciences		Economic and Management Sciences
Education Option: Accounting FET III		Education Option: Accounting II
Economic and Management Sciences	6	Economic and Management Sciences
Education Option: Accounting FET III		Education Option: Accounting III
Economic and Management Sciences	16	Accounting and Management Sciences
Education Option: Accounting II		Education Option: Accounting FET I
Economic and Management Sciences	16	Economic and Management Sciences
Education Option: Accounting III		Education Option: Accounting II
Economic and Management Sciences	6	Economic and Management Sciences
Education Methodology Option: Business Management FET I		Education Option: Business Management FET I
Economic and Management Sciences	6	Economic and Management Sciences
Education Methodology Option: Business Management FET II		Education Methodology Option: Business Management FET I
Economic and Management Sciences	6	Economic and Management Sciences
Education Option: Business Management FET III		Education Option: Business Management III

Economic and Management Sciences Education Option: Business Management II	16	Economic and Management Sciences Education Option: Business Management FET I
Economic and Management Sciences Education Option: Business Management III	16	Economic and Management Sciences Education Option: Business Management II
Economic and Management Sciences Education Methodology Option: Economics FET I	6	Economic and Management Sciences Education Option: Economics FET I
Economic and Management Sciences Education Methodology Option: Economics FET II	6	Economic and Management Sciences Education Option: Economics II
Economic and Management Sciences Education Option: Economics FET III	16	Economic and Management Sciences Education Option: Economics III
Economic and Management Sciences Education Option: Economics SP II	16	Economic and Management Sciences Education Option: Economics SP I
Economic and Management Sciences Education Methodology Option: Economics SP II	6	Economic and Management Sciences Education Option: Economics SP II
Economic and Management Sciences Education Methodology Option: Economics SP III	6	Economic and Management Sciences Education Methodology Option: Economics SP II
Economic and Management Sciences Education Option: Economics II	16	Economic and Management Sciences Education Option: Economics FET I
Economic and Management Sciences Education Option: Economics III	16	Economic and Management Sciences Education Option: Economics II
Economic and Management Sciences Education Methodology Option: Economics SP I	6	Economic and Management Sciences Education Option: Economics SP I
Economic and Management Sciences Education Option: Economics III	6	Economic and Management Sciences Education Methodology Option: Economics SP II
Education II: Working in Classrooms	19	Education I: Learner and Learning
Education III: Being a Teacher	19	Education II: Working in Classrooms
Education IV: School Administration	19	Education III: Being a Teacher & Education III: Learner-centred Schools
Education II: Curriculum Studies	19	Education I: Media in Teaching and Learning
Education III: Learner-centred Schools	19	Education II: Curriculum Studies
General Subject Methodology II	6	General Subject Methodology I
Language of Learning and Teaching II	12	Language of Teaching and Learning I
Micro-teaching II	6	Micro-teaching and Observation
Micro-teaching III	6	Micro-teaching II
School-based Learning II	24	School-based Learning I
School-based Learning III	24	School-based Learning II
School-based Learning IV	24	School-based Learning III

### 20.3 BACHELOR OF EDUCATION IN SENIOR PHASE (SP) AND FET TEACHING: SPECIALISATION: LANGUAGE EDUCATION BEDSFL

*This learning programme will be offered in Bloemfontein and Welkom.*

<b>SAQA CREDITS:</b>	<b>480</b>
<b>MINIMUM CREDITS REQUIRED:</b>	<b>535</b>
<b>HEMIS CREDITS:</b>	<b>4.000</b>
<b>NQF LEVEL:</b>	<b>7</b>
<b>DURATION OF LEARNING PROGRAMME:</b>	<b>4 years full-time</b>

#### Instructional offerings

1 <sup>ST</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
SEMESTER 1	SEMESTER 2			
<b>Compulsory modules:</b>				
MCT11ES		Micro-teaching and Observation	6	
EDC11ES		Education I: Learner and Learning	12	
EDM11ES		Education I: Media in Teaching and Learning	19	
DLC5011		Basic Digital Literacy	6	
LFS11ES		Life Skills	6	
NMR5011		Numeracy	6	
<b>Select one major instructional offering for SP Teaching I:</b>				
EHS11ES		Language Education Option: English SP I <b>or</b>	16	
AFS11ES		Language Education Option: Afrikaans SP I <b>or</b>	16	
SST11ES		Language Education Option: Sesotho SP I <b>or</b>	16	
SWS11ES		Language Education Option: Setswana SP I <b>or</b>	16	
ZLS11ES		Language Education Option: isiZulu SP I <b>or</b>	16	
XSH11ES		Language Education Option: isiXhosa SP I	16	
<b>Compulsory modules:</b>				
	LCS5012	Academic Literacy and Communication Studies	12	
	ADC5022	Advanced Digital Literacy	6	
	SBX12ES	School-based Learning I	12	
<b>Select TWO major instructional offerings for FET Teaching I:</b>				
	EHM 12ES	Languages Education Option: English 1	16	
	AFM12ES	Languages Education Option: Afrikaans 1	16	
	SWM12ES	Languages Education Option: Setswana I	16	
	SSM12ES	Languages Education Option: Sesotho I	16	
	ZLM12ES	Languages Education Option: isiZulu I	16	
	XSM12ES	Languages Education Option: isiXhosa I	16	
<b>Select ONE language that is not a home language:</b>				
	CAY12ES	Communication in Afrikaans Second Language <b>or</b>	12	
	CTY12ES	Communication in Setswana Second Language <b>or</b>	12	
	CXY12ES	Communication in isiXhosa Second Language <b>or</b>	12	
	CHY12ES	Communication in Sesotho Second Language <b>or</b>	12	
	CZY12ES	Communication in isiZulu Second Language <b>or</b>	12	
	CNX12ES	Communication in English Second Language	12	
<b>Total:</b>			<b>145</b>	



2 <sup>ND</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
SEMESTER 1	SEMESTER 2	<b>Compulsory modules:</b>		
LNG11ES		Language of Teaching and Learning I	12	
MCT21ES		Micro-teaching II	6	
GSM11ES		General Subject Methodology I	6	
EDC21ES		Education II: Working in the Classroom	19	
EDM21ES		Education II: Curriculum Studies	19	
<b>Select ONE specific instructional offering (Methodology A – SP I):</b>				
EHG21ES		Specific Subject Methodology A – Languages Education Option: English SP I <b>or</b>	6	
AFG21ES		Specific Subject Methodology A – Languages Education Option: Afrikaans SP I <b>or</b>	6	
SSG21ES		Specific Subject Methodology A – Languages Education Option: Sesotho SP I <b>or</b>	6	
SWG21ES		Specific Subject Methodology A – Languages Education Option: Setswana SP I <b>or</b>	6	
ZLG21ES		Specific Subject Methodology A – Languages Education Option: isiZulu SP I <b>or</b>	6	
XSG21ES		Specific Subject Methodology A – Languages Education Option: isiXhosa SP I	6	
<b>Select ONE SP major option: Language SP II</b>				
EHS21ES		Languages Education Option: English SP II <b>or</b>	16	
AFS21ES		Languages Education Option: Afrikaans SP II <b>or</b>	16	
SST21ES		Languages Education Option: Sesotho SP II <b>or</b>	16	
SWS21ES		Languages Education Option: Setswana SP II <b>or</b>	16	
ZLS21ES		Languages Education Option: isiZulu SP II <b>or</b>	16	
XSH21ES		Languages Education Option: isiXhosa SP II	16	
<b>Compulsory modules:</b>				
	SBX22ES	School-based Learning II	24	
	LNG22ES	Language of Learning and Teaching II	12	
<b>Select TWO FET-specific instructional offerings (Methodologies I):</b>				
	ENF22ES	Languages Education Methodology Option: English FET I	6	
	AFF22ES	Languages Education Methodology Option: Afrikaans FET I	6	
	SSF22ES	Languages Education Methodology Option: Sesotho FET I	6	
	SWF22ES	Languages Education Methodology Option: Setswana I FET I	6	
	ZLF22ES	Languages Education Methodology Option: isiZulu I FET I	6	
	XHF22ES	Languages Education Methodology Option: isiXhosa FET I	6	

2 <sup>ND</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
SEMESTER 1	SEMESTER 2			
<b>Select TWO major instructional offerings for FET Teaching II:</b>				
	EHM22ES	Languages Education Option: English II	16	
	AFM22ES	Languages Education Option: Afrikaans II	16	
	SSM22ES	Languages Education Option: Sesotho II	16	
	SWM22ES	Languages Education Option: Setswana II	16	
	ZLM22ES	Languages Education Option: isiZulu II	16	
	XSM22ES	Languages Education Option: isiXhosa II	16	
<b>Total:</b>			<b>164</b>	

3 <sup>RD</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
SEMESTER 1	SEMESTER 2			
<b>Compulsory modules:</b>				
MCT31ES		Micro-teaching III	6	
EDC31ES		Education III: Being a Teacher	19	
EDM31ES		Education III: Learner-centred Schools	19	
GSM21ES		General Subject Methodology II	6	
<b>Select ONE specific instructional offering (Methodology A – SP II):</b>				
EHG31ES		Languages Education Methodology Option: English SP II <b>or</b>	6	
AFG31ES		Languages Education Methodology Option: Afrikaans SP II <b>or</b>	6	
SSG31ES		Languages Education Methodology Option: Sesotho SP II <b>or</b>	6	
SWG31ES		Languages Education Methodology Option: Setswana SP II <b>or</b>	6	
ZLG31ES		Languages Education Methodology Option: isiZulu SP II <b>or</b>	6	
XSG31ES		Languages Education Methodology Option: isiXhosa SP II	6	
<b>Select ONE SP major option: Language SP III</b>				
EHS31ES		Languages Education Option: English SP III <b>or</b>	16	
AFS31ES		Languages Education Option: Afrikaans SP III <b>or</b>	16	
SST31ES		Languages Education Option: Sesotho SP III <b>or</b>	16	
SWS31ES		Languages Education Option: Setswana SP III <b>or</b>	16	
ZLS31ES		Languages Education Option: isiZulu SP III <b>or</b>	16	
XSH31ES		Languages Education Option: isiXhosa SP III	16	

3 <sup>RD</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
SEMESTER 1	SEMESTER 2			
		<b>Compulsory module:</b>		
	SBX32ES	School-based Learning III	24	
		<b>Select TWO FET-specific instructional offerings (Methodologies A – FET II):</b>		
	ENF32ES	Languages Education Option: Subject-specific Methodology English FET II	6	
	AFF32ES	Languages Education Option: Subject-specific Methodology Afrikaans FET II	6	
	SSF32ES	Languages Education Option: Subject-specific Methodology Sesotho FET II	6	
	SWF32ES	Languages Education Option: Subject-specific Methodology Setswana FET II	6	
	ZLF32ES	Languages Education Option: Subject-specific Methodology isiZulu FET II	6	
	XHF32ES	Languages Education Option: Subject-specific Methodology isiXhosa FET II	6	
		<b>Select TWO major instructional offerings for FET Teaching III:</b>		
	EHM32ES	Languages Education Option: English III	16	
	AFM32ES	Languages Education Option: Afrikaans III	16	
	SSM32ES	Languages Education Option: Sesotho III	16	
	SWM32ES	Languages Education Option: Setswana III	16	
	ZLM32ES	Languages Education Option: isiZulu III	16	
	XSM32ES	Languages Education Option isiXhosa III	16	
<b>Total:</b>			<b>140</b>	

4 <sup>TH</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CRDITS
SEMESTER 1	SEMESTER 2			
		<b>Compulsory modules:</b>		
EDC41ES		Education IV: School Administration	19	
IER41ES		Introduction to Classroom Research	25	
		<b>Select ONE specific instructional offering (Methodology A – SP III):</b>		
EHG41ES		Languages Education Methodology Option: English SP III <b>or</b>	6	
AFG41ES		Languages Education Methodology Option: Afrikaans SP III <b>or</b>	6	
SSG41ES		Languages Education Methodology Option: Sesotho SP III <b>or</b>	6	
SWG41ES		Languages Education Methodology Option: Setswana SP III <b>or</b>	6	
ZLG41ES		Languages Education Methodology Option: isiZulu SP III <b>or</b>	6	
XSG41ES		Languages Education Methodology Option: isiXhosa SP III	6	

4 <sup>TH</sup> YEAR		INSTRUCTIONAL OFFERINGS				SAQA CREDITS	HEMIS CREDITS
SEMESTER 1	SEMESTER 2						
		<b>Compulsory module:</b>					
	SBX42ES	School-based Learning IV24				24	
		<b>Select TWO specific instructional offerings (Methodology B - FET III):</b>					
	ENF42ES	Languages Education Methodology Option:	English FET III			6	
	AFF42ES	Languages Education Methodology Option:	Afrikaans FET III			6	
	SSF42ES	Languages Education Methodology Option:	Sesotho FET III			6	
	SWF42ES	Languages Education Methodology Option:	Setswana FET III			6	
	XHF42ES	Languages Education Methodology Option:	isiXhosa FET III			6	
	ZLF42ES	Languages Education Methodology Option:	isiZulu FET III			6	
		<b>Total:</b>				<b>86</b>	

## REMARKS

After successful completion of this qualification, a Bachelor of Education Degree will be awarded during an official graduation ceremony of CUT.

### Admission requirements

For candidates who matriculated in 2007 or before:

A National Senior Certificate (NSC) with matriculation exemption and two languages, including English Second Language. In addition to the general admission requirements, a minimum mark of 50% in English **and** any one of Sesotho, Afrikaans, Setswana, isiXhosa or isiZulu is required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, a candidate must be in possession of the NSC with endorsement for admission to a bachelor's degree. A minimum mark of 50% in English and in any one of Sesotho, Afrikaans, Setswana, isiXhosa or isiZulu is required.

### Duration of learning programme

The learning programme entails four years of full-time study and 21 weeks of work-integrated learning.

### PREREQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level, respectively, has been successfully completed.

<b>Instructional offerings</b>	<b>Credits</b>	<b>Prerequisite instructional offerings</b>
Advanced Digital Literacy	6	Basic Digital Literacy
Languages Education Methodology Option: Afrikaans FET I	6	Languages Education Option: Afrikaans I
Languages Education Option: Subject- specific Methodology: Afrikaans FET II	6	Languages Education Option: Afrikaans II
Languages Education Methodology Option: Afrikaans FET III	6	Languages Education Option: Afrikaans III
Specific Subject Methodology A – Languages Education Option: Afrikaans SP I	6	Language Education Option: Afrikaans SP I
Specific Subject Methodology Option: Afrikaans SP II	6	Language Education Option: Afrikaans SP III
Specific Subject Methodology Option: Afrikaans SP III	6	Languages Education Option: Afrikaans SP III
Languages Education Option: Afrikaans II	16	Languages Education Option: Afrikaans I
Languages Education Option: Afrikaans III	16	Languages Education Option: Afrikaans II
Languages Education Option: Afrikaans SP II	16	Languages Education Option: Afrikaans SP I
Languages Education Option: Afrikaans SP III	16	Languages Education Option: Afrikaans SP II
Education II: Working in Classrooms	19	Education I: Learner and Learning
Education III: Being a Teacher	19	Education II: Working in Classrooms
Education IV: School Administration	19	Education III: Being a Teacher & Education III: Learner-centred Schools
Education II: Curriculum Studies	19	Education I: Media in Teaching and Learning
Education III: Learner-centred Schools	19	Education II: Curriculum Studies
Specific Subject Methodology A – Languages Education Option: English SP I	6	Language Education Option: English SP I
Languages Education Methodology Option: English SP II	6	Languages Education Option: English SP II
Languages Education Methodology Option: English SP III	6	Languages Education Option: English SP III
Languages Education Option: English II	16	Languages Education Option: English I
Languages Education Option: English III	16	Languages Education Option: English II
Languages Education Option: English SP II	16	Languages Education Option: English SP
Languages Education Option: English SP III	16	Languages Education Option: English SP II
Languages Education Methodology Option: English FET I	6	Languages Education Option: English I
Languages Education Option: Subject- specific Methodology English FET II	6	Languages Education Option: English II
Languages Education Methodology Option: English FET III	6	Languages Education Option: English III
Languages Education Methodology Option: Sesotho FET I	6	Languages Education Option: Sesotho I
Languages Education Option: Subject- specific Methodology Sesotho FET II	6	Languages Education Option: Sesotho II
Languages Education Option: Subject- specific Methodology Sesotho FET III	6	Languages Education Option: Sesotho III

Specific Subject Methodology A – Languages Education Option: Sesotho SP I	6	Languages Education Option: Sesotho SP I
Specific Subject Methodology A – Languages Education Option: Sesotho SP II	6	Languages Education Option: Sesotho SP II
Specific Subject Methodology Option: Sesotho SP III	6	Languages Education Option: Sesotho SP I Sesotho SP III
Languages Education Option: Sesotho II	16	Languages Education Option: Sesotho I
Languages Education Option: Sesotho III	16	Languages Education Option: Sesotho II
Languages Education Option: Sesotho SP II	16	Language Education Option: Sesotho SP I
Languages Education Option: Sesotho SP III		Languages Education Option: Sesotho SP II
Languages Education Methodology Option: Setswana FET I	6	Languages Education Option: Setswana I
Languages Education Option: Setswana SP III		Languages Education Option: Setswana II
Languages Education Methodology Option: Setswana FET III	6	Languages Education Option: Setswana III
Specific Subject Methodology A – Languages Education Option: Setswana SP I	6	Language Education Option: Setswana SP I
Languages Education Methodology Option: Setswana SP II	6	Languages Education Option: Setswana SP II
Languages Education Methodology Option: Setswana SP III	6	Languages Education Option: Setswana SP III
Languages Education Option: Setswana II	16	Languages Education Option: Setswana I
Languages Education Option: Setswana III	16	Languages Education Option: Setswana II
Languages Education Option: Setswana SP II	16	Languages Education Option: Setswana SP I
Languages Education Methodology Option: Setswana SP II	6	Languages Education Option: Setswana SP II
Languages Education Methodology Option: isiXhosa FET I	6	Languages Education Option: isiXhosa I
Languages Education Methodology Option: isiXhosa FET III	6	Languages Education Option: isiXhosa III
Specific Subject Methodology A – Education Option: isiXhosa SP I	6	Languages Education Option: Languages isiXhosa SP II
Languages Education Methodology Option: isiXhosa SP II	6	Languages Education Option: isiXhosa SP II
Languages Education Methodology Option: isiXhosa SP III	6	Languages Education Option: isiXhosa SP III
Languages Education Option: isiXhosa SP II	16	Languages Education Option: isiXhosa SP I
Languages Education Option: isiXhosa SP III		Languages Education Option: isiXhosa SP II
Languages Education Option: isiXhosa II	16	Languages Education Option: isiXhosa I
Languages Education Option: isiXhosa III	16	Languages Education Option: isiXhosa II
Languages Education Methodology Option: isiXhosa FET I	6	Languages Education Option: isiZulu I
Languages Education Methodology Option: isiZulu FET III	6	Languages Education Option: isiZulu III
Specific Subject Methodology A – Languages Education Option: isiZulu SP I	6	Language Education Option: isiZulu SP I
Languages Education Methodology Option: isiZulu SP II	6	Languages Education Option: isiZulu SP II

Languages Education Methodology Option: isiZulu SP III	6	Languages Education Option: isiZulu SP III
Languages Education Option: isiXhosa II	16	Languages Education Option: isiZulu I
Languages Education Option: isiZulu SP II	16	Language Education Option: isiZulu SP I
Languages Education Option: isiZulu SP III	16	Languages Education Option: isiZulu SP II
Languages Education Option: Subject-specific Methodology isiXhosa FET II	6	Languages Education Option: isiXhosa II
Languages Education Option: Subject-specific Methodology isiZulu FET II	6	Languages Education Option: isiZulu II
Languages Education Option: isiZulu III	16	Languages Education Option: isiZulu II
General Subject Methodology II	6	General Subject Methodology I
Language of Learning and Teaching II	12	Language of Teaching and Learning I
Micro-teaching II	6	Micro-teaching and Observation
Micro-teaching III	6	Micro-teaching II
School-based Learning II	24	School-based Learning I
School-based Learning III	24	School-based Learning II
School-based Learning IV	24	School-based Learning III

#### 20.4 BACHELOR OF EDUCATION IN SENIOR PHASE (SP) AND FET TEACHING: SPECIALISATION: MATHEMATICS BEDSFM

*This learning programme will be offered in Bloemfontein and Welkom.*

<b>SAQA CREDITS:</b>	<b>480</b>
<b>MINIMUM CREDITS REQUIRED:</b>	<b>535</b>
<b>HEMIS CREDITS:</b>	<b>4.000</b>
<b>NQF LEVEL:</b>	<b>7</b>
<b>DURATION OF LEARNING PROGRAMME:</b>	<b>4 years full-time</b>

#### Instructional offerings

1 <sup>ST</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
SEMESTER 1	SEMESTER 2			
MCT11ES		Micro-teaching and Observation	6	
EDC11ES		Education I: Learner and Learning	12	
EDM11ES		Education I: Media in Teaching and Learning	19	
NMR5011		Numeracy	6	
DLC5011		Basic Digital Literacy	6	
LFS11ES		Life Skills	6	
<b>ONE major instructional offering for SP Teaching:</b>				
MTH11ES		Mathematics SP I	16	

1 <sup>ST</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
<b>SEMESTER 1</b>	<b>SEMESTER 2</b>			
		<b>Compulsory modules:</b>		
	LCS5012	Academic Literacy and Communication Studies	12	
	ADC5022	Advanced Digital Literacy	6	
	SBX12ES	School-based Learning I	12	
		<b>TWO major instructional offerings for FET teaching:</b>		
	MTC12ES	Mathematics I	16	
	PYT12ES	Physical Sciences I	16	
		<b>Select ONE language that is not a home language:</b>		
	CAY12ES	Communication in Afrikaans Second Language	12	
	CTY12ES	Communication in Setswana Second Language	12	
	CXY12ES	Communication in isiXhosa Second Language	12	
	CHY12ES	Communication in Sesotho Second Language	12	
	CZY12ES	Communication in isiZulu Second Language	12	
	CNX12ES	Communication in English Second Language	12	
		<b>Total:</b>	<b>145</b>	

2 <sup>ND</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
<b>SEMESTER 1</b>	<b>SEMESTER 2</b>			
		<b>Compulsory modules:</b>		
LNG11ES		Language of Teaching and Learning I	12	
MCT21ES		Micro-teaching II	6	
EDC21ES		Education II: Working in the Classroom	19	
EDM21ES		Education II: Curriculum Studies	19	
GSM11ES		General Subject Methodology I	6	
		<b>ONE specific instructional offering (Methodology A – SP I):</b>		
MTS21ES		Mathematics Methodology SP I	6	
		<b>ONE major SP instructional offering:</b>		
MTH21ES		Mathematics SP II	16	
		<b>Compulsory modules:</b>		
	SBX22ES	School-based Learning II	24	
	LNG22ES	Language of Learning and Teaching II	12	
		<b>TWO specific instructional offerings (Methodologies for FET I):</b>		
	MIM22ES	Mathematics Methodology FET I	6	
	PYM22ES	Physical Sciences Methodology FET I	6	
		<b>TWO major instructional offerings for FET II:</b>		
	MTC22ES	Mathematics FET II	16	
	PYT22ES	Physical Sciences FET II	16	
		<b>Total:</b>	<b>164</b>	



3 <sup>RD</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
<b>SEMESTER 1</b>	<b>SEMESTER 2</b>			
		<b>Compulsory modules:</b>		
MCT31ES		Micro-teaching III	6	
EDC31ES		Education III: Being a Teacher	19	
EDM31ES		Education III: Learner-centred Schools	19	
GSM21ES		General Subject Methodology II	6	
		<b>ONE specific instructional offering (Methodology A for SP II):</b>		
MTS31ES		Mathematics Methodology SP II	6	
		<b>ONE major instructional offering for SP III:</b>		
MTH31ES		Mathematics SP III	16	
		<b>Compulsory module:</b>		
	SBX32ES	School-based Learning III	24	
		<b>TWO specific instructional offerings (Methodologies for FET II):</b>		
	MIM32ES	Mathematics Methodology FET II	6	
	PYM32ES	Physical Sciences Methodology FET II	6	
		<b>TWO major instructional offerings for FET Teaching III:</b>		
	MTC32ES	Mathematics FET III	16	
	PYT32ES	Physical Sciences FET III	16	
		<b>Total:</b>	<b>140</b>	

4 <sup>TH</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
<b>SEMESTER 1</b>	<b>SEMESTER 2</b>			
		<b>Compulsory modules:</b>		
EDC41ES		Education IV: School Administration	19	
IER41ES		Introduction to Classroom Research	25	
		<b>ONE specific instructional offering (Methodology A for SP III):</b>		
MTS41ES		Mathematics Methodology SP III	6	
		<b>Compulsory module:</b>		
	SBX42ES	School-based Learning IV	24	
		<b>TWO specific instructional offerings (Methodologies B for FET III):</b>		
	PYM42ES	Physical Sciences Methodology III	6	
	MIM42ES	Mathematics Methodology FET III	6	
		<b>Total:</b>	<b>86</b>	

## REMARKS

After successful completion of this qualification, a Bachelor of Education Degree will be awarded during an official graduation ceremony of CUT.

### Admission requirements

For candidates who matriculated in 2007 or before:

In addition to the general admission requirements, the candidate must be in possession of a National Senior Certificate (NSC) with matriculation exemption. Mathematics, Biology, Chemistry and Physical Sciences at NQF level 4 are prerequisites. Mathematics with a C-symbol on SG or an E-symbol on HG is required.

**For candidates who completed the NSC in 2008 and thereafter:**

In addition to the general admission requirements, the candidate must be in possession of an NSC with endorsement for admission to a bachelor's degree. A pass in Physical Sciences and Mathematics with a minimum mark of 50% is required.

**Duration of learning programme**

The learning programme entails four years of full-time study and 21 weeks of work-integrated learning.

**PREREQUISITES**

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level, respectively, has been successfully completed.

<b>Instructional offerings</b>	<b>Credits</b>	<b>Prerequisite instructional offerings</b>
Advanced Digital Literacy	6	Basic Digital Literacy
Education II: Working in the Classroom	19	Education I: Learner and Learning
Education III: Being a Teacher	19	Education II: Working in the Classroom
Education IV: School Administration	19	Education III: Being a Teacher
		Education III: Learner-centred Schools
Education II: Curriculum Studies	19	Education I: Media in Teaching and Learning
		Education II: Curriculum Studies
Education III: Learner-centred Schools	19	Education II: Curriculum Studies
General Subject Methodology II	6	General Subject Methodology I
Language of Learning and Teaching II	12	Language of Teaching and Learning I
Mathematics Methodology SP I	6	Mathematics SP I
Mathematics Methodology FET I	6	Mathematics I
Mathematics Methodology FET II	6	Mathematics FET II
Mathematics Methodology FET III	6	Mathematics FET III
Mathematics FET II	16	Mathematics I
Mathematics FET III	16	Mathematics FET II
Mathematics SP III	16	Mathematics Methodology SP I
Mathematics Methodology SP I	6	Mathematics SP I
Mathematics SP III	6	Mathematics SP II
Mathematics Methodology SP III	6	Mathematics SP III
Physical Sciences Methodology FET I	6	Physical Sciences I
Physical Sciences Methodology FET II	6	Physical Sciences FET II
Physical Sciences Methodology III	6	Physical Sciences FET III
Physical Sciences FET II	16	Physical Sciences I
Physical Sciences FET II	16	Physical Sciences I
Physical Sciences FET III	16	Physical Sciences FET II
Micro-teaching II	6	Micro-teaching and Observation
Micro-teaching III	6	Micro-teaching II
School-based Learning II	24	School-based Learning I
School-based Learning III	24	School-based Learning II
School-based Learning IV	24	School-based Learning III

**20.5 BACHELOR OF EDUCATION IN SENIOR PHASE (SP) AND FET TEACHING:  
SPECIALISATION: NATURAL SCIENCES BEDSFN**

*This learning programme will be offered in Bloemfontein and Welkom.*

<b>SAQA CREDITS:</b>	<b>480</b>
<b>MINIMUM CREDITS REQUIRED:</b>	<b>535</b>
<b>HEMIS CREDITS:</b>	<b>4.000</b>
<b>NQF LEVEL:</b>	<b>7</b>
<b>DURATION OF LEARNING PROGRAMME:</b>	<b>4 years full-time</b>

**Instructional offerings**

1 <sup>ST</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
SEMESTER 1	SEMESTER 2			
<b>Compulsory modules:</b>				
MCT11ES		Micro-teaching and Observation	6	
EDC11ES		Education I: Learner and Learning	12	
EDM11ES		Education I: Media in Teaching and Learning	19	
NMR5011		Numeracy	6	
DLC5011		Basic Digital Literacy	6	
LFS11ES		Life Skills	6	
<b>ONE major instructional offering for SP Teaching:</b>				
NST11ES		Natural Sciences Option SP I	16	
<b>Compulsory modules:</b>				
	LCS5012	Academic Literacy and Communication Studies	12	
	ADC5022	Advanced Digital Literacy	6	
	SBX12ES	School-based Learning I	12	
<b>TWO major instructional offerings for FET teaching:</b>				
	LFC12ES	Life Sciences I	16	
	PYT12ES	Physical Sciences I	16	
<b>Select ONE language that is not a home language:</b>				
	CAY12ES	Communication in Afrikaans Second Language	12	
	CTY12ES	Communication in Setswana Second Language	12	
	CXY12ES	Communication in isiXhosa Second Language	12	
	CHY12ES	Communication in Sesotho Second Language	12	
	CZY12ES	Communication in isiZulu Second Language	12	
	CNX12ES	Communication in English Second Language	12	
<b>Total:</b>			<b>145</b>	

2 <sup>ND</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
SEMESTER 1	SEMESTER 2			
		<b>Compulsory modules:</b>		
	LNG11ES	Language of Teaching and Learning I	12	
	MCT21ES	Micro-teaching II	6	
	EDC21ES	Education II: Working in the Classroom	19	
	EDM21ES	Education II: Curriculum Studies	19	
	GSM11ES	General Subject Methodology I	6	
		<b>ONE specific instructional offering (Methodology A – SP I):</b>		
	NSM21ES	Natural Sciences Methodology SP I	6	
		<b>ONE major SP</b>		
	NST21ES	Natural Sciences SP II	16	
		<b>Compulsory modules:</b>		
	SBX22ES	School-based Learning II	24	
	LNG22ES	Language of Learning and Teaching II	12	
		<b>TWO specific instructional offerings (Methodologies FET I):</b>		
	LFM22ES	Life Sciences FET Methodology I	6	
	PYM22ES	Physical Sciences FET Methodology I	6	
		<b>TWO major instructional offerings (FET II):</b>		
	LFC22ES	Life Sciences FET II	16	
	PYT22ES	Physical Sciences FET II	16	
		<b>Total:</b>	<b>164</b>	

3 <sup>RD</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
SEMESTER 1	SEMESTER 2			
		<b>Compulsory modules:</b>		
	MCT31ES	Micro-teaching III	6	
	EDC31ES	Education III: Being a Teacher	19	
	EDM31ES	Education III: Learner-centred Schools	19	
	GSM21ES	General Subject Methodology II	6	
		<b>ONE specific instructional offering (Methodology A for SP II):</b>		
	NMS31ES	Natural Sciences SP Methodology II	6	
		<b>ONE major (SP Teaching III):</b>		
	NST31ES	Natural Sciences SP III	16	
		<b>Compulsory module:</b>		
	SBX32ES	School-based Learning III	24	
		<b>TWO specific instructional offerings (Methodologies for FET II):</b>		
	LFM32ES	Life Sciences FET Methodology II	6	
	PYM32ES	Physical Sciences FET Methodology II	6	
		<b>TWO major instructional offerings for FET Teaching III:</b>		
	LFC32ES	Life Sciences FET III	16	
	PYT32ES	Physical Sciences FET III	16	
		<b>Total:</b>	<b>140</b>	

4 <sup>TH</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
SEMESTER 1	SEMESTER 2			
<b>Compulsory modules:</b>				
EDC41ES		Education IV: School Administration	19	
IER41ES		Introduction to Classroom Research	25	
<b>ONE specific instructional offering (Methodology for SP):</b>				
NSM41ES		Natural Sciences Methodology SP III	6	
<b>Compulsory module:</b>				
	SBX42ES	School-based Learning IV	24	
<b>Two specific instructional offerings (Methodologies for FET III):</b>				
	LSM42ES	Life Sciences FET Methodology III	6	
	PYM 42ES	Physical Sciences FET Methodology III	6	
<b>Total:</b>			<b>86</b>	

## REMARKS

After successful completion of this qualification, a Bachelor of Education Degree will be awarded during an official graduation ceremony of CUT.

For candidates who matriculated in 2007 or before:

In addition to the general admission requirements, the candidate must be in possession of a National Senior Certificate (NSC) with matriculation exemption. Mathematics, Biology, Chemistry and Physical Sciences at NQF level 4 are prerequisites. Mathematics with a C-symbol on SG, or an E-symbol on HG, is required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of the NSC with endorsement for admission to a bachelor's degree. A pass in Mathematics, Physical Sciences and Life Sciences, with a minimum mark of 50%, is required.

## Duration of learning programme

The learning programme entails four years of full-time study and 21 weeks of work-integrated learning.

## PREREQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level, respectively, has been successfully completed.

Instructional offerings	Credits	Prerequisite instructional offerings
Advanced Digital Literacy	6	Basic Digital Literacy
Education II: Working in the Classroom	19	Education I: Learner and Learning
Education III: Being a Teacher	19	Education II: Working in the Classroom
Education IV: School Administration	19	Education III: Being a Teacher & Education III: Learner-centred Schools
Education II: Curriculum Studies	19	Education I: Media in Teaching and Learning
Education III: Learner-centred Schools	19	Education II: Curriculum Studies

General Subject Methodology II	6	General Subject Methodology I
Language of Learning and Teaching II	12	Language of Teaching and Learning I
Life Sciences FET II	16	Life Sciences I
Life Sciences FET III	16	Life Sciences FET II
Life Sciences FET Methodology I	6	Life Sciences I
Life Sciences FET Methodology II	6	Life Sciences FET II
Life Sciences FET Methodology III	6	Life Sciences FET III
Micro-teaching II	6	Micro-teaching and Observation
Micro-teaching III	6	Micro-teaching II
Natural Sciences Methodology SP I	6	Natural Sciences Option SP I
Natural Sciences SP Methodology II	6	Natural Sciences SP II
Natural Sciences Methodology SP III	6	Natural Sciences SP Methodology II
Natural Sciences SP II	16	Natural Sciences Option SP I
Natural Sciences SP III	16	Natural Sciences SP II
Physical Sciences FET Methodology I	6	Physical Sciences I
Physical Sciences FET Methodology II	6	Physical Sciences FET II
Physical Sciences FET Methodology III	6	Physical Sciences FET III
Physical Sciences FET III	16	Physical Sciences I
Physical Sciences FET III	16	Physical Sciences FET II
School-based Learning II	24	School-based Learning I
School-based Learning III	24	School-based Learning II
School-based Learning IV	24	School-based Learning III

## 20.6 BACHELOR OF EDUCATION IN SENIOR PHASE AND FET TEACHING: SPECIALISATION: TECHNOLOGY BEDSFT

*This learning programme will be offered in Bloemfontein.*

<b>SAQA CREDITS:</b>	<b>480</b>
<b>MINIMUM CREDITS REQUIRED:</b>	<b>535</b>
<b>HEMIS CREDITS:</b>	<b>4.000</b>
<b>NQF LEVEL:</b>	<b>7</b>
<b>DURATION OF LEARNING PROGRAMME:</b>	<b>4 years full-time</b>

### Instructional offerings

1 <sup>ST</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
SEMESTER 1	SEMESTER 2			
<b>Compulsory modules:</b>				
MCT11ES		Micro-teaching and Observation	6	
EDC11ES		Education I: Learner and Learning	12	
EDM11ES		Education I: Media in Teaching and Learning	19	
NMR5011		Numeracy	6	
DLC5011		Basic Digital Literacy	6	
LFS11ES		Life Skills	6	
<b>ONE major instructional offering for SP Teaching: 0.025</b>				
TCG11ES		Technology SP I	16	

1 <sup>ST</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
SEMESTER 1	SEMESTER 2			
		<b>Compulsory modules:</b>		
	LCS5012	Academic Literacy and Communication Studies	12	
	ADC5022	Advanced Digital Literacy	6	
	SBX12ES	School-based Learning I	12	
		<b>Select TWO major instructional offerings for FET teaching:</b>		
	CVT12ES	Civil Technology FET I	16	
	ETT12ES	Electrical Technology FET I	16	
	EGD12ES	Engineering Graphics and Design FET I	16	
	MNT12ES	Mechanical Technology FET I	16	
		<b>Select ONE language that is not a home language:</b>		
	CAY12ES	Communication in Afrikaans Second Language	12	
	CTY12ES	Communication in Setswana Second Language	12	
	CXY12ES	Communication in isiXhosa Second Language	12	
	CHY12ES	Communication in Sesotho Second Language	12	
	CZY12ES	Communication in isiZulu Second Language	12	
	CNX12ES	Communication in English Second Language	12	
		<b>Total:</b>	<b>145</b>	

2 <sup>ND</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
SEMESTER 1	SEMESTER 2			
		<b>Compulsory modules:</b>		
	LNG11ES	Language of Teaching and Learning I	12	
	MCT21ES	Micro-teaching II	6	
	EDC21ES	Education II: Working in the Classroom	19	
	EDM21ES	Education II: Curriculum Studies	19	
	GSM11ES	General Subject Methodology I	6	
		<b>ONE specific instructional offering (Methodology A – SP I):</b>		
	TCM11ES	Technology Methodology SP I	6	
		<b>ONE major SP instructional offering:</b>		
	TCG21ES	Technology SP II	16	
		<b>Compulsory modules:</b>		
	SBX22ES	School-based Learning II	24	
	LNG22ES	Language of Learning and Teaching II	12	
		<b>Select TWO specific instructional offerings (Methodologies FET I):</b>		
	ETM22ES	Electrical Technology Methodology FET I	6	
	EGM22ES	Engineering Graphics and Design Methodology FET I	6	
	MNM22ES	Mechanical Technology Methodology FET I	6	
	CVM22ES	Civil Technology Methodology FET I	6	
		<b>Select TWO major instructional offerings (FET II):</b>		
	EFT22ES	Electrical Technology FET II	16	
	MNT22ES	Mechanical Technology FET II	16	
	EGD22ES	Engineering Graphics and Design FET II	16	
	CVT22ES	Civil Technology FET II	16	
		<b>Total:</b>	<b>164</b>	

3 <sup>RD</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
SEMESTER 1	SEMESTER 2			
<b>Compulsory modules:</b>				
MCT31ES		Micro-teaching III	6	
EDC31ES		Education III: Being a Teacher	19	
EDM31ES		Education III: Learner-centred Schools	19	
GSM21ES		General Subject Methodology II	6	
<b>Select one specific instructional offering (Methodology A – SP II):</b>				
TCM21ES		Technology Methodology SP II	6	
<b>One major instructional offering (SP III):</b>				
TCG31ES		Technology SP III	16	
<b>Compulsory module:</b>				
	SBX32ES	School-based Learning III	24	
<b>Select TWO specific instructional offering methodologies for FET II:0.033</b>				
	CVM32ES	Civil Technology Methodology II	6	
	ETM32ES	Electrical Technology Methodology II	6	
	MNM32ES	Mechanical Technology Methodology II	6	
	EGM32ES	Engineering Graphics and Design Methodology II	6	
<b>Select TWO major instructional offerings for FET Teaching III:</b>				
	EFT32ES	Electrical Technology III	16	
	MNT32ES	Mechanical Technology III	16	
	CVT32ES	Civil Technology III	16	
	EGD32ES	Engineering Graphics and Design III	16	
<b>Total:</b>			<b>140</b>	

4 <sup>TH</sup> YEAR		INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
SEMESTER 1	SEMESTER 2			
<b>Compulsory modules:</b>				
EDC41ES		Education IV: School Administration	19	
IER41ES		Introduction to Classroom Research	25	
<b>ONE specific instructional offering (Methodology A SP III):</b>				
TCM31ES		Technology Methodology SP III	6	
<b>Compulsory module:</b>				
	SBX42ES	School-based Learning IV	24	
<b>Select TWO specific instructional offerings (Methodologies for FET III):</b>				
	CVM42ES	Civil Technology Methodology III	6	
	ETM42ES	Electrical Technology Methodology III	6	
	MNM42ES	Mechanical Technology Methodology III	6	
	EGM42ES	Engineering Graphics and Design Methodology III	6	
<b>Total:</b>			<b>86</b>	



**REMARKS**

After successful completion of this qualification, a Bachelor of Education Degree will be awarded during an official graduation ceremony of CUT.

**Admission requirements**

For candidates who matriculated in 2007 or before:

In addition to the general admission requirements, the candidate must be in possession of a National Senior Certificate (NSC) with matriculation exemption. If Mathematics is selected, Mathematics at NQF level 4, with a C-symbol on SG or a D-symbol on HG, is required.

For candidates who completed the NSC in 2008 and thereafter:

In addition to the general admission requirements, the candidate must be in possession of an NSC with endorsement for admission to a bachelor's degree. A candidate must have passed either Mathematics with a minimum mark of 50% or Mathematical Literacy with a minimum mark of 70%. A pass in Engineering Graphics and Design is recommended.

**Duration of learning programme**

The learning programme entails four years of full-time study and 21 weeks of work-integrated learning.

**PREREQUISITES**

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level, respectively, has been successfully completed.

<b>Instructional offerings</b>	<b>Credits</b>	<b>Prerequisite instructional offerings</b>
Advanced Digital Literacy	6	Basic Digital Literacy
Civil Technology Methodology FET I	6	Civil Technology FET I
Civil Technology Methodology II	6	Civil Technology FET II
Civil Technology Methodology III	6	Civil Technology III
Civil Technology FET II	16	Civil Technology FET I
Civil Technology III	16	Civil Technology FET II
Education II: Working in the Classroom	19	Education I: Learner and Learning
Education III: Being a Teacher	19	Education II: Working in the Classroom
Education IV: School Administration	19	Education III: Being a Teacher & Education III: Learner-centred Schools
Education II: Curriculum Studies	19	Education I: Media in Teaching and Learning
Education III: Learner-centred Schools	19	Education II: Curriculum Studies
Electrical Technology FET II	16	Electrical Technology FET I
Electrical Technology III	16	Electrical Technology FET II
Engineering Graphics and Design FET II	16	Engineering Graphics and Design FET I
Engineering Graphics and Design III	16	Engineering Graphics and Design FET II
Engineering Graphics and Design Methodology FET I	6	Engineering Graphics and Design FET I
Engineering Graphics and Design Methodology II	6	Engineering Graphics and Design FET II
Engineering Graphics and Design Methodology III	6	Engineering Graphics and Design III

Electrical Technology Methodology FET I	6	Electrical Technology FET
Electrical Technology Methodology II	6	Electrical Technology FET II
Electrical Technology Methodology III	6	Electrical Technology III
General Subject Methodology II	6	General Subject Methodology I
Language of Learning and Teaching II	12	Language of Teaching and Learning I
Mechanical Technology Methodology FET I	6	Mechanical Technology FET I
Mechanical Technology Methodology II	6	Mechanical Technology FET II
Mechanical Technology Methodology III	6	Mechanical Technology III
Mechanical Technology FET II	16	Mechanical Technology FET I
Mechanical Technology III	16	Mechanical Technology FET II
Micro-teaching II	6	Micro-teaching and Observation
Micro-teaching III	6	Micro-teaching II
School-based Learning II	24	School-based Learning I
School-based Learning III	24	School-based Learning II
School-based Learning IV	24	School-based Learning III
Technology SP II	16	Technology SP I
Technology SP III	16	Technology SP II
Technology Methodology SP I	6	Technology SP I
Technology Methodology SP II	6	Technology SP I
Technology Methodology SP III	6	Technology SP II

## 23. POSTGRADUATE CERTIFICATE IN EDUCATION

### 23.1 POSTGRADUATE CERTIFICATE IN EDUCATION BWPCWC

*This learning programme will be offered in Bloemfontein and Welkom.*

<b>SAQA CREDITS:</b>	<b>120</b>
<b>MINIMUM CREDITS REQUIRED:</b>	<b>144</b>
<b>HEMIS CREDITS:</b>	<b>1.000</b>
<b>NQF LEVEL:</b>	<b>6</b>
<b>DURATION OF LEARNING PROGRAMME:</b>	<b>1 year full-time or 2 years part-time</b>

#### Instructional offerings

1 <sup>ST</sup> YEAR	INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
ODW40AB	Education IV	24	
RFS40AB	Professional Studies IV	24	
CPL21AB	Computer Literacy II	12	
INR10AB	Introduction to Research I	12	
SBL40AB	School-based Learning IV	12	
<b>Choose one:</b>			
LDA22AB	Language and Development Communication II (Language X) Afrikaans <b>or</b>	12	
LDE22AB	Language and Development Communication II (Language X) English <b>or</b>	12	
LDS22AB	Language and Development Communication II (Language X) Sesotho	12	

1 <sup>ST</sup> YEAR	INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
<b>Methodology (choose two):</b>			
MRE40AB	Methodology: Accounting	24	
MAW40AB	Methodology: Agricultural Sciences	24	
MBS40AB	Methodology: Business Studies	24	
MCT40AB	Methodology: Civil Technology	24	
MCA40AB	Methodology: Computer Applications Technology	24	
MCN40AB	Methodology: Consumer Studies	24	
MEK40AB	Methodology: Economics	24	
MEY40AB	Methodology: Electrical Technology	24	
MGD40AB	Methodology: Engineering Graphics and Design	24	
MGY40AB	Methodology: Geography	24	
MHI40AB	Methodology: History	24	
MGS40AB	Methodology: Hospitality Studies	24	
MIT40AB	Methodology: Information Technology	24	
MAF40AB	Methodology: Afrikaans	24	
MEH40AB	Methodology: English	24	
MSE40AB	Methodology: Sesotho	24	
MLO40AB	Methodology: Life Orientation	24	
MLS40AB	Methodology: Life Sciences	24	
MML40AB	Methodology: Mathematical Literacy	24	
MWI40AB	Methodology: Mathematics	24	
MTE40AB	Methodology: Mechanical Technology	24	
MPH40AB	Methodology: Physical Sciences	24	
MTO40AB	Methodology: Tourism	24	
MRT40AB	Methodology: Visual Art	24	
MXO40AB	Methodology: isiXhosa	24	
<b>Total:</b>		<b>144</b>	

## REMARKS

After successful completion of this qualification, the Postgraduate Certificate in Education will be awarded during an official graduation ceremony of CUT.

### Admission requirements

- The applicant must hold at least a bachelor's degree or a three-year diploma at NQF level 6 (360 credits). The degree or diploma must include at least two school-related subjects at second-year level.
- Alternatively, one school-related subject must be either at second- or third-year level, and one at first-year level, on condition that the latter will be registered for upgrading to the second-year level concurrently with the PGCE, for non-degree purposes. The school-related subjects for the 360-credit diploma must be within the Department of Higher Education and Training (DHET) fields.
- Selection will be subject to marks obtained in the major subjects of the degree/diploma, and lecturer capacity with regards to methodologies.

### Duration of learning programme

One year of full-time or two years of part-time study.

## 24. BACHELOR OF EDUCATION (HONS)

### 24.1 BACHELOR OF EDUCATION (HONS): EDUCATIONAL MANAGEMENT BWBEHW

*(No new first-year intake for the Bachelor of Education: Educational Management (old NQF) as from 2017.)*

*This learning programme will be offered in Bloemfontein and Welkom.*

<b>SAQA CREDITS:</b>	<b>120</b>
<b>MINIMUM CREDITS REQUIRED:</b>	<b>120</b>
<b>HEMIS CREDITS:</b>	<b>1.000</b>
<b>NQF LEVEL:</b>	<b>7</b>
<b>DURATION OF LEARNING PROGRAMME:</b>	<b>1 year full-time or 2 years part-time</b>

#### Instructional offerings

1 <sup>ST</sup> YEAR	INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
LED10AB	Law of Education I	24	
RES30AB	Research Methods and Techniques III	24	
PME50AB	Human Resources Management in Education V	24	
MEI50AB	Management of Educational Institutions V	24	
TEO50AB	Theory of Education V	24	
<b>Total:</b>		<b>120</b>	

#### REMARKS

After successful completion of this qualification, a Bachelor of Education (Honours) Degree will be awarded during an official graduation ceremony of CUT.

#### Admission requirements

- A four-year Education Degree or Diploma; or
- a three-year degree/diploma and a Postgraduate Certificate in Education; or
- a three-year Education Diploma and an Advanced Certificate in Education.

#### Duration of learning programme

One year of full-time or two years of part-time study.

## 24.2 BACHELOR OF EDUCATION HONOURS IN EDUCATION MANAGEMENT H\_EDUM

*(First-year intake for the Bachelor of Education: Educational Management (new NQF) as from 2017.)*

*This learning programme will be offered in Bloemfontein and Welkom.*

<b>SAQA CREDITS:</b>	<b>126</b>
<b>MINIMUM CREDITS REQUIRED:</b>	<b>120</b>
<b>HEMIS CREDITS:</b>	<b>1.000</b>
<b>NQF LEVEL:</b>	<b>8</b>
<b>DURATION OF LEARNING PROGRAMME:</b>	<b>1 year full-time or 2 years part-time</b>

### Instructional offerings

FULL-TIME			
1 <sup>ST</sup> YEAR	INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
<b>Compulsory module</b>			
RES30AB	Research Methods and Techniques	30	
<b>Choose any 4 modules</b>			
LED10AB	Law of Education	24	
FME50AB	Financial Management in Education	24	
PME50AB	Human Resources Management in Education V	24	
MEI50AB	Management of Educational Institutions V	24	
EDP40AB	Educational Psychology	24	
<b>Total:</b>		<b>126</b>	

PART-TIME			
1 <sup>ST</sup> YEAR	INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
<b>Choose any 4 modules</b>			
LED10AB	Law of Education	24	
FME50AB	Financial Management in Education	24	
PME50AB	Human Resources Management in Education V	24	
MEI50AB	Management of Educational Institutions V	24	
EDP40AB	Educational Psychology	24	
<b>Total:</b>		<b>96</b>	

PART-TIME			
2 <sup>ND</sup> YEAR	INSTRUCTIONAL OFFERINGS	SAQA CREDITS	HEMIS CREDITS
<b>Compulsory module</b>			
RES30AB	Research Methods and Techniques	30	
<b>Total:</b>		<b>30</b>	

**REMARKS**

The Research Methods and Techniques module includes the completion of a research project to be evaluated.

After successful completion of this qualification, a Bachelor of Education (Honours) Degree will be awarded during an official graduation ceremony of CUT.

**Admission requirements**

- A four-year professional teaching degree;
- an appropriate bachelor's degree and a recognised professional teaching qualification; or
- a four-year professional teaching qualification, as well as an Advanced Diploma in Educational Management.

**Duration of learning programme**

One year of full-time or two years of part-time study.

Any person enrolled as a student at CUT whilst also holding a position at a place of work in terms of the Labour Relations Act (Act No. 66 of 1995) is considered to be a part-time student, whilst any other student is considered to be a full-time student.

Students in employment as a teacher MUST register as a part-time student (i.e. over two years).

**25. MAGISTER TECHNOLOGIAE DEGREES**

**SAQA CREDITS: 120**  
**HEMIS CREDITS: 1.000**  
**NQF LEVEL: 9**

PROGRAMME CODE	MAGISTER TECHNOLOGIAE	MAIN CODE	INSTRUCTIONAL OFFERINGS
KDMTDZ	Design <i>Offered at: Bloemfontein</i>	TTS50AK	Dissertation
KBMTAT	Fine Art <i>Offered at: Bloemfontein</i>	VER50AK NVP50AK	Dissertation <b>or</b> Research project and paper
KGMTGU	Graphic Design <i>Offered at: Bloemfontein</i>	SIS50AK	Dissertation
KFMTGY	Photography <i>Offered at: Bloemfontein</i>	THE50AK RES50AK	Dissertation <b>or</b> Research project and paper

**REMARKS**

After successful completion of this qualification, a Magister Technologiae degree will be awarded during an official graduation ceremony of CUT.

**Admission requirements**

Research follows specialisation at Baccalaureus Technologiae level or equivalent.  
Excellent assessment results at Baccalaureus Technologiae level or equivalent.

**26. MASTER'S DEGREES****26.1 MASTER OF COMMUNICATION IN LANGUAGE PRACTICE M\_CMLP**

*This learning programme will be offered in Bloemfontein and Welkom.*

<b>SAQA CREDITS:</b>	<b>180</b>
<b>HEMIS CREDITS:</b>	<b>1.000</b>
<b>NQF LEVEL:</b>	<b>9</b>
<b>MINIMUM DURATION OF LEARNING PROGRAMME:</b>	<b>2 years full-time</b> <b>3 years part-time</b>

**Instructional offerings**

<b>MODULE</b>		<b>CREDITS</b>	
<b>CODE</b>	<b>NAME</b>		
VER50AS	Dissertation	180	C

**REMARKS**

After successful completion of this qualification, a Master of Communication in Language Practice Degree will be awarded during an official graduation ceremony of CUT.

**Admission requirements**

An appropriate honours degree or the equivalent thereof.

**26.2 MASTER OF EDUCATION (RESEARCH) MED**  
*(No new first-year intake for the Master of Education (Research) as from 2016.)*

*This learning programme will be offered in Bloemfontein and Welkom.*

<b>SAQA CREDITS:</b>	<b>180</b>
<b>HEMIS CREDITS:</b>	<b>1.000</b>
<b>NQF LEVEL:</b>	<b>8</b>
<b>MINIMUM DURATION OF LEARNING PROGRAMME:</b>	<b>2 years full-time</b> <b>3 years part-time</b>

**Instructional offerings**

MODULE			
CODE	NAME	CREDITS	
EDU8000	MEd Research	180	C

**REMARKS**

After successful completion of this qualification, a Master of Education Degree will be awarded during an official graduation ceremony of CUT.

A person who has registered for a master's degree will automatically be deregistered if the proposal and form LS 262 are not approved within six months, for full-time master's degree students, or one year, for part-time master's degree students, respectively.

**Admission requirements**

Admission to an MEd Degree is subject to the approval of the relevant Head of Department or his/her delegate.

Candidates must be in possession of:

- a BEd (Hons) Degree; or
- an appropriate 480-credit NQF level 8 professional bachelor's degree; or
- a relevant honours degree; or
- a postgraduate diploma for a cognate Master of Education degree programme, as long as it meets the Higher Education Qualifications Sub-framework (HEQSF) research requirement of at least 30 credits.

Candidates must have obtained an average pass rate of 60% in the Honours Degree, as well as a minimum of 60% for the Research Methodology module.

The minimum duration of the learning programme for a master's degree is one year of full-time study or two consecutive years of part-time study. Any person enrolled as a student at CUT whilst also holding a position at a place of work in terms of the Labour Relations Act (Act No. 66 of 1995) is considered to be a part-time student, whilst any other student is considered to be a full-time student. The student registers annually until the Assessment and Graduations Unit confirms that the qualification has been achieved. Notwithstanding the fact that students registering for the first time may register at any given time during the year, the registration is accepted as being effective as from January of the year in question.



A student registered for longer than the required minimum duration of study is required to pay an extension fee upon registration, as determined annually by CUT.

Except with the special permission of Senate, a candidate may not be registered for a master's degree for a period exceeding four years.

A candidate may apply for recognition of prior learning (RPL), and in this case is required to submit a portfolio, as determined by the Department of Postgraduate Studies Education.

## 26.3 MASTER OF EDUCATION M\_EDUC

*This learning programme will be offered in Bloemfontein and Welkom.*

<b>SAQA CREDITS:</b>	<b>180</b>
<b>HEMIS CREDITS:</b>	<b>1.000</b>
<b>NQF LEVEL:</b>	<b>9</b>
<b>MINIMUM DURATION OF LEARNING PROGRAMME:</b>	<b>1 year full-time 2 years part-time</b>

### Instructional offerings

MODULE			
CODE	NAME	CREDITS	
EDU8000	MEd	180	C

### REMARKS

After successful completion of this qualification, a Master of Education Degree will be awarded during an official graduation ceremony of CUT.

A person who has registered for a master's degree will automatically be deregistered if the proposal and form LS 262A are not approved within six months, for full-time master's degree students, or nine months, for part-time master's degree students, respectively.

#### Admission requirements

Admission to an MEd Degree is subject to the approval of the relevant Head of Department or his/her delegate.

Candidates must be in possession of:

- a BEd (Hons) degree; or
- an appropriate 480-credit NQF level 8 professional bachelor's degree; or
- a relevant honours degree and an approved professional teaching qualification; or
- a postgraduate diploma for a cognate Master of Education degree programme, as long as it meets the HEQSF research requirement of at least 30 credits.

Candidates must have obtained an average pass rate of 60% in the Honours module relating to the MEd study, as well as a minimum of 60% for the Research Methodology module. If a student did not obtain the necessary marks, the module can be repeated prior to admission to MEd. Such a module will be registered as a module for non-degree purposes (NDP).

The minimum duration of the learning programme for a master's degree is one year of full-time study or two consecutive years of part-time study. Any person enrolled as a student at CUT whilst also holding a position at a place of work in terms of the Labour Relations Act (Act No. 66 of 1995) is considered to be a part-time student, whilst any other student is considered to be a full-time student. The student registers annually until the Assessment and Graduations Unit confirms that the qualification has been achieved. Notwithstanding the fact that students registering for the first time may register at any given time during the year, the registration is accepted as being effective as from January of the year in question. A student registered for longer than the required minimum duration of study is required to pay an extension fee upon registration, as determined annually by CUT.

Except with the special permission of Senate, a candidate may not be registered for a master's degree for a period exceeding four years.

A candidate may apply for recognition of prior learning (RPL), and in this case is required to submit a portfolio, as determined by the Department of Postgraduate Studies Education.

## **27. DOCTORATES**

### **27.1 DOCTOR OF COMMUNICATION IN LANGUAGE PRACTICE D\_CMLP**

*This learning programme will be offered in Bloemfontein and Welkom.*

**SAQA CREDITS: 360**  
**HEMIS CREDITS: 2.000**  
**NQF LEVEL: 10**

<b>PROGRAMME CODE</b>	<b>DOCTOR OF COMMUNICATION</b>	<b>MAIN CODE</b>	<b>INSTRUCTIONAL OFFERINGS</b>
SSDTLH	Doctor of Communication in Language Practice	DIS90AS	Advanced research project and thesis

#### **REMARKS**

After successful completion of this qualification, a Doctor of Communication in Language Practice Degree will be awarded during an official graduation ceremony of CUT.

#### **Admission requirements:**

A Master of Communication in Language Practice Degree or the equivalent thereof.

**27.2 DOCTOR OF EDUCATION D\_EDUC**

*This learning programme will be offered in Bloemfontein and Welkom.*

<b>SAQA CREDITS:</b>	<b>360</b>
<b>HEMIS CREDITS:</b>	<b>2.000</b>
<b>NQF LEVEL:</b>	<b>10</b>
<b>MINIMUM DURATION OF LEARNING PROGRAMME:</b>	<b>2 years full-time</b> <b>3 years part-time</b>

MODULE			
CODE	NAME	CREDITS	
EDU8500	Doctor of Education	360	C

**REMARKS**

Admission to a doctoral degree will be subject to the approval of the Head of Department or his/her delegate. Registration for a doctoral degree is subject to the provisions of the Student Assessment Manual.

The minimum duration of the learning programme for a doctoral degree is two consecutive years of full-time study, or three consecutive years of part-time study. Any person enrolled as a student at CUT whilst also holding a position at a place of work in terms of the Labour Relations Act (Act No. 66 of 1995) is considered to be a part-time student, whilst any other student is considered to be a full-time student. The student registers annually until the Assessment and Graduations Unit confirms that the qualification has been achieved. Notwithstanding the fact that students registering for the first time may register at any given time during the year, the registration is accepted as being effective as from January of the year in question. A student registered for longer than the required minimum duration of study is required to pay an extension fee upon registration, as determined annually by CUT.

Except with the special permission of Senate, no candidate may be registered for a doctoral degree for a period exceeding five years.

A person who has registered for a doctoral degree will automatically be deregistered if the proposal and form LS 262 are not approved within six months, for full-time doctoral degree students, or nine months, for part-time doctoral degree students, respectively.

**Admission requirements**

Learning assumed to be in place is the following:

- MEd; or
- RPL equivalent: Evidence of applied competence is to be assessed by a team of suitably qualified and experienced practitioners on the basis of, at least, a written report, which should include a portfolio to prove educational research experience at the required level, as well as an oral defence of such a report.

**Exit-level outcomes**

The researcher is able to demonstrate the ability to conduct advanced research at the highest level within complex and often unpredictable contexts on particular aspects of education, culminating in a research thesis.