



Central University of
Technology, Free State

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Issue 3

Community Engagement NEWSLETTER

In this issue are events that occurred in the third quarter of 2013.

Happy reading.

Jeeva Munsamy

Art Project/ Refurbishment at two primary schools

Ipopeng and Itsoseng pre-primary schools were chosen for refurbishment as part of Service Learning activities and Arbor Day celebrations. add Faculties of Humanities, Extended Curriculum Programme (ECP), students and Health and Environmental Sciences, Life Sciences Students (LISSO) collaborated in this project.



Classrooms were repainted, trees planted and curtains for the schools were provided. The learners were provided with aprons. The newly painted classrooms created a positive, stimulating environment for the learners. Trees were planted and learners were taught the value of trees to the environment. Freshly painted buildings brightened the playgrounds and provided much needed seats for the learners. The students engaged with the learners and applied their skills acquired through the curriculum.

Written by: Mrs L Nel (Art and Design) and Mr T Phekonyane (LISSO).



On the 10th of May, LISSO (Life Sciences Student Organization) was in Wepener. This cleaning up campaign was done in conjunction with the Naledi Municipality. The municipality provided both students and the community members with relevant protective equipment. LISSO members educated the Wepener community on the importance of anti-littering and a clean town. The project ended successfully and everyone was provided with lunch after the hard work.

Written by: Mr T Phekonyane



Lerato crèche, Bainsvlei was chosen as the venue for service learning for Dental Assisting. The crèche has 50 children from the farms in Bainsvlei. The children are between the ages of birth and 6 years. The children that attend this crèche are from poverty stricken families. There are various challenges at this crèche, such as food shortages, poor condition of the playground, lack of funds and children with oral health problems.

The Oral Health students (CUT) decide to assist not just by rendering SL services. They started by dividing themselves into four groups. Each group involved the principal and the teachers.



Cabbages, pumpkin, carrots and spinach for the crèche were planted and the crèche in turn planted potatoes and beetroot. The initiative is successful because the crèche is maintaining the garden. The playground was revamped, the swings were repaired, the walls of the crèche repainted. 20 chickens were purchased through fund raising and will provide eggs and poultry for the crèche. The recycling team raised funds through recycling bottles and used the money to buy seeds for the garden. They also taught the teachers at the crèche how to make toys from juice and milk cartons, toilet paper rolls and plastic bottles. The oral health group taught the children about good oral hygiene practices, made posters on good oral health practices. Furthermore, toothbrush stands with caps were made for the storage of the crèches' children's toothbrushes.

Written by : Dr D Mtongwe

Faculty of Management Sciences: ENACTUS

ENACTUS is a community of student, academic and business leaders committed to using the power of entrepreneurial action to transform lives and shape a better, more sustainable world. On the 27th September – 04th October, ENACTUS CUT attended the ENACTUS World Cup 2013 that was held in Mexico Cancun.

The team had an opportunity to meet delegates from companies such as Coca-cola, Microsoft, Harmony and Uniliver were present. The World Cup experience heightened the team's spirit, entrepreneurial and innovative approaches to help the needy people in the local communities, through sustainable projects.

During the duration of the competition, ENACTUS CUT participated in two panel discussions



on: "Women's economic empowerment" and "Sustainable developments".

One of the students who attended, Mixo Hlungwani, had this to say: "Our engagement with other students from around the world taught us how to tackle our community projects, how to make them sustainable and have huge impacts in our communities. We now have a clear picture on how to do our projects."

Written by: Prof. CC Chipunza

Schools Advancement Academy: SPRING SCHOOL

The Spring School is a follow-up of the Winter school which is conducted for Grade 12 learners during September holidays. This year 380 learners registered for the Spring School which is positive. Learners are assisted with preparation for the final examinations.



NWU Combo project

Mrs Molomo and Mrs Munsamy attended the "Descending the Ivory Tower" seminar on 19 September 2013 -North-West University, Potchefstroom Campus. The theme 'Descending from the Ivory Tower: Community Engagement for Mutual Learning' organized by Professor Lesley Wood. The event explored the many ways in which South African universities can partner with communities.

Prof. Ortrun Zuber-Skerritt, spoke about participatory action research and Dr Richard Teare, President, Global University for Lifelong Learning (GULL), considered ways of extending participation in lifelong action learning with reference to options for using GULL in community development. See website: <http://www.gullonline.org/news/2013/75-q3-september/index.html>



It was aimed at sharing knowledge about approaches in descending from the ivory tower to reaching the marginalized sectors of communities. GULL was shared as a strategy to work with communities in using their own resources (assets of the community) rather than donations. GULL is further characterized by the following principles; looking within to bring a change, Self-Knowledge, Vision, Looking ahead to build a future, Character Development, Mindset change, tracking your own change, Skills Development and Communication.

Mrs Jeeva Munsamy presented on CE at CUT. A paper will be written which would be published in a journal.

Written by Mrs Molomo and Mrs Munsamy

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