## CHAPTER 22

## FACULTY OF HUMANITIES

(Please note that some of the information in this chapter is subject to change in 2013.)

| DEAN | Prof. DP Ngidi, MEd (Unisa), DEd (UZ), CPM (Boston) |
| :---: | :---: |
| SECRETARY | Ms N Moeketsi, NDip (CUT) |
| FACULTY ADMINISTRATOR | Mr T Williams, BA Hons (NWU), PDip (London) |
| FACULTY OFFICER | Vacant |
| DEPARTMENT OF COMMUNICATION SCIENCES |  |
| BLOEMFONTEIN CAMPUS |  |
| HEAD OF DEPARTMENT | Vacant |
| SECRETARY | Ms N Oberholzer, NDip (CUT) |
| SENIOR LECTURERS | Dr MA van Deventer, HED (US), PhD (UFS) <br> Mr JH Kleynhans, HED (UFS) <br> Dr DM Ferreira, PGD (Unisa), MA (Vista), PhD (UFS) |
| LECTURERS | Ms L Louw, BA Hons (UFS) <br> Mr BG Fredericks, HED (UWC), BEd Hons (UFS), MTech (UFS) <br> Dr MC Delport, PhD (UFS) <br> Ms SA Ngidi, MA (UZ) <br> Ms N Venter, BA Hons (UFS) |
| JUNIOR LECTURER | Mr MI Koai, BTech (CUT) |
| WELKOM CAMPUS |  |
| DEPARTMENTAL MANAGER | Vacant |
| SENIOR LECTURER | Dr BP Badenhorst, DLitt et Phil (RAU) Dr VSM Moeketsi, Dip (BMTC), BA Hons (Turfloop), MA (Vista), DLitt (US) |
| LECTURERS | Ms MB Molotsane, BA Hons (UFH), MA (Leeds) Ms NQ Mkumatela, BAdmin (UCT), MA (US) |
| JUNIOR LECTURER | Mr MW Molefe, BA Hons (Unisa) |


| DEPARTMENT OF DESIGN AND STUDIO ART |  |
| :---: | :---: |
| BLOEMFONTEIN CAMPUS |  |
| HEAD OF DEPARTMENT | Vacant |
| SECRETARY | Ms S Davis |
| DEPARTMENTAL MANAGER |  |
| SENIOR LECTURER | Prof. FE van Schalkwyk, PhD (UFS) Dr LM Janse van Vuuren, MA (UP), PhD (UFS) |
| LECTURERS | Ms M Rowe, MTech (CUT) <br> Ms S Duminy, MTech (CUT) <br> Ms C Kühn, MTech (CUT) <br> Ms M le Roux, B Hons (UFS), MTech (CUT) <br> Ms FC Venter, MTech (CUT) <br> Mr P Moremoholo, MTech (CUT) <br> Mr A Ojo, MTech (CUT) |
| JUNIOR LECTURERS | Ms C Bester, BTech (CUT) <br> Ms EW du Plooy, BTech (CUT) |
| PROGRAMME CO-ORDINATOR: EXTENDED PROGRAMME | Ms L Nel, NHDip Clothing (CUT) |
| EQUIPMENT OFFICER | Ms L Moorosi |
| WELKOM CAMPUS |  |
| JUNIOR LECTURERS | Mr E Holmes, BTech (UJ) Mr A Nel, NDip (PTC), BTech (TUT) Mr FT Kunene, NDip (UJ), BTech (TUT) |
| SECRETARY | Ms NOG Mphore |
| DEPARTMENT OF EDUCATIONAL AND PROFESSIONAL STUDIES |  |
| BLOEMFONTEIN CAMPUS |  |
| HEAD OF DEPARTMENT | Vacant |
| SECRETARY | Ms LN Mathinya, NDip (CUT) |
| SENIOR LECTURER(S) | Vacant |
| LECTURERS | Ms PL Ndamani, MTech (CUT) <br> Dr FA Naude, DEd (UFS) <br> Mr LA Matlho, MEd (Vista) <br> Mr RW Thabane, MEd (UNW) |


| JUNIOR LECTURERS | Ms P Molomo, MA (UFS) <br> Mr RZ Moliko, BEd Hons (CUT) <br> Ms MS Ntlhare, BEd Hons (UFS) |
| :--- | :--- |
| WELKOM CAMPUS |  |
| SENIOR LECTURER |  |
| LECTURER | Dr AM Rambuda, BA Hons (Unisa), BEd (UNIN), MEd (UCT), |
| JhD (UP) |  |

## LECTURERS

| DEPARTMENT OF LANGUAGE EDUCATION |  |
| :---: | :---: |
| LECTURERS | Dr P Phindane, BA Hons (Vista), BA Hons (UFS), DLitt (US) Mr S Masote, JSTC (Hebron), BA (Unisa), MA (UP) Ms M Roodt, MA (PU for CHE) |
| WELKOM CAMPUS |  |
| LECTURER(S) | Vacant |
| JUNIOR LECTURER(S) | Vacant |
| DEPARTMENT OF ECONOMIC AND MANAGEMENT SCIENCES EDUCATION |  |
| BLOEMFONTEIN CAMPUS |  |
| HEAD OF DEPARTMENT | Vacant |
| LECTURER | Mr MG Zwane, BTech (CPUT), MA (UFS) |
| JUNIOR LECTURERS | Mr S Peens, BCom Hons (UFS) <br> Ms LG Mogashoa, BEd Hons (CUT) |
| DEPARTMENT OF MATHEMATICS, SCIENCE AND TECHNOLOGY EDUCATION |  |
| BLOEMFONTEIN CAMPUS |  |
| HEAD OF DEPARTMENT | Vacant |
| SECRETARY | Vacant |
| LECTURERS | Dr WN Setlalentoa, BSc (Ed) (UniBo), MEd (UFS), PhD (CUT) Mr W Viljoen, BEd (UFS) <br> Mr TM Mafaralala, MTech (TUT) <br> Dr RJ Odora, Dip (MUK), ADE (Huddersfield-Poly), <br> MEd (Manchester), PhD (CUT) |
|  | Ms MA Lekhu, MSc (UniBo) |
|  | Mr Manduna, MSc (NUST), MBA (ZOU) |
|  | Mr M Letuka, MA (UFS), BTech (CUT) |
|  |  |
| JUNIOR LECTURERS | Mr JAG Beukes, Cert (MIETTB), BEd Hons (UFS) <br> Ms J Bihi, BEd Hons (CUT) <br> Mr I Phage, BSc (UniBo), BSc Hons (Unisa) |

## LABORATORY TECHNICIANS

Mr SLI Sebate, BSc Hons (UFS)
Mr F Komati, MSc (UniBo)
Mr TS Masoeu, NDip (CUT)
Mr PD Mochichane, BEd Hons (CUT)

## WELKOM CAMPUS

## LECTURERS

Dr B Khoboli, BSc (NUL), MSc (Reading), DEd (UKZN) Mr J Jacob, BEd (AMU), PFDEE (IIEE), MSc (Kerala) Mr L Shinya, BSc Hons (UZ), ACE (UJ)
Mr S Mushori, MSc (NUST)

## CONTACT NUMBERS

BLOEMFONTEIN CAMPUS

ADMINISTRATOR:

## WELKOM CAMPUS

DEPARTMENT OF:

DEPARTMENT OF:

DEAN

DEPARTMENT OF:

DEPARTMENT OF:
EDUCATIONAL AND PROFESSIONAL STUDIES

POSTGRADUATE STUDIES

LANGUAGE EDUCATION

ECONOMIC AND MANAGEMENT SCIENCES EDUCATION

MATHEMATICS, SCIENCE AND TECHNOLOGY EDUCATION

HUMANITIES
051-5073342

FACULTY

DEPARTMENT OF: COMMUNICATION SCIENCES 051-507 3327

DESIGN AND STUDIO ART
051-5073184
FACULTY OF HUMANITIES 051-5073184
051-5073362

## NUMBER

DEPARTMENT OF:

DEPARTMENT OF:

DEPARTMENT OF:

DEPARTMENT OF:

FACULTY OFFICER:

HUMANITIES
051-5073328
051-5073371/
051-5073348
051-5073371/
051-5073348

051-5073371/
051-5073348

051-5073371/
051-5073348

DESIGN AND STUDIO ART
057-2173217

057-9103628/

057-9103638

## 1. RULES OF THE FACULTY OF HUMANITIES

The following rules are supplementary to the rules contained in the Calendar of the Central University of Technology, Free State (CUT).

## GENERAL

A list of prescribed textbooks for the different learning programmes is issued on enrolment.
A student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

A diploma programme may not be completed in less than three years, unless the student has been awarded exemption or recognition for at least four instructional offerings. Under such circumstances, the diploma programme may not be completed in less than two years.

Students must participate in all scheduled assessments. In the event of absence for a valid reason, it is the student's responsibility to arrange with the relevant lecturer and/or the Assessment and Graduation Unit for a special assessment session, or risk being penalised. The Assessment Manual for 2013 gives comprehensive information regarding the assessment process.

Students may be expected to attend certain lectures in the evening or on a block basis over weekends.

Official and complete admission requirements are contained in chapter 5 of the CUT Calendar. Admission requirements reflected in the learning programme part of the Calendar are sometimes only a summarised version thereof.
2. THE FOLLOWING ADVANCED CERTIFICATE IN EDUCATION (FET)
PROGRAMMES ARE OFFERED IN THE FACULTY:

Advanced Certificate in Education: (FET): Computer Applications Technology
Advanced Certificate in Education: (FET): Mathematical Literacy

## 3. THE FOLLOWING NATIONAL DIPLOMA PROGRAMMES ARE OFFERED IN THE FACULTY:

National Diploma: Clothing
National Diploma: Fashion
National Diploma: Fine Art
National Diploma: Graphic Design
National Diploma: Jewellery Design and Manufacturing
National Diploma: Language Practice
National Diploma: Photography
4. THE FOLLOWING NATIONAL DIPLOMA EXTENDED CURRICULUM PROGRAMMES ARE OFFERED IN THE FACULTY:

National Diploma: Clothing (ECP)
National Diploma: Fashion (ECP)
National Diploma: Fine Art (ECP)
National Diploma: Graphic Design (ECP)
5. THE FOLLOWING NATIONAL HIGHER DIPLOMA PROGRAMME IS OFFERED IN THE FACULTY:

National Higher Diploma: Clothing
6. THE FOLLOWING BACCALAUREUS TECHNOLOGIAE PROGRAMMES ARE OFFERED IN THE FACULTY:

Baccalaureus Technologiae: Ceramic Design
Baccalaureus Technologiae: Fine Art
Baccalaureus Technologiae: Graphic Design
Baccalaureus Technologiae: Language Practice
Baccalaureus Technologiae: Photography
7. THE FOLLOWING BACCALAUREUS EDUCATIONIS : (FET) : SPECIALISATION PROGRAMMES ARE OFFERED IN THE FACULTY:

Baccalaureus Educationis: (FET): Specialisation: Computer Science
Baccalaureus Educationis: (FET): Specialisation: Economic and Management Sciences
Baccalaureus Educationis: (FET): Specialisation: Languages
Baccalaureus Educationis: (FET): Specialisation: Natural Sciences
Baccalaureus Educationis: (FET): Specialisation: Technology
8. THE FOLLOWING POSTGRADUATE CERTIFICATE PROGRAMME IS OFFERED IN THE FACULTY:

Postgraduate Certificate in Education
9. THE FOLLOWING BACHELOR OF EDUCATION (HONS) PROGRAMME IS OFFERED IN THE FACULTY:

Bachelor of Education (Hons): Educational Management
10. THE FOLLOWING MAGISTER TECHNOLOGIAE PROGRAMMES ARE OFFERED IN THE FACULTY:

Magister Technologiae: Ceramic Design
Magister Technologiae: Design
Magister Technologiae: Fine Art
Magister Technologiae: Graphic Design
Magister Technologiae: Language Practice
Magister Technologiae: Photography
11. THE FOLLOWING MAGISTER EDUCATIONIS PROGRAMME IS OFFERED IN THE FACULTY:

Magister Educationis: Research
12. THE FOLLOWING DOCTOR TECHNOLOGIAE AND PHILOSOPHIAE DOCTOR DEGREE: EDUCATION PROGRAMMES ARE OFFERED IN THE FACULTY:

Doctor Technologiae: Language Practice
Philosophiae Doctor Degree: Research

## 13. ADVANCED CERTIFICATES IN EDUCATION: (FET)

### 13.1 ADVANCED CERTIFICATE IN EDUCATION: (FET): COMPUTER APPLICATIONS TECHNOLOGY BWACCA

This learning programme will be offered in Bloemfontein and Welkom.
SAQA CREDITS: 120
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 2 years part-time

## Instructional Offerings

| 1 $^{\text {ST }}$ YEAR |  | INSTRUCTIONAL OFFERINGS |  |
| :---: | :--- | :--- | :---: |
| CREDITS |  |  |  |
| SEMESTER 1 | SEMESTER 2 |  | 24 |
| EDT6000 |  | Education IV | 24 |
| NMD6000 |  | Research Methodology | 24 |
| CLT6011 | CLT6021 | Computer Applications Technology I | Total: |
| $\mathbf{7 2}$ |  |  |  |


| $\mathbf{2}^{\text {ND }}$ YEAR |  | INSTRUCTIONAL OFFERINGS |  |  |
| :---: | :--- | :--- | :---: | :---: |
| CREDITS |  |  |  |  |
| SEMESTER 1 | SEMESTER 2 |  | 24 |  |
| DID6000 |  | Specific Subject Didactics IV | 24 |  |
| CLT6012 | CLT6022 | Computer Applications Technology II | Total: |  |
| $\mathbf{4 8}$ |  |  |  |  |

## REMARKS

After successful completion of this qualification, an Advanced Certificate will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

## Admission requirements

Recognised teaching qualification at NQF level 5 (360-credit) in Education and Training or RPL equivalent.

## Duration of learning programme

The duration of the course is two years of part-time study.
Optional instructional offerings
All instructional offerings in the Advanced Certificate in Education: (FET): Computer Applications Technology are compulsory.

### 13.2 ADVANCED CERTIFICATE IN EDUCATION: (FET): MATHEMATICAL LITERACY BWACML

This learning programme will be offered in Bloemfontein and Welkom.

## SAQA CREDITS: 120

NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 2 years part-time

## Instructional Offerings

| $1^{\text {ST }}$ YEAR | $2^{\text {ND }}$ YEAR | INSTRUCTIONAL OFFERINGS |  | CREDITS |
| :---: | :---: | :---: | :---: | :---: |
| Compulsory instructional offerings: |  |  |  |  |
| EDT6000 |  | Education IV |  | 20 |
| NMD6000 |  | Research Methodology |  | 20 |
| MCL6001 |  | Mathematical Literacy I |  | 30 |
|  | DID6000 | Specific Subject Didactics IV |  | 20 |
|  | MCL6002 | Mathematical Literacy II |  | 30 |
|  |  |  | Total: | 120 |

## REMARKS

After successful completion of this qualification, an Advanced Certificate will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

## Admission requirements

Recognised teaching qualification at NQF level 5 (360-credit) in Education and Training or RPL equivalent.

## Duration of learning programme

The duration of the course is two years of part-time study.
Optional instructional offerings
All instructional offerings in the Advanced Certificate in Education: (FET): Mathematical Literacy are compulsory.

## 14. NATIONAL DIPLOMAS

### 14.1 NATIONAL DIPLOMA: CLOTHING TVNDKF

This learning programme will be offered in Bloemfontein.

SAQA CREDITS: 360
NQF LEVEL:
DURATION OF LEARNING PROGRAMME: 3 years

## Instructional Offerings

| $1^{\text {ST }}$ YEAR | $2^{\text {ND }}$ YEAR | $3^{\text {RD }}$ YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
| :---: | :---: | :---: | :---: | :---: |
| RVB10AB |  |  | End-User Computing I | 8 |
| PRE1A |  |  | English Proficiency and |  |
| PRE2B |  |  | English Proficiency | 9 |
| KKO10AT |  |  | Clothing Construction I | 24 |
| MOG10AT |  |  | History of Fashion I | 6 |
| PKO10AT |  |  | Pattern Construction I | 29 |
| TET10AT |  |  | Textile Technology I | 17 |
| ITR10AT |  |  | Interior I | 18 |
| ENS11AB |  |  | English I (Language X) | 3 |
|  | KHP10AT |  | Retail Practice I | 12 |
|  | GDS12BT |  | Behaviour Studies: Food Service I | 3 |
|  | PRV20AT |  | Promotion: Food / Clothing II | 15 |
|  | KKO20AT |  | Clothing Construction II | 24 |
|  | PKO20AT |  | Pattern Construction II | 29 |
|  | TET20AT |  | Textile Technology II | 15 |
|  | ITR20AT |  | Interior II | 17 |
|  |  | KHP20AT | Retail Practice II | 12 |
|  |  | AFYI1AB | Afrikaans I (Language Y) | 3 |
|  |  | PRV30CT | Promotion: Clothing III | 10 |
|  |  | KKO30AT | Clothing Construction III | 28 |
|  |  | PKO30AT | Pattern Construction III | 28 |
|  |  | OND10AB | Business Management I | 9 |
|  |  | BMR10DT | Marketing I | 18 |
|  |  | ITR30AT | Interior III | 24 |
| $\begin{array}{ll} \\ & \text { Total: } \\ & 360\end{array}$ |  |  |  |  |

## REMARKS

Work-Integrated Learning, as part of the instructional offering Retail Practice II, is to be completed in the third year.

After successful completion of this qualification, a National Diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

## Admission requirements

National Senior Certificate or equivalent qualification.
For candidates who matriculated in 2007 or before:
In addition to the general admission requirements, a pass in Needlework is recommended.
For candidates who completed the NSC in 2008 and thereafter:
In addition to the general admission requirements, candidates must submit a portfolio of their work. Consumer Studies is recommended.

Optional instructional offerings
All instructional offerings are compulsory.

## PREREQUISITES

Instructional offerings at first-year level (e.g. Clothing Construction I) must be passed before a student will be permitted to enrol for the second- or third-year level (e.g. Clothing Construction II and Clothing Construction III). Pattern Construction and Clothing Construction are to be passed in the same year. No student is permitted to enrol for the subsequent level unless both instructional offerings have been passed in the same year.

Refer to the heading "General", point 1, paragraph 2 of this chapter.
Academic Literacy requires the successful completion of two instructional offerings, $A$ and $B$, in this specific order.

A distinction ( $75 \%$ or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must reregister for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy programme.
Instructional offerings Credits Prerequisite instructional offerings

Behaviour Studies: Food Service I 3
Business Management I 9
Clothing Construction I 24
Clothing Construction II 24
Clothing Construction III 28
End-User Computing I 8
English I (Language X) 3
History of Fashion I 6
Interior I 18
Interior II 17
Interior III 24
Marketing I 18
Pattern Construction I 29
Pattern Construction II 29
Pattern Construction III 28

Grade 12
Grade 12
Grade 12
Clothing Construction I
Clothing Construction II
Grade 12
Grade 12
Grade 12
Grade 12
Interior I
Interior II
Grade 12
Grade 12
Pattern Construction I
Pattern Construction II

| Promotion: Food / Clothing II | 15 | Behaviour Studies Food Service I |
| :--- | :--- | :--- |
| Promotion: Food / Clothing III | 10 | Promotion: Food / Clothing II |
| Retail Practice I | 12 | Grade 12 |
| Retail Practice II | 12 | Retail Practice I |
| Afrikaans I (Language Y) | 3 | Grade 12 |
| Textile Technology I | 17 | Grade 12 |
| Textile Technology II | 17 | Textile Technology I |
| Textile Technology III | 17 | Textile Technology II |

### 14.2 NATIONAL DIPLOMA: FASHION KONDFJ

This learning programme will be offered in Bloemfontein.
SAQA CREDITS: 360
NQF LEVEL:
6
DURATION OF LEARNING PROGRAMME: 3 years

## Instructional Offerings

| $\mathbf{1}^{\text {ST }}$ YEAR | $\mathbf{2}^{\text {ND }}$ YEAR | $\mathbf{3}^{\text {RD }}$ YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
| :---: | :--- | :--- | :--- | :---: |
| ACF10AK |  |  | Applied Clothing Technology I (main <br> instructional offering) | 43 |
| PNF10AK |  |  | Pattern Technology I (module instructional <br> offering) | - |
| GTF10AK |  |  | Garment Technology I (module instructional <br> offering) | - |
| TXF10AK |  |  | Textiles I (module instructional offering) | - |
| CFF10AK |  |  | Clothing Factory Management \& Technology I <br> (module instructional offering) | - |
| BSF10AK |  |  | Business Studies I (main instructional offering) | 20 |
| ENS11AB |  |  | English I (module instructional offering) <br> offering) | - |
| COM12AI I (module instructional | - |  |  |  |
| DSF10AK |  |  | Design Studies I | 43 |
| TCF10AK |  |  | English Proficiency and <br> English Proficiency | 6 |
| PRE1A <br> PRE2B |  | Applied Clothing Technology II (main <br> instructional offering) | 9 |  |
|  | ACF20AK |  | Pattern Technology II (module instructional <br> offering) | - |
|  | PNF20AK |  | Garment Technology II (module instructional <br> offering) | - |
|  | GTF20AK |  | Clothing Factory Management \& Technology II <br> (module instructional offering) | - |
|  | CFF20AK |  | Business Studies II | 50 |
|  |  | Design Studies II | 6 |  |
|  | BSF20AK |  | Theory of Clothing II | 51 |
|  | DSF20AK |  |  | 13 |


| $\mathbf{1}^{\text {ST }}$ YEAR | $\mathbf{2}^{\text {ND }}$ YEAR | $\mathbf{3}^{\text {RD }}$ YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
| :--- | :---: | :---: | :--- | :---: |
|  |  | ACF30AK | Applied Clothing Technology III (main <br> instructional offering) | $\mathbf{5 0}$ |
|  |  | PNF30AK | Pattern Technology III (module instructional <br> offering) | - |
|  |  | GTF30AK | Garment Technology III (module instructional <br> offering) | - |
|  | CFF30AK | Clothing Factory Management \& Technology III <br> (module instructional offering) | - |  |
|  |  | BSF30AK | Business Studies III | 6 |
|  |  | DSF30AK | Design Studies III | 51 |
|  | TCF30AK |  |  |  |
|  | Theory of Clothing III | 12 |  |  |

## REMARKS

After successful completion of this qualification, a National Diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

## Admission requirements

For candidates who matriculated in 2007 or before:
National Senior Certificate or equivalent qualification.
For candidates who completed the NSC in 2008 and thereafter:
In addition to the general admission requirements, candidates must submit a portfolio of their work. Consumer Studies and/or Fine Art are recommended.

## Optional instructional offerings

All instructional offerings are compulsory.

## PREREQUISITES

Instructional offerings at first-year level (e.g. Design Studies I) must be passed before a student will be permitted to enrol for the second- or third-year level (e.g. Design Studies II and Design Studies III). Applied Clothing Technology and Design Studies are to be passed in the same year. No student is permitted to enrol for the subsequent level unless both instructional offerings have been passed in the same year.

Refer to the heading "General", point 1, paragraph 2 of this chapter.
Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction ( $75 \%$ or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the
student must reregister for instructional offering A in a subsequent semester.
No student will be allowed to graduate without completing the Academic Literacy programme.

Instructional offerings
Applied Clothing Technology I
Applied Clothing Technology II
Applied Clothing Technology III
Business Studies I
Business Studies II
Business Studies III
Theory of Clothing I
Theory of Clothing II
Theory of Clothing III

## Credits Prerequisite instructional offerings

Grade 12
Applied Clothing Technology I
Applied Clothing Technology II
Grade 12
Business Studies I
Business Studies II
Grade 12
Theory of Clothing I
Theory of Clothing II

### 14.3 NATIONAL DIPLOMA: FINE ART KBNDDE

This learning programme will be offered in Bloemfontein.

SAQA CREDITS: 360
NQF LEVEL:
DURATION OF LEARNING PROGRAMME: 3 years

## Instructional Offerings

| $1^{\text {ST }}$ YEAR | $2{ }^{\text {ND }}$ YEAR | $3^{\text {RD }}$ YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
| :---: | :---: | :---: | :---: | :---: |
| DIM10AK |  |  | Three-Dimensional Studies I | 30 |
| CMM11AK |  |  | Communication I (Semester 1) | 7 |
| CMM12AK |  |  | Communication I (Semester 2) | 8 |
| KUS10AK |  |  | Art Theory I | 18 |
| DRW10AK |  |  | Drawing: Fine Art I | 18 |
| DMS10AK |  |  | Two-Dimensional Studies I | 30 |
| PRE1A PRE2B |  |  | English Proficiency and English Proficiency | 9 |
| Compulsory instructional offerings: |  |  |  |  |
|  | CMM20AK |  | Communication II | 10 |
|  | KUS20AK |  | Art Theory II | 19 |
|  | DRW20AK |  | Drawing: Fine Art II | 19 |
| Optional instructional offerings: |  |  |  |  |
| Candidates select two of the following subjects: |  |  |  |  |
|  | PNT20AK |  | Painting II | 36 |
|  | SCU20AK |  | Sculpture II | 36 |
|  | PRN20AK |  | Printmaking II | 36 |
|  | PHO20AK |  | Photography: Fine Art II | 36 |
|  | CER20AK |  | Ceramics: Fine Art II | 36 |


| $1^{\text {ST }}$ YEAR | $2{ }^{\text {ND }}$ YEAR | $3{ }^{\text {RD }}$ YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
| :---: | :---: | :---: | :---: | :---: |
| Compulsory instructional offerings: |  |  |  |  |
|  |  | CMM30AK | Communication III | 10 |
|  |  | KUS30AK | Art Theory III | 19 |
|  |  | DRW30AK | Drawing: Fine Art III | 19 |
| Optional instructional offerings: |  |  |  |  |
| Candidates select two of the following subjects: |  |  |  |  |
|  |  | PNT30AK | Painting III | 36 |
|  |  | SCU30AK | Sculpture III | 36 |
|  |  | PRN30AK | Printmaking III | 36 |
|  |  | PHO30AK | Photography: Fine Art III | 36 |
|  |  | CER30AK | Ceramics: Fine Art III | 36 |
|  |  |  | Total: | 360 |

## REMARKS

During the second year of study, the student selects two major instructional offerings, which are continued in the third year.

After successful completion of this qualification, a National Diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

## Admission requirements

For candidates who matriculated in 2007 or before:
National Senior Certificate or equivalent qualification.
For candidates who completed the NSC in 2008 and thereafter:
In addition to the general admission requirements, candidates must submit a portfolio of their work. Visual Art is recommended.

## PREREQUISITES

Refer to the heading "General", point 1, paragraph 2 of this chapter.
Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction ( $75 \%$ or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must reregister for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy programme.

## Instructional offering

Professional Practice I (Semester 2)

## Prerequisite instructional offering

Professional Practice (Semester 1)

The student may proceed to the second-year level in Communication if he/she has failed one module of this instructional offering in the first year, with the proviso that he/she reregisters for the failed module in the same year in which he/she registers for the second-year level of the instructional offering.

### 14.4 NATIONAL DIPLOMA: GRAPHIC DESIGN KGNDGD

This learning programme will be offered in Bloemfontein.
SAQA CREDITS: 360
NQF LEVEL:
6
DURATION OF LEARNING PROGRAMME: 3 years

## Instructional Offerings

| $\mathbf{1}^{\text {ST }}$ YEAR | $\mathbf{2}^{\mathbf{N D}}$ YEAR | $\mathbf{3}^{\text {RD }}$ YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
| :---: | :--- | :--- | :--- | :---: |
| COD10AK |  |  | Communication Design I | 36 |
| DET10AK |  |  | Design Techniques I | 36 |
| GDD10AK |  |  | Graphic Design Drawing I <br> (Semessional Graphic Design Practice I | 24 |
| GDP11AK |  | Professional Graphic Design Practice I <br> (Semester 2) | 6 |  |
| GDP12AK |  |  | History of Art \& Design I | 6 |
| HAD10AK |  |  | English Proficiency and <br> English Proficiency | 12 |
| PRE1A <br> PRE2B |  | Communication Design II | 9 |  |
|  | COD20AK |  | Design Techniques II | 36 |
|  | DET20AK |  | Praphic Design Drawing II | 36 |
|  | GDD20AK |  | History \& Theory of Design Practice II | 24 |
|  | GDP20AK |  | COD30AK | Communication Design III Design II |

## REMARKS

After successful completion of this qualification, a National Diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

## Admission requirements

For candidates who matriculated in 2007 or before:
National Senior Certificate or equivalent qualification.
For candidates who completed the NSC in 2008 and thereafter:
In addition to the general admission requirements, candidates must submit a portfolio of their work, and an additional applicable assessment may be required. Design is recommended.

## Optional instructional offerings

All instructional offerings are compulsory.

## PREREQUISITES

Refer to the heading "General", point 1, paragraph 2 of this chapter.
Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75\% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must reregister for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy programme.

## Instructional offering

Professional Graphic Design Practice I
(Semester 2)

## Prerequisite instructional offering

Professional Graphic Design Practice I (Semester 1)

The student may proceed to the second-year level in Professional Graphic Design Practice if he/she has failed one module of this instructional offering in the first year, with the proviso that he/she reregisters for the failed module in the same year in which he/she registers for the second-year level of the instructional offering.

### 14.5 NATIONAL DIPLOMA: JEWELLERY DESIGN AND MANUFACTURING KJNDJD

This learning programme will be offered in Welkom (Virginia).
Registration takes place at the Welkom Campus, while classes are offered in Virginia.
SAQA CREDITS: $\mathbf{3 6 0}$
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 3 years

## Instructional Offerings

| $1^{\text {ST }}$ YEAR | $2^{\text {ND }}$ YEAR | $3^{\text {RD }}$ YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
| :---: | :---: | :---: | :---: | :---: |
| JWD10AK |  |  | Jewellery Design I | 30 |
| JLD10AK |  |  | Jewellery Drawing I | 30 |
| JWT10AK |  |  | Jewellery Techniques I | 30 |
| JLT10AK |  |  | Jewellery Theory I | 30 |
| PRE1A PRE2B |  |  | English Proficiency and English Proficiency | 9 |
|  | JWD20AK |  | Jewellery Design II | 30 |
|  | JLD20AK |  | Jewellery Drawing II | 30 |
|  | JWT20AK |  | Jewellery Techniques II | 30 |
|  | JLT20AK |  | Jewellery Theory II | 30 |
|  |  | JWD30AK | Jewellery Design III | 30 |
|  |  | JLD30AK | Jewellery Drawing III | 30 |
|  |  | JWT30AK | Jewellery Techniques III | 30 |
|  |  | JLT30AK | Jewellery Theory III | 30 |
|  |  |  | Total: | 369 |

## REMARKS

A person applying for admission to this learning programme is subject to a selection process.
Manual dexterity is highly recommended.
Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

After successful completion of this qualification, a National Diploma will be awarded during an official graduation ceremony of CUT.

## Admission requirements

For candidates who matriculated in 2007 or before:
Senior Certificate and compliance with the general rules as set out in chapter 5, point 5.2.11 of this Calendar. In addition to the general admission requirements, the candidate must also have a keen interest in jewellery design and show competency in small motor skills. Skills in design are recommended.

For candidates who completed the NSC in 2008 and thereafter:
In addition to the general admission requirements, the candidate must also have a keen interest in Jewellery Design and show competency in small motor skills. Skills in design are recommended.

## PREREQUISITES

Refer to the heading "General", point 1, paragraph 2 of this chapter.
Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction ( $75 \%$ or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must reregister for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy programme.

### 14.6 NATIONAL DIPLOMA: LANGUAGE PRACTICE SSNDTL

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS:
360
NQF LEVEL:
DURATION OF LEARNING PROGRAMME: 3 years

## Instructional Offerings

| $\mathbf{1}^{\text {ST }}$ YEAR | $\mathbf{2}^{\text {ND }}$ YEAR | $\mathbf{3}^{\text {RD }}$ YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
| :--- | :--- | :--- | :--- | :---: |
| TDN10AS |  |  | Language Dynamics I | 53 |
| TVP10AS |  |  | Language \& Translation Practice I | 24 |
| CPU10BS |  |  | Computer Usage I | 12 |
| INT10AS |  |  | Intercultural Studies I | 12 |
| LAE10AS |  | English I | 12 |  |
| LAA10AS |  | Afrikans I or | 12 |  |
| SOT10AS |  | Sesotho I or | 12 |  |
| GER10AS |  | German I or | 12 |  |
| FCH10AS |  | French I or | 12 |  |
| XHS10AS |  | isiXhosa I or | 12 |  |
| TSW10AS |  | Setswana I | 12 |  |
| PRE1A |  | English Proficiency and |  |  |
| PRE2B |  | English Proficiency | 9 |  |
|  |  | Language Dynamics II | 53 |  |
|  | TVP20AS |  | Language \& Translation Practice II | 24 |
|  | CPU20BS |  | Computer Usage II | 12 |
|  | LAE20AS |  | Afrish II | 12 |
|  | LAA20AS | Sesotho II or | 12 |  |
|  | SOT20AS |  | GER20AS | 12 |
|  |  | FCH20AS |  | French II or |
|  |  | isiXhosa II or | 12 |  |
|  | XHS20AS |  | Setswana II | 12 |
|  | TSW20AS |  | Video: Theory \& Practice I | 12 |
|  | VID10AS |  |  | 12 |


| $1^{\text {ST }}$ YEAR | $2{ }^{\text {ND }}$ YEAR | $3^{\text {RD }}$ YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
| :---: | :---: | :---: | :---: | :---: |
|  |  | TDN30AS | Language Dynamics III | 53 |
|  |  | TVP30AS | Language \& Translation Practice III | 24 |
|  |  | OPR11AS | Public Speaking I | 12 |
|  |  | LAE30AS | English III | 12 |
| And one or more of the following: |  |  |  |  |
|  |  | SAD10AS | Business Administration I or | 12 |
|  |  | LAA30AS | Afrikaans III or | 12 |
|  |  | SOT30AS | Sesotho III or | 12 |
|  |  | GER30AS | German III or | 12 |
|  |  | FCH30AS | French III or | 12 |
|  |  | XHS30AS | isiXhosa III or | 12 |
|  |  | TSW30AS | Setswana III | 12 |
| Total: |  |  |  | 372 |

## REMARKS

After successful completion of this qualification, a National Diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

## Admission requirements

National Senior Certificate or equivalent qualification.
For candidates who matriculated in 2007 or before:
In addition to the general admission requirements, a minimum mark of $60 \%$ on Higher Grade in any two official regional languages is required.

For candidates who completed the NSC in 2008 and thereafter:
In addition to the general admission requirements, a minimum mark of $60 \%$ in any two official regional languages is required.

Only a limited number of students will be selected.
Optional instructional offerings
Afrikaans, English, Sesotho, German, French, isiXhosa, Setswana or Business Administration I.

## PREREQUISITES

Refer to the heading "General", point 1, paragraph 2 of this chapter.
Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction ( $75 \%$ or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the
student must reregister for instructional offering A in a subsequent semester.
No student will be allowed to graduate without completing the Academic Literacy programme.

## Instructional offerings

Afrikaans I 12
Afrikaans II 12
Business Administration I 12
Computer Usage I 12
Computer Usage II 12
English I 12
English II 12
English III 12
French I 12
French II 12
French III 12
German I 12
German II 12
German III 12
Intercultural Studies I 12
Language \& Translation Practice I 24
Language \& Translation Practice II 24
Language \& Translation Practice III 24
Language Dynamics I 53
Language Dynamics II 53
Language Dynamics III 53
Public Speaking I 12
Sesotho I 12
Sesotho II 12
Sesotho III 12
Tswana I 12
Tswana II 12
Tswana III 12
Video: Theory \& Practice I 12
isiXhosa I 12
isiXhosa II 12
isiXhosa III 12
isiZulu II 12
isiZulu III 12

Grade 12
Afrikaans I
Grade 12
Grade 12
Computer Usage I
Grade 12
English I
English II
Grade 12
French I
French II
Grade 12
German I
German II
Grade 12
Grade 12
Language \& Translation Practice I
Language \& Translation Practice II
Grade 12
Language Dynamics I
Language Dynamics II
Grade 12
Grade 12
Sesotho I
Sesotho II
Grade 12
Tswana I
Tswana II
Grade 12
Grade 12
isiXhosa I
isiXhosa II
isiZulu I
isiZulu II

## Work-Integrated Learning

It is recommended that each student completes at least 350 hours of Work-Integrated Learning (at an approved undertaking) during the formal study period.

The Work-Integrated Learning may be completed as follows:
First year: 50 hours
Second year: 100 hours
Third year: 200 hours

### 14.7 NATIONAL DIPLOMA: PHOTOGRAPHY KFNDAF

This learning programme will be offered in Bloemfontein.

SAQA CREDITS: 360
NQF LEVEL:
DURATION OF LEARNING PROGRAMME: 3 years

## Instructional Offerings

| $1^{\text {ST }}$ YEAR | $2^{\text {ND }}$ YEAR | $3^{\text {RD }}$ YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
| :---: | :---: | :---: | :---: | :---: |
| APH10AK |  |  | Applied Photography I | 72 |
| VKM10BK |  |  | Visual Communication I | 15 |
| TFO10BK |  |  | Theory of Photography I | 12 |
| PRO11AK |  |  | Professional Practice I (Semester 1) | 6 |
| PRO12AK |  |  | Professional Practice I (Semester 2) | 6 |
| PRE1A |  |  | English Proficiency and |  |
| PRE2B |  |  | English Proficiency | 9 |
|  | APH20AK |  | Applied Photography II | 84 |
|  | VKM20BK |  | Visual Communication II | 12 |
|  | TFO20BK |  | Theory of Photography II | 12 |
|  | PRO20AK |  | Professional Practice II | 12 |
|  |  | APH30AK | Applied Photography III | 84 |
|  |  | VKM30BK | Visual Communication III | 12 |
|  |  | TFO30BK | Theory of Photography III | 12 |
|  |  | PRO30AK | Professional Practice III | 12 |
|  |  |  | Total: | 360 |

## REMARKS

After successful completion of this qualification, a National Diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

## Admission requirements

For candidates who matriculated in 2007 or before:
National Senior Certificate or equivalent qualification.
For candidates who completed the NSC in 2008 and thereafter:
In addition to the general admission requirements, candidates must submit a portfolio of their work and also attend an interview.

All prospective students are subject to a selection process.

## Optional instructional offerings

All instructional offerings are compulsory.

## PREREQUISITES

Refer to the heading "General", point 1, paragraph 2 of this chapter.
Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction ( $75 \%$ or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must reregister for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy programme.

## Instructional offerings

Applied Photography I
Applied Photography II
Applied Photography III
Professional Practice I (Semester 1)
Professional Practice I (Semester 2)
Professional Practice II
Professional Practice III
Theory of Photography I
Theory of Photography II
Theory of Photography III
Visual Communication I
Visual Communication II
Visual Communication III

## Credits Prerequisite instructional offerings

Grade 12
Applied Photography I
Applied Photography II
Grade 12
Professional Practice (Semester 1)
Professional Practice I
Professional Practice II
Grade 12
Theory of Photography I
Theory of Photography II
Grade 12
Visual Communication I
Visual Communication II

The student may proceed to the second-year level in Professional Practice if he/she has failed one module of this instructional offering in the first year, with the proviso that he/she reregisters for the failed module in the same year in which he/she registers for the second-year level of the instructional offering.

## 15. NATIONAL DIPLOMAS : EXTENDED CURRICULUM PROGRAMMES

### 15.1 NATIONAL DIPLOMA: CLOTHING ECP EXNDKL

This learning programme will be offered in Bloemfontein.
SAQA CREDITS:
360
NQF LEVEL:
6
DURATION OF LEARNING PROGRAMME:
4 years

## Instructional Offerings

| $1^{\text {ST }}$ YEAR | $2^{\text {ND }}$ YEAR | $3^{\text {RD }}$ YEAR | $4^{\text {TH }}$ YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ALS00FP |  |  |  | Academic Literacy \& Life Skills | 12 |
| FDD00FP |  |  |  | Drawing for Design | 24 |
| DMS00FP |  |  |  | Fundamental Two-Dimensional Design | 24 |
| DIM00FP |  |  |  | Fundamental ThreeDimensional Design | 24 |
| RVB10AB |  |  |  | End-User Computing I | 12 |
| PRE1A PRE2B |  |  |  | English Proficiency and English Proficiency | 9 |
|  | KKO10AT |  |  | Clothing Construction I | 29 |
|  | MOG10AT |  |  | History of Fashion I | 6 |
|  | PKO10AT |  |  | Pattern Construction I | 29 |
|  | TET10AT |  |  | Textile Technology I | 17 |
|  | ITR10AT |  |  | Interior I | 18 |
|  | ENS11AB |  |  | English I (Language X) | 3 |
|  |  | KHP10AT |  | Retail Practice I | 12 |
|  |  | GDS12BT |  | Behaviour Studies: Food Service I | 3 |
|  |  | PRV20AT |  | Promotion: Food / Clothing II | 15 |
|  |  | KKO20AT |  | Clothing Construction II | 29 |
|  |  | PKO20AT |  | Pattern Construction II | 29 |
|  |  | TET20AT |  | Textile Technology II | 15 |
|  |  | ITR20AT |  | Interior II | 17 |
|  |  |  | KHP20AT | Retail Practice II | 12 |
|  |  |  | AFY11AB | Afrikaans I (Language Y) | 3 |
|  |  |  | PRV30CT | Promotion: Clothing III | 10 |
|  |  |  | KKO30AT | Clothing Construction III | 28 |
|  |  |  | PKO30AT | Pattern Construction III | 28 |
|  |  |  | OND10AB | Business Management I | 9 |
|  |  |  | BMR10DT | Marketing I | 18 |
|  |  |  | ITR30AT | Interior III | 29 |
| Total: |  |  |  |  | 464 |

## REMARKS

The aim of the Extended Curriculum Programme (ECP) in Clothing is to provide a set of learning activities that are designed to enable students from disadvantaged educational backgrounds to perform successfully in their chosen field of study. Components of the foundational provision in the ECP are an intrinsic part of the curriculum of the normal National Diploma programme. Only students who pass all instructional offerings during their first year of study will be allowed to register for the second year. Only a limited number of students will be accepted.

After successful completion of this qualification, a National Diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

## Admission requirements

Candidates will only be admitted following a successful interview and/or the submission of a portfolio. Information is available from the Head of Department.

National Senior Certificate or equivalent qualification.
For candidates who matriculated in 2007 or before:
In addition to the general admission requirements, a pass in Needlework is recommended.
For candidates who completed the NSC in 2008 and thereafter:
In addition to the general admission requirements, candidates must submit a portfolio of their work. Consumer Studies is recommended.

## Optional instructional offerings

All instructional offerings are compulsory.

## PREREQUISITES

Instructional offerings at first-year level (e.g. Clothing Construction I) must be passed before a student will be permitted to enrol for the second- or third-year level (e.g. Clothing Construction II and Clothing Construction III). Pattern Construction and Clothing Construction are to be passed in the same year. No student is permitted to enrol for the subsequent level unless both instructional offerings have been passed in the same year.

The student may only enrol for the second-, third- or fourth-year level of a learning programme provided he/she has passed the first-, second- or third-year level respectively.

Academic Literacy requires the successful completion of two instructional offerings, $A$ and $B$, in this specific order.

A distinction ( $75 \%$ or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must reregister for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy programme.

### 15.2 NATIONAL DIPLOMA: FASHION ECP EXNDFA

This learning programme will be offered in Bloemfontein.

SAQA CREDITS: 360
NQF LEVEL:
DURATION OF LEARNING PROGRAMME: 4 years

## Instructional Offerings

| $\mathbf{1}^{\text {ST }}$ YEAR | $\mathbf{2}^{\text {ND }}$ YEAR | $\mathbf{3}^{\text {RD }}$ YEAR | $\mathbf{4}^{\text {TH }}$ YEAR | INSTRUCTIONAL <br> OFFERINGS | CREDITS |
| :---: | :--- | :--- | :--- | :--- | :---: |
| ALS00FP |  |  |  | Academic Literacy \& Life Skills | 12 |
| FDD00FP |  |  |  | Drawing for Design | 24 |
| DMS00FP |  |  |  | Fundamental Two-Dimensional <br> Design | 24 |
| DIM00FP |  |  | Fundamental Three- <br> Dimensional Design | 24 |  |
| BSF10AK |  |  | Business Studies I (main <br> instructional offering) | 20 |  |
| ENS11AB |  |  | English I (Language X) <br> (module instructional offering) | 6 |  |
| COM12AI |  |  | Computer Skills I (module <br> instructional offering) | 6 |  |
| PRE1A |  |  | English Proficiency and <br> English Proficiency | 9 |  |
| PRE2B |  |  | Applied Clothing Technology I <br> (main instructional offering) | 43 |  |
|  | ACF10AK |  | Pattern Technology I (module <br> instructional offering) | - |  |
|  | TNF10AK |  | Garment Technology I (module <br> instructional offering) | - |  |
|  | CFF10AK |  | Textiles I (module <br> instructional offering) | - |  |
|  |  |  | Clothing Factory Management <br> \& Technology I (module <br> instructional offering) | - |  |
|  |  |  |  | Design Studies I | 43 |
|  | Theory of Clothing I | 6 |  |  |  |


| $\mathbf{1}^{\text {ST }}$ YEAR | $\mathbf{2}^{\text {ND }}$ YEAR | $\mathbf{3}^{\text {RD }}$ YEAR | $\mathbf{4}^{\text {TH }}$ YEAR | INSTRUCTIONAL <br> OFFERINGS | CREDITS |
| :--- | :--- | :--- | :--- | :--- | :---: |
|  |  | ACF20AK |  | Applied Clothing Technology II <br> (main instructional offering) | 50 |
|  |  | PNF20AK |  | Pattern Technology II (module <br> instructional offering) | - |
|  |  | GTF20AK |  | Garment Technology II <br> (module instructional offering) | - |
|  |  | CFF20AK |  | Clothing Factory Management <br> \& Technology II (module <br> instructional offering) | - |
|  |  | BSF20AK |  | Busings Studies II | 6 |
|  |  | DSF20AK |  | Design Studies II | 51 |
|  |  |  | TCF20AK |  | Theory of Clothing II |

## REMARKS

The aim of the Extended Curriculum Programme (ECP) in Fashion is to provide a set of learning activities that are designed to enable students from disadvantaged educational backgrounds to perform successfully in their chosen field of study. Components of the ECP are an intrinsic part of the curriculum of the normal National Diploma programme. Only students who pass all instructional offerings during their first year of study will be allowed to register for the second year. Only a limited number of students will be accepted.

After successful completion of this qualification, a National Diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

## Admission requirements

Candidates will only be admitted following a successful interview and/or the submission of a portfolio. Information is available from the Head of Department.

For candidates who matriculated in 2007 or before:
National Senior Certificate or equivalent qualification.

For candidates who completed the NSC in 2008 and thereafter:
In addition to the general admission requirements, candidates must submit a portfolio of their work. Consumer Studies and/or Fine Art are recommended.

## Optional instructional offerings

All instructional offerings are compulsory.

## PREREQUISITES

The student may only enrol for the second-, third- or fourth-year level of a learning programme provided he/she has passed the first-, second- or third-year level respectively.
Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction ( $75 \%$ or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must reregister for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy programme.

### 15.3 NATIONAL DIPLOMA: FINE ART ECP EXNDAF

This learning programme will be offered in Bloemfontein.

SAQA CREDITS: 360
NQF LEVEL:
DURATION OF LEARNING PROGRAMME: 4 years

## Instructional Offerings

| $\mathbf{1}^{\text {ST }}$ YEAR | $\mathbf{2}^{\text {ND }}$ YEAR | $\mathbf{3}^{\text {RD }}$ YEAR | $\mathbf{4}^{\text {TH }}$ YEAR | INSTRUCTIONAL <br> OFFERINGS | CREDITS |
| :---: | :--- | :--- | :--- | :--- | :---: |
| ALS00FP |  |  |  | Academic Literacy \& Life <br> Skills | 12 |
| FDD00FP |  |  |  | Drawing of Design <br> Dundamental Two- <br> Dimensional Design | 24 |
| DMS00FP |  |  |  | Fundamental Three- <br> Dimensional Design | 24 |
| DIM00FP |  |  |  | Communication I <br> (Semester 1) | 24 |
| CMM11AK |  |  | English Proficiency and <br> English Proficiency | 8 |  |
| PRE1A <br> PRE2B |  |  | Communication I <br> (Semester 2) | 9 |  |
|  | CMM12AK |  |  | Three-Dimensional Studies I | 30 |
|  | DIM10AK |  |  | Art Theory I | 18 |
|  | KUS10AK |  |  | Drawing: Fine Art I | 18 |
|  | DRW10AK |  |  | Two-Dimensional Studies I | 30 |
|  | DMS10AK |  |  |  |  |


| $1{ }^{\text {ST }}$ YEAR | $2^{\text {ND }}$ YEAR | $3^{\mathrm{RD}}$ YEAR | $4^{\text {TH }}$ YEAR | $\begin{gathered} \text { INSTRUCTIONAL } \\ \text { OFFERINGS } \end{gathered}$ | CREDITS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Compulsory instructional offerings: |  |  |  |  |  |
|  |  | CMM20AK |  | Communication II | 10 |
|  |  | KUS20AK |  | Art Theory II | 19 |
|  |  | DRW20AK |  | Drawing: Fine Art II | 19 |
| Optional instructional offerings: |  |  |  |  |  |
|  |  | PNT20AK |  | Painting II | 36 |
|  |  | SCU20AK |  | Sculpture II | 36 |
|  |  | PRN20AK |  | Printmaking II | 36 |
|  |  | PHO20AK |  | Photography: Fine Art II | 36 |
|  |  | CER20AK |  | Ceramics: Fine Art II | 36 |
| Compulsory instructional offerings: |  |  |  |  |  |
|  |  |  | CMM30AK | Communication III | 19 |
|  |  |  | KUS30AK | Art Theory III | 19 |
|  |  |  | DRW30AK | Drawing: Fine Art III | 19 |
| Optional instructional offerings: |  |  |  |  |  |
|  |  |  | PNT30AK | Painting III | 36 |
|  |  |  | SCU30AK | Sculpture III | 36 |
|  |  |  | PRN30AK | Printmaking III | 36 |
|  |  |  | PHO30AK | Photography: Fine Art III | 36 |
|  |  |  | CER30AK | Ceramics: Fine Art III | 36 |
|  |  |  |  | Total: | 382 |

## REMARKS

The aim of the Extended Curriculum Programme (ECP) in Fine Art is to provide a set of learning activities that are designed to enable students from disadvantaged educational backgrounds to perform successfully in their chosen field of study. Components of the ECP are an intrinsic part of the curriculum of the normal National Diploma programme. Only students who pass all instructional offerings during their first year of study will be allowed to register for the second year. Only a limited number of students will be accepted.

During the second year of study, the student selects two instructional offerings, which are continued in the third and fourth years.

After successful completion of this qualification, a National Diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

## Admission requirements

Candidates will only be admitted following a successful interview and/or the submission of a portfolio. Information is available from the Head of Department.

For candidates who matriculated in 2007 or before:
National Senior Certificate or equivalent qualification.

For candidates who completed the NSC in 2008 and thereafter:
In addition to the general admission requirements, candidates must submit a portfolio of their work.
Visual Art is recommended.

## PREREQUISITES

The student may only enrol for the second-, third- or fourth-year level of a learning programme provided he/she has passed the first-, second- or third-year level respectively.

Academic Literacy requires the successful completion of two instructional offerings, $A$ and $B$, in this specific order.

A distinction ( $75 \%$ or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must reregister for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy programme.
The student may proceed to the second-year level in Communication if he/she has failed one module of this instructional offering in the first year, with the proviso that he/she reregisters for the failed module in the same year in which he/she registers for the second-year level of the instructional offering.

### 15.4 NATIONAL DIPLOMA: GRAPHIC DESIGN ECP EXNDGR

This learning programme will be offered in Bloemfontein.

```
SAQA CREDITS:360
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: }4\mathrm{ years
```


## Instructional Offerings

| $\mathbf{1}^{\text {ST }}$ YEAR | $\mathbf{2}^{\text {ND }}$ YEAR | $\mathbf{3}^{\text {RD }}$ YEAR | $\mathbf{4}^{\text {TH }}$ YEAR | INSTRUCTIONAL <br> OFFERINGS | CREDITS |
| :---: | :--- | :--- | :--- | :--- | :---: |
| ALS00FP |  |  |  | Academic Literacy \& Life Skills | 12 |
| FDD00FP |  |  |  | Drawing for Design | 24 |
| PRE1A <br> PRE2B |  |  |  | English Proficiency and <br> English Proficiency | 9 |
| DMS00FP |  |  |  | Fundamental Two-Dimensional <br> Design | 24 |
| DIM00FP |  |  | Fundamental Three- <br> Dimensional Design | 24 |  |
| GDP11AK |  |  |  | Professional Graphic Design <br> Practice I <br> (Semester 1) | 6 |


| $1^{\text {ST }}$ YEAR | $2^{\text {ND }}$ YEAR | $3^{\mathrm{RD}}$ YEAR | $4^{\text {TH }}$ YEAR | $\begin{gathered} \hline \text { INSTRUCTIONAL } \\ \text { OFFERINGS } \\ \hline \end{gathered}$ | CREDITS |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | COD10AK |  |  | Communication Design I | 36 |
|  | DET10AK |  |  | Design Techniques I | 36 |
|  | GDD10AK |  |  | Graphic Design Drawing I | 24 |
|  | GDP11AK |  |  | Professional Graphic Design Practice I | 6 |
|  | GDP12AK |  |  | Professional Graphic Design Practice I (Semester 2) | 6 |
|  | HAD10AK |  |  | History of Art \& Design I | 12 |
|  |  | COD20AK |  | Communication Design II | 36 |
|  |  | DET20AK |  | Design Techniques II | 36 |
|  |  | GDD20AK |  | Graphic Design Drawing II | 24 |
|  |  | GDP20AK |  | Professional Graphic Design Practice II | 12 |
|  |  | HAD20AK |  | History \& Theory of Graphic Design II | 12 |
|  |  |  | COD30AK | Communication Design III | 36 |
|  |  |  | DET30AK | Design Techniques III | 36 |
|  |  |  | GDD30AK | Graphic Design Drawing III | 24 |
|  |  |  | GDP30AK | Professional Graphic Design Practice III | 12 |
|  |  |  | HAD30AK | History \& Theory of Graphic Design III | 12 |
|  |  |  |  | Total: | 459 |

## REMARKS

The aim of the Extended Curriculum Programme in Graphic Design is to provide a set of learning activities that are designed to enable students from disadvantaged educational backgrounds to perform successfully in their chosen field of study. Components of the ECP are an intrinsic part of the curriculum of the normal National Diploma programme. Students who pass the first year will be allowed to register for the second year. Only a limited number of students will be accepted.

After successful completion of this qualification, a National Diploma will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

## Admission requirements

Candidates will only be admitted following a successful interview and/or the submission of a portfolio. Information is available from the Head of Department.

For candidates who matriculated in 2007 or before:
National Senior Certificate or equivalent qualification.
For candidates who completed the NSC in 2008 and thereafter:
In addition to the general admission requirements, candidates must submit a portfolio of their work, and an additional applicable assessment may be required. Design is recommended.

## Optional instructional offerings

All instructional offerings are compulsory.

## PREREQUISITES

The student may only enrol for the second-, third- or fourth-year level of a learning programme provided he/she has passed the first-, second- or third-year level respectively.

Academic Literacy requires the successful completion of two instructional offerings, A and B , in this specific order.

A distinction ( $75 \%$ or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must reregister for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy programme.
The student may proceed to the second-year level in Professional Graphic Design Practice if he/she has failed one module of this instructional offering in the first year, with the proviso that he/she reregisters for the failed module in the same year in which he/she registers for the second-year instructional offering.

## 16. NATIONAL HIGHER DIPLOMA

### 16.1 NATIONAL HIGHER DIPLOMA: CLOTHING TVHDCH

This learning programme will be offered in Bloemfontein.

SAQA CREDITS: 120
NQF LEVEL:
7
DURATION OF LEARNING PROGRAMME: 1 year

## Instructional Offerings

| $\mathbf{4}^{\mathbf{T H}}$ YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
| :---: | :--- | :---: |
| BMR20AK | Marketing II | 9 |
| KKO40AT | Clothing Construction IV | 44 |
| MIV20AT | Manpower Management / Interpersonal Relations II | 9 |
| NVO10AT | Research Orientation | 18 |
| PKO40CT | Pattern Construction IV | 40 |
|  |  | Total: |

## REMARKS

After successful completion of this qualification, a National Higher Diploma will be awarded during an official graduation ceremony of CUT.

## Admission requirements

National Diploma: Clothing or equivalent qualification and excellent assessment results at Diploma level.

## Optional instructional offerings

All instructional offerings are compulsory.

## PREREQUISITES

Refer to the heading "General", point 1, paragraph 2 of this chapter.

## Instructional offerings

Credits Prerequisite instructional offerings
Clothing Construction IV
Manpower Management / Interpersonal
Relations
Clothing Construction III

Marketing II
$9 \quad$ National Diploma
Pattern Construction IV
9
Research Orientation

Marketing I
Pattern Construction III
National Diploma

## 17. BACCALAUREUS TECHNOLOGIAE DEGREES

### 17.1 BACCALAUREUS TECHNOLOGIAE: CERAMIC DESIGN <br> KKBTSN

This learning programme will be offered in Bloemfontein.
SAQA CREDITS: 120
NQF LEVEL:
7
DURATION OF LEARNING PROGRAMME: 1 year

## Instructional Offerings

| $\mathbf{4}^{\text {TH }}$ YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
| :---: | :--- | :---: |
| CPR40AK | Ceramic Practice IV | 40 |
| DMN40AK | Design Management IV | 40 |
| TEO40AK | Theory of Art \& Design IV | 40 |
| (20 |  |  |

## REMARKS

After successful completion of this qualification, a Baccalaureus Technologiae Degree will be awarded during an official graduation ceremony of CUT.

## Admission requirements

For candidates who matriculated in 2007 or before:
Appropriate $\mathrm{M}+3$ qualification.
For candidates who completed the NSC in 2008 and thereafter:
National Diploma: Ceramic Design with the appropriate instructional offerings.
Optional instructional offerings
All instructional offerings are compulsory.

## PREREQUISITES

Refer to the heading "General", point 1, paragraph 2 of this chapter.

### 17.2 BACCALAUREUS TECHNOLOGIAE: FINE ART KBBTAR

This learning programme will be offered in Bloemfontein.
SAQA CREDITS: 120
NQF LEVEL: 7
DURATION OF LEARNING PROGRAMME: 1 year

## Instructional Offerings

| $\mathbf{4}^{\text {TH }}$ YEAR | ComptruCTIONAL OFFERINGS | CREDITS |  |
| :---: | :--- | :---: | :---: |
| Comstructional offerings: |  | 43 |  |
| ART40AK | Art Theory IV | 19 |  |
| NMD10AK | Research Methodology | 58 |  |
| One of the following optional instructional offerings: |  |  |  |
| CER40AK | Ceramics: Fine Art IV | 58 |  |
| DRW40AK | Drawing: Fine Art IV | 58 |  |
| PNT40AK | Painting IV | 58 |  |
| PHO40AK | Photography: Fine Art IV | 58 |  |
| PRT40AK | Printmaking IV | 58 |  |
| SCL40AK | Sculpture IV | Total: |  |
| $\mathbf{1 2 0}$ |  |  |  |

## REMARKS

After successful completion of this qualification, a Baccalaureus Technologiae Degree will be awarded during an official graduation ceremony of CUT.

## Admission requirements

For candidates who matriculated in 2007 or before:
Appropriate M+3 qualification.
For candidates who completed the NSC in 2008 and thereafter:
National Diploma: Fine Art with the appropriate instructional offerings.
National Diploma: Fine Art or equivalent qualification and excellent assessment results at Diploma level. A student in possession of the former National Diploma in Fine Art is not permitted to study for a fourth year in Ceramics: Fine Art or Photography: Fine Art as optional instructional offerings.

A student in possession of the former National Diploma in Fine Art is permitted to select one of the following optional instructional offerings, provided he/she continues with the major instructional offering passed at third-year level:

PNT40AK Painting IV
SCL40AK Sculpture IV
PRT40AK Printmaking IV
DRW40AK Drawing: Fine Art IV

## PREREQUISITES

The student must achieve a mark of at least $55 \%$ in any one of the prescribed assignments in Art Theory III in order to qualify for admission to the Baccalaureus Technologiae in Fine Art. Students from other institutions wishing to continue with their Baccalaureus Technologiae Degree at CUT must achieve a mark of at least $55 \%$ in an assignment prescribed by the Fine Art programme of CUT.

### 17.3 BACCALAUREUS TECHNOLOGIAE: GRAPHIC DESIGN KGBTGS

This learning programme will be offered in Bloemfontein.

## SAQA CREDITS: 120

NQF LEVEL:
DURATION OF LEARNING PROGRAMME: 1 year

## Instructional Offerings

| $\mathbf{4}^{\mathbf{T H}}$ YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| HAD40AK | Theory of Graphic Design and Academic Report IV | 60 |  |  |  |  |
| COD40AK | Communication Design IV | 60 |  |  |  |  |
|  |  |  |  |  | Total: | $\mathbf{1 2 0}$ |

## REMARKS

After successful completion of this qualification, a Baccalaureus Technologiae Degree will be awarded during an official graduation ceremony of CUT.

## Admission requirements

For candidates who matriculated in 2007 or before:
Appropriate $\mathrm{M}+3$ qualification.
For candidates who completed the NSC in 2008 and thereafter:
National Diploma with the appropriate instructional offerings.
Optional instructional offerings
All instructional offerings are compulsory.
PREREQUISITES
Refer to the heading "General", point 1, paragraph 2 of this chapter.

### 17.4 BACCALAUREUS TECHNOLOGIAE: LANGUAGE PRACTICE <br> SSBTTK

This learning programme will be offered in Bloemfontein and Welkom.

## SAQA CREDITS: <br> 120

NQF LEVEL: 7
DURATION OF LEARNING PROGRAMME: 1 year

## Instructional Offerings



## REMARKS

After successful completion of this qualification, a Baccalaureus Technologiae Degree will be awarded during an official graduation ceremony of the CUT.

## Admission requirements

For candidates who matriculated in 2007 or before:
Appropriate $\mathrm{M}+3$ qualification.
For candidates who completed the NSC in 2008 and thereafter:
National Diploma: Language Practice, with the appropriate instructional offerings.

## PREREQUISITES

Refer to the heading "General", point 1, paragraph 2 of this chapter.

| Instructional offerings | Credits | Prerequisite instructional offerings |
| :--- | :--- | :--- |
| Computer Usage III | 12 | Computer Usage II |
| French IV | 12 | French III |
| German IV | 12 | German III |
| Language \& Translation Practice IV | 24 | Language \& Translation Practice III |
| Language Dynamics IV | 60 | Language Dynamics III |
| Marketing \& Advertising Language I | 12 | National Diploma |
| Research Methods \& Techniques I | 12 | National Diploma |
| Sesotho IV | 12 | Sesotho III |
| Tswana IV | 12 | Tswana II |
| isiXhosa IV | 12 | isiXhosa III |
| isiZulu IV | 12 | isiZulu III |

### 17.5 BACCALAUREUS TECHNOLOGIAE: PHOTOGRAPHY KFBTGP

This learning programme will be offered in Bloemfontein.

## SAQA CREDITS: <br> 120

NQF LEVEL: 7
DURATION OF LEARNING PROGRAMME: 1 year

## Instructional Offerings

| $\mathbf{4}^{\text {TH }}$ YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |  |  |
| :---: | :--- | :---: | :---: | :---: |
| THY40AK | Theory of Photography IV | 54 |  |  |
| GPY40AK | Applied Photography IV | 54 |  |  |
| MET10AK | Research Methods \& Techniques I | 12 |  |  |
|  |  |  |  | $\mathbf{1 2 0}$ |

## REMARKS

After successful completion of this qualification, a Baccalaureus Technologiae Degree will be awarded during an official graduation ceremony of CUT.

## Admission requirements

Specialisation in a major instructional offering at Diploma level, and excellent assessment results at Diploma level.

For candidates who matriculated in 2007 or before:
Appropriate $\mathrm{M}+3$ qualification.
For candidates who completed the NSC in 2008 and thereafter:
National Diploma: Photography, with the appropriate instructional offerings.

## Optional instructional offerings

All instructional offerings are compulsory.

## PREREQUISITES

The student must achieve a mark of at least $55 \%$ in Applied Photography III, as well as Visual Communication III, to qualify for admission to the Baccalaureus Technologiae Degree in Photography.

## Instructional offerings

Applied Photography IV
Research Methods \& Techniques I
Theory of Photography IV

## Credits Prerequisite instructional offerings

## 54

12
54

Applied Photography III
National Diploma
Theory of Photography III and
Visual Communication III

## 18. BACCALAUREUS EDUCATIONIS: (FET): SPECIALISATION PROGRAMMES

### 18.1 BACCALAUREUS EDUCATIONIS: (FET): SPECIALISATION: COMPUTER SCIENCE BWBESC

This learning programme will be offered in Bloemfontein.
SAQA CREDITS: 480
NQF LEVEL:
DURATION OF LEARNING PROGRAMME: 4 years
Instructional Offerings

| $1^{\text {ST }}$ YEAR | $2^{\text {ND }}$ YEAR | $3^{\text {RD }}$ YEAR | $4^{\text {TH }}$ YEAR | $\begin{gathered} \hline \text { INSTRUCTIONAL } \\ \text { OFFERINGS } \\ \hline \end{gathered}$ | CREDITS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Compulsory instructional offerings: |  |  |  |  |  |
| EDT10AS |  |  |  | Education I | 10 |
| GSD10AS |  |  |  | General Subject Didactics I | 15 |
| RGL10AS |  |  |  | Computer Literacy I | 8 |
| CTH10AS |  |  |  | Computer Applications Technology I | 28 |
| CPS10AS |  |  |  | Information Technology I | 28 |
| PRE1A PRE2B |  |  |  | English Proficiency and English Proficiency | 9 |
| Communication in Language X I: |  |  |  |  |  |
| CNX10AS |  |  |  | Communication in English I (Language X) | 5 |
| Communication in Language Y I may be chosen from: |  |  |  |  |  |
| CAY10AS |  |  |  | Communication in Afrikaans I (Language Y) or | 3 |
| CTY10AS |  |  |  | Communication in Setswana I <br> (Language Y) or | 3 |
| CXY10AS |  |  |  | Communication in isiXhosa I <br> (Language Y ) or | 3 |
| CHY10AS |  |  |  | Communication in Sesotho I <br> (Language Y) or | 3 |
| CZY10AS |  |  |  | Communication in isiZulu I (Language Y) | 3 |
| One of the following optional instructional offerings: |  |  |  |  |  |
| WIS10AB |  |  |  | Mathematics I | 28 |
| BWM10AS |  |  |  | Web Management I | 28 |
| TEG10AS |  |  |  | Technology I | 28 |


| $1^{\text {ST }}$ YEAR | $2^{\text {ND }}$ YEAR | $3^{\text {RD }}$ YEAR | $4^{\text {TH }}$ YEAR | $\begin{gathered} \hline \text { INSTRUCTIONAL } \\ \text { OFFERINGS } \\ \hline \end{gathered}$ | CREDITS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Compulsory instructional offerings: |  |  |  |  |  |
|  | EDT20AS |  |  | Education II | 12 |
|  | GSD20AS |  |  | General Subject Didactics II | 20 |
|  | SLO10AS |  |  | Skills \& Life Orientation I | 10 |
|  | CPS20AS |  |  | Information Technology II | 35 |
|  | CTH20AS |  |  | Computer Applications Technology II | 35 |
| Communication in Language X II: |  |  |  |  |  |
|  | CNX20AS |  |  | Communication in English II (Language X ) | 6 |
| Communication in Language Y II may be chosen from: |  |  |  |  |  |
|  | CAY20AS |  |  | Communication in Afrikaans II (Language Y ) or | 4 |
|  | CTY20AS |  |  | Communication in Setswana II (Language Y ) or | 4 |
|  | CXY20AS |  |  | Communication in isiXhosa II (Language Y ) or | 4 |
|  | CHY20AS |  |  | Communication in Sesotho II (Language Y ) or | 4 |
|  | CZY20AS |  |  | Communication in isiZulu II (Language Y ) | 4 |
| One of the following additional instructional offerings: |  |  |  |  |  |
|  | RGK20BB |  |  | Accounting II | 35 |
|  | WIS20AB |  |  | Mathematics II | 35 |
| Compulsory instructional offerings: |  |  |  |  |  |
|  |  | EDT30AS |  | Education III | 12 |
|  |  | GSD30AS |  | General Subject Didactics III | 25 |
|  |  | EDX30ZS |  | Practical Teaching III | 0 |
|  |  | EAC11AS |  | Extramural Activity \& Coaching | 3 |
|  |  | IRM12AS |  | Introduction to Research | 4 |
|  |  | CPS30AS |  | Information Technology III | 45 |
|  |  | CTH30AS |  | Computer Applications Technology III | 45 |
| Communication in Language X III may be chosen from: |  |  |  |  |  |
|  |  | CAX30AS |  | Communication in Afrikaans III (Language X ) or | 6 |
|  |  | CNX30AS |  | Communication in English III (Language X ) or | 6 |
|  |  | CTX30AS |  | Communication in Setswana III (Language X ) or | 6 |
|  |  | CXX30AS |  | Communication in isiXhosa III (Language X ) or | 6 |
|  |  | CSX30AS |  | Communication in Sesotho III (Language X ) | 6 |
|  |  | CZY30AS |  | Communication in isiZulu III (Language Y) | 6 |
| One of the following additional instructional offerings: |  |  |  |  |  |
|  |  | RGK30BB |  | Accounting III | 45 |
|  |  | WIS30AB |  | Mathematics III | 45 |


| $\mathbf{1}^{\text {ST }}$ YEAR | $\mathbf{2}^{\text {ND }}$ YEAR | $\mathbf{3}^{\text {RD }}$ YEAR | $\mathbf{4}^{\text {TH }}$ YEAR | INSTRUCTIONAL <br> OFFERINGS | CREDITS |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Compulsory instructional offerings: |  |  |  |  |  |  |

## REMARKS

After successful completion of this qualification, a Baccalaureus Educationis Degree will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

## Admission requirements

For candidates who matriculated in 2007 or before:
FET Certificate / Senior Certificate with matriculation exemption at NQF level 4. If Mathematics is selected, Mathematics at NQF level 4 with a D symbol on Higher Grade or C symbol on Standard Grade is required.

For candidates who completed the NSC in 2008 and thereafter:
In addition to the general admission requirements, the candidate must be in possession of the NSC with endorsement for admission to a Bachelor's Degree. A candidate selecting Mathematics as a major instructional offering must have passed either Mathematics with a minimum mark of $50 \%$, or Mathematical Literacy with a minimum mark of $70 \%$. A pass in Information Technology is recommended.

## Duration of learning programme

The learning programme entails four years of full-time study and 15 weeks of Work-Integrated Learning in the first three years, plus six months of Work-Integrated Learning in the final year at an FET institution.

## Compulsory instructional offerings

Information Technology I, II \& III and Computer Applications Technology I, II \& III are compulsory instructional offerings.

## PREREQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75\% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to
meet the prerequisite for the learning programme. Failing instructional offering A means that the student must reregister for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy programme.

### 18.2 BACCALAUREUS EDUCATIONIS: (FET): SPECIALISATION: ECONOMIC AND MANAGEMENT SCIENCES BWBESE

This learning programme will be offered in Bloemfontein and Welkom.
SAQA CREDITS: ..... 480
NQF LEVEL: ..... 6DURATION OF LEARNING PROGRAMME: 4 years

## Instructional Offerings

| $1{ }^{\text {ST }}$ YEAR | $2^{\text {ND }}$ YEAR | $3^{\mathrm{RD}}$ YEAR | $4^{\text {TH }}$ YEAR | $\begin{gathered} \hline \text { INSTRUCTIONAL } \\ \text { OFFERINGS } \\ \hline \end{gathered}$ | CREDITS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Compulsory instructional offerings: |  |  |  |  |  |
| EDT10AS |  |  |  | Education I | 10 |
| GSD10AS |  |  |  | General Subject Didactics I | 15 |
| RGL10AS |  |  |  | Computer Literacy I | 8 |
| PRE1A PRE2B |  |  |  | English Proficiency and English Proficiency | 9 |
| Communication in Language X I: |  |  |  |  |  |
| CNX10AS |  |  |  | Communication in English I (Language X ) | 5 |
| Communication in Language Y I may be chosen from: |  |  |  |  |  |
| CAY10AS |  |  |  | Communication in Afrikaans I (Language Y ) or | 3 |
| CTY10AS |  |  |  | Communication in Setswana I <br> (Language Y ) or | 3 |
| CXY10AS |  |  |  | Communication in isiXhosa I <br> (Language Y ) or | 3 |
| CHY10AS |  |  |  | Communication in Sesotho I <br> (Language Y ) or | 3 |
| CZY10AS |  |  |  | Communication in isiZulu I (Language Y) | 3 |
| Optional instructional offerings: (Select Accounting plus two other) |  |  |  |  |  |
| RGK10BB |  |  |  | Accounting I | 28 |
| EKN10ES |  |  |  | Economics I | 28 |
| OND10AS |  |  |  | Business Management I | 28 |
| WIS10AB |  |  |  | Mathematics I | 28 |
| Compulsory instructional offerings: |  |  |  |  |  |
|  | EDT20AS |  |  | Education II | 12 |
|  | GSD20AS |  |  | General Subject Didactics II | 20 |
|  | SLO10AS |  |  | Skills \& Life Orientation I | 8 |
|  | RGL21AS |  |  | Computer Literacy II | 6 |
| Communication in Language X : |  |  |  |  |  |
|  | CNX20AS |  |  | Communication in English II (Language X) | 6 |


| $1^{\text {ST }}$ YEAR | $2^{\text {ND }}$ YEAR | $3^{\text {RD }}$ YEAR | $4^{\text {TH }}$ YEAR | $\begin{gathered} \text { INSTRUCTIONAL } \\ \text { OFFERINGS } \\ \hline \end{gathered}$ | CREDITS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Communication in Language Y II may be chosen from: |  |  |  |  |  |
|  | CAY20AS |  |  | Communication in Afrikaans II (Language Y) or | 4 |
|  | CTY20AS |  |  | Communication in Setswana II (Language Y ) or | 4 |
|  | CXY20AS |  |  | Communication in isiXhosa II (Language Y ) or | 4 |
|  | CHY20AS |  |  | Communication in Sesotho II (Language Y ) or | 4 |
|  | CZY20AS |  |  | Communication in isiZulu II (Language Y ) | 4 |
| Optional instructional offerings: Choose two |  |  |  |  |  |
|  | EKN20CS |  |  | Economics II | 35 |
|  | RGK20BB |  |  | Accounting II | 35 |
|  | OND20AS |  |  | Business Management II | 35 |
|  | WIS20AB |  |  | Mathematics II | 35 |
| Compulsory instructional offerings: |  |  |  |  |  |
|  |  | EDT30AS |  | Education III | 12 |
|  |  | GSD30AS |  | General Subject Didactics III | 25 |
|  |  | EDX30ZS |  | Practical Teaching III | 0 |
|  |  | EAC11AS |  | Extramural Activity \& Coaching | 3 |
|  |  | IRM12AS |  | Introduction to Research | 4 |
| Communication in Language X III may be chosen from: |  |  |  |  |  |
|  |  | CAX30AS |  | Communication in Afrikaans III (Language X ) or | 6 |
|  |  | CNX30AS |  | Communication in English III (Language X ) or | 6 |
|  |  | CTX30AS |  | Communication in Setswana III (Language X ) or | 6 |
|  |  | CXX30AS |  | Communication in isiXhosa III (Language X ) or | 6 |
|  |  | CSX30AS |  | Communication in Sesotho III (Language X ) | 6 |
|  |  | CZY30AS |  | Communication in isiZulu III (Language Y) | 6 |
| Optional instructional offerings: Choose two |  |  |  |  |  |
|  |  | EKN30BS |  | Economics III | 45 |
|  |  | RGK30BB |  | Accounting III | 45 |
|  |  | OND30AS |  | Business Management III | 45 |
|  |  | WIS30AB |  | Mathematics III | 45 |
| Compulsory instructional offerings: |  |  |  |  |  |
|  |  |  | EPT11AS | Educational Practice | 60 |
|  |  |  | EDT40AS | Education IV | 30 |
|  |  |  | GSD40AS | General Subject Didactics IV | 30 |
|  |  |  |  | Total: | 520 |

## REMARKS

After successful completion of this qualification, a Baccalaureus Educationis Degree will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

## Admission requirements

For candidates who matriculated in 2007 or before:
FET Certificate / Senior Certificate with matriculation exemption. Grade 12 Accounting is a prerequisite. Mathematics at NQF level 4, with at least a D symbol on Standard Grade, is also required.

For candidates who completed the NSC in 2008 and thereafter:
In addition to the general admission requirements the candidate must be in possession of the NSC with endorsement for admission to a Bachelor's Degree. A candidate selecting Mathematics as a major instructional offering must have passed either Mathematics with a minimum mark of $50 \%$, or Mathematical Literacy with a minimum mark of $70 \%$. A minimum mark of $50 \%$ in Accounting is required, irrespective of whether or not the candidate continues with Accounting after year one.

## Duration of learning programme

The learning programme entails four years of full-time study and 15 weeks of Work-Integrated Learning in the first three years, plus six months of Work-Integrated Learning in the final year at an FET institution.

## PREREQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction ( $75 \%$ or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must reregister for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy programme.

### 18.3 BACCALAUREUS EDUCATIONIS: (FET): SPECIALISATION: LANGUAGES BWBESL

This learning programme will be offered in Bloemfontein and Welkom.

SAQA CREDITS: 480
NQF LEVEL:
DURATION OF LEARNING PROGRAMME:
6
4 years

## Instructional Offerings

| $1^{\text {ST }}$ YEAR | $2^{\text {ND }}$ YEAR | $3^{\text {RD }}$ YEAR | $4^{\text {TH }}$ YEAR | $\begin{gathered} \hline \text { INSTRUCTIONAL } \\ \text { OFFERINGS } \\ \hline \end{gathered}$ | CREDITS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Compulsory instructional offerings: |  |  |  |  |  |
| EDT10AS |  |  |  | Education I | 10 |
| GSD10AS |  |  |  | General Subject Didactics I | 15 |
| RGL10AS |  |  |  | Computer Literacy I | 8 |
| CNX10AS |  |  |  | Communication in English I (Language X ) | 5 |
| PRE1A PRE2B |  |  |  | English Proficiency and English Proficiency | 9 |
| Communication in Language $Y$ I may be chosen from: |  |  |  |  |  |
| CAY10AS |  |  |  | Communication in Afrikaans I (Language Y ) or | 3 |
| CHY10AS |  |  |  | (Language Y) or Communication in Sesotho I (Language Y ) or | 3 |
| CTY10AS |  |  |  | Communication in Setswana I (Language Y ) or | 3 |
| CXY10AS |  |  |  | Communication in isiXhosa I (Language Y ) | 3 |
| Compulsory instructional offering: |  |  |  |  |  |
| LAX10AB |  |  |  | English I | 28 |
| Optional instructional offerings: |  |  |  |  |  |
| Any Language may be chosen from: |  |  |  |  |  |
| TAL10AB |  |  |  | Afrikaans I or | 28 |
| STX10AB |  |  |  | Sesotho I or | 28 |
| TWA10AS |  |  |  | Setswana I or | 28 |
| XHO10BS |  |  |  | isiXhosa I | 28 |
| A Special Language may be chosen from: |  |  |  |  |  |
| TAY10AB |  |  |  | Afrikaans I Special or | 28 |
| SHY10AB |  |  |  | Sesotho I Special or | 28 |
| TWY10AB |  |  |  | Setswana I Special or | 28 |
| XHY10AB |  |  |  | isiXhosa I Special | 28 |
| Compulsory instructional offerings: |  |  |  |  |  |
|  | EDT20AS |  |  | Education II | 12 |
|  | GSD20AS |  |  | General Subject Didactics II | 20 |
|  | SLO10AS |  |  | Skills and Life Orientation I | 8 |
|  | RGL21AS |  |  | Computer Literacy II | 6 |
|  | CNX20AS |  |  | Communication in English II (Language X ) | 6 |


| $1^{\text {ST }}$ YEAR | $2^{\text {ND }}$ YEAR | $3^{\mathrm{RD}}$ YEAR | $4^{\text {TH }}$ YEAR | $\begin{gathered} \text { INSTRUCTIONAL } \\ \text { OFFERINGS } \end{gathered}$ | CREDITS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Communication in Language Y II: |  |  |  |  |  |
|  | CAX20AS |  |  | Communication in Afrikaans II (Language Y ) or | 4 |
|  | CHY20AS |  |  | Communication in Sesotho II (Language Y) or | 4 |
|  | CTY20AS |  |  | Communication in Setswana II (Language Y ) or | 4 |
|  | CXY20AS |  |  | Communication in isiXhosa II (Language Y) | 4 |
| Compulsory instructional offering: |  |  |  |  |  |
|  | LAX20AB |  |  | English II | 35 |
| Optional instructional offerings: |  |  |  |  |  |
| Any Language may be chosen from: |  |  |  |  |  |
|  | TAL20AB |  |  | Afrikaans II or | 35 |
|  | STX20AB |  |  | Sesotho II or | 35 |
|  | TWA20AS |  |  | Setswana II or | 35 |
|  | XHO20BS |  |  | isiXhosa II (Language X) | 35 |
| A Special Language may be chosen from: |  |  |  |  |  |
|  | TAY20AB |  |  | Afrikaans II Special or | 35 |
|  | SHY20AB |  |  | Sesotho II Special or | 35 |
|  | TWY20AB |  |  | Setswana II Special or | 35 |
|  | XHY20AB |  |  | isiXhosa II Special | 35 |
| Compulsory instructional offerings: |  |  |  |  |  |
|  |  | EDT30AS |  | Education III | 12 |
|  |  | GSD30AS |  | General Subject Didactics III | 25 |
|  |  | EDX30ZS |  | Practical Teaching III | 0 |
|  |  | EAC11AS |  | Extramural Activity \& Coaching | 3 |
|  |  | IRM12AS |  | Introduction to Research | 4 |
|  |  | CNX30AS |  | Communication in English III (Language X ) | 6 |
| Communication in Language Y III may be chosen from: |  |  |  |  |  |
|  |  | CAX30AS |  | Communication in Afrikaans III (Language Y) or | 6 |
|  |  | CSX30AS |  | Communication in Sesotho III (Language Y) or | 6 |
|  |  | CTX30AS |  | Communication in Setswana III (Language Y ) or | 6 |
|  |  | CXX30AS |  | Communication in isiXhosa III (Language Y ) or | 6 |
| Compulsory instructional offering: |  |  |  |  |  |
|  |  | LAX30AB |  | English III | 45 |
| Optional instructional offerings: |  |  |  |  |  |
| Any Language may be chosen from: |  |  |  |  |  |
|  |  | TAL30AB |  | Afrikaans III or | 45 |
|  |  | STX30AB |  | Sesotho III or | 45 |
|  |  | TWA30AS |  | Setswana III or | 45 |
|  |  | XHO30BS |  | isiXhosa III | 45 |
| Compulsory instructional offerings: |  |  |  |  |  |
|  |  |  | EPT11AS | Educational Practice | 60 |
|  |  |  | EDT40AS | Education IV | 30 |
|  |  |  | GSD40AS | General Subject Didactics IV | 30 |
|  |  |  |  | Total: | 555 |

## REMARKS

After successful completion of this qualification, a Baccalaureus Educationis Degree will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

## Admission requirements

For candidates who matriculated in 2007 or before:
FET Certificate / Senior Certificate with matriculation exemption. In addition to the general admission requirements, a minimum mark of $50 \%$ in English and any one of Sesotho, Afrikaans, Setswana or isiXhosa is required.

For candidates who completed the NSC in 2008 and thereafter:
In addition to the general admission requirements, the candidate must be in possession of the NSC with endorsement for admission to a Bachelor's Degree. A minimum mark of $50 \%$ in English, and also in any one of Sesotho, Afrikaans, Setswana or isiXhosa, is required.

## Duration of learning programme

The learning programme entails four years of full-time study and 15 weeks of Work-Integrated Learning in the first three years, plus six months of Work-Integrated Learning in the final year at an FET institution.

## PREREQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction ( $75 \%$ or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must reregister for instructional offering A in a subsequent semester.

Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75\% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must reregister for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy programme.

### 18.4 BACCALAUREUS EDUCATIONIS: (FET): SPECIALISATION: NATURAL SCIENCES BWBESN

This learning programme will be offered in Bloemfontein and Welkom.
SAQA CREDITS: 480
NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 4 years

## Instructional Offerings

| $1^{\text {ST }}$ YEAR | $2^{\text {ND }}$ YEAR | $3^{\text {RD }}$ YEAR | $4^{\text {TH }}$ YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Compulsory instructional offerings: |  |  |  |  |  |
| EDT10AS |  |  |  | Education I | 10 |
| GSD10AS |  |  |  | General Subject Didactics I | 15 |
| RGL10AS |  |  |  | Computer Literacy I | 8 |
| WIS10AB |  |  |  | Mathematics I | 28 |
| PRE1A PRE2B |  |  |  | English Proficiency and English Proficiency | 9 |
| Communication in Language X I: |  |  |  |  |  |
| CNX10AS |  |  |  | Communication in English I (Language X ) | 5 |
| Communication in Language $Y$ I may be chosen from: |  |  |  |  |  |
| CAY10AS |  |  |  | Communication in Afrikaans I (Language Y ) or | 3 |
| CTY10AS |  |  |  | Communication in Setswana I <br> (Language Y ) or | 3 |
| CXY10AS |  |  |  | Communication in isiXhosa I (Language Y ) or | 3 |
| CHY10AS |  |  |  | Communication in Sesotho I <br> (Language Y ) or | 3 |
| CZY10AS |  |  |  | Communication in isiZulu I (Language Y ) | 3 |
| Optional instructional offerings: |  |  |  |  |  |
| Two of the following instructional offerings: |  |  |  |  |  |
| BLE10AS |  |  |  | Biology (Education) I | 28 |
| PED10AB |  |  |  | Physics (Education) I | 28 |
| CME10AS |  |  |  | Chemistry (Education) I | 28 |
| Compulsory instructional offerings: |  |  |  |  |  |
|  | EDT20AS |  |  | Education II | 12 |
|  | GSD20AS |  |  | General Subject Didactics II | 20 |
|  | SLO10AS |  |  | Skills \& Life Orientation I | 8 |
|  | RGL121AS |  |  | Computer Literacy II | 6 |
| Communication in Language X II: |  |  |  |  |  |
|  | CNX20AS |  |  | Communication in English II (Language X) | 6 |


| $1^{\text {ST }}$ YEAR | $2^{\text {ND }}$ YEAR | $3^{\text {RD }}$ YEAR | $4^{\text {TH }}$ YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Communication in Language Y II may be chosen from: |  |  |  |  |  |
|  | CAY20AS |  |  | Communication in Afrikaans II (Language Y ) or | 4 |
|  | CTY20AS |  |  | Communication in Setswana II (Language Y ) or | 4 |
|  | CXY20AS |  |  | Communication in isiXhosa II (Language Y ) or | 4 |
|  | CHY20AS |  |  | Communication in Sesotho II (Language Y ) or | 4 |
|  | CZY20AS |  |  | Communication in isiZulu II (Language Y) | 4 |
| Optional instructional offerings: |  |  |  |  |  |
| Two of the following instructional offerings: |  |  |  |  |  |
|  | BLE20AS |  |  | Biology (Education) II | 35 |
|  | WIS20AB |  |  | Mathematics II | 35 |
|  | PED20AB |  |  | Physics (Education) II | 35 |
|  | CME20AS |  |  | Chemistry (Education) II | 35 |
| Compulsory instructional offerings: |  |  |  |  |  |
|  |  | EDT30AS |  | Education III | 12 |
|  |  | GSD30AS |  | General Subject Didactics III | 25 |
|  |  | EDX30ZS |  | Practical Teaching III | 0 |
|  |  | EAC11AS |  | Extramural Activity \& Coaching | 3 |
|  |  | IRM12AS |  | Introduction to Research | 4 |
| Communication in Language X III may be chosen from: |  |  |  |  |  |
|  |  | CAX30AS |  | Communication in Afrikaans III (Language X ) or | 6 |
|  |  | CNX30AS |  | Communication in English III (Language X ) or | 6 |
|  |  | CTX30AS |  | Communication in Setswana III (Language X ) or | 6 |
|  |  | CXX30AS |  | Communication in isiXhosa III (Language X ) or | 6 |
|  |  | CSX30AS |  | Communication in Sesotho III (Language X ) | 6 |
|  |  | CZY30AS |  | Communication in isiZulu III (Language X) | 6 |
| Two of the following optional instructional offerings: |  |  |  |  |  |
|  |  | BLE30AS |  | Biology (Education) III | 45 |
|  |  | WIS30AB |  | Mathematics III | 45 |
|  |  | PED30AB |  | Physics (Education) III | 45 |
|  |  | CME30AS |  | Chemistry (Education) III | 45 |
| Compulsory instructional offerings: |  |  |  |  |  |
|  |  |  | EPT11AS | Educational Practice | 60 |
|  |  |  | EDT40AS | Education IV | 30 |
|  |  |  | GSD40AS | General Subject Didactics IV | 30 |
|  |  |  |  | Total: | 520 |

## REMARKS

After successful completion of this qualification, a Baccalaureus Educationis Degree will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

## Admission requirements

For candidates who matriculated in 2007 or before:
FET Certificate / Senior Certificate with matriculation exemption. Mathematics, Biology, Chemistry and Physics at NQF level 4 are prerequisites. A C symbol on Standard Grade or an E symbol on Higher Grade in Mathematics is required.

For candidates who completed the NSC in 2008 and thereafter:
In addition to the general admission requirements, the candidate must be in possession of the NSC with endorsement for admission to a Bachelor's Degree. A candidate selecting Physics and/or Chemistry as major instructional offering(s) must have passed Physical Science with a minimum mark of $50 \%$. A candidate selecting Mathematics as a major instructional offering must have passed Mathematics with a minimum mark of $50 \%$.

## Duration of learning programme

The learning programme entails four years of full-time study and 15 weeks of Work-Integrated Learning in the first three years, plus six months of Work-Integrated Learning in the final year at an FET institution.

## PREREQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction (75\% or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must reregister for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy programme.

### 18.5 BACCALAUREUS EDUCATIONIS: (FET): SPECIALISATION: TECHNOLOGY BWBEST

This learning programme will be offered in Bloemfontein.
SAQA CREDITS:
480
NQF LEVEL:
6
DURATION OF LEARNING PROGRAMME:
4 years

## Instructional Offerings

| $1^{\text {ST }}$ YEAR | $2^{\text {ND }}$ YEAR | $3^{\text {RD }}$ YEAR | $4^{\text {TH }}$ YEAR | $\begin{gathered} \hline \text { INSTRUCTIONAL } \\ \text { OFFERINGS } \\ \hline \end{gathered}$ | CREDITS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Compulsory instructional offerings: |  |  |  |  |  |
| EDT10AS |  |  |  | Education I | 10 |
| GSD10AS |  |  |  | General Subject Didactics I | 15 |
| RGL11AS |  |  |  | Computer Literacy I | 8 |
| TEG10AS |  |  |  | Technology I | 28 |
| TAA10AS |  |  |  | General Technology I | 28 |
| GRA10AB |  |  |  | Graphics and Design I | 28 |
| PRE1A PRE2B |  |  |  | English Proficiency and English Proficiency | 9 |
| Communication in Language X I: |  |  |  |  |  |
| CNX10AS |  |  |  | Communication in English I (Language X ) |  |
| Communication in Language Y I may be chosen from: |  |  |  |  |  |
| CAY10AS |  |  |  | Communication in Afrikaans I (Language Y ) or | 3 |
| CTY10AS |  |  |  | Communication in Setswana I <br> (Language Y ) or | 3 |
| CXY10AS |  |  |  | Communication in isiXhosa I <br> (Language Y ) or | 3 |
| CHY10AS |  |  |  | Communication in Sesotho I (Language Y ) or | 3 |
| CZY10AS |  |  |  | Communication in isiZulu I (Language Y ) | 3 |
| Optional instructional offering: |  |  |  |  |  |
| WIS10AB |  |  |  | Mathematics I | 28 |
| Compulsory instructional offerings: |  |  |  |  |  |
|  | EDT20AS |  |  | Education II | 12 |
|  | GSD20AS |  |  | General Subject Didactics II | 20 |
|  | SLO10AS |  |  | Skills \& Life Orientation I | 8 |
|  | RGL21AS |  |  | Computer Literacy II | 6 |
|  | EDX20ZS |  |  | Teaching Practice | 0 |
|  | TEG20AS |  |  | Technology II or | 35 |
|  | TAM20AS |  |  | Mechanical Technology II or | 35 |
|  | TAE20AS |  |  | Electrical Technology II or | 35 |
|  | TAS20AS |  |  | Civil Technology II | 35 |
|  | GRA20AB |  |  | Graphics II | 35 |
| Communication in Language X II: |  |  |  |  |  |
|  | CNX20AS |  |  | Communication in English II (Language X) | 6 |


| $1^{\text {ST }}$ YEAR | $2{ }^{\text {ND }}$ YEAR | $3^{\text {RD }}$ YEAR | $4^{\text {TH }}$ YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Communication in Language Y II may be chosen from: |  |  |  |  |  |
|  | CAY20AS |  |  | Communication in Afrikaans II (Language Y ) or | 4 |
|  | CTY20AS |  |  | Communication in Setswana II (Language Y ) or | 4 |
|  | CXY20AS |  |  | Communication in isiXhosa II (Language Y ) or | 4 |
|  | CHY20AS |  |  | Communication in Sesotho II (Language Y ) or | 4 |
|  | CZY20AS |  |  | Communication in isiZulu II (Language Y) | 4 |
| Optional instructional offering: |  |  |  |  |  |
|  | WIS20AB |  |  | Mathematics II | 35 |
| Compulsory instructional offerings: |  |  |  |  |  |
|  |  | EDT30AS |  | Education III | 12 |
|  |  | GSD30AS |  | General Subject Didactics III | 25 |
|  |  | EDX30ZS |  | Practical Teaching III | 0 |
|  |  | EAC11AS |  | Extramural Activity and Coaching | 3 |
|  |  | IRM12AS |  | Introduction to Research | 4 |
|  |  | GRA30AB |  | Graphics III | 45 |
| Communication in Language X III may be chosen from: |  |  |  |  |  |
|  |  | CAX30AS |  | Communication in Afrikaans III (Language X ) or | 6 |
|  |  | CNX30AS |  | Communication in English III (Language X ) or | 6 |
|  |  | CTX30AS |  | Communication in Setswana III (Language X ) or | 6 |
|  |  | CXX30AS |  | Communication in isiXhosa III (Language X ) or | 6 |
|  |  | CSX30AS |  | Communication in Sesotho III (Language X ) or | 6 |
|  |  | CZY30AS |  | Communication in isiZulu III (Language X) | 6 |
| Optional instructional offerings: (Select two of the following) |  |  |  |  |  |
|  |  | TEG30AS |  | Technology III or | 45 |
|  |  | TAM30AS |  | Mechanical Technology III or | 45 |
|  |  | TAE30AS |  | Electrical Technology III or | 45 |
|  |  | TAS30AS |  | Civil Technology III | 45 |
|  |  | WIS30AB |  | Mathematics III | 45 |
| Compulsory instructional offerings: |  |  |  |  |  |
|  |  |  | EPT11AS | Educational Practice | 60 |
|  |  |  | EDT40AS | Education IV | 30 |
|  |  |  | GSD40AS | General Subject Didactics IV | 30 |
|  |  |  |  | Total: | 520 |

## REMARKS

After successful completion of this qualification, a Baccalaureus Educationis Degree will be awarded during an official graduation ceremony of CUT.

Applicants in possession of the National Certificate Vocational (NCV) will be selected according to the selection requirements as approved by Senate.

## Admission requirements

For candidates who matriculated in 2007 or before:
FET Certificate / Senior Certificate with matriculation exemption. If Mathematics is selected, Mathematics at NQF level 4 with a D symbol on Higher Grade or C symbol on Standard Grade is required. Technical Drawing at NQF level 4 is recommended.

For candidates who completed the NSC in 2008 and thereafter:
In addition to the general admission requirements, the candidate must be in possession of the NSC with endorsement for admission to a Bachelor's Degree. A candidate selecting Mathematics as a major instructional offering must have passed either Mathematics with a minimum mark of $50 \%$, or Mathematical Literacy with a minimum mark of $70 \%$. Engineering Graphics \& Design is recommended.

## Duration of learning programme

The learning programme entails four years of full-time study and 15 weeks of Work-Integrated Learning in the first three years, plus six months of Work-Integrated Learning in the final year at an FET institution.

## PREREQUISITES

The student may only follow the second-, third- or fourth-year level of study on condition that the first-, second- or third-year level respectively has been successfully completed.

Academic Literacy requires the successful completion of two instructional offerings, A and B, in this specific order.

A distinction ( $75 \%$ or more) in instructional offering A ensures exemption from instructional offering B. A pass (without distinction) means that the student must pass instructional offering B in order to meet the prerequisite for the learning programme. Failing instructional offering A means that the student must reregister for instructional offering A in a subsequent semester.

No student will be allowed to graduate without completing the Academic Literacy programme.

## Instructional offerings

Civil Technology II
Electrical Technology II
Mechanical Technology II

Prerequisite instructional offerings
General Technology I
General Technology I
General Technology I

### 19.1 POSTGRADUATE CERTIFICATE IN EDUCATION BWPCWC

This learning programme will be offered in Bloemfontein and Welkom.

## SAQA CREDITS: 144

NQF LEVEL: 6
DURATION OF LEARNING PROGRAMME: 1 year full-time or 2 years part-time

## Instructional Offerings

| $\mathbf{1}^{\text {ST }}$ YEAR | INSTRUCTIONAL OFFERINGS | CREDITS |
| :---: | :--- | :---: |
| ODW40AB | Education IV | 24 |
| RFS40AB | Professional Studies IV | 24 |
| CPL21AB | Computer Literacy II | 12 |
| INR10AB | Introduction to Research I | 12 |
| SBL40AB | School-Based Learning IV | 12 |
| Choose one: |  | 12 |
| LDA22AB | Language \& Development Communication II (Language X) Afrikaans or <br> LDE22AB <br> Language \& Development Communication II (Language X) English or <br> LDS22AB <br> Language \& Development Communication II (Language X) Sesotho | 12 |
| Methodology : (Choose two): |  | 12 |
| MRE40AB | Methodology: Accounting | 24 |
| MAW40AB | Methodology: Agricultural Sciences | 24 |
| MBS40AB | Methodology: Business Studies | 24 |
| MCT40AB | Methodology: Civil Technology | 24 |
| MCA40AB | Methodology: Computer Applications Technology | 24 |
| MCN40AB | Methodology: Consumer Studies | 24 |
| MEK40AB | Methodology: Economics | 24 |
| MEY40AB | Methodology: Electrical Technology | 24 |
| MGD40AB | Methodology: Engineering Graphics \& Design | 24 |
| MGY40AB | Methodology: Geography | 24 |
| MHI40AB | Methodology: History | 24 |
| MGS40AB | Methodology: Hospitality Studies | 24 |
| MIT40AB | Methodology: Information Technology | 24 |
| MAF40AB | Methodology: Afrikaans | 24 |
| MEH40AB | Methodology: English | 24 |
| MSE40AB | Methodology: Sesotho | 24 |
| MLO40AB | Methodology: Life Orientation | 24 |
| MLS40AB | Methodology: Life Sciences | 24 |
| MML40AB | Methodology: Mathematical Literacy | 24 |
| MWI40AB | Methodology: Mathematics | 24 |
| MTE40AB | Methodology: Mechanical Technology | 24 |
| MPH40AB | Methodology: Physical Science | 24 |
| MTO40AB | Methodology: Tourism | 24 |
| MRT40AB | Methodology: Art Education | 24 |
| MXO40AB | Methodology: Xhosa | 24 |
| MTN40AB | Methodology: Technology | $\mathbf{1 4 4}$ |
|  |  | Total: |

## REMARKS

After successful completion of this qualification, a Postgraduate Certificate will be awarded during an official graduation ceremony of CUT.

## Admission requirements

Recognised three-year qualification linked to two specialist areas, evaluated at NQF level 6 (360credit).

Duration of learning programme
One year of full-time or two years of part-time study.

## 20. BACHELOR OF EDUCATION (HONS)

### 20.1 BACHELOR OF EDUCATION (HONS): EDUCATIONAL MANAGEMENT BWBEHW

This learning programme will be offered in Bloemfontein and Welkom.
SAQA CREDITS: 120
NQF LEVEL: 7
DURATION OF LEARNING PROGRAMME: 1 year full-time or 2 years part-time

## Instructional Offerings

|  | INSTRUCTIONAL OFFERINGS | CREDITS |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: |
| LED10AB | Law of Education I | 24 |  |  |  |
| RES30AB | Research Methods \& Techniques III | 24 |  |  |  |
| PME50AB | Human Resources Management in Education V | 24 |  |  |  |
| MEI50AB | Management of Educational Institutions V | 24 |  |  |  |
| TEO50AB | Theory of Education V | 24 |  |  |  |
|  |  |  |  | Total: | $\mathbf{1 2 0}$ |

## REMARKS

After successful completion of this qualification, a Bachelor Honours Degree will be awarded during an official graduation ceremony of CUT.

## Admission requirements

A four-year Education Degree or Diploma; or
A three-year Degree / Diploma and a Postgraduate Certificate in Education.
Duration of learning programme
One year of full-time or two years of part-time study.

## 21. MAGISTER TECHNOLOGIAE DEGREES

## SAQA CREDITS: 120

NQF LEVEL: 8A

| PROGRAMME <br> CODE | MAGISTER TECHNOLOGIAE | MAIN <br> CODE | INSTRUCTIONAL OFFERINGS |
| :---: | :--- | :---: | :--- |
| KKMTRC | Ceramic Design <br> Offered at: Bloemfontein | NAV50AK | Research Project and Paper |
| KDMTDZ | Design <br> Offered at: Bloemfontein | TTS50AK | Dissertation |
| KBMTAT | Fine Art <br> Offered at: Bloemfontein | VER50AK <br> NVP50AK | Dissertation or <br> Research Project and Paper |
| KGMTGU | Graphic Design <br> Offered at: Bloemfontein | SIS50AK | Dissertation |
| SSMTLN | Language Practice <br> Offered at: Bloemfontein | VER50AS | Dissertation |
| KFMTGY | Photography <br> Offered at: Bloemfontein | THE50AK <br> RES50AK | Dissertation or <br> Research Project and Paper |

## REMARKS

After successful completion of this qualification, a Magister Technologiae Degree will be awarded during an official graduation ceremony of CUT.

## Admission requirements

Research follows specialisation at Baccalaureus Technologiae level or equivalent.
Excellent assessment results at Baccalaureus Technologiae level or equivalent.

## 22. MAGISTER EDUCATIONIS

### 22.1 MAGISTER EDUCATIONIS (RESEARCH) MED

This learning programme will be offered in Bloemfontein and Welkom.
SAQA CREDITS: 240
NQF LEVEL: 8A
DURATION OF LEARNING PROGRAMME: 2 years full-time 3 years part-time

## Instructional Offering

| MODULE |  |  |  |
| :---: | :---: | :---: | :---: |
| CODE | NAME | CREDITS |  |
| EDU8000 | MEd Research | 240 | C |

## REMARKS

After successful completion of this qualification, a Magister Educationis Degree will be awarded during an official graduation ceremony of CUT.

## Admission requirements

The Master of Education Degree programme is designed for candidates seeking to enhance their professional preparation and/or prepare for other responsibilities in education. On successful completion of his/her studies, the graduate is expected to possess those professional attributes and competencies to qualify for a position of responsible leadership. The MEd programme may be pursued in the field of education only.

A candidate seeking to pursue the Master of Education Degree (Research) is to submit a letter of application for admission to the Director of the School of Teacher Education, via the Head of Department, before completing the relevant application forms of CUT. The applicant to this degree programme must:

1. Hold a BEd (Hons) degree or an Education related honours degree with a professional teaching qualification from an accredited university;
2. Have an average pass rate of $60 \%$ or above at BEd (Hons) level;
3. Have passed the subject Research Methodology at BEd (Hons) level with a minimum of $65 \%$ (the content of the Research Methodology course will be evaluated);
4. Submit copies of official transcripts of all previous undergraduate and graduate work, for verification of the candidate's scholarly performance;
5. Submit at least two letters of recommendation from previous lecturers/professors who can attest to the candidate's promise as a postgraduate student;
6. Submit a detailed statement of professional goals; and
7. Submit a research proposal.

A candidate may apply for Recognition of Prior Learning (RPL), and in this case is required to submit a portfolio as determined by the School of Teacher Education.

## 23. DOCTOR TECHNOLOGIAE DEGREE

## SAQA CREDITS: <br> 240

NQF LEVEL: 8B

| PROGRAMME <br> CODE | DOCTOR TECHNOLOGIAE | MAIN <br> CODE | INSTRUCTIONAL OFFERINGS |
| :--- | :--- | :---: | :--- |
| SSDTLH | Language Practice <br> Offered at: Bloemfontein | DIS90AS | Advanced Research Project and <br> Thesis |

## REMARKS

After successful completion of this qualification, a Doctor Technologiae Degree will be awarded during an official graduation ceremony of CUT.

## 24. DOCTOR DEGREE IN EDUCATION

### 24.1 PHILOSOPHIAE DOCTOR (RESEARCH) PHD

This learning programme will be offered in Bloemfontein and Welkom.
SAQA CREDITS: 360

NQF LEVEL: 8B
DURATION OF LEARNING PROGRAMME: Minimum 3 years

## Instructional Offering

| MODULE |  |  |  |
| :---: | :---: | :---: | :---: |
| CODE | NAME | CREDITS |  |
| EDU8500 | PhD: Education | 360 | C |

## REMARKS

The minimum period of study is three years.

## Admission

Learning assumed to be in place:

- MEd or Education-related Master's Degree and approved professional teacher's qualification.
- RPL equivalent. Evidence of applied competence is to be assessed by a team of suitably qualified and experienced practitioners on the basis of at least a written report, which should include a portfolio to prove educational research experience at the required level, as well as oral defence of such report.


## Exit-level outcomes

The researcher is able to demonstrate the ability to carry out advanced research at the highest level within complex and often unpredictable contexts on particular aspects of education, culminating in a research thesis.

## GENERAL RULES FOR DOCTORAL DEGREES.

## Admission (Rule G34)

1. A student seeking admission to a Doctoral Degree must be in possession of a Master's Degree in the faculty in which he/she wishes to study, except if otherwise approved by Senate. The student must also submit proof thereof and have satisfied Senate as to his/her proficiency in the proposed field of study.
2. Before a student's application for registration can be finalised, the title or topic of his/her proposed thesis must be submitted to Senate for approval.

## Duration of study (Rule G35)

1. The degree may be conferred on a candidate if he/she was registered for that degree at CUT for at least two academic years.
2. The maximum period of study is four years. An extension may be granted by Senate only in exceptional circumstances and on submission of a motivated application, as well as a recommendation by the Head of Department concerned.
